New tenured professors

Left to right: Marisol Moreno Ortiz, Tanya Diaz-Kozlowski, Thomas Olsen, Kathryn Anastasi, Amy VahnDijk, Jesse Kysar, Alejandra Maciulewicz-Herring, and Wade (William) Hausinger.

Nine outstanding educators were granted tenure unanimously by the Clark College Board of Trustees. They were honored at a college reception on May 16. These newly tenured faculty members are:

- Katy Anastasi, *Libraries*
- Dr. Tanya Diaz-Kozlowski, *Women's Studies*
- Wade Hausinger, *Welding*
- Mark Keats, *English*
- Jesse Kysar, *Engineering*
- Alejandra Maciulewicz-Herring, *Medical Assisting*
- Marisol Moreno Ortiz, *Libraries*
- Tom Olsen, *Digital Media Arts*
- Amy VahnDijk, *Nursing*

Tenure is awarded by the college's Board of Trustees based on

professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction, which are then forwarded to the president, who presents a final recommendation to the Board of Trustees. Recommendations are based on self-evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final decision to award or withhold tenure rests with the Board of Trustees.

Katy Anastasi, *Libraries*

Katy Anastasi earned her Bachelor of Arts degree in American studies from Macalester College in Saint Paul, Minnesota and her Master of Library and Information Studies from Queens College (City University of New York) in New York City. She began her career working in community college libraries in 2018 as an adjunct librarian and Open Educational Resources (OER) fellow at Borough of Manhattan Community College. After moving to Oregon in 2019, she began working at Portland State University as a reference librarian and OER publishing assistant.

Katy joined Clark College in Fall 2020 as a tenure-track reference and instruction librarian. She co-leads Clark College's OER steering committee and serves on the library's user experience committee, as well as the Clark College Faculty Excellence Award committee. Since 2020, she has worked collaboratively with faculty, staff, and students to develop culturally relevant academic library collections and library services for incarcerated students and their instructors at Larch Corrections Center. She received Clark's Faculty Excellence Award in 2022.

Tanya Diaz-Kozlowski, *Ph.D., Women's Studies*

Tanya Diaz-Kozlowski earned her Bachelor of Arts degree in sociology from the University of Wisconsin Parkside, Kenosha, Wisconsin in 2001 and her Master of Science degree in college student personnel from Eastern Illinois University, Charleston in 2003. She earned her Ph.D. in education policy, organization and leadership with a focus in social and cultural foundations coupled with certificates in gender and women's studies and Latino/a studies from The University of Illinois at Urbana-Champaign in 2015. She supervised, advised, and mentored students and co-created programs in residential life, Greek life, orientation, and cultural programs at Eastern Illinois University and at The University of Illinois at Urbana-Champaign from 2001-2008.

Tanya has diverse experiences teaching and advising undergraduate and graduate students, creating department level curricula and assessments, and teaching interdisciplinary undergraduate/graduate courses in gender, women's, and sexuality studies and Latinx studies from teaching, advising, and mentoring students at Illinois State University and The University of Illinois at Urbana-Champaign. Over the last three years, Tanya has published peer-reviewed articles in The Association of Mexican American Educators Journal, The Oxford Research Encyclopedia of Education, and The Journal of Lesbian Studies.

Tanya started teaching at Clark College in Fall 2020. She completed the Teaching Squares program in 2021 and the college's BUILD Program in 2022, a yearlong employee development program providing intensive training in power, privilege, and inequality.

William (Wade) Hausinger, *Welding Technology*

Wade Hausinger has worked in the welding industry for his entire career. He first learned welding, drafting and blueprint reading as an Evergreen High School student. At Clark College he earned his GED and completed leadership skills training. He has worked in the welding industry since 1989 and was certified for industry-related professional training on the job. He starting as a welding fabricator and working his way up to pipe fitter/welder, pipe shop foreman, shop welding foreman, and metal fabrication foreman. His former employers include Christensen Shipyard, Electro, Cascade General Shipyard and GI Welding.

Wade began teaching welding at Clark College in 2017 as an instructional technician and became an instructor the following term. He made tenure track in 2020.

Mark Keats, *English*

Mark L. Keats earned his Associat

e of Arts degree in English from Howard Community College. He then earned a Bachelor

of Arts in Japanese language and literature and a Master of Fine Arts in creative writ

ing from the University of Maryland, College Park. He began teaching at Howard Co

mmunity College and taught for six years before returning to graduate school,

where he earned a Ph.D. in literature and creative writing from Texas Tech Univer

sity. He taught for one year at Southwestern College in Winfield, Kansas before reac

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He began teaching at Clark College Fall 2020 as a tenure track candidate. He currently serves on the literature committee. He has participated in English and campuswide professional development and training.

Jesse Kysar, *Engineering*

Jesse Kysar earned an Associate of Science Transfer degree in physics at Lower Columbia College in 2011. He transferred to Washington State University in Pullman, where he earned a Bachelor of Science degree in physics and a Bachelor of Science degree in material science and engineering, both in 2014.

While he was enrolled at WSU, he worked as a student researcher. After he graduated, he worked as an engineer I, industrial applications at nLight, which produces high-power semiconductor lasers and fiber lasers. He also worked as a mechanic and heavy equipment operator in the construction industry.

Jesse began teaching at Clark College as an adjunct faculty

member in Fall 2018, then worked as temporary full-time faculty before starting his tenure journey in 2020. In addition to teaching in the engineering department, he also teaches materials science in the welding department. At Clark, he serves as the department lead in program outcomes assessment. He is one of two faculty experts on the advanced manufacturing curriculum leadership team.

Alejandra Maciulewicz-Herring, *Medical Assisting*

Alejandra Maciulewicz-Herring earned her Associate of Arts degree in pre-nursing at Clark College. She also earned a Certificate of Proficiency, medical assistant, Concorde Career College, Portland; Certificate of Proficiency, emergency medical technician, Linn-Benton Community College, Albany, Oregon; and an American Association of medical assistant certification.

Her career in the healthcare industry includes working as a medical assistant, pediatrics medical assistant, and an administrative medical assistant in internal family medicine, physical therapy, and pediatrics clinics. Her former employers include Allergy Clinic, Internal Family Medicine, Columbia Asthma & Allergy, Creekside Medical, Stargait Physical Therapy, and Miller's Family Pediatrics.

Alejandra began teaching full time at Clark College in Fall 2020. She is involved with outreach events to promote the college's Allied Health programs.

Marisol Moreno Ortiz, *Libraries*

Marisol Moreno Ortiz earned her Bachelor of Arts degree in English from Oregon State University in Corvallis, a Master of Arts in English from Portland State University in Portland, and a Master of Library and Information Science from Louisiana

State University in Baton Rouge, Louisianna. Before entering her full-time library position at Clark College, Marisol worked part time at the library at Linn-Benton Community College, where she also taught information literacy and supported student learning.

Marisol began her current full-time position at Clark College as reference and instruction librarian in Fall 2020. She serves on a tenure committee and is a supportive member of the OER steering committee. Marisol is a mental health advocate, privacy advocate, and focuses on diversity, equity, inclusion and social justice in librarianship.

Thomas Olsen, Jr., *Digital Media Arts*

Thomas Olsen, Jr., earned his Bachelor of Science degree in political science from the University of Oregon, Eugene, and his Master of Fine Arts degree in film and television production (emphasis in film and television producing) from Chapman University, Orange, California. He is a documentary film producer through his company Anchor Pictures. Thomas also has taught at Portland Community College, Portland State University, Warner Pacific University, and The Art Institute of Portland.

Thomas began teaching at Clark College in Fall 2020 as a tenure-track professor. He serves as the advisor for the college's Cinema Club and on the digital media arts advisory board. Thomas also volunteers for the Cannon Beach Historical Society and Museum.

Amy VahnDijk, *Nursing*

Amy VahnDijk earned her Bachelor of Science degree in nursing at Washington State University Vancouver and her Doctor of Nursing Practice as a family nurse practitioner at Washington

State University. Before entering the teaching profession, she worked as a family nurse practitioner at The Vancouver Clinic. Amy has more than a decade of professional nursing experience.

Amy began teaching at Clark College in 2020 as a tenure track tenure candidate. She currently serves on the nursing library committee and nursing tenure track hiring committee.

Photo: Clark College/Jenny Shadley