

Welcome Advice



Vice President of Instruction Dr. Tim Cook welcomes members of the college's advisory committees.

On January 21, 2014, nearly 40 people attended Clark College's Advisory Committee Chairperson Training. Clark College has 25 advisory committees, 15 of which were represented by a chair and/or vice-chair at this training session. Others who attended the training included faculty and administrators.

Vice President of Instruction Dr. Tim Cook opened up the session by welcoming the attendees and discussing the importance of advisory committees to the college and the role they will play in the future. Advisory committees are groups of industry and business experts who help ensure that the college's career and technical programs are aligned correctly with the region's workforce needs.



Dedra Daehn, Director of Academic Services, conducted the training. Topics of the session included ways to engage advisory committee members, work plan development, basic parliamentary procedure and effectively leading committees. A time of

questions and discussion followed the training session.

This training, which was first offered last year, is an ongoing commitment of the college to support and enhance advisory committees.

Dedra Daehn contributed this article.

Photos: Clark College/Jenny Shadley

Making Change: introducing ctcLink



As Clark College's Director of Change Management, one of my goals is to increase awareness of the Community and Technical Link (ctcLink) project at our college. This project will change our working environment in a big-but positive-way. Please read below for more information. If you have any questions about the project, I am always available to help answer them for you.

What is it ctcLink

ctcLink is an Enterprise Resource Planning (ERP) project that will modernize, centralize, and standardize the Washington Community & Technical Colleges' administrative systems. Our current legacy systems (Student Management, Financial Management, Payroll & Personnel Management, and Financial Aid) will be replaced by Oracle Peoplesoft applications.

Why do we need to replace our current systems?

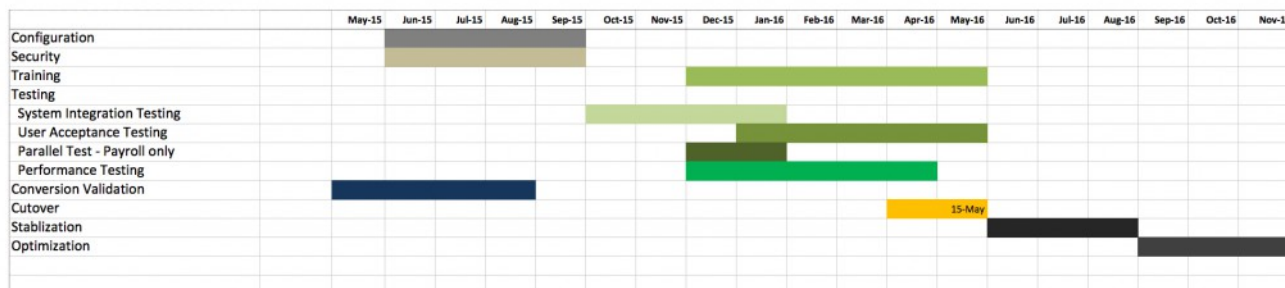
Our current administrative system is over 30 years old. As most of you have experienced, it is usually offline for several hours each night, and it has very little flexibility or support for modern technologies and needs, such as mobile device support or 24/7 access for students and employees. If you have stories you'd like to share regarding the current system and its limitations, please send them to me. I'd love to share with everyone next month how some of these limitations can be resolved with ctcLink.

When is all this happening?

This changeover will take place in May 2015, but we have a lot to do before that happens: Cleaning up all of our current data from the old system, convert that data for the new system, and understanding how the new software will change how we do business at the college. In August 2014 (yes, just seven months away!) the SBCTC and Ciber (a vendor helping us implement the changeover) will arrive at Clark College and start taking us through a plethora of activities to get us ready. Between now and then, we have a lot of work to do to better understand the software's functionality and to make sure our data will move over to the new system successfully. The timeline below gives a clear idea of how the change will be structured.



TIMELINE FOR AUGUST 2014 – MAY 2015



Who will be affected?

The short answer is: everyone! Everyone who accesses and/or administers any part of our current systems (including class, employee, financial, procurement, and student systems) will be affected. Once the ctcLink project is completed, you will be using entirely new systems. (Don't worry: There will be training available for everyone. Training needs and schedules will vary depending on your role at the college.)

Additional Information and Resources

The Washington State Board for Community & Technical Colleges (SBCTC) has a dedicated ctcLink website with lots of resources and information.

Clark College also has an intranet web area for Change Management and ctcLink (ClarkNet login required). You can go to this website to find out more information and links to further information. This website also contains the names of many people who have been working diligently to help get some foundational decisions made regarding the overall architecture and infrastructure of how the system must work to comply with regulations and college policies. These are our Subject Matter Experts (SMEs). You can find someone in the area in which you work.

Thanks,

Jane Beatty

After Haiyan



Enrico "Rico" Selga is a well-known figure to many at Clark College. Either they recognize him from his time as a nursing student here during the 1990s, or they saw him receive the Clark College Foundation's Outstanding Alumni Award in 2010, or they've ordered a latte from him at one of the two coffee kiosks he and his wife, Jennifer, run on Clark's main campus. However, not everyone knows what he does with his "off" hours: For years, Selga has volunteered with the church-based

nonprofit Medical Teams International in areas stricken by disaster or conflict. He's done so much of this work that MTI now sends him as a "First in Team" member, tasked with scouting the area and organizing resources before the rest of the medical team arrives. When the Philippines were hit by Super Typhoon Haiyan on November 8, 2013—demolishing buildings and killing thousands of people—Selga, who is originally from the Philippines, was one of the first volunteers to land in the hard-hit town of Guiuan. We wrote about Selga's trip to treat earthquake victims in Haiti in a previous issue of Clark 24/7; here, Selga describes his latest experience in his own words.

Looking from the small window of the Australian Air Force C-130 airplane one week after Super Typhoon Haiyan, the community of Guiuan looked like it had been bombed. Houses were flattened; trees were uprooted or snapped in half. Once I was on the ground, I could also see that all the vehicles were damaged and that the people were wet and dirty. Locals told me that some people had resorted to eating dogs for food, while others had looted stores for food or items to trade for food. Survivors created shelters from scraps of wood or tin. Others used tarpaulins or plastic bags. During the nights, the wind would blow so hard that the rain went sideways. It was impossible to stay dry, and the combination of wetness, hunger, and thirst made it close to impossible to sleep.



Guiuan residents line up to use the phone.

Under normal conditions, Guiuan is a tropical paradise, filled with picturesque white sand beaches perfect for surfing and diving. But Haiyan left nothing standing. Houses were demolished beyond repair. Hotels and resorts were reduced to sticks and rubble. Wells that normally provide safe drinking water were contaminated. Fallen trees and power lines made the streets unpassable by car.

The children walked around the community with their parents, checking on their neighbors. I could hear the children telling their parents that they were hungry and thirsty. I tried my best to hold back my tears because I too have a child. I knew that children ages 6 months to 2 years would be particularly vulnerable because there was no milk or safe water to drink. Inevitably, many of them would get sick or die from the conditions. I cannot imagine how helpless their parents must feel. I know that if the roles were reversed, I too would be looting and stealing.

Yet these same people who looted were the first ones to share their food. Food rations were scarce, but people still shared them with their neighbors. Despite the catastrophe people found ways to smile and laugh. It was beautiful to observe the

people banding together to help each other. And then one of them helped me.

On my first day in Guiuan, I met Klaus Engesvoll, the man who became my savior and best friend. I was sitting on the bench at Viva grocery, which had become the relief center of the town. There was a long line outside the looted grocery for the only functional satellite phone available to call the outside world. People were given 60 seconds to talk to someone. Each person was given three chances to dial a phone number. If nobody answered on the other side, the person lost his turn. The free telephone service was available from 7 a.m. to 7 p.m., but lines started forming at 5 a.m. and the last calls were made after 9 p.m. Listening to the conversations was heart-breaking. One woman narrated the story of how she lost her husband and children. Another woman kept on repeating, "Food is so hard." For 60 seconds all she could muster up to say was, "Food is so hard." It was painful to hear their 60-second stories of tragedy, but the ability to share their stories gave them hope that soon help would arrive. The last caller of the day was Klaus. He called his sister in Norway. After his call, he invited me and my colleague to stay in his house.



Klaus Engesvoll and Rico Selga

Klaus came to the Philippines from Norway on a vacation many years ago. He never left. Eventually, he married Amy, with whom he has two children who speak four languages fluently. Klaus told me how his family and 60 other people were saved by hiding in the laundry room and garage of his house. He said that if the wind had blown for another hour, they too might not have survived—and that when they came out after the storm had passed, they did not know if anyone else had.

The day after the storm, Amy cooked all their food and shared it with their neighbors, a move typical of her and Klaus's generosity. After knowing me for only a day, Klaus invited me to stay in his house, where he and his family shared their scant amount of relief goods, water, and food with me. This was uncomfortable for me because I was supposed to be there providing help to them. In the end, our team would not have been able to function without his hospitality and willingness

to share everything with us.

Klaus and I spent 24 hours a day together, brainstorming and helping the people of Guiuan. We would go to bed at midnight and stare at the ceiling, waiting for daylight so we could start working again. I would get up from my cot at 5:30 in the morning to go to his room, where I would see him crammed in his bed with Amy and their children—his eyes open. He would turn to me, nod, and get up without waking his family.

Around us, everything was sopping wet. In the living room at least six of his neighbors slept on wet sofas. Some nights, there were three inches of water all over the house. His stairs looked like a waterfall with the rain coming down hard from the second floor, where the roof had been torn off by the storm. Debris filled his house. Mud and grass peppered the walls and ceiling.

The first priority of each day was to find water, food, medications, and gasoline. Without gas, we could not send Doctor Alan out to see the patients. Without water and food, we were finished. In a disaster-hit community it is difficult to find the most basic necessities. Klaus and I had to go around town scavenging from other international aid agencies and the local market. We also needed to find a tarpaulin to cover Klaus's blown-off roof—with more volunteers arriving soon, we needed a place for them to stay.

Once, we spent the whole day just begging for one liter of gas—and got none. We spent countless hours networking at United Nations Office for the Coordination of Humanitarian Affairs (OCHA) to procure gas and diesel. The diesel was important to keep our van moving. The van was by no means comfortable—it was missing a windshield and the engine had issues—but it was moving. I borrowed it from a neighbor on a handshake promise to pay him at a later date. This neighbor had three vans that at one point became shelter for 23 people.



Dr. Alan, *far right yellow shirt.*

On that same day, the first baby was born in a tent hospital run by Medecins Sans Frontieres (MSF). The crowd in the OCHA meeting clapped in jubilation. We had also scored enough tarpaulin to cover our house and one clinic. The tarpaulin was a gift from International Organization for Migration (IOM) and MSF. On this same day we also received a water filter from Guiuan Disaster Relief Coordination (GDRC). We could now filter enough water for 100 people daily for five years. It was a happy day for the community and for our organization. Klaus and I celebrated with a drink of rum, but neither Klaus nor I slept well because we both knew there was more work to be done.

The next day the carpenters worked at a feverish pace to finish putting tarpaulin on Klaus's house. It was a dangerous job because the tarpaulin was slippery and any mistake would send them falling from a two-story house. Meanwhile, thanks to neighbors, the inside of his house was miraculously cleaned of wood, metal, and glass debris in five days.

There were other signs of hope that day—and new challenges. For the first week after the storm, there was no food for sale in the market. Almost two weeks later, on the Thursday that

Klaus's house got covered, the markets began selling more varied food again. Disappointingly, the prices for that food skyrocketed as more international aid workers (aka "rich foreigners") arrived. The day before, we had bought a kilo of potatoes for \$1.50; now a kilo cost \$3.50. This is an unintended side effect of the arrival of the relief agencies, one felt most keenly by the locals. The average salary of an unskilled laborer is about \$5 per day. I paid the men fixing the roof about \$5 per day. I paid the foreman about \$9 per day. These people cannot afford a 300-percent increase in food costs.

By Friday morning, we had welcomed 12 volunteer doctors, nurses, and paramedics. We were in full capacity to treat patients. Doctor Alan now had a complete team with him when he went out to the villages. Our team immediately went to work treating patients in Guiuan, Mercedes, and Salcedo. In one day, we were able to see more than 200 patients and provided them with essential medications.

My job with the 'First In Team' was finished. We had shelter, food, water, volunteers and clinics. This was good news, but my heart sank because it also meant that soon I would be sent back home. Klaus felt it too. He kept saying, "It will be strange without you, Rico." For nearly two weeks, I had spent my days and nights with Klaus. He had an uncanny ability to make friends and get things done. I admired his strength and perseverance, growing to love him like a brother. I knew that he would give his life for me—as I would for him.

Before departing I asked Klaus, "What are you going to do after all of this is done?" He told me that he was not leaving, that Guiuan is forever his home. But then he added, "I do not know, Rico. For the first time in my life, I care only about others. I do not care what happens to me. I have never felt this way before. I will only leave if my children cannot go to school. If the schools are not rebuilt, I must

return to Norway for my children.” I could see in his eyes that he is deeply worried. I felt guilty for leaving him and going home.

I believe in the power of dreams. It will triumph over adversity. Dreams have the power to transform despair into hope. Dreams keep us taking the next step forward. Dreams turn the impossible into reality. Today I dream of rebuilding a school. I have never rebuilt a school. This is a dream I cannot accomplish without help. I need a small miracle. Twenty-three years after evacuating my home in a US Air Force C-130 plane due to an earthquake, and after 13 years of volunteering in disaster-stricken and war-torn areas like Kosovo, Liberia, Uganda, and Haiti, I am needed now in the land of my bones, Philippines.

Photos: Rico and Jennifer Selga

Compass Points to Sirius Bonner



Special Advisor for
Diversity and
Equity Sirius
Bonner

Sirius Bonner, Clark College special advisor for diversity and equity, was presented with the Compass Award at the Urban Spark Collective's fourth annual Dr. Martin Luther King Jr. Community Breakfast, held January 18 in Clark College's Gaiser Student Center.

The Compass Award is given to an individual or organization that carves a new path for diversity and inclusion in education, in the workplace, or through community engagement. As Special Advisor for Diversity and Equity, Bonner advises and supports Clark College's Executive Cabinet, College Council, Cultural Pluralism Committee and the entire college community. Since joining Clark in 2011, Bonner has introduced new programs to the college; brought a sharper focus to issues of power, privilege and inequity; overseen the opening of a new Diversity Center on the main campus; and expanded the number of opportunities for faculty, students, and staff to build their skills.

Bonner earned a Bachelor of Arts degree and a Master of Arts degree from Reed College in Portland, Oregon. Before coming to Clark, she served as the Director of Multicultural Recruitment and the Multicultural Affairs Student Program Coordinator at Reed College and later as the Assistant Director of New Student Programs for Diversity Recruitment at Portland State University.

The Dr. Martin Luther King Jr. Community Breakfast is sponsored by a number of community organizations. The event is the brainchild of community activist Deena Pierott, who is the founder of diversity executive search firm Mosaic Blueprint. This year, the breakfast had a surprise guest: U.S. Rep. John Lewis (D-Georgia), who worked with Dr. King in the Civil

Rights movement, spoke to the assembled guests. In her remarks upon accepting the Compass Award, Bonner said she was inspired by Rep. Lewis, noting that he had inspired her to “get into trouble” in the quest for equity for all people.

Vancouver Mayor and Clark alumnus Tim Leavitt presented the award to Bonner. The event keynote speaker was Dr. Alisha Moreland-Capuia, an Oregon native and psychiatrist at Oregon Health & Science University.

Photo: Clark College/Jenny Shadley

Looking Forward at 80



President Knight
delivering the 2013
State of the
College Address.

Clark College President Robert K. Knight will give the annual State of the College address on Thursday, Jan. 16. As the college celebrates its 80th anniversary, President Knight will

update the college and members of the community in the address, which he says will focus on “Looking Forward at 80.”

Among the topics that President Knight will be discussing are the plans to break ground on the new STEM (Science, Technology, Engineering, and Mathematics) building in the summer of 2014, the progress of strategic planning efforts at the college, and the role of new programs and partnerships.

The event, which is free and open to the public, will take place at 11 a.m. in Gaiser Student Center on the college’s main campus. Doors will open at 10:30 a.m. and seating will be available on a first-come, first-served basis. Clark College is located at 1933 Fort Vancouver Way, Vancouver, Wash. Driving directions and parking maps are available at www.clark.edu/maps.

If you need accommodation due to a disability in order to fully participate in this event, you should contact Clark College’s Disability Support Services Office at 360-992-2314 or 360-991-0901 (VP), or visit Gaiser Hall room 137, as soon as possible.

Photo: Clark College/Jenny Shadley

Students Talk, Lawmakers Listen



Clark College student Darryl Ramsey addressed guests at the Legislative Breakfast.

Clark College held its first Legislative Breakfast on December 6, inviting legislative leaders in the districts that the college serves to hear more about the college's achievements and challenges.

The event got off to a late start due to an unexpected snowfall that had begun the night before. Nevertheless, six legislators were in attendance: Washington State Representatives Paul Harris, Jim Moeller, Liz Pike, Monica Stonier, Brandon Vick, and Sharon Wylie. Clark College Board of Trustees members Jada Rupley, Sherry Parker, and Chair Royce Pollard also attended, as did many staff, faculty and students.

As guests enjoyed breakfast fare (including pastries provided by the college's Culinary Arts-Bakery program), they were welcomed by Associated Students of Clark College (ASCC) President Dena Brill. President Bob Knight and Trustee Pollard

also greeted attendees.

As a member of the Washington Community and Technical College system, Clark does not lobby the legislature directly, but Pollard laid out some of the key issues that Clark will be watching during the upcoming legislative session, including the continuing funding challenges created both by statewide budget problems and by underfunding of community colleges in particular. Also, Clark College's north county project will be back before legislators this winter, as the project has been approved but funding has not yet been allocated. The project, which will provide a new Clark College facility in the northern portion of the Clark College service area, is likely at least 10 years away.



Dr. Peter Williams,
Dean of STEM

President Knight spoke about the strong local support for the college, including some recent partnerships with business and industry, and about student success. Dean of Science, Technology, Engineering, and Math (STEM) Dr. Peter Williams provided legislators with a preview of many things happening in STEM and thanked them for their support of capital funding for two-year colleges. Clark College will break ground on a

new STEM building in 2014.

Some of the biggest impact in the program came from Brill and another student, Darryl Ramsey, who is transitioning from military service to a career in network technology. Both students spoke to the legislators about the importance of the college in the community and in their own lives. They thanked the legislators for their support, and encouraged them to continue to keep Clark College in their minds as they went to Olympia.

Photos: Clark College/Jennifer Kirby

Teaching the Teachers



New tenure-track faculty at CTC with Ann Fillmore, *far left*, Bob Knight, *back row in suit and tie*, and Lorraine Leedy, *fifth from right*.

The Teaching and Learning Center was busy during Fall Orientation, helping faculty members prepare for the coming academic year. Below are just a few highlights from the center's activities in September:

Faculty Focus 2013: More than 200 Clark College educators gathered for Faculty Focus on September 16 and 17 to explore student learning from the perspective of the "Aha Moment." Day One was held at Clark College at Columbia Tech Center, giving many faculty members a first glimpse at the East County location. Following a welcome address and discussion of the Aha Moment by Vice President of Instruction Tim Cook, nine instructors explained their perspectives on the barriers to student learning as well as how their programs may contribute to student learning. Librarian Kitty Mackey talked about the

variety of resources and volume of learning moments in the Libraries; ESL professor Sara Gallow spoke about Fast Track, a career-exploration program for ESL and Basic Ed students; Multicultural Retention Manager Felis Peralta described simple but powerful steps to establish equity and acceptance in the classroom. Automotive Technology professor Mike Godson addressed the teaching-and-learning framework for his department's program; Kristin Sherwood, Human Development, described First Year Experience and this year's new College 101 course, which helps students successfully navigate their first year of college. English professor Ray Korpi described the work going on in various learning communities within the college and Spanish professor Erika Nava recounted her year teaching a fully online Spanish class from Mexico. Kathy Chatfield brought the group up to date on the benefits and achievements of those participating in Quality Matters, and Mechatronics professor Chris Lewis spoke about his department's cohort model. After the morning presentations, the assembled group broke into smaller interdisciplinary cohorts to reflect and share best practices with the goal of engendering student learning.

Day Two began with remarks from President Bob Knight, who then introduced four students who each had a different perspective on their learning experience at Clark. ASCC President Dena Brill described her return to school as an adult learner; Casey Harris spoke of his success in Basic Ed; Lulu Chen talked about the support she receives as an international student navigating unfamiliar customs, cultures, and education systems; and Jordan Robertson shared his experience in the Weekend Degree program. Inspired by the student presentations, faculty then convened with their respective departments to continue their work in outcomes assessment.



President Knight served and cooked pancakes at the New Faculty Retreat before giving his personal welcome to the many new and returning faces that make up our new tenure-track faculty.

New Faculty Retreat: A retreat for new tenure-track and full-time faculty was held at Columbia Tech Center during Fall Orientation Week on September 19 and 20. Representing a wide variety of disciplines, 23 faculty members attended. Modeled after the textbook *Teaching At Its Best* and facilitated by Outcomes Assessment Liaison Ann Fillmore, the retreat included topics like learning-centered course planning, classroom civility, teaching methodologies, universal design, the interactive classroom and assessing student learning. Presenters included Tiffany Williams, Workforce and Career Pathways; Carole Mackewich, Human Development /Counseling & Health Services; Bevyn Rowland, Human Development /Counseling & Health Services; and Katy Washburne, Adult Basic Education.

New Faculty Orientation: An orientation for faculty new to Clark College was facilitated by Outcomes Assessment Liaison

Ann Fillmore on September 13. Twelve new part-time and full-time faculty attended this event, which is held at the beginning of each academic quarter. Everything from Clark policies and resources to parking permits and office keys was covered. Susan Muir from Student Affairs explained the Student Code of Conduct and Behavioral and Threat Assessment (BITA); Mel Favara, English & AEW Faculty Liaison, outlined the Academic Early Warning (AEW) program; and Gracie White, IT Services, provided training on the SMART Classroom podium.

To find out about upcoming training events for faculty, visit the Teaching and Learning Center's home page.

Photos: Clark College/Jenny Shadley