

# Athletics greets new leader



Director of Athletics  
Ann Walker

Vice President of Student Affairs William Belden announced today that Clark College has hired Ann Walker as the new Director of Intercollegiate Athletics; her first day will be Tuesday, September 2. Walker comes to Clark from Nova Southeastern University in Fort Lauderdale, Florida, where she served as the Associate Athletic Director for Compliance and Internal Operations. Overall, Walker has served for 23 years in athletics in roles ranging from administration to coaching.

“We are excited to be able to hire someone with Ann’s depth of experience and commitment to student success in this position at Clark, and I know she will be a great resource and advocate for our student athletes,” Belden said.

Walker served as an assistant basketball coach at Creighton University before being hired to head the women’s program at Minnesota State University. From there, she moved into athletic administration and has held a variety of positions including conference leadership roles. She has a M.A. in Sports Psychology from the University of Iowa, and a B.A. in

Elementary Education from Northwestern College in Iowa.

Walker comes to Clark during an athletic upswing. Last year, 10 of 11 sports programs at Clark College made post-season appearances and four coaches won conference Coach of the Year Honors. Clark College's fall athletic programs begin play on Monday, August 25.

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## Training Tomorrow's Workforce



Welding instructor Caleb White, *left*, shows students Grant Gwilliam and Cody Cook how to use a CNC plasma table, which is used in the computer-assisted cutting of metals. White has been active in developing new curriculum that teaches Clark students fabrication, a skill many local employers are seeking.

This summer, Clark is taking the next step in boosting our region's economy by introducing a new technical program and adjusting some existing programs to better meet the needs of today's employers.

Highlights of these changes include:

- A new Industrial Maintenance Technician (IMT) program that combines a selection of Clark's existing Mechatronics, Machining, and Welding courses to train students on how to provide preventive maintenance and repair support to manufacturing and other mechanical industries. Leaders from regional industry have indicated a strong need for qualified IMTs, and labor surveys show that the average annual wage for IMTs is \$43,000.
- Clark's Welding program is introducing all-new curriculum that not only expands the variety of welding processes taught but teaches students how to use those processes in fabrication, a skill many local employers are seeking.
- Starting fall quarter 2014, Clark's Mechatronics and Machining programs will begin offering night classes to help accommodate the schedules of current industrial workers who need to expand their skill sets to meet the changing needs of modern industry.

Anyone interested in enrolling in these programs can visit [www.clark.edu/gotech](http://www.clark.edu/gotech) to learn more.

All these changes were made in direct consultation with local employers.



Damond Batties looks on while Nicole Doyle works in an argon purge chamber, which is used in welding air-sensitive materials like stainless steel and titanium that are common in modern industry.

“As the largest workforce training provider in Southwest Washington, Clark College continually meets the needs of the business community and ensures that students are equipped with high-demand, relevant skills, whether they are full-time students entering the workforce or incumbent workers developing new skills to improve the productivity of their employers,” said Michelle Giovannozzi, Director of Corporate & Community Partnerships for Clark College Corporate & Continuing Education. “Over the last year, we partnered with regional manufacturers to develop the new Industrial Maintenance Technician program and the revised Welding curriculum in order to support growth through the economic recovery and beyond.”

“The underlying driver for all of Clark College’s Career and Technical Education programs is to provide students with relevant and rigorous educational opportunities that give them the skills that meet the workforce demands for our local and regional industries,” said Genevieve Howard, who as Clark’s Dean of Workforce, Career & Technical Education oversees the

college's Mechatronics, Machining, and Welding programs, as well as such well-regarded programs as Computer-Aided Drafting & Design and Automotive Technology.

Clark College has long served as the premier resource for training skilled technicians who meet the needs of this region's industry. Through advisory committees and regular outreach, the college has developed partnerships that allow it to respond quickly to the needs of local employers. These new changes are part of that practice—a practice that has made the college Southwest Washington's best source for career and technical training.

*Photos: Clark College/Jenny Shadley*

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## **Clark College to expand in the Gorge**



Bingen, Wash., is the site of a new Clark College facility offering educational opportunity to the residents of the Columbia River Gorge.

Less than a year after establishing a location in the Columbia

River Gorge, Clark College is expanding its academic and technical offerings and moving into a new, larger facility.

The new location in Bingen, Wash., which is still being negotiated, would house both new classes designed for the needs of local employers as well as existing classes currently run out of Clark's facility at the Wind River Education Center in nearby Carson. That facility was opened in fall 2013 in response to widespread interest from Columbia Gorge residents and school districts in having access to affordable, college-level classes; it will close when the Bingen facility opens in order to house all Clark programs in one convenient location.

The expansion is made possible in part by a \$315,000 grant received by the college from the State of Washington to increase enrollment in aerospace education, approximately half of which is going to provide STEM (Science, Technology, Engineering and Math) education at the Bingen facility. The grant is part of an \$8 million, statewide program to help two-year and technical colleges prepare future employees in the aerospace field.

The new Bingen location will include a computer lab and classroom space for classes in Computer Aided Design and Drafting (CADD), a skill that many regional employers cited as in high demand. The college will also be hiring a full-time employee in the Columbia River Gorge. The college is on an aggressive timeline, and will be ready to offer classes in the fall of 2014.

The college is also moving its Transitional Studies (basic education, GED preparation, and ESL) programs and other academic offerings previously provided at Wind River to the new Bingen facility. These other offerings include classes taken by area high school students through Washington State's Running Start program, which allows students to take college-level classes while still enrolled in high school for little or no tuition—potentially earning their associate degree while

still in high school.

Additionally, Clark College Corporate and Continuing Education (CCE) will use the new facility to continue and expand its specialized training for local employers. Beginning in fall 2014, CCE will also begin providing professional-development courses to the public, including LEAN, blueprint reading, Excel, Word, Outlook, Business Writing, email etiquette and communication, and essentials of supervision.

A full list of courses and activities in the Columbia River Gorge will be available on the Clark College website later this summer.

*Photos: Clark College/Jenny Shadley*

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# **Making the Most of her Opportunity**



2014-2015 Presidential Scholarship recipient Natasha Hambrook

Early in Natasha Hambrook's high school career, things weren't looking so great. She felt frustrated by the lack of academic challenge in her classes; at the same time, she was having trouble accessing help in subjects where she was having difficulty, like math. She could have become discouraged. She could have checked out, or gotten into trouble, the way some bright but bored young students do.

Instead, she came to Clark.

Hambrook enrolled in Washington State's Running Start program, which allows students to take college classes while still enrolled in high school. That decision paid off on June 19, when Hambrook not only earned her associate degree at age 17, but was also named recipient of the 2014-2015 Community College President's Award. The annual scholarship is given to a Clark College graduate who is transferring to a WSU Vancouver degree program and who has demonstrated leadership potential, a commitment to community service, and academic



achievement. The scholarship award provides full-time tuition and is renewable for one additional year, essentially providing full tuition to complete a bachelor's degree.

Hambrook, who lives in Vancouver with her family and will turn 18 in July, has thrived at Clark, earning a 3.98 grade point average—yes, even in math, a subject she came to love. “Coming to Clark College has been the best experience,” she says. “I’ve met so many amazing instructors and classmates who really believed in me.”

Hambrook took classes in Clark’s challenging biology and chemistry sequences as preparation for her chosen career path of becoming a pediatric surgeon. She says one highlight of her time at Clark was getting to visit the college’s cadaver lab during a biology class.

“We got to reach inside the body,” recalls Hambrook. “I think a lot of people were surprised by how I reacted, because I’m kind of a ‘girly girl,’ and I think they thought I’d be turned off by that. But I loved it.”

Hambrook was able to get a different kind of hands-on experience at Clark with another one of her interests: volunteerism. In winter quarter 2014, she became the Student Volunteer Coordinator for Clark’s Service and Leadership in the Community (SLIC) program. In that role, she organized groups of students on volunteer trips to organizations like Habitat for Humanity and Clark County Food Bank, as well as a beach-cleaning trip to Cape Disappointment State Park.

On top of the 10 hours per week spent working for SLIC, Hambrook spent another six or more hours volunteering at the Southwest Washington Humane Society, where she helps care for cats and trains other teen volunteers.

Hambrook says her commitment to community service comes both from a love of helping others and from her own family’s experiences. “My family has received help from the food bank

in the past, so I know there's a need for community service," she says.



Natasha Hambrook receives her degree from President Knight at Clark's 2014 commencement ceremony.

Like 73 percent of Clark's student body, Natasha Hambrook is a first-generation college graduate. Her parents describe her as a very driven, self-motivated young woman. "She did it all on her own," says her father, Matt Hambrook, of Natasha's decision to enter Running Start and pursue a degree at Clark. "We just ferried her around."

"I am so proud of her accomplishments," added Natasha's mother, Denise Hollar-Hambrook, who has been working two jobs to help support the family, which also includes Natasha's younger brother, Matthew. "She will be a compassionate doctor—she will make a difference."

Clark College President Robert K. Knight announced Hambrook's scholarship during the college's 2014 commencement ceremony at Sleep Country Amphitheater. During the announcement, he said that a nominator had described Hambrook as "a rare type of goal-oriented student who combines exceptional natural ability with a willingness and eagerness to learn."

Hambrook plans to spend the summer continuing her volunteer work at the Humane Society, and possibly at the Free Clinic of Southwest Washington as well. She's already investigating on-campus volunteer opportunities at WSU Vancouver, where she will begin taking classes in the fall of 2014.

"It feels so amazing to have won this scholarship," Hambrook says. "I am so grateful I had the opportunity to participate in Running Start, because Clark helped shape me into the woman I am today."

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## Under the Caps



Jaime Taylor and Susan Baker

Susan Baker and Jaime Taylor had to arrive at the Sleep

Country Amphitheater before 6 p.m. to get their spots near the head of the line of graduates waiting for the Clark College commencement ceremony's 7 p.m. start. But for both women, the wait for this moment was much longer than an hour.

"I started this journey in 1995," said Baker, who works as a teacher in the college's Child & Family Studies department. "And then I had children, and I had to put things on hold for a while, but now here I am!"

Taylor—who, like Baker, was graduating with honors with an Associate of Applied Science degree in Early Childhood Education (ECE)—told a similar story. "It was kind of my time," she explained about her choice to enroll at Clark, where she worked in Baker's classroom as part of her studies. "My kids had gone to school and it was time for me to do something for myself."



Judith Gomez

All along the line, there were tales of dreams deferred.

Judith Gomez—also among the ECE contingent at the head of the line—first began taking classes in Clark’s non-credit English as a Second Language program 16 years ago, soon after she moved to Vancouver from her native Mexico. At the time, she spoke no English, but she was determined to go to college. She had to drop out twice when she had children, but eventually she was able to improve her English skills to the point that she could take for-credit classes.

“English isn’t my first language, so for me, doing papers was double the work,” she said, beaming under her blue mortarboard cap, from which dangled the golden tassel and insignia of Phi Theta Kappa, the honor society for two-year colleges. “But I was determined, and my teachers were amazing, so supportive.”

Gomez, who also works in Child & Family Studies as an early-intervention specialist, said she hoped her children—ages 19, 14, and 10—would follow in her footsteps to pursue college educations. “In ECE, we call it ‘modeling,’” she said. “You model the right behavior, and the children see it and learn. My children are so excited already. They’re all talking about going to college.”

Kevin Ross was also hoping to being role model. “I am the first one from my whole family to graduate from college,” he said as he waited to receive his Associate in Applied Technology in degree in Supervisory Management. “We’re talking parents, grandparents, brothers, sisters, aunts, uncles, cousins. It feels good—it feels *great*. It gives my family members something to see. ... I have a little brother. I want to set an example for him, to show him that you can succeed, no matter where you come from or what’s happened in your life.”



Juliab Dutkel, Carlos Cervantes, Gregory Michael, and Kevin Ross

For Ross, life has not always been peaceful. He first started thinking about attending Clark when he was incarcerated at Larch Corrections Center. He got to know Clark College President Bob Knight, who regularly visits the center to play basketball with inmates. "As I approached my time to come out [of Larch], Bob started asking me, 'What are you going to do next? You should come to Clark,'" Ross recalled. "So I went to Clark. It's offered me an alternate route toward success."

Ross said he plans to transfer to WSU Vancouver to pursue a bachelor's degree in business. He will not be the first former inmate to do so—in fact, Clark College has long run an educational program within Larch, and on the Friday following commencement, a ceremony within the correctional facility's walls would celebrate the 34 inmates who earned their High School Equivalencies during this academic year.

Standing next to Kevin Ross was Carlos Cervantes, whose cap sat atop a long mane of curly gray hair. Cervantes came to Clark when the housing-market crash put an end to his career as a Realtor. He was graduating with a degree in Paralegal, despite having suffered financial hardships after losing his job.

“I was really struggling, but I got scholarships,” Cervantes said. “The Clark College Foundation made my education possible.”



Katie Brilz and Lacey Mac-Rhyann

For other graduates, this commencement wasn't a dream deferred—rather, it was a dream accelerated. Lacey Mac-Rhyann had decorated her cap with the slogan “17 with my AST.” Mac-Rhyann was one of the 235 graduates who participated in Running Start, a Washington State program that allows students to take college classes while still enrolled in high school. “It was the most phenomenal thing,” she said of the program. “It didn't just give me college credit—it gave me college experience.”

Ana Lai, who had decorated her cap with pictures of scientific equipment and the logo of University of Washington, also appreciated being part of Running Start. “It gave me a head start,” said the Ft. Vancouver High student, who plans to become a mechanical engineer. “I did the calculus and physics sequences, and I loved it.”



Ana Lai

Aleksander Thompson, who attended Evergreen High School, said he appreciated the serious atmosphere he experienced at Clark through Running Start. "In high school, you don't pay to get an education," he said. "In college, people are there because they want to learn."

Thompson was standing next to his friend Mark Hamilton, also a Running Start student from Evergreen, and who like Thompson plans on transferring to Portland State University's criminal justice program. Another thing the two young men had in common was that they originally chose Running Start in part because Clark's schedule offered them the flexibility to work full-time while attending school.

"You kind of cut out sleeping after a while," laughed Hamilton.





Timothy Witcher, Alecsander Thompson, Mark Hamilton, and English instructor Kate Scrivener.

As the bagpipes began to sound, the graduates quickly adjusted caps and gowns in preparation for their procession. This was the moment that would make all of it—the sleeplessness, the studying, the doubts and fears—worthwhile. Near the front of the line, Susan Baker got ready to complete the journey she'd begun almost 20 years earlier.

“You know, when you're a mom, you spend so much time telling your kids that you're proud of them,” she said. “It's pretty cool to be hearing my kids tell me they're proud of me.”

*Photos: Clark College/Jenny Shadley. More photos of graduates are available in the college's Flickr album.*

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# Congratulations, Class of 2014!



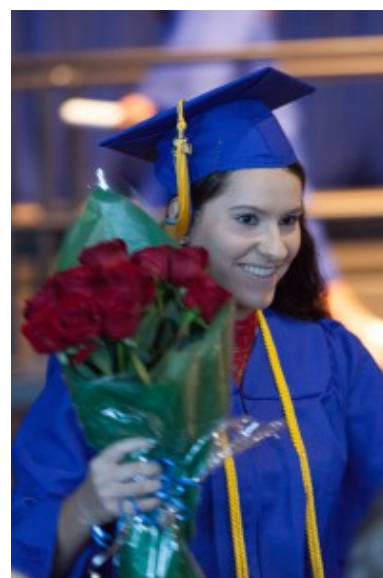
Student speaker Michelle Brincefield addresses her fellow graduates during the 2014 commencement ceremony.

Clark College honored its 78th graduating class—the largest in the college’s 80-year history—at the 2014 Clark College Commencement ceremony held Thursday evening, June 19, at the Sleep Country Amphitheater.

Approximately 2,100 degrees and certificates were conferred on the next generation of our community’s workers, leaders, and scholars—up from 1,900 the year before. Approximately 715 graduates participated in the commencement ceremony, including 235 Running Start graduates—again, a new record for the college, which has the largest Running Start program in the state.

“Tonight we are here to celebrate your individual accomplishment, and more than that, we are here to celebrate a community of accomplishment,” said Clark College President Robert K. Knight in his opening remarks to the Class of 2014. “Our community needs each and every one of you with your individual skills and talents.”

Clark College Board of Trustees Chair Royce Pollard echoed that thought in his own remarks, saying “We know our future is in good hands with you, just as our community has been in good hands with Clark College alumni for eight decades now.” The former Vancouver mayor then asked the graduates to raise their right hands and repeat the following pledge: “I will never forget that I am a member of the Penguin Nation.”



Presidential  
Scholarship  
recipient Natasha  
Hambrook takes her  
seat after  
receiving her  
diploma.

For the second year in a row, the ceremony’s student speaker was chosen through an essay contest open to all 2014

graduates. Outgoing ASCC president Dena Brill introduced Michelle Brincefield, who entered Clark through Running Start and is planning on attending New Mexico Highlands University on a full athletic scholarship.

“Wherever life takes you after today, you can always take pride in knowing that you have a college degree,” Brincefield said. “No one can take that accomplishment away from you.”

During the ceremony, Clark College President Robert K. Knight announced the names of the recipients of the 2014 Exceptional Faculty Awards. The 2014 awardees are Kelly Fielding, instructor of psychology; Chris Martin, instructor of computer technology and computer graphics technology; Sarah Theberge, professor of early childhood education; and Jim Wilkins-Luton, professor of English.

Knight also announced the recipient of the 2014-2015 Community College President’s Award, which is given to a Clark College graduate who is transferring to a WSU Vancouver degree program and who demonstrated leadership potential, a commitment to community service, and academic achievement. Natasha Hambrook will receive full-time tuition that is renewable for one additional year.

This year’s commencement speaker was *ABC Evening News* anchor Byron Pitts, who delivered an inspiring speech about the importance of helping others. Pitts began by explaining his own difficult beginnings with education: Until age 12, he was functionally illiterate, and it took the unflagging support of his single mother to help push him toward academic success.



2014 commencement  
keynote speaker  
Byron Pitts

Pitts said that while some of that night's graduating class may have had an easy time earning their degrees, he suspected many had had rough roads to travel. "I imagine there are some graduates here tonight who heard too often, 'Not you, now now, not yet. You're not good enough. You're not ready,'" he said, adding that he called such graduates "Children of the Storm."

"To you, the Children of the Storm—to you for whom this night was not guaranteed—you especially have a responsibility, I think, to allow somebody else to live their dream," he said. "Whether it's in nursing or as a machinist or going on to continue your education—whatever it is, in that space where you stand, make life better for someone else."

Pitts received a standing ovation, and it was clear that many attendees found his message inspiring, as posts on social media soon showed.

*Photos and Video: Clark College/Jenny Shadley.*

*Watch the entire ceremony on CVTV.*

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## **A Night to Celebrate**



Natasha Hambrook, recipient of the Community College President's Scholarship, receives her diploma from President Robert K. Knight at Thursday's commencement ceremony.

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year before. Approximately 715 graduates participated in the commencement ceremony, including 235 Running Start graduates—again, a new record for the college, which has the largest Running Start program in the state.



Lines rapped around the amphitheater as the number of students participating in commencement reached an all time high. Linda Calvert, Associate Director of Running Start, escorted Oswald through the crowd.

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Graduate Natasha Hambrook was the recipient of the 2014-2015 Community College President's Award. The annual scholarship is given to a Clark College graduate who is transferring to a WSU Vancouver degree program and who demonstrated leadership potential, a commitment to community service, and academic achievement. The scholarship award provides full-time tuition and is renewable for one additional year, essentially

providing full tuition to complete a bachelor's degree.

Hambrook, who lives in Vancouver with her family and will turn 18 in July, came to Clark through Washington State's Running Start program, which allows high school students to earn college credit while still enrolled in high school. While at Clark, she maintained a 3.98 grade point average while taking classes in Clark's challenging biology and chemistry sequences and contributing more than 15 hours a week in volunteer work. Some of that work was through her personal commitment to the Southwest Washington Humane Society, where she helps care for cats and trains other teen volunteers; Hambrook has also served as the Student Volunteer Coordinator for Clark's Service and Leadership in the Community (SLIC) program. In that role, she has organized groups of students on volunteer trips to organizations like Habitat for Humanity and Clark County Food Bank, as well as a beach-cleaning trip to Cape Disappointment State Park.



Hambrook says her commitment to community service comes both from a love of helping others and from her own family's experiences. "My family has received help from the food bank in the past, so I know there's a need for community service," she says. Like 73 percent of Clark's student body, Natasha Hambrook is a first-generation college graduate. She plans to study medicine and become a pediatric surgeon. "It feels so amazing to have won this scholarship," Hambrook said after President Knight's announcement at commencement. "I am so grateful I had the opportunity to participate in Running Start, because Clark helped shape me into the woman I am



today.” This year’s commencement speaker was *ABC Evening News* anchor Byron Pitts, who delivered an inspiring speech about the importance of helping others.

*Read more stories from Clark’s commencement on Clark 24/7 early next week.*

*Photos: Clark College/Jenny Shadley. More photos from Clark’s commencement ceremony are available on the college’s Flickr site.*

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## Helping Our Community



Sarah Weinberger and Edie Blakley of Clark College Career Services accept an award from the Clark College Food Bank on behalf of the college.

Clark College was recognized for volunteering more than 400 hours at the Clark County Food Bank on Monday, June 9, during the food bank’s Volunteer Appreciation Night.

Clark has a long relationship with the food bank, which provides bulk food to 29 different food pantries and meal sites throughout the county. Students and employees have donated time to the food bank through the college's Volunteer & Service-Learning program and its Service & Leadership in the Community program, as well as through Communication Studies and Human Development classes.

Present to accept the award on behalf of the college were Edie Blakley, Director of Career Services, and Sarah Weinberger, also of Career Services. The food bank presented them with an engraved cutting board, which will be displayed at the food bank's facility in northeast Vancouver, and with a paper certificate, which will be displayed in the Career Services office at Clark.

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## **Watch Our Penguins Walk**



It's that time of year again: Preparation is underway to celebrate the achievements of the Class of 2014 at this year's Commencement Ceremony, and the college needs volunteers to make the event successful for our graduates. There are a variety of opportunities for the college community to get involved, ranging from assisting with the distribution of the faculty and staff caps and gowns to helping at the graduation ceremonies. The college invites you to participate in these activities as we celebrate the excitement of our students and honor their academic success.

Anyone interested in volunteering should email Michelle Golder as soon as possible. A Commencement Volunteer training will be held Monday, June 16, 2 – 3 p.m. in GHL 213. Supervisors have been encouraged to work with employees on their schedules to allow them to participate.

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# Affairs of the Art



May 14 was a particularly artful day at Clark College, as the afternoon saw both the unveiling of the 2014 *Phoenix* as well as the opening reception and awards presentation for the 2014 Art Student Annual.



Mike Shank read his poem

“Small Things Cost the Most.”

*Phoenix* staff distributed free copies of the award-winning annual arts and literary journal to students in PUB 161. Clark student Mike Shank read from his moving poem, “Small Things Cost the Most,” which earned Editors’ Choice Award for literary work in the journal. Afterward, guests headed downstairs to Archer Gallery to view works by student artists, many of whom also had work published in *Phoenix*. Seventy-five students showed a total of 127 works in the show, in media as varied as watercolor, photography, welded metal, ceramics, and video. Awards were announced and presented during the reception.

For more photos of these events, visit our Flickr albums of the unveiling and art show.

### **2014 Art Student Annual Awards**

Joy Margheim “Gate”, welded sculpture

Best Welded Sculpture award

Sponsored by Airgas and the Clark College Welding Department

Irina Burchak “Self Portraits”, photography

Excellence in Photography Award

Sponsored by Knight Camera



The 2014 *Phoenix* staff.

Erin Merrill, "Columbia River Series", photography  
Excellence in Photography Award  
Sponsored by Pro Photo Supply

Shelby Warner "Drawing Room Chair", photography  
Photography Award  
Sponsored by Pro Photo Supply

Garry Bastian "The Act of Characterization", photography  
Darkroom Photo Award  
Sponsored by Blue Moon Camera and Machine

Anthony Abruzzini "There's Nothing Wrong with Having Only One Eye...", drawing  
Works on Paper Excellence Award  
Sponsored by Frame Central Framing

Sherrie Masters "Greys", watercolor  
Works on Paper Excellence Award  
Sponsored by Frame Central Framing



Students at the *Phoenix* unveiling waited patiently until the end of the program to open the paper wrapping around the new publication.

Jenny Avens "Flour Effect", photography  
Holga Camera Award  
Sponsored by Freestyle Photographic Supplies

Lauren Dwyer "Organic Free Form", ceramic  
Best Ceramics Award  
Sponsored by Georgie's Ceramic and Clay Company

Luke Entwistle "Puntitled", painting  
Muse Art Award  
Sponsored by Muse Art and Design

Krista Zimmerman "Self Obstruction", painting  
Muse Art Award  
Sponsored by Muse Art and Design

Liz Alexander "Out of Place", video  
Film and Video Award  
Sponsored by the NW Film Center

Anni Becker "John", video  
Film and Video Award  
Sponsored by the NW Film Center



Director of IT Services, Phil Sheehan was the asked to juror the student show this year. He has been a supporter of student work throughout his time at Clark.

Riley Donahue, "The Day I Became a Man", installation  
Best Contemporary Art Award

Sponsored by the Portland Institute for Contemporary Art

Belinda Luce "Type in The City", typography

Best Graphics Award

Sponsored by Intel

Filip Popa "Matches", painting

Painting Award

Sponsored by Dick Blick Art Materials and the Clark College Bookstore

Jeremy Crane "Germ Evolved", painting

Painting Award

Sponsored by Dick Blick Art Materials and the Clark College Bookstore

Elise Cryder "Thank Your Mother", painting

Best in Show Award

Painting Award

Sponsored by the Clark College Bookstore and the NW Film Center



After the awards are presented, students had an opportunity to talk to each other about their work.

Mariah Lewis "Muse", painting

Painting Award

Sponsored by the Clark College Bookstore



Martin Stone "Still Life #2", painting  
Painting Award  
Sponsored by the Clark College Bookstore

Megan Ostby "30 Minute Pose", drawing  
Drawing Award  
Sponsored by the Clark College Bookstore

Jason Cardenas "The Island", drawing  
Drawing Award  
Sponsored by the Clark College Bookstore

Lauren Pucci "Botany", watercolor  
Special Recognition Award  
Sponsored by Kiggins Theater and Anna Banana's Café

Grace Edwards "Sun Color", watercolor  
Special Recognition Award  
Sponsored by Kiggins Theater and Anna Banana's Café

Sara Robison "Hipster George", digital illustration  
Special Recognition Award  
Sponsored by Kiggins Theater and Anna Banana's Café

Matthew Caravaggio "Abstract Revelation", drawing  
Special Recognition Award  
Sponsored by Kiggins Theater

Michael Jasso "For the Glory of Rome", ceramics  
Special Recognition Award  
Sponsored by Kiggins Theater

*Photos: Clark College/Jenny Shadley*