

Analyzing the American Dream



On Thursday, October 6, Clark College will host a panel discussion about the rise in income inequality and the widening opportunity gap.

Income Inequality: Is the American Dream at Risk? takes place at 6 p.m. in Foster Auditorium on Clark's main campus. An opening reception will begin at 5:30 p.m. The event is free and open to the public.

Four Clark College faculty from diverse disciplines will offer their expertise on the topic in a discussion that stems from the ideas set forth in a *New York Times* bestseller, *Our Kids: The American Dream in Crisis* by Robert D. Putnam. Discussion topics will include increasing disparity in income, the shrinking middle class, and the lack of opportunity for many Americans.

"The idea of attaining success through merit and achieving the

so-called American Dream is more difficult than ever,” said economics instructor Patricia Atkinson, who will be one of the panelists. “Statistics show that the middle class is shrinking at an alarming rate and there are fewer and fewer opportunities to get ahead in our current economy.”

Panelists are economics instructor Patricia Atkinson, political science professor Michael Ceriello, women’s studies professor Kushlani de Soyza, and sociology professor Dr. Don Ludwig. The discussion will be moderated by Dave Kosloski, professor of Communications Studies and former Speech and Debate coach for Clark’s award-winning debate team. Biographies of each panelist are listed below.

Clark College is located at 1933 Fort Vancouver Way, Vancouver. Driving directions and parking maps are available at www.clark.edu/maps. Anyone needing accommodation due to a disability in order to fully participate in this event should contact Clark College’s Disability Support Services Office at (360) 992-2314 or (360) 991-0901 (VP) prior to the event.

About the Panelists

Patricia Atkinson has been an Economics professor at Clark College since 2008. She holds degrees from Marist College and Portland State University and is currently studying for her doctorate in education at Washington State University-Vancouver. Professor Atkinson’s research focuses on macroeconomics, economic growth and income inequality in the U.S.

Dr. Don Ludwig has been a professor of Sociology at Clark College since 2007. He holds degrees from Rutgers University, Princeton Theological Seminary and Whitworth University and earned his doctoral degree from Portland State University and the International University for Graduate Studies. Professor Ludwig’s research has focused on social change and transformational leadership as well as the equitable support

systems for disadvantaged youth.

Kushlani de Soyza has been a professor of Women's Studies at Clark College since 2008. A former newspaper editor, reporter, and radio producer, she holds degrees from the University of Cincinnati, Portland State University and Oregon State University. Her areas of interest in feminist theory include media and representation as well as exploring theories of race and racialization. Most recently she has been involved with Clark College's growing Learning Community Program.

Michael Ceriello has been a professor of Political Science at Clark College since 2007. In addition to providing political commentary for newspaper, radio, and television outlets in Minnesota, Oregon, and Washington, he also served as the director of Clark College's award-winning Model United Nations program from 2008-2011. Professor Ceriello holds degrees from the University of California at Santa Barbara and Western Washington University. His areas of interest include American national government and public policy.

Dave Kosloski has been a professor of Communication Studies at Clark College for the past 19 years. He served as Clark College's Director of Speech and Debate from 1998 until 2015; the program earned top honors among all Northwest community colleges for 14 of those years. He is currently serving his fifth term as chair of the Curriculum Committee.

Teaching the Teachers



New tenure-track faculty at CTC with Ann Fillmore, *far left*, Bob Knight, *back row in suit and tie*, and Lorraine Leedy, *fifth from right*.

The Teaching and Learning Center was busy during Fall Orientation, helping faculty members prepare for the coming academic year. Below are just a few highlights from the center's activities in September:

Faculty Focus 2013: More than 200 Clark College educators gathered for Faculty Focus on September 16 and 17 to explore student learning from the perspective of the "Aha Moment." Day One was held at Clark College at Columbia Tech Center, giving many faculty members a first glimpse at the East County location. Following a welcome address and discussion of the Aha Moment by Vice President of Instruction Tim Cook, nine instructors explained their perspectives on the barriers to student learning as well as how their programs may contribute to student learning. Librarian Kitty Mackey talked about the

variety of resources and volume of learning moments in the Libraries; ESL professor Sara Gallow spoke about Fast Track, a career-exploration program for ESL and Basic Ed students; Multicultural Retention Manager Felis Peralta described simple but powerful steps to establish equity and acceptance in the classroom. Automotive Technology professor Mike Godson addressed the teaching-and-learning framework for his department's program; Kristin Sherwood, Human Development, described First Year Experience and this year's new College 101 course, which helps students successfully navigate their first year of college. English professor Ray Korpi described the work going on in various learning communities within the college and Spanish professor Erika Nava recounted her year teaching a fully online Spanish class from Mexico. Kathy Chatfield brought the group up to date on the benefits and achievements of those participating in Quality Matters, and Mechatronics professor Chris Lewis spoke about his department's cohort model. After the morning presentations, the assembled group broke into smaller interdisciplinary cohorts to reflect and share best practices with the goal of engendering student learning.

Day Two began with remarks from President Bob Knight, who then introduced four students who each had a different perspective on their learning experience at Clark. ASCC President Dena Brill described her return to school as an adult learner; Casey Harris spoke of his success in Basic Ed; Lulu Chen talked about the support she receives as an international student navigating unfamiliar customs, cultures, and education systems; and Jordan Robertson shared his experience in the Weekend Degree program. Inspired by the student presentations, faculty then convened with their respective departments to continue their work in outcomes assessment.



President Knight served and cooked pancakes at the New Faculty Retreat before giving his personal welcome to the many new and returning faces that make up our new tenure-track faculty.

New Faculty Retreat: A retreat for new tenure-track and full-time faculty was held at Columbia Tech Center during Fall Orientation Week on September 19 and 20. Representing a wide variety of disciplines, 23 faculty members attended. Modeled after the textbook *Teaching At Its Best* and facilitated by Outcomes Assessment Liaison Ann Fillmore, the retreat included topics like learning-centered course planning, classroom civility, teaching methodologies, universal design, the interactive classroom and assessing student learning. Presenters included Tiffany Williams, Workforce and Career Pathways; Carole Mackewich, Human Development /Counseling & Health Services; Bevyn Rowland, Human Development /Counseling & Health Services; and Katy Washburne, Adult Basic Education.

New Faculty Orientation: An orientation for faculty new to Clark College was facilitated by Outcomes Assessment Liaison

Ann Fillmore on September 13. Twelve new part-time and full-time faculty attended this event, which is held at the beginning of each academic quarter. Everything from Clark policies and resources to parking permits and office keys was covered. Susan Muir from Student Affairs explained the Student Code of Conduct and Behavioral and Threat Assessment (BITA); Mel Favara, English & AEW Faculty Liaison, outlined the Academic Early Warning (AEW) program; and Gracie White, IT Services, provided training on the SMART Classroom podium.

To find out about upcoming training events for faculty, visit the Teaching and Learning Center's home page.

Photos: Clark College/Jenny Shadley