

## **New tenured professor**

Bruce Elgort, a professor in Clark College's Computer Technology department, was granted tenure unanimously by the Clark College Board of Trustees on May 24.

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## **New tenured professors**

Nine outstanding educators were granted tenure unanimously by the Clark College Board of Trustees. They were honored at a college reception on May 16.

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## **Artists Selected for Boschma Farms**

Clark College, in partnership with the Washington State Arts Commission, has selected an artist for the Advanced Manufacturing Building for its Boschma Farms campus in Ridgefield, Washington.

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# **New Parking App on Campus**

Beginning April 14, Clark College will be switching to ParkMobile for all metered parking spaces, replacing the traditional coin-operated parking meters. This change will apply to coin-operated metered parking spaces only. Faculty/Staff or Student parking spaces will not be affected.

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## **A Successful Audit**

This is the 8th year in a row that Clark College has achieved no findings in these state audits, demonstrating that financial reporting and internal controls are in compliance with state laws.

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## **Opening Day 2022**

Clark College starts the new academic year with its first in-person Opening Day since 2019.

President Edwards said that although she has been at Clark College for over 2 years, this was the first in-person opening day celebration, and she was loving it!

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# New tenured professors



Professor Olga Lyubar, center, earned tenure in March 2022. Clark College/Jenny Shadley.

Four outstanding educators are the newest members of the tenured faculty at Clark College. Darcy Kennedy (chemistry), Nick Luisi (nursing), Olga Lyubar (health information management), and Richa Sharma (communication studies) were all granted tenure during the Clark College Board of Trustees meeting on March 9. They will be honored at a college reception later in the spring.

Tenure is awarded by the college's Board of Trustees based on professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction, which are then forwarded to the president, who presents a final recommendation to the Board of Trustees. Recommendations are based on self-evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final

decision to award or withhold tenure rests with the Board of Trustees.

## **About the faculty members**

### **Darcy Kennedy, chemistry**

Darcy Kennedy earned her Bachelor of Science degree in chemistry from Claremont McKenna College (Claremont, California) and her Master of Science degree in chemistry from the University of Washington. Before entering the teaching profession, she worked as a chemist and research technician at companies like Coffey Laboratories, TCI America, and Xerox. She has experience teaching at both Portland Community College and Clark College.

Kennedy began teaching at Clark College in 2012 as an adjunct, moving into a full-time position in 2014. She currently serves as representative for the college's faculty union and on the college's Social Equity Advisory Committee. Additionally, she was part of the first cohort of the college's BUILD program, a yearlong employee development program providing intensive training in power, privilege, and inequity.

Kennedy described her teaching philosophy in the following terms: "Each student brings a different level of ability to the classroom community. Each student must then be provided with the level of support they require to be successful and accountable to themselves and the community."

### **Nick Luisi, nursing**

Nick Luisi earned his Associate of Applied Science degree in nursing from Raritan Valley College in North Branch, New Jersey. He earned his Bachelor of Science in Nursing from Drexel University in Philadelphia, Pennsylvania and his Master of Science in Nursing online from Capella University; both

these degrees were focused on nursing leadership. He achieved the rank of Captain in the U.S. Army Nurse Corps, from which he retired in 2015. Additionally, he has more than 15 years of work experience as a nurse in private hospital settings.

Luisi has teaching experience at Raritan Valley Community College and at Clark College. Since coming to Clark in 2018, he has participated in the Instructional Planning Team, the Nursing Scholarship Committee, the Outcomes Assessment Committee, and the college's Queer Employee Resource Group.

"My teaching philosophy is to offer a challenging and inclusive classroom setting to support the values, beliefs, and individual differences of our students to become compassionate and progressive advocates within nursing," Luisi said. "I strive to appreciate and embrace the experiences, talent, and gifts of each student as they are guided along their journey to enter the field of nursing, through creating a safe environment free from judgment while helping them explore different views and beliefs to support personal and professional growth."

## **Olga Lyubar, health information management**

Olga Lyubar is a Clark College alumna who attended the college as a Running Start student. She earned her Bachelor of Science degree in Health Informatics and Health Information Management (HIHIM) from the University of Washington. After graduating, she worked for a company focused on sharing health information online. Later, she worked in multiple roles in a skilled nursing facility, serving as manager of the medical records department, responsible for staff development, and responsible for the podiatry and dental clinic, as well as the outpatient clinic.

In 2016, Lyubar returned to Vancouver and to Clark College, where she began teaching in what was then called the Business

Medical program (now called Allied Health). She also has teaching experience at Portland Community College. At Clark, she currently serves as the director of the Health Information Management (HIM) program. She also serves on Evergreen Public Schools' Medical Services Advisory Committee and on Washougal School District's Health Sciences Advisory Committee.

Lyubar describes her teaching style as learner-centered and teaching-focused. "In my classroom, both the instructor and students are constantly learning from each other," she said. "I believe that the best way to learn is by active learning."

## **Richa Sharma, communication studies**

Richa Sharma earned her Master of Business Administration degree from Lal Bahadur Shastri Institute of Management in New Delhi, India. She earned her master's degree in communication studies from Portland State University. She has teaching experience at both Portland State University and Clark College and has worked as a senior associate intercultural trainer for the Portland-based consultant agency TsaiComms.

Since joining Clark College in 2008, Sharma has worked to develop intercultural competence both within the Communication Studies Department and in the college. This work included a yearlong Intercultural Capacity Building Program that collaborated with speakers from across Clark College to support her department's faculty, as well as work to build culturally responsive teaching models as part of the college's move to a Guided Pathways model of higher education.

Sharma said that she strives to "provide all my students with a learning environment that not only opens their minds to new knowledge and skills in a particular field of study for economic vitality, but also encompasses a broader worldview to raise their awareness toward responsible global citizenship."

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# Clark College in remote operations March 21-25



As part of its commitment to energy efficiency and sustainable practices, Clark College will be closed to the public March 21-25.

One of the ways this commitment is fulfilled is by a “soft closure” of most buildings and services for two separate weeks per year. A soft closure means some programs close entirely, some work remotely, and some remain on campus.

The first soft closure was the week of December 20-24, 2021, and the second is March 21-25, 2022.

Below please find a summary of college services during the March 2022 closure period.

## **Athletics**

- Surveillance testing appointments only. Closed to the public.

## **Bookstore**

- March 21-25: Closed to the public, no appointments will be scheduled.
- March 21-23: Limited staff will be on site processing student online orders only.

## **Business Services**

- Will remotely maintain normal operating hours

## **Cashiering**

- Limited services will be available remotely. Student payments can be made online in CTCLink.

## **Central Services**

- Open normal operating hours.

## **Child and Family Services**

- Open 8:00 a.m. – 5:00 p.m.

## **Communications and Marketing**

- Will remotely maintain normal operating hours



# **Community and Continuing Education**

- Test Center is closed and employees will work remotely.

## **Counseling and Health Center**

- Closed

## **Emergency Management**

- Normal operations

## **Environmental Health and Safety**

- Normal operations

## **Events Services**

- Will remotely maintain normal operating hours.

## **Facilities Services**

- Normal operations

## **Food Service**

- Closed

## **Human Resources**

- Will remotely maintain normal operating hours.

# **Information Technology Services**

- Phone support will be remote
- SHL open computer labs will be available by request
- TechHub will be remote
- Limited staff will cover in-person tasks at SHL
- All critical services teams will be remote, but will be on campus if there is an incident

# **Library Services**

- Closed, working remotely

# **Office of Diversity, Equity and Inclusion**

- Diversity Center will be closed to the public.
- ODEI will remotely maintain normal operating hours.

# **Office of Instruction**

- Will remotely maintain normal operating hours

# **President's Office**

- Will remotely maintain normal operating hours

# **Production Printing**

- Closed

# **PUB/GHL Offices**

*Advising, Care & Conduct, Career Services, Enrollment Services, Disability Support Services, Welcome*

*Center, Financial Aid, Financial Wellness, International Programs, One Stop, Penguin Pantry, Student Life, Veterans Resource Center, VPSA, Workforce Education Services*

- Closed to the public, working remotely

## **Security**

- Main Campus: Remains staffed 24/7/365.
- Columbia Tech Center: Monday, March 21, 7 a.m.-4 p.m. only. CTC will be closed the rest of the week.
- Lost and Found: Closed

## **Tutoring Centers**

- Closed

## **Other Clark College locations**

- The Clark Center at WSU (CCW): Closed
- Clark College at Columbia Tech Center (CTC): CTC security onsite; other staff work remotely. Testing center is closed.

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## **New Trustee**



Governor Jay Inslee has appointed Denise Gideon to the Clark College Board of Trustees. Gideon is a seasoned healthcare leader with an extensive record of service to communities. She is currently the System Vice President of Operations & Program Integration at PeaceHealth, based in Vancouver, Washington, where she also serves as the executive sponsor for the Black and Allies Network Group.

“I have an affinity for community colleges and would not be where I am today if it hadn’t been for getting my first degree from Berkeley City College,” said Gideon.

Gideon’s service to the community includes participation as a board member of Educational Opportunities for Children & Families of Southwest Washington, an officer of the Joyce Finley Foundation, a member of the National Association for the Advancement of Colored People, and as a volunteer coordinator for Rebuild Together Portland.

Previously, Gideon’s professional career spanned leadership roles at UCSF Benioff Children’s Hospital in Oakland and at Children’s Hospital & Research Center Oakland, as well as at the Alameda Alliance for Health. She is the former co-chair of the Board of Directors of St. Martin De Porres Catholic School and is active in faith communities wherever she lives and works.

Gideon served as a Licensed Practical Nurse in the U.S. Army during Desert Storm and received her undergraduate degree in Organizational Management from Patten University in Oakland, California. She subsequently received an M.B.A. in Business Administration, emphasizing strategy, from John F. Kennedy University in California.

Gideon began her term on November 19 and is filling the position left vacant by the death of Jane Jacobsen in May. Her term runs until September 30, 2024.

“Denise is an exceptional addition to the Clark College Board,” said Rekah Strong, Chair of the Board of Trustees. “Her executive experience of mergers, acquisitions, and workforce, as well as her background in the medical field, will bring a much-needed form of acumen to our board.”

The Board of Trustees consists of five members appointed by the Governor of Washington. Members serve five-year terms and must live in the college’s service district. The Board is responsible for strategic planning; development and approval of college policies; and approval and oversight of the operating budget.

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## **Nursing professor receives tenure**



Professor Dianne Lucia

Nursing professor Dianne Lucia was granted tenure during the Clark College Board of Trustees meeting on December 8.

Tenure is awarded by the college's Board of Trustees to faculty based on professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction, which are then forwarded to the president, who presents a final recommendation to the Board of Trustees. Recommendations are based on self-evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final decision to award or withhold tenure rests with the Board of Trustees.

Lucia will be honored at the 2022 tenure reception on May 25.

## **About Dianne Lucia**

Dianne Lucia earned her Bachelor of Science in Nursing degree from Portland State University and her Master of Science in Nursing degree from Western Governors University. Additionally, she earned a Certification in Healthcare simulation from Boise State University in 2021. She has work experience in orthopedics, pediatric, and labor and delivery

nursing at many local healthcare facilities including Providence Medical Center, Doernbecher Children's Hospital, Southwest Washington Medical Center, PeaceHealth Southwest Washington, and Legacy Salmon Creek.

A resident of Vancouver, Lucia first joined the faculty of Clark College as an adjunct professor in 2005. She began teaching full-time in 2015. At the college, she oversees the program's state-of-the-art simulation lab, a teaching tool that has had even greater importance during the COVID-19 pandemic when students had difficulty getting hands-on practice in clinical settings.

"I believe the most important role I have as a teacher is to promote a safe learning environment," said Lucia. "I believe that experiential active learning is the most effective teaching approach. Simulation remains one of my favorite teaching strategies because it improves critical thinking through reflective learning."