

A Successful Audit

This is the 8th year in a row that Clark College has achieved no findings in these state audits, demonstrating that financial reporting and internal controls are in compliance with state laws.

Opening Day 2022

Clark College starts the new academic year with its first in-person Opening Day since 2019.

President Edwards said that although she has been at Clark College for over 2 years, this was the first in-person opening day celebration, and she was loving it!

New tenured professors



Professor Olga Lyubar, center, earned tenure in March 2022. Clark College/Jenny Shadley.

Four outstanding educators are the newest members of the tenured faculty at Clark College. Darcy Kennedy (chemistry), Nick Luisi (nursing), Olga Lyubar (health information management), and Richa Sharma (communication studies) were all granted tenure during the Clark College Board of Trustees meeting on March 9. They will be honored at a college reception later in the spring.

Tenure is awarded by the college's Board of Trustees based on professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction, which are then forwarded to the president, who presents a final recommendation to the Board of Trustees. Recommendations are based on self-evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final decision to award or withhold tenure rests with the Board of Trustees.

About the faculty members

Darcy Kennedy, chemistry

Darcy Kennedy earned her Bachelor of Science degree in chemistry from Claremont McKenna College (Claremont, California) and her Master of Science degree in chemistry from the University of Washington. Before entering the teaching profession, she worked as a chemist and research technician at companies like Coffey Laboratories, TCI America, and Xerox. She has experience teaching at both Portland Community College and Clark College.

Kennedy began teaching at Clark College in 2012 as an adjunct, moving into a full-time position in 2014. She currently serves as representative for the college's faculty union and on the college's Social Equity Advisory Committee. Additionally, she was part of the first cohort of the college's BUILD program, a yearlong employee development program providing intensive training in power, privilege, and inequity.

Kennedy described her teaching philosophy in the following terms: "Each student brings a different level of ability to the classroom community. Each student must then be provided with the level of support they require to be successful and accountable to themselves and the community."

Nick Luisi, nursing

Nick Luisi earned his Associate of Applied Science degree in nursing from Raritan Valley College in North Branch, New Jersey. He earned his Bachelor of Science in Nursing from Drexel University in Philadelphia, Pennsylvania and his Master of Science in Nursing online from Capella University; both these degrees were focused on nursing leadership. He achieved the rank of Captain in the U.S. Army Nurse Corps, from which he retired in 2015. Additionally, he has more than 15 years of

work experience as a nurse in private hospital settings.

Luisi has teaching experience at Raritan Valley Community College and at Clark College. Since coming to Clark in 2018, he has participated in the Instructional Planning Team, the Nursing Scholarship Committee, the Outcomes Assessment Committee, and the college's Queer Employee Resource Group.

"My teaching philosophy is to offer a challenging and inclusive classroom setting to support the values, beliefs, and individual differences of our students to become compassionate and progressive advocates within nursing," Luisi said. "I strive to appreciate and embrace the experiences, talent, and gifts of each student as they are guided along their journey to enter the field of nursing, through creating a safe environment free from judgment while helping them explore different views and beliefs to support personal and professional growth."

Olga Lyubar, health information management

Olga Lyubar is a Clark College alumna who attended the college as a Running Start student. She earned her Bachelor of Science degree in Health Informatics and Health Information Management (HIHIM) from the University of Washington. After graduating, she worked for a company focused on sharing health information online. Later, she worked in multiple roles in a skilled nursing facility, serving as manager of the medical records department, responsible for staff development, and responsible for the podiatry and dental clinic, as well as the outpatient clinic.

In 2016, Lyubar returned to Vancouver and to Clark College, where she began teaching in what was then called the Business Medical program (now called Allied Health). She also has teaching experience at Portland Community College. At Clark, she currently serves as the director of the Health Information

Management (HIM) program. She also serves on Evergreen Public Schools' Medical Services Advisory Committee and on Washougal School District's Health Sciences Advisory Committee.

Lyubar describes her teaching style as learner-centered and teaching-focused. "In my classroom, both the instructor and students are constantly learning from each other," she said. "I believe that the best way to learn is by active learning."

Richa Sharma, communication studies

Richa Sharma earned her Master of Business Administration degree from Lal Bahadur Shastri Institute of Management in New Delhi, India. She earned her master's degree in communication studies from Portland State University. She has teaching experience at both Portland State University and Clark College and has worked as a senior associate intercultural trainer for the Portland-based consultant agency TsaiComms.

Since joining Clark College in 2008, Sharma has worked to develop intercultural competence both within the Communication Studies Department and in the college. This work included a yearlong Intercultural Capacity Building Program that collaborated with speakers from across Clark College to support her department's faculty, as well as work to build culturally responsive teaching models as part of the college's move to a Guided Pathways model of higher education.

Sharma said that she strives to "provide all my students with a learning environment that not only opens their minds to new knowledge and skills in a particular field of study for economic vitality, but also encompasses a broader worldview to raise their awareness toward responsible global citizenship."

Clark College in remote operations March 21-25



As part of its commitment to energy efficiency and sustainable practices, Clark College will be closed to the public March 21-25.

One of the ways this commitment is fulfilled is by a “soft closure” of most buildings and services for two separate weeks per year. A soft closure means some programs close entirely, some work remotely, and some remain on campus.

The first soft closure was the week of December 20-24, 2021, and the second is March 21-25, 2022.

Below please find a summary of college services during the March 2022 closure period.

Athletics

- Surveillance testing appointments only. Closed to the public.

Bookstore

- March 21-25: Closed to the public, no appointments will be scheduled.
- March 21-23: Limited staff will be on site processing student online orders only.

Business Services

- Will remotely maintain normal operating hours

Cashiering

- Limited services will be available remotely. Student payments can be made online in CTCLink.

Central Services

- Open normal operating hours.

Child and Family Services

- Open 8:00 a.m. – 5:00 p.m.

Communications and Marketing

- Will remotely maintain normal operating hours

Community and Continuing Education

- Test Center is closed and employees will work remotely.

Counseling and Health Center

- Closed

Emergency Management

- Normal operations

Environmental Health and Safety

- Normal operations

Events Services

- Will remotely maintain normal operating hours.

Facilities Services

- Normal operations

Food Service

- Closed

Human Resources

- Will remotely maintain normal operating hours.

Information Technology Services

- Phone support will be remote
- SHL open computer labs will be available by request
- TechHub will be remote
- Limited staff will cover in-person tasks at SHL
- All critical services teams will be remote, but will be on campus if there is an incident

Library Services

- Closed, working remotely

Office of Diversity, Equity and Inclusion

- Diversity Center will be closed to the public.
- ODEI will remotely maintain normal operating hours.

Office of Instruction

- Will remotely maintain normal operating hours

President's Office

- Will remotely maintain normal operating hours

Production Printing

- Closed

PUB/GHL Offices

Advising, Care & Conduct, Career Services, Enrollment Services, Disability Support Services, Welcome

Center, Financial Aid, Financial Wellness, International Programs, One Stop, Penguin Pantry, Student Life, Veterans Resource Center, VPSA, Workforce Education Services

- Closed to the public, working remotely

Security

- Main Campus: Remains staffed 24/7/365.
- Columbia Tech Center: Monday, March 21, 7 a.m.-4 p.m. only. CTC will be closed the rest of the week.
- Lost and Found: Closed

Tutoring Centers

- Closed

Other Clark College locations

- The Clark Center at WSU (CCW): Closed
- Clark College at Columbia Tech Center (CTC): CTC security onsite; other staff work remotely. Testing center is closed.

New Trustee



Governor Jay Inslee has appointed Denise Gideon to the Clark College Board of Trustees. Gideon is a seasoned healthcare leader with an extensive record of service to communities. She is currently the System Vice President of Operations & Program Integration at PeaceHealth, based in Vancouver, Washington, where she also serves as the executive sponsor for the Black and Allies Network Group.

“I have an affinity for community colleges and would not be where I am today if it hadn’t been for getting my first degree from Berkeley City College,” said Gideon.

Gideon’s service to the community includes participation as a board member of Educational Opportunities for Children & Families of Southwest Washington, an officer of the Joyce Finley Foundation, a member of the National Association for the Advancement of Colored People, and as a volunteer coordinator for Rebuild Together Portland.

Previously, Gideon’s professional career spanned leadership roles at UCSF Benioff Children’s Hospital in Oakland and at Children’s Hospital & Research Center Oakland, as well as at the Alameda Alliance for Health. She is the former co-chair of the Board of Directors of St. Martin De Porres Catholic School and is active in faith communities wherever she lives and works.

Gideon served as a Licensed Practical Nurse in the U.S. Army during Desert Storm and received her undergraduate degree in Organizational Management from Patten University in Oakland, California. She subsequently received an M.B.A. in Business Administration, emphasizing strategy, from John F. Kennedy University in California.

Gideon began her term on November 19 and is filling the position left vacant by the death of Jane Jacobsen in May. Her term runs until September 30, 2024.

“Denise is an exceptional addition to the Clark College Board,” said Rekah Strong, Chair of the Board of Trustees. “Her executive experience of mergers, acquisitions, and workforce, as well as her background in the medical field, will bring a much-needed form of acumen to our board.”

The Board of Trustees consists of five members appointed by the Governor of Washington. Members serve five-year terms and must live in the college’s service district. The Board is responsible for strategic planning; development and approval of college policies; and approval and oversight of the operating budget.

Nursing professor receives tenure



Professor Dianne Lucia

Nursing professor Dianne Lucia was granted tenure during the Clark College Board of Trustees meeting on December 8.

Tenure is awarded by the college's Board of Trustees to faculty based on professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction, which are then forwarded to the president, who presents a final recommendation to the Board of Trustees. Recommendations are based on self-evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final decision to award or withhold tenure rests with the Board of Trustees.

Lucia will be honored at the 2022 tenure reception on May 25.

About Dianne Lucia

Dianne Lucia earned her Bachelor of Science in Nursing degree from Portland State University and her Master of Science in Nursing degree from Western Governors University. Additionally, she earned a Certification in Healthcare simulation from Boise State University in 2021. She has work experience in orthopedics, pediatric, and labor and delivery

nursing at many local healthcare facilities including Providence Medical Center, Doernbecher Children's Hospital, Southwest Washington Medical Center, PeaceHealth Southwest Washington, and Legacy Salmon Creek.

A resident of Vancouver, Lucia first joined the faculty of Clark College as an adjunct professor in 2005. She began teaching full-time in 2015. At the college, she oversees the program's state-of-the-art simulation lab, a teaching tool that has had even greater importance during the COVID-19 pandemic when students had difficulty getting hands-on practice in clinical settings.

"I believe the most important role I have as a teacher is to promote a safe learning environment," said Lucia. "I believe that experiential active learning is the most effective teaching approach. Simulation remains one of my favorite teaching strategies because it improves critical thinking through reflective learning."

New VPs named



Vice President of Student Affairs Michele Cruse and Vice President of Instruction Paul Wickline

After a nationwide search, Clark College has announced the hiring of two new members of its Executive Cabinet. Dr. Michele Cruse was named Vice President of Student Affairs and Paul Wickline was named Vice President of Instruction. Dr. Cruse is starting in the position in November and Paul Wickline will begin on January 3, 2022.

“These are two crucial roles at the college, overseeing the two units with the most direct contact with our students—either in class settings or through student services,” said Clark College President Karin Edwards. “Michele and Paul are both highly qualified professionals who will be able to provide leadership and stability to the college.”

Both positions were filled after nationwide job searches and extensive interviews with hiring committees, college leadership, and open forums with the college community.

About Dr. Michele Cruse

Dr. Michele Cruse has been serving as Interim Vice President of Student Affairs at Clark College since October 2020. Prior to coming to Clark, she served as Vice President and Dean of Student Affairs and Associate Dean of Student Affairs and Experiential Education at the University of Pittsburgh at Bradford in Pennsylvania. A native Pittsburgher, Dr. Cruse earned her associate degree from the Community College of Allegheny County, her bachelor's degree in public administration from the University of Pittsburgh, her master's degree in public administration and nonprofit management from Portland State University, and her doctorate in community college leadership from the Oregon State University.

Dr. Cruse's work experience includes both faculty and staff positions at Portland Community College, including dean of student development. She has owned her own business and served as co-founder of an organization focused on workshops and education for community members, women, disenfranchised youth, and those in alternative education.

At Clark College, Dr. Cruse leads Student Affairs, a unit that includes a wide range of services and programs including enrollment services, athletics, career services, international programs, financial aid, disability support, the Veterans Resource Center, and the Counseling and Health Center, among others.

Dr. Cruse lives in Vancouver with her husband, Michael. They have three adult children.

"I am very excited and feel very honored to work alongside dedicated Clark College leaders as the Vice President of Student Affairs," said Dr. Cruse. "It's my ultimate goal to ensure that we provide students with a campus environment where every student feels valued, respected, and included while pursuing their academic goals."

About Paul Wickline

Paul Wickline brings with him many years of experience in both teaching and leading in a variety of educational settings. He began his educational journey at Edmonds Community College studying vocal music. From there, he went on to earn a Bachelor of Education degree from Western Washington University and his Master of Education degree from Central Washington University. He is currently working on his doctoral dissertation in the Higher Education Leadership program at Portland State University.

Wickline began his teaching career as a high school English and drama teacher in Walla Walla, Washington. He then began teaching theatre at Walla Walla Community College. In 2008, he moved to the College of the Canyons in Southern California, where he served in a series of roles that brought increased leadership: faculty member, department chair, faculty outcomes and assessment coordinator, Academic Senate President, dean of the School of Social and Behavioral Sciences, Assistant Vice President of Educational Pathways, and finally Associate Vice President of Instruction. He is a past faculty fellow of the Association of American Colleges and Universities Collaborative Project and a mentor in the Association of California Community Colleges Association mentorship program.

Wickline and his wife, Karol Matson, are relocating to the Vancouver area this winter.

"I am humbled and honored to serve alongside the exceptional faculty, staff, and administrators as the next Vice President of Instruction at Clark College," Wickline said. "Clark College has an outstanding reputation for providing students with quality career and academic preparation to meet the evolving needs of community, business, and industry. I look forward to collaborating with Clark colleagues to best support our students."

This article originally misidentified the institution where Dr. Cruse earned her doctorate. It was corrected on Nov. 22.

Dr. Edwards named Aspen Presidential Fellow



President Karin Edwards

The Aspen Institute College Excellence Program today announced that Dr. Karin Edwards, president of Clark College, is one of 25 leaders selected for the 2021-22 class of the Aspen New Presidents Fellowship. This program supports community college presidents in the early years of their tenure as they aim to achieve higher and more equitable levels of student success. The Fellowship's philanthropic partner is JPMorgan Chase.

The 25 Aspen Fellows, who lead colleges that collectively serve more than 280,000 students, were selected through a highly competitive process. Starting later this year, the Fellows will engage over nine months in residential sessions and virtual learning to develop strategies to meet their goals

for student success and equity with data to assess challenges and progress.

“We continue to learn how the best community colleges improve outcomes for students and close persistent race- and income-based equity gaps,” said Josh Wyner, executive director of the College Excellence Program. “This year’s fellows have demonstrated their commitment to achieving excellent and equitable student outcomes, and we are eager to work with them as they join Aspen’s network of more than 100 fellows who serve as community college presidents.”

“I’m honored to join the 2021-2022 Aspen Institute New Presidents Fellowship, working with 24 other presidents nationwide to increase student success with a focus on equity and excellence here at Clark College and other campuses across the U.S.,” said Dr. Edwards. “This is a tremendous opportunity.”

As community colleges grapple with the impact of COVID and enrollment declines, turnover among presidents remains high. Aspen is committed to helping prepare the next generation of exceptionally capable and highly diverse leaders through its fellowship programs for new and rising presidents. This new class of Aspen Presidential Fellows is 48 percent female, and 64 percent are people of color. Located in 18 states, their institutions too are diverse, from a tribal college with fewer than 500 students to an urban college that educates more than 35,000 each year.

“Community colleges play a critical role in helping to prepare young adults and incumbent workers for in-demand jobs of the future,” said Monique Baptiste, Vice President and Head of Jobs & Skills for Global Philanthropy at JPMorgan Chase. “Ensuring that the leaders of these institutions are equipped with the support and training they need to develop equitable student success is an integral part of building capacity over the long-run. JPMorgan Chase is proud to partner with the

Aspen Institute to build the next generation of exceptional college leaders as they work to advance the prosperity of the diverse communities and students they serve.”

JPMorgan Chase funds the Aspen Presidential Fellowship as part of New Skills at Work, a five-year, \$350 million investment to prepare for the future of work and meet the growing demand for skilled workers, including support for community colleges and other pathways to great careers and economic mobility.

The 2021-22 Aspen New Presidents Fellows

- **Rebecca Ashford**, Chattanooga State Community College (TN)
- **Seher Awan**, Los Angeles Southwest College (CA)
- **Vincent Bowhay**, Independence Community College (KS)
- **J.B. Buxton**, Durham Technical Community College (NC)
- **Karin Edwards**, Clark College (WA)
- **Angélica García**, Berkeley City College (CA)
- **Veronica García**, Northeast Lakeview College (TX)
- **Tracy Hartzler**, Central New Mexico Community College (NM)
- **Greg Hodges**, Patrick Henry Community College (VA)
- **Stephanie Kashima**, West Valley College (CA)
- **Georgia Lorenz**, Seminole State College of Florida (FL)
- **Kimberlee Messina**, Spokane Falls Community College (WA)
- **Rachel Pokrandt**, Umpqua Community College (OR)
- **Christy Ponce**, Temple College (TX)
- **Omid Pourzanjani**, San Joaquin Delta College (CA)
- **Monte Randall**, College of the Muscogee Nation (OK)
- **Anton Reece**, West Kentucky Community and Technical College (KY)
- **Ángel Reyna**, Madera Community College (CA)
- **Claudia Schrader**, CUNY Kingsborough Community College (NY)
- **Ricky Shabazz**, San Diego City College (CA)
- **Ron Slinger**, Miles Community College (MT)
- **Willie E. Smith**, Baton Rouge Community College (LA)

- **Russell Swagger**, Lac Courte Oreilles Ojibwe College (WI)
- **Justina Wilhelm**, Iḷisagvik College (AK)
- **Jermaine Williams**, Nassau Community College (NY)

Founded in 1933, **Clark College** provides residents of Southwest Washington with affordable, high-quality academic and technical education. It is a public community college offering more than 100 degree and certificate programs, including bachelor's and associate degrees; professional certificates; high school diplomas and GED preparation; and non-credit community and continuing education. Clark serves a wide range of students including high school students, displaced workers, veterans, parents, non-native English speakers, and mature learners. Approximately three-quarters of its students are in the first generation of their families to attend college. Learn more at www.clark.edu.

The Aspen Institute College Excellence Program aims to advance higher education practices and leadership strategies that significantly improve student outcomes. Through the Aspen Prize for Community College Excellence, the Aspen Presidential Fellowship for Community College Excellence, and other initiatives, the College Excellence Program works to improve colleges' understanding and capacity to teach and graduate students, especially the growing population of low-income students and students of color on American campuses. For more information, visit highered.aspeninstitute.org and follow us on Twitter at @AspenHigherEd.

The Aspen Institute is a global nonprofit organization committed to realizing a free, just, and equitable society. Founded in 1949, the Institute drives change through dialogue, leadership, and action to help solve the most important challenges facing the United States and the world. Headquartered in Washington, DC, the Institute has a campus in Aspen, Colorado, and an international network of partners.

About JPMorgan Chase

JPMorgan Chase & Co. (NYSE: JPM) is a leading global financial services firm with assets of \$3.7 trillion and operations worldwide. The Firm is a leader in investment banking, financial services for consumers and small businesses, commercial banking, financial transaction processing, and asset management. A component of the Dow Jones Industrial Average, JPMorgan Chase & Co. serves millions of customers in the United States and many of the world's most prominent corporate, institutional and government clients under its J.P. Morgan and Chase brands. Information about JPMorgan Chase & Co. is available at www.jpmorganchase.com.

**Most college offices offline
Aug. 17-18**



Most staff at Clark College will be largely unavailable to the public while they participate in a collegewide staff training on Tuesday, August 17 and Wednesday, August 18.

Classes will continue as normally scheduled. Additionally, the following services will be available:

- Child & Family Studies (child care)
- Computer lab (by appointment only)
- Library Services (response times to some emails may be slower than normal)
- Security & Safety
- Tutoring Services

However, most other offices and services—including Enrollment Services, the Bookstore, and the Cashier's Office—will be closed these two days.

This training will help staff to improve their skills and systems so that they can better serve students and the community in the future.

Find more information about Teaching and Learning days on the Clark College website.

Clark College announces plans for fall



Students, classes, and services will return to Clark College's main campus and other locations in fall 2021 as part of a gradual return to on-site operations. *Photo: Clark College/Amy Tam*

Clark College announced today its plans for fall term and the first phase of its return to on-site operations.

Earlier today, President Karin Edwards announced the following:

- The college will strongly encourage students and employees to get vaccinated against

Covid-19, but will not require vaccinations.

- For the time being, **everyone on campus must wear an appropriate face covering and observe social distancing requirements**, which are now 3 feet in most circumstances. This policy (and the exact definition of safe social distancing) may change as fall term progresses, based on evolving guidance from the state.
- Additionally, the college will continue with its plan for a **gradually phased-in restoration of on-site activities and operations**, with some employees, services, and events returning during fall term, and more employees, services, and events returning in the 2022 winter term.

In spring term, the college announced that roughly one-third of its fall classes would have an on-campus component.

The college's decisions follow guidance from Gov. Jay Inslee's proclamation covering higher education, which was issued on June 30 and revised on July 12. They also incorporate feedback from the college's staff and faculty unions, student government, and interdepartmental planning groups focused on the college's recovery and return to on-site operations.

"Our students and our employees need to know the college's way forward in order to plan for the future," said Dr. Edwards. "At the same time, we need to remain ready to adapt to the ever-evolving realities of this pandemic and its effects. We will continue to carefully monitor the situation and provide information about fall term as we further develop our plans—always with a focus on equity, access, and the safety of our whole community."

Additional information about the college's decisions for fall term can be found at www.clark.edu/covid-19.