

New VPs named



Vice President of Student Affairs Michele Cruse and Vice President of Instruction Paul Wickline

After a nationwide search, Clark College has announced the hiring of two new members of its Executive Cabinet. Dr. Michele Cruse was named Vice President of Student Affairs and Paul Wickline was named Vice President of Instruction. Dr. Cruse is starting in the position in November and Paul Wickline will begin on January 3, 2022.

“These are two crucial roles at the college, overseeing the two units with the most direct contact with our students—either in class settings or through student services,” said Clark College President Karin Edwards. “Michele and Paul are both highly qualified professionals who will be able to provide leadership and stability to the college.”

Both positions were filled after nationwide job searches and extensive interviews with hiring committees, college

leadership, and open forums with the college community.

About Dr. Michele Cruse

Dr. Michele Cruse has been serving as Interim Vice President of Student Affairs at Clark College since October 2020. Prior to coming to Clark, she served as Vice President and Dean of Student Affairs and Associate Dean of Student Affairs and Experiential Education at the University of Pittsburgh at Bradford in Pennsylvania. A native Pittsburgher, Dr. Cruse earned her associate degree from the Community College of Allegheny County, her bachelor's degree in public administration from the University of Pittsburgh, her master's degree in public administration and nonprofit management from Portland State University, and her doctorate in community college leadership from the Oregon State University.

Dr. Cruse's work experience includes both faculty and staff positions at Portland Community College, including dean of student development. She has owned her own business and served as co-founder of an organization focused on workshops and education for community members, women, disenfranchised youth, and those in alternative education.

At Clark College, Dr. Cruse leads Student Affairs, a unit that includes a wide range of services and programs including enrollment services, athletics, career services, international programs, financial aid, disability support, the Veterans Resource Center, and the Counseling and Health Center, among others.

Dr. Cruse lives in Vancouver with her husband, Michael. They have three adult children.

"I am very excited and feel very honored to work alongside dedicated Clark College leaders as the Vice President of Student Affairs," said Dr. Cruse. "It's my ultimate goal to ensure that we provide students with a campus environment

where every student feels valued, respected, and included while pursuing their academic goals.”

About Paul Wickline

Paul Wickline brings with him many years of experience in both teaching and leading in a variety of educational settings. He began his educational journey at Edmonds Community College studying vocal music. From there, he went on to earn a Bachelor of Education degree from Western Washington University and his Master of Education degree from Central Washington University. He is currently working on his doctoral dissertation in the Higher Education Leadership program at Portland State University.

Wickline began his teaching career as a high school English and drama teacher in Walla Walla, Washington. He then began teaching theatre at Walla Walla Community College. In 2008, he moved to the College of the Canyons in Southern California, where he served in a series of roles that brought increased leadership: faculty member, department chair, faculty outcomes and assessment coordinator, Academic Senate President, dean of the School of Social and Behavioral Sciences, Assistant Vice President of Educational Pathways, and finally Associate Vice President of Instruction. He is a past faculty fellow of the Association of American Colleges and Universities Collaborative Project and a mentor in the Association of California Community Colleges Association mentorship program.

Wickline and his wife, Karol Matson, are relocating to the Vancouver area this winter.

“I am humbled and honored to serve alongside the exceptional faculty, staff, and administrators as the next Vice President of Instruction at Clark College,” Wickline said. “Clark College has an outstanding reputation for providing students with quality career and academic preparation to meet the evolving needs of community, business, and industry. I look

forward to collaborating with Clark colleagues to best support our students.”

This article originally misidentified the institution where Dr. Cruse earned her doctorate. It was corrected on Nov. 22.

Dr. Edwards named Aspen Presidential Fellow



President Karin Edwards

The Aspen Institute College Excellence Program today announced that Dr. Karin Edwards, president of Clark College, is one of 25 leaders selected for the 2021-22 class of the Aspen New Presidents Fellowship. This program supports community college presidents in the early years of their tenure as they aim to achieve higher and more equitable levels of student success. The Fellowship’s philanthropic partner is JPMorgan Chase.

The 25 Aspen Fellows, who lead colleges that collectively serve more than 280,000 students, were selected through a highly competitive process. Starting later this year, the

Fellows will engage over nine months in residential sessions and virtual learning to develop strategies to meet their goals for student success and equity with data to assess challenges and progress.

“We continue to learn how the best community colleges improve outcomes for students and close persistent race- and income-based equity gaps,” said Josh Wyner, executive director of the College Excellence Program. “This year’s fellows have demonstrated their commitment to achieving excellent and equitable student outcomes, and we are eager to work with them as they join Aspen’s network of more than 100 fellows who serve as community college presidents.”

“I’m honored to join the 2021-2022 Aspen Institute New Presidents Fellowship, working with 24 other presidents nationwide to increase student success with a focus on equity and excellence here at Clark College and other campuses across the U.S.,” said Dr. Edwards. “This is a tremendous opportunity.”

As community colleges grapple with the impact of COVID and enrollment declines, turnover among presidents remains high. Aspen is committed to helping prepare the next generation of exceptionally capable and highly diverse leaders through its fellowship programs for new and rising presidents. This new class of Aspen Presidential Fellows is 48 percent female, and 64 percent are people of color. Located in 18 states, their institutions too are diverse, from a tribal college with fewer than 500 students to an urban college that educates more than 35,000 each year.

“Community colleges play a critical role in helping to prepare young adults and incumbent workers for in-demand jobs of the future,” said Monique Baptiste, Vice President and Head of Jobs & Skills for Global Philanthropy at JPMorgan Chase. “Ensuring that the leaders of these institutions are equipped with the support and training they need to develop equitable

student success is an integral part of building capacity over the long-run. JPMorgan Chase is proud to partner with the Aspen Institute to build the next generation of exceptional college leaders as they work to advance the prosperity of the diverse communities and students they serve.”

JPMorgan Chase funds the Aspen Presidential Fellowship as part of New Skills at Work, a five-year, \$350 million investment to prepare for the future of work and meet the growing demand for skilled workers, including support for community colleges and other pathways to great careers and economic mobility.

The 2021-22 Aspen New Presidents Fellows

- **Rebecca Ashford**, Chattanooga State Community College (TN)
- **Seher Awan**, Los Angeles Southwest College (CA)
- **Vincent Bowhay**, Independence Community College (KS)
- **J.B. Buxton**, Durham Technical Community College (NC)
- **Karin Edwards**, Clark College (WA)
- **Angélica Garcia**, Berkeley City College (CA)
- **Veronica Garcia**, Northeast Lakeview College (TX)
- **Tracy Hartzler**, Central New Mexico Community College (NM)
- **Greg Hodges**, Patrick Henry Community College (VA)
- **Stephanie Kashima**, West Valley College (CA)
- **Georgia Lorenz**, Seminole State College of Florida (FL)
- **Kimberlee Messina**, Spokane Falls Community College (WA)
- **Rachel Pokrandt**, Umpqua Community College (OR)
- **Christy Ponce**, Temple College (TX)
- **Omid Pourzanjani**, San Joaquin Delta College (CA)
- **Monte Randall**, College of the Muscogee Nation (OK)
- **Anton Reece**, West Kentucky Community and Technical College (KY)
- **Ángel Reyna**, Madera Community College (CA)
- **Claudia Schrader**, CUNY Kingsborough Community College (NY)
- **Ricky Shabazz**, San Diego City College (CA)

- **Ron Slinger**, Miles Community College (MT)
- **Willie E. Smith**, Baton Rouge Community College (LA)
- **Russell Swagger**, Lac Courte Oreilles Ojibwe College (WI)
- **Justina Wilhelm**, Iḷisagvik College (AK)
- **Jermaine Williams**, Nassau Community College (NY)

Founded in 1933, **Clark College** provides residents of Southwest Washington with affordable, high-quality academic and technical education. It is a public community college offering more than 100 degree and certificate programs, including bachelor's and associate degrees; professional certificates; high school diplomas and GED preparation; and non-credit community and continuing education. Clark serves a wide range of students including high school students, displaced workers, veterans, parents, non-native English speakers, and mature learners. Approximately three-quarters of its students are in the first generation of their families to attend college. Learn more at www.clark.edu.

The Aspen Institute College Excellence Program aims to advance higher education practices and leadership strategies that significantly improve student outcomes. Through the Aspen Prize for Community College Excellence, the Aspen Presidential Fellowship for Community College Excellence, and other initiatives, the College Excellence Program works to improve colleges' understanding and capacity to teach and graduate students, especially the growing population of low-income students and students of color on American campuses. For more information, visit highered.aspeninstitute.org and follow us on Twitter at @AspenHigherEd.

The Aspen Institute is a global nonprofit organization committed to realizing a free, just, and equitable society. Founded in 1949, the Institute drives change through dialogue, leadership, and action to help solve the most important challenges facing the United States and the world. Headquartered in Washington, DC, the Institute has a campus in

Aspen, Colorado, and an international network of partners.

About JPMorgan Chase

JPMorgan Chase & Co. (NYSE: JPM) is a leading global financial services firm with assets of \$3.7 trillion and operations worldwide. The Firm is a leader in investment banking, financial services for consumers and small businesses, commercial banking, financial transaction processing, and asset management. A component of the Dow Jones Industrial Average, JPMorgan Chase & Co. serves millions of customers in the United States and many of the world's most prominent corporate, institutional and government clients under its J.P. Morgan and Chase brands. Information about JPMorgan Chase & Co. is available at www.jpmorganchase.com.

**Most college offices offline
Aug. 17-18**



Most staff at Clark College will be largely unavailable to the public while they participate in a collegewide staff training on Tuesday, August 17 and Wednesday, August 18.

Classes will continue as normally scheduled. Additionally, the following services will be available:

- Child & Family Studies (child care)
- Computer lab (by appointment only)
- Library Services (response times to some emails may be slower than normal)
- Security & Safety
- Tutoring Services

However, most other offices and services—including Enrollment Services, the Bookstore, and the Cashier's Office—will be closed these two days.

This training will help staff to improve their skills and systems so that they can better serve students and the community in the future.

Find more information about Teaching and Learning days on the Clark College website.

Clark College announces plans for fall



Students, classes, and services will return to Clark College's main campus and other locations in fall 2021 as part of a gradual return to on-site operations. *Photo: Clark College/Amy Tam*

Clark College announced today its plans for fall term and the first phase of its return to on-site operations.

Earlier today, President Karin Edwards announced the following:

- **The college will strongly encourage students and employees to get vaccinated against**

Covid-19, but will not require vaccinations.

- For the time being, **everyone on campus must wear an appropriate face covering and observe social distancing requirements**, which are now 3 feet in most circumstances. This policy (and the exact definition of safe social distancing) may change as fall term progresses, based on evolving guidance from the state.
- Additionally, the college will continue with its plan for a **gradually phased-in restoration of on-site activities and operations**, with some employees, services, and events returning during fall term, and more employees, services, and events returning in the 2022 winter term.

In spring term, the college announced that roughly one-third of its fall classes would have an on-campus component.

The college's decisions follow guidance from Gov. Jay Inslee's proclamation covering higher education, which was issued on June 30 and revised on July 12. They also incorporate feedback from the college's staff and faculty unions, student government, and interdepartmental planning groups focused on the college's recovery and return to on-site operations.

"Our students and our employees need to know the college's way forward in order to plan for the future," said Dr. Edwards. "At the same time, we need to remain ready to adapt to the ever-evolving realities of this pandemic and its effects. We will continue to carefully monitor the situation and provide information about fall term as we further develop our plans—always with a focus on equity, access, and the safety of our whole community."

Additional information about the college's decisions for fall term can be found at www.clark.edu/covid-19.

Executive Vice President of Operations named



Galina Burley. Photo courtesy of Galina Burley.

Clark College has announced the hiring of Galina Burley in the role of Executive Vice President of Operations. She will begin at the college on July 8.

Burley was hired through a nationwide search. She will be entering a newly created position which oversees college operations including facilities, business, finance, security and safety, marketing, communications, and auxiliary services.

“Galina brings a breadth of experience and significant skill in leading complex organizations. Additionally, Galina demonstrated her understanding, appreciation and commitment to social equity and inclusion,” wrote Clark College President Karin Edwards in an email announcing the hire to the college community. “This position serves a crucial role at the college, especially as we recover and plan our post-

Covid future.”

Burley (pronouns: she/her/hers) immigrated to Vancouver, Washington from Sochi, Russia with her parents in 1991. Her history at Clark College began soon afterward, when she began taking English as a Second Language classes and then went on to earn her associate degree. Burley also holds a Bachelor of Business Administration degree from Concordia University and a Master of Public Administration from Troy University. In addition, she earned certification in High Performing Organizations from the University of Virginia and is a 2012 alumna of Leadership Clark County.

Burley’s previous work experience includes leadership roles at the City of Norfolk, Clackamas County, and the City of Portland. Most recently before joining Clark College, she served as Clark County Parks and Lands Manager. She has received an award for leadership from the American Association of Public Administrators of Hampton Roads; the Golden Ivan Award for her work with the Slavic refugee communities in Oregon and Southwest Washington; the President’s Recognition Award from the Crime Prevention Association of Oregon; and nomination as a Woman of Achievement by Washington State University Vancouver. Burley identifies as Armenian-Russian-American. In her free time, she enjoys reading, volunteering, and spending time with her family.

“It feels very special to return to the Penguin Nation, where I began my educational journey and learned English,” said Burley. “I look forward to sharing my experience and lifelong commitment to equity, diversity and inclusion with our college community. I also hope that my journey will inspire others to join Clark College, where we will help you discover your greatest potential.”

From the Board of Trustees: Remembering Jane Jacobsen



Jane Jacobsen addressing the Class of 2019 at Commencement.

Dear College Community,

As members of the Board of Trustees, we want to add our voices to the many who are expressing sorrow at the passing of our fellow Trustee, Jane Jacobsen.

Those who knew Jane will remember her warmth, her kindness, and her seemingly limitless capacity for positive energy. Jane would show up with fresh baked shortbread cookies just because she was thinking of us. Whenever there was a college event, you could count on Jane to be in attendance, joyfully participating in any activity offered. Whenever we had the opportunity to engage with students, Jane was the first to

congratulate them on their successes and let them know she believed in their capacity to build better futures for themselves.

She also unwavering when it came to making difficult decisions. When there was critical work to be done, Jane would diligently roll up her sleeves and get to it.

Whatever your role at the college, you have probably been touched by Jane's work. During her two terms as a trustee at Clark College, she served in many roles, including Board Chair from 2019 to 2020. She also served on the college's Presidential Search Advisory Committee, Social Equity Advisory Council, Guided Pathways Committee, and as an alternate Legislative Action Committee Representative to the Washington State Association of College Trustees.

Perhaps what we will miss most about Jane is her foundational belief in the power of community. She was always there to remind us that whatever decisions we made about Clark College would have profound effects on the entire Southwest Washington region. The Clark College Board of Trustees commits to honoring Jane's memory by holding her love for our community at the center of all we do.

It was a true honor and privilege to work with Jane. Her presence will be truly missed.

With loving memories,

Clark College Board of Trustees

- Rekah Strong, Chair
- Jeanne Bennett, Vice Chair
- Cristhian A. Canseco Juarez
- Paul Speer

College mourns Trustee



Jane Jacobsen

Today the college community learned that Clark College Trustee Jane Jacobsen had passed away over the weekend.

“Jane became a Clark College trustee in 2016, and throughout her two terms on the Board she was an indefatigable cheerleader for the college,” wrote Clark College President Karin Edwards in an email to the college community announcing the news. “She liked to say that Clark was ‘the community’s college,’ because to her, uplifting and positively impacting the community was the most important and valuable part of our mission.”

A resident of Vancouver for more than 30 years, Jacobsen had profound impact on the region. She served in leadership roles with such organizations and projects as The Columbia Land Trust, the Marshall Lecture Series, the Columbia Gorge Commission, as well as many others.

Of the many achievements in Jacobsen’s life, the one her name

is perhaps most closely connected with is Confluence. Jacobsen was the founding executive director of this ambitious nonprofit project to express the history of the Pacific Northwest through art and Indigenous voices. The Vancouver Land Bridge, located within Historic Fort Vancouver, is a Confluence installation.

During her two terms as a trustee at Clark College, Jacobsen served in many roles, including Board Chair from 2019 to 2020. She also served on the college's Presidential Search Advisory Committee, Social Equity Advisory Council, Guided Pathways Committee, and as an alternate Legislative Action Committee Representative to the Washington State Association of College Trustees.

"I know Jane touched the lives of many people at the college—including my own—and I know she will be missed," wrote President Edwards in her email.

An email from the Board of Trustees the college community read in part: "Those who knew Jane will remember her warmth, her kindness, and her seemingly limitless capacity for positive energy. Jane would show up with fresh-baked shortbread cookies just because she was thinking of us. Whenever there was a college event, you could count on Jane to be in attendance, joyfully participating in any activity offered. Whenever we had the opportunity to engage with students, Jane was the first to congratulate them on their successes and let them know she believed in their capacity to build better futures for themselves."

- Read the Board of Trustees' full letter
- Read an article in Partners Magazine about Jane Jacobsen's motivations for supporting students
- Listen to an interview with Jane Jacobsen about her work with Confluence
- Read the *Columbian's* obituary of Jane Jacobsen

A public Celebration of Life is scheduled for June 15 at 11:00 a.m. in Esther Short Park. Confluence has also created a tribute page where people can share their memories of Jacobsen and have their condolences forwarded to the family. Survivors include her husband, Paul, her sons, Ben and Gabe, a daughter-in-law, Allison, and two grandsons, Henrik and Emmett Jacobsen.



Clark College Trustee Jane Jacobsen, *center*, was a tireless cheerleader for the college who could be counted on to show up at college events, like this Sakura Ceremony.

Photos: Clark College/Jenny Shadley

New VP of HR named



Brad Avakian. Photo courtesy of Brad Avakian.

Clark College has announced the hiring of Brad Avakian in the role of Vice President of Human Resources. He will begin at the college on June 10.

“We are excited to bring someone with Brad’s breadth and depth of knowledge into this crucial leadership position at the college,” said Clark College President Karin Edwards. “His expertise will be crucial as we begin the complex work of returning to campus after more than a year in remote operations.”

Avakian earned his bachelor’s degree from Oregon State University and his doctorate of law from Lewis & Clark University. For many years he worked as a lawyer specializing in civil rights cases. Later, he served in the Oregon House of Representatives and the Oregon Senate representing parts of northeast Washington County. Avakian also served three terms as Oregon’s Commissioner of Labor and Industries, during which time he was a strong advocate for career and technical education programs, as well as for equity for women, people of color, and LGBTQ+ individuals. Since leaving public service, Avakian has taught Politics and Public Policy for Managers in Willamette University’s MBA program and worked in private practice as a mediator and arbitrator.

“Clark College is a historic school with an exciting and bright future,” said Avakian. “I am so grateful for the chance

to join the Human Resources team and broader Clark Community. It's good to be a Penguin."

Welcome, Professors!



In 2021, the college welcomed 12 newly tenured faculty member, *clockwise from top left*, Joseph Cavalli (history), Mark Eddinger (mathematics), Amy Ewing Johnson (dental hygiene), Melissa J. Favara (English), Tyler H.J. Frank (career and academic preparation), Doug Harris (music), Christina Howard (biology), Dr. Sarah Kuzera (medical assisting), Dr. Michelle Mayer (mathematics), Kristin Sherwood (College 101), Beth Slovic (journalism), and Christina Smith (English).

Twelve outstanding educators are the newest members of the tenured faculty at Clark College. Joseph Cavalli (history), Mark Eddinger (mathematics), Amy Ewing Johnson (dental hygiene), Melissa J. Favara (English), Tyler H.J. Frank (career and academic preparation), Doug Harris (music), Christina Howard (biology), Dr. Sarah Kuzera (medical assisting), Dr. Michelle Mayer (mathematics), Kristin Sherwood (College 101), Beth Slovic (journalism), and Christina Smith (English) were all granted tenure during the Clark College Board of Trustees meeting on March 10. They will be honored at a college reception later in the spring.

Tenure is awarded by the college's Board of Trustees based on professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction, which are then forwarded to the president, who presents a final recommendation to the Board of Trustees. Recommendations are based on self-evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final decision to award or withhold tenure rests with the Board of Trustees.

About the faculty members

Joseph Cavalli, history



Joseph Cavalli holds a Bachelor of Arts degree in history from Portland State University and a Master of Arts in history degree from University of Portland. He has experience teaching in private high schools in Croatia, Italy, the Kingdom of Bahrain, and Portland, Oregon. He has also taught history at University of Maryland College Park and Mt. Hood Community College, in addition to his experience teaching history at Clark College since 2006.

At Clark College, he has served as program director for the college's Model United Nations team since 2011. He is also a popular instructor in Clark's non-credit Mature Learning program and in 2016 received the college's prestigious Exceptional Faculty Award.

“My approach to history is best summed up by the American historian John Tracy Ellis: ‘History is the rediscovery of the past in an enlightened manner,’” said Cavalli. “I am always striving to make history applicable to my students’ everyday lives in a way that piques their interest and curiosity.”

Mark Eddinger, mathematics



Mark Eddinger earned his Bachelor of Science degree in electronics engineering technology from DeVry Institute of Technology and his Master of Science in mathematics from Western Washington University. He began his career as a quality engineer at a manufacturer of lighting control systems before spending a decade teaching English as a foreign language in Japan. In addition to this work experience, he has taught math at the college level for 11 years.

At Clark College, Eddinger serves on the Math Events Committee, as well as on the team that has developed, improved, and supported a new math pathway for non-STEM majors. He has also designed Canvas courses that promote inclusion and shares them with his colleagues.

“I am committed to being a fellow journeyer with my students as we nurture our growth mindsets, as we learn how to make a more effective effort, and as we develop a passion for more thorough understanding of both math and the many academic disciplines that connect to math,” he said, adding, “They all connect.”

Amy Ewing Johnson, dental hygiene



Amy Ewing Johnson attended Indiana University's School of Dentistry, where she earned three degrees: an Associate in Science in dental hygiene, a Bachelor of Science in public health dental hygiene, and a Master of Science in education. She has more than 30 years of work experience in dental settings.

At Clark College, Ewing Johnson serves as lead instructor and coordinator for all clinical and lab operations related to junior-year students. She is involved in dental hygiene study clubs, and continues to improve her own learning by attending state and national conferences.

"My teaching philosophy is all about making students feel safe to learn through experimentation, question/answer, as well as confident enough to learn via discussions and active learning opportunities," said Ewing Johnson. "I believe in creating a warm and relaxed classroom community and work to communicate an enthusiasm of support for every student, as they strive to complete their academic goals."

Melissa Favara, English



Melissa Favara earned her Bachelor of Arts degree in English with a creative writing emphasis from Western Michigan

University and her Master of Arts degree in English from The Pennsylvania State University.

Favara joined the faculty at Clark College in 2007, first as an adjunct and then as a full-time temporary instructor. She served as the college's Academic Early Warning liaison from 2009 to 2020. She currently assists in training fellow English faculty members on the college's new co-requisite teaching model to serve its most at-risk students; she has previously taught in the Integrated Basic Education and Skills Training program and has presented at national conferences on Clark's work in both practices.

Favara described her teaching philosophy as follows: "I meet students where they are and engage them in learning opportunities that honor their experience while offering chances to gain and apply knowledge in ways that they can transfer to new school, work, and life challenges."

Tyler Frank, career and academic preparation



Tyler Frank earned his Associate in Arts transfer degree from Grand Rapids Community College; his Bachelor of Arts degree in history from the University of Michigan; and his Master of Arts degree in reading and culture from the University of Arizona. He served as a youth development facilitator for the U.S. Peace Corps in Huallanca, Peru, and has previous teaching experience at Pima Community College in Tucson, Arizona.

Since joining the faculty at Clark College in 2018, Frank has involved himself deeply in the college's work. He has

developed a fully online version of the CAP 42 (Integrated Math and Science) course, developed Open Educational Resources (OER), and led the outcomes assessment for CAP mathematics faculty. He also leads the “Anti-Racists Curriculum and Instruction” subgroup of the college’s White Anti-Racism Education Employee Resource Group.

“As a teacher, I prioritize creating a safe and welcoming environment for my students, where we all feel comfortable enough to explore new ideas, make mistakes, and share our discoveries and confusions with one another,” said Frank in describing his teaching philosophy.

Doug Harris, music



Doug Harris earned his Bachelor of Music in music education degree from the University of Florida, after which he continued his education at the University of Northern Colorado, earning both his master’s and doctoral degrees in music there. He has directed bands at multiple middle and high schools, as well as at Santa Clara University and Western Kentucky University.

Since joining the faculty at Clark College in 2018, he has led the college’s concert band, jazz band, and pep band, as well as directing its annual Jazz Festival.

“I strive to help each student achieve their potential through positive reinforcement within a rigorous curriculum,” Harris said in describing his teaching philosophy.

Christina Howard, biology



Christina Howard attended Portland State University, where she earned both her Bachelor of Science degree in biology and her Master of Science degree in behavioral neuroendocrinology. She has teaching experience at Portland State University and Portland Community College, and served as Lead Instructor of Human Anatomy and Physiology at the National College of Technical Instruction's College of Emergency Services. She joined the faculty at Clark College in 2018.

At Clark, Howard serves as an event runner for the annual Science Olympiad, as well as co-lead advisor for cadaver dissection.

“My teaching philosophy is to help students find wonder in the biological sciences, specifically the study of the human body,” she said. “I employ an evidence-based and applied-learning approach to engender deep learning and curiosity for the subject matter, so that students can show mastery and better understand how biology applies to them.”

Dr. Sarah Kuzera, medical assisting



Dr. Sarah Kuzera earned her Associate in Applied Science in medical assisting from Springfield College; her bachelor's

degree in management from Everest College; her Master of Business Administration degree from Bryan University; and her Doctor of Education degree from Capella University. She holds certifications through the American Association of Medical Assistants and the American Medical Technologists. She has six years of work experience as a certified medical assistant in a variety of practices and clinics. She has nine years of experience teaching in post-secondary environments.

Since joining the faculty at Clark College in 2017, Dr. Kuzera has served the college in many roles. She developed a Medical Assisting Club at the college and served on a Guided Pathways Pillar One work group. She has served on the Evergreen School District's Medical Science Advisory Board and participated in Clark College's Instructional Planning Team and Curriculum committees.

"I believe that teaching should always be student-centered and I should facilitate the teaching environment," Dr. Kuzera said. "My role as an instructor is to provide students, through my experiences and expertise, the necessary resources for them to produce learning and foster critical thinking. I have always been flexible in my teaching strategies to adapt to the needs of the adult learner."

Dr. Michelle Mayer, mathematics



Michelle Mayer earned her Bachelor of Science degree in mathematics from George Fox University in Newberg, Oregon. She continued her education at Texas Tech University, where she earned both a master's and a doctorate degree in mathematics. She has previous teaching experience at Texas Tech University

and Pacific University.

Since joining the Clark College faculty in 2018, Dr. Mayer has become the course co-coordinator for the applied algebra courses MATH 092 and MATH 096.

“My approach to teaching is to present the material with clarity and accessibility; create an open environment where students feel comfortable asking questions and interacting with me; and to challenge my students to think critically while giving them the support they need to succeed,” said Dr. Mayer.

Kristin Sherwood, College 101



Kristin Sherwood earned her bachelor's degree from Lewis & Clark College and her master's degree in public administration from Portland State University. She has previous work experience as the Community Service Coordinator at Lewis & Clark College and as the Outreach Coordinator for the City of Vancouver's Community Services Department. In 2003, she began teaching in the human development department of Clark College; ten years later, she began serving as the coordinator of the College 101 course, which provides guidance to incoming college students.

At Clark College, Sherwood serves on the Foundation Scholarship Selection Committee, the MyPlan Work Group, and the Guided Pathways Advisory Committee. She also regularly presents in the Student Success Workshops presented through Career Services.

“I aspire to empower, engage, and encourage my students with

knowledge and resources to support their academic success,” said Sherwood in describing her teaching philosophy. “I do this by developing rapport, making sincere connections, providing timely and thoughtful feedback, and maintaining a genuine commitment to my classes.”

Beth Slovic, journalism



Beth Slovic earned her bachelor’s degree from Amherst College and her master’s degree from Columbia University. She has work experience as an editorial assistant at a nonprofit book publisher and as a print journalist at the *Bozeman Daily Chronicle*, *Willamette Week*, the *Oregonian*, and the *Portland Tribune*. For the past 13 years, she has worked as an occasional stringer for the *New York Times*, and she freelances regularly for *Portland Monthly* and *PDX Parent* magazines. She has previous teaching experience at Clackamas Community College, Portland State University, and the University of Portland.

Since joining the Clark College faculty in 2018, she has become the journalism advisor to the Clark College *Independent*. She also serves as president of the Pacific Northwest Association of Journalism Educators.

“I believe journalism is a framework for talking about skills and concepts that serve students in wider pursuits,” Slovic said of her teaching philosophy. “My students seek answers to questions and communicate across multiple platforms, making them the ‘communicorns’ of the future.”

Christina Smith, English



Christina Smith earned her Bachelor of Arts degree in English from McDaniel College and her Master of Arts degree in rhetoric and writing studies from the University of Utah. She has previous teaching experience at the University of Utah.

Since joining the faculty of Clark College in 2015, Smith has served on several committees and work groups, including the Vice President of Instruction Hiring Committee, the Vice President of Diversity, Equity and Inclusion Hiring Committee, the Tenure Review Equity Committee, the Women's Studies Scholarship Review Committee, the Clark College Forms Committee, and the Student Code of Conduct Policy and Training Work Group. Additionally, she has presented at both the Queer Student Luncheon and the "Discovering College Confidence" workshop.

"My approach to teaching is what I would call adaptive, holistic, and rhetorical," said Smith. "Adaptive teaching means discovering how each student learns and processes information, as this will let me find the appropriate teaching methods and tools to successfully communicate course content. This adaptability also speaks to my holistic approach to instruction. I believe it is important to engage the whole person, not just the student-mind that is present in my course; this means providing supports that address their personal needs while simultaneously challenging them as learners."

Clark College removes application fee



Clark College has taken an exciting new step to expand access to higher education. Beginning with registration for the 2021 spring term, the college is removing its admission application fee, making it free for almost all prospective students to apply. (The one exception is International Students, who use a separate admissions process to apply to the college that requires special handling of their F-1 visa status.)

Previously the college charged a \$25 application fee to most prospective students. While this is significantly less than the application fees for most universities and private colleges, it still could prove to be a barrier for some of the college's students. Approximately 40 percent of Clark College

students qualify as low-income.

“This has been a complex project that was months in the making, especially given the college’s current budget challenges, but I am so proud of our staff for staying focused on serving our students by removing barriers that discourage students from taking the next step,” said Dr. Michele Cruse, Interim Vice President of Student Affairs. “Clark College is committed to being an open-enrollment institution, and this one more big step toward being truly open to everyone in our community.”

“We don’t want students to have to choose between gas money and the admissions fee,” said Josiah Joner, Associated Students of Clark College President. “Money’s tight. We need to make it easier for students to get started.”

The change goes into effect for students applying for spring term, registration for which began on February 9 for most students.