

President Knight announces retirement



President Robert K. Knight

President Robert K. Knight has announced that he plans to retire at the end of the 2018-2019 contract year on August 31.

“On behalf of the entire Board of Trustees, I want to thank President Knight for his exemplary service during his 13 years leading Clark College,” said Royce Pollard, chair of the Clark College Board of Trustees. “For more than a decade, he has provided stability and vision that has allowed the college to grow, adapt, and serve its community.”

Knight joined Clark in 2004 as Vice President of Administrative Services. In 2006, he was named acting president, and a year later was named president. During his tenure, he has overseen many changes at the college, including the opening of its Columbia Tech Center location in 2009, a

new STEM Building in 2016, and the development of the college's first three Bachelor of Applied Science degree programs.

Knight publicly announced his retirement on January 18, the day after delivering his annual State of the College address, in which he shared the news of the college's recent successful accreditation process.

President Knight will continue to serve as president until his retirement date.

"While this is a decision that my wife and I have been weighing for some time, I wanted to see the college through its accreditation process before informing trustees and Executive Cabinet," Knight wrote in an email to college employees this morning. "Now that our review is complete and the college has received commendations in six areas, I feel comfortable that I am leaving this institution on firm footing."

Pollard said that the Board of Trustees will begin the work of selecting a replacement for President Knight at a special board meeting to be announced soon.

Read the full text of President Knight's email below:

Dear college community,

As many of you know, I have spent 15 years working at Clark. It has been a privilege and an honor to lead the college for more than a decade, and I am proud of the work we have done together to serve our students and our community.

So it is with mixed emotions that I announce that I will be retiring at the end of my contract year on August 31.

While this is a decision that my wife and I have been weighing for some time, I wanted to see the college through its accreditation process before informing trustees and

Executive Cabinet. Now that our review is complete and the college has received commendations in six areas, I feel comfortable that I am leaving this institution on firm footing.

The Board of Trustees will be holding a special meeting, to be announced soon, to begin the process of seeking new leadership for the college. I have the utmost faith in their ability to steward the college safely through this period of transition and to find the right leadership to guide Clark into the future. In the meantime, I am committed to spending the next seven months ensuring that the college continues to work toward fulfilling its mission.

Please know that I will continue to support Clark and be a part of its community, even after I retire. After all, once a member of the Penguin Nation, always a member of the Penguin Nation.

Thank you,

*Bob Knight
President*

Knight delivers State of the College Jan. 17



Clark College President Robert K. Knight will deliver the annual State of the College address on Thursday, Jan. 17 at 11:00 a.m. in Gaiser Student Center.

During his speech, President Knight will address the college's ongoing work to better meet the needs of students and the community. Among the things he will highlight are the college's progress on implementing the "Guided Pathways" model of higher education. He will also convey the excitement created by fresh voices in the college's leadership and by an ambitious new fundraising campaign launched by the Clark College Foundation. Additionally, he will update the community on the college's progress toward implementing its five-year Social Equity Plan.

President Knight will also showcase the achievements of the college's highly regarded academic and technical programs, including the launch of its third bachelor's degree program, the recognition of its Pharmacy Technician program as No. 1 in the country, and the historic significance of the college's nursing program graduating its 130th class. He will also share the findings of the college's accreditation report, which was recently released by the Northwest Commission on Colleges and Universities.

Looking ahead, President Knight will advocate for the Washington State Legislature to pass a capital budget that provides for much-needed improvements in the state community and technical college system, including Clark College's new advanced-manufacturing training center at the Clark College at Boschma Farms location in Ridgefield. He will also explain the need for the Legislature to pass an operating budget that addresses longstanding salary inequities in the system.

The State of the College address, which is free and open to the public, will take place at 11:00 a.m. in Gaiser Student Center on the college's main campus. Doors will open at 10:30 a.m. and seating will be available on a first-come, first-served basis. Clark College is located at 1933 Fort Vancouver Way, Vancouver, Wash. Driving directions and parking maps are available at www.clark.edu/maps.

If you need accommodation due to a disability in order to fully participate in this event, you should contact Clark College's Disability Support Services Office at 360-992-2314 or 360-991-0901 (VP), or visit Penguin Union Building room 013, as soon as possible.

Photo: Clark College/Jenny Shadley

Paul Speer named to Board of Trustees



Paul Speer

Paul Speer has been appointed to the Clark College Board of Trustees by Gov. Jay Inslee. His appointment began October 31, 2018, and ends September 30, 2023. His first board meeting is tomorrow, Wednesday, November 14.

“Paul has deep roots in Clark County and a diverse background that will be a great asset to the Clark College Board of Trustees,” Gov. Inslee said. “He has skills in strategic planning, fundraising and capacity building and I know that he will help the college achieve its strategic plan and vision.”

A resident of Clark County for the past 37 years, Speer has long demonstrated a commitment to his community. He has volunteered or is currently volunteering with almost 20 different organizations, including on boards of The Historic Trust, Oregon Public Broadcasting, Social Venture Partners International, Leadership Clark County, and the Nonprofit Network Southwest Washington; and advisory boards of iUrban Teen, Cascadia Tech Academy, and the Superintendent’s Management Task Force for Vancouver Public Schools. He has chaired the University of Portland’s Engineering Dean’s Advisory Council and its Franz Center for Leadership, Entrepreneurship, and Innovation board; the City of Vancouver’s Aviation Advisory Committee; and the Pearson Field

Education Center.

Currently, Speer is an executive advisor and coach who also appears as a guest lecturer and panelist on topics including leadership, new business creation, business planning, venture philanthropy, sustainable energy, and encore careers. He has a long career in the tech industry, including more than 25 years at Hewlett-Packard Company, where he retired as Vice President of Development Strategy in the Office of Strategy and Technology.

Speer earned his Bachelor of Science in Electrical Engineering degree and his Master of Business Administration degree from the University of Portland. He earned his Master of Science in Aeronautics degree from Embry-Riddle University. Among his many awards and recognitions are his 2009 Outstanding Alumni Award from Leadership Clark County and his 2013 Pilot of the Year award from the Washington Pilots Association.

Speer joins other trustees Royce Pollard, Jane Jacobsen, Jada Rupley, and Rekah Strong.

About Clark College

Located in Vancouver's Central Park and serving more than 10,000 students per quarter, Clark College is Southwest Washington's oldest public institution of higher education. The college currently offers classes at two satellite locations: one on the Washington State University Vancouver campus and one in the Columbia Tech Center in East Vancouver. Additionally, its Economic & Community Development program is housed in the Columbia Bank building in downtown Vancouver.

Summer 2018 Classified Excellence Award



Sherry Smith

Congratulations to **Sherry Smith**, recipient of the 2018 Summer Quarter Classified Staff Excellence Award!

Sherry Smith is the Administrative Services Manager B for the Science, Technology, Engineering, and Math (STEM) department. Smith shows exemplary work performance in many ways and is said to be the “go to” person in STEM for mostly everything. Smith has strong ethics, is extremely well-respected for her diligence and hard work, maintains good working relationships with people around the Clark campus, and often goes above the call of duty. Over the years, Smith has been both a supervisor and a colleague; and those she has worked with have observed her professionalism/integrity. She is resourceful and her high quality work performance at the college is outstanding and is creative with finding ways to solve problems and presents workable solutions for her staff and department. She wants people to be successful and can simplify tasks so that they happen accurately and timely.

These are just some of the comments and highlights that are echoed by many staff, faculty and colleagues:

“She has handled her position with impeccable skill, resourceful determination, and intuitive propriety. In making decisions, she often gets a consensus of perspectives from several individuals, or group discussion participants, who have knowledgeable understanding of the topic at hand. Organization and planning are two subjects she has fine-tooled to achieve her objectives. In her daily operations and conversations, she sets a calm, cool-tone persona, when engaged with concise dialogue for key issues needing acceptable conclusions by all in a timely manner.”

“Sherry exemplifies leadership, initiative, cooperative spirit and positive energy. She is able to share her perspective with others respectfully. She excels in a team environment in ways that make everyone feel respected and heard. She extends an understanding to students with whatever situation or question they may have, and puts them at ease so that progress can happen.”

“Sherry is the pillar that supports the whole STEM Unit. She is always happy to assist students, faculty, and staff. When her staff have questions or concerns, Sherry is quick to respond and offer solutions. When students or faculty are directed to Sherry, they are in good hands and Sherry will do everything in her power to help them.”

“Sherry is a real asset to the college and the unit. She is always positive and a pleasure to work with. Her extensive knowledge of Clark College has been critical to the staff and faculty’s ability to do their jobs.”

“Sherry’s exemplary work ethic is also evident through her continued commitment to supporting students. While fostering a welcoming atmosphere, she shows a genuine interest and ability in helping them with a multitude of issues. As a result, they

are compelled to reach out to her. It is not out of the ordinary for Sherry to step out of the office for one purpose then return with an additional one; many times returning with students that needed assistance in tow. It seems that when students cross her path with an issue, she makes the time to ensure their needs are met rather than delegate the task to her staff, even though her schedule is always seemingly very hectic. Sherry understands that students are a very important element of her job, and she really does care about them. She is very aware that they are a critical component to the success of Clark College and the community.”

Congratulations, as well, to all nominees for the Summer 2018 Quarter Classified Staff Excellence Award:

- Heather Adams, Administrative Services Manager A
- Ian Beckett, Instruction and Classroom Support Tech 4
- Chris Chaffin, Interim Program Manager A
- Denise Deane, Custodial Supervisor

Heather Adams is the Administrative Assistant 4 to the Dean of Student Engagement for Student Affairs. In that role, she has provided administrative coordination the office of the Vice President of Student Affairs, as well as for the BITA, Title IX and conduct areas. She tracks budgets, makes travel arrangements, facilitates communication via email, phone and in-person with students and community partners, and has coordinated team meetings and special projects on behalf of the Dean. Adams is described as a high-performing, detail-oriented, global-thinking, and emotionally intelligent professional.

Other comments about Heather Adams:

- “Heather creates a positive, welcoming atmosphere for students and colleagues to stop by and ask questions, or

to wait to meet with me regarding conduct issues. She has strong knowledge of not only the college community, but the larger Clark County community. She readily offers this information to coworkers and students who have questions that reach beyond the Dean of Student Engagement's office. Heather engages students in a meaningful way even when her interactions with them, or theirs with our office, is brief. She continually provides information to students about how the Dean of Student Engagement, and Student Affairs, can be of assistance to the student's individual success. One of my favorite things is when these students take Heather up on her offer to 'stop by and say hi' to our office even when they do not have a question or need; it is clear evidence that Heather excels at community-building and cares for Clark."

- "Heather is continually looking for ways to interact with all levels of the Clark College community. She has become a valuable resource with her creative ideas and solid problem solving. Heather has taken on the role of co-presenter on various Student Care presentations – specifically within the areas of BITA, Conduct, and Title IX. Heather is regularly scheduled to co-present at the quarterly New Faculty Orientation meetings and other invitations that arise; she is a competent and engaging presenter who can easily take the reins if the other presenter is unavailable."
- "Heather serves as investigator for student related Title IX cases by investigating alleged discrimination and/or harassment. In addition, she interviews complainants, respondents, and material witnesses; and obtains and review documents and other relevant materials from complainant and/or respondent. This work can be difficult and draining; she handles it professionally and efficiently."

Ian Beckett is an Instruction and Classroom Support Tech 4 for

the Art department and has provided outstanding service to the college community for over 17 years. Ian is described as a highly skilled professional, knowledgeable, polite, and respectful to all everyone that he works with who provides unparalleled customer service to the Clark College art community.

Other comments about Ian Beckett:

- “He has always been a fabulous help on short notice anytime and all the time for all my needs! Ian really reaches out to all students in all their needs and questions for assistance and guidance.”
- “Not only does Ian create a master schedule that staffs our labs fully with both employees and volunteers, but he is always there to help with any questions, conflicts, and concerns—whether school-related or not. I’ve heard him talk down crying students dealing with failing classes, going through breakups, and any variety of things that happen to students while in college. The bond he builds with his workers is lasting and many see him as a very supportive mentor. There is no way we could staff the building as we need to without the strong relationships that Ian builds with the people in our community.”
- “Ian is loyal, hard-working, consistent, of high integrity, and witty! We are so lucky to have him on our team.”
- “Ian is also innovative in resolving issues. An example is a need that came up in the ceramics lab. He worked with my theatre shop crew to design and build tables and shelving to resolve the issue in a cost effective way. I also view Ian as a resource for anything that might come up in the building that needs attention. He’s my ‘go-to’ guy.”
- “[As a photography student] my first interaction with Ian was when I wanted to borrow a camera from Clark and

emailed Ian for that. I was amazed by how willing he was to reply to my questions and help me through the process. Also after handing me the camera he said: 'Now you go and make some art!' I don't think any other staff member motivates a student as much as he did on the very first meeting."

Chris Chaffin is the Interim Program Manager A for Tutoring Services and is described as someone who shows passion and excellence in everything he does. He is highly active in many aspects of college life, dedicated to social equity on this campus, and an advocate for all employees and students who seek his council. He always makes time to make everyone feel heard and valued. Communication, both written and verbal, are perhaps Chris' greatest talent and is thoughtful and articulate in his interactions. Chris is (perhaps unknown to himself) a self-appointed ambassador of the campus community. He makes a point to meet everyone, file away names and important facts, and maintain positive relations amongst the faculty, staff, students, and public. He is always positive and welcoming to those entering tutoring spaces and regularly cannot trek from one space on campus to another without multiple interruptions from others seeking his council or simply wishing to touch base.

Other comments about Chris Chaffin:

- "Chris has a strong work ethic. He is very organized and likes things to be done correctly, the first time. He is not shy about asking questions for clarification or to provoke thought. One of his greatest skills is the ability to critically think and challenge others to do so as well. I have observed him doing this in a variety of settings, with students, faculty and staff. He serves on various committees and initiatives here at Clark. He is committed to a wide range of social justice issues and acts in a manner that so many find approachable and supportive. He believes in equity for all while at the

same time insisting on personal responsibility and accountability. He is the very first one to lend a helping hand, only after the individual has given it an honest effort to begin with.”

- “I am very active in asking questions and sharing ideas/suggestions/concerns. Chris has always been gracious, accepting, and liberally gives me his attention and consideration. I feel safe and confident reaching out to him about anything on my mind.”
- “Chris takes the time to talk with others on campus, gets to know them, finds out what they contribute to the campus community and leaves with better information to refer other students/employees to them or to a particular department.”
- “Chris always makes sure employees are up-to-date on changes, and is always asking for feedback on how we feel, and if there is anything he needs to work on. He is constantly checking up on his employees and gives us confidence. Chris is always caring and understanding towards all of his co-workers and employees.”

Denise Deane is the Custodial Supervisor in Facilities-Custodial and is described as someone who provides excellent customer service to people using the college campus for events. Though much of her work is behind the scenes, her passion for our custodial team to perform and provide clean facilities provides daily customer service to the entire campus. She works closely with groups and supports many of the activities on our campus. She encourages teamwork and cooperation for the custodial department.

Other comments about Denise Dean:

- “Denise has been involved in many departmental projects. She recently completed training manuals and worksite books to help the custodial staff in their organization and efficiency.”
- “She will reach out to other departments to help

coordinate events, special cleaning, and to ensure that we are providing a good service to the school.”

- “Denise has shown excellence consistently in her duties as the Custodial Lead Person. Recently she has seen a need, leapt into action, and started several projects to help the custodial team. This was all done behind the scenes to help ensure that others have the information that is needed to thrive in doing their work.”
- “Last winter, when the campus was hit with graffiti, Denise was here on a weekend in the cold rain helping make sure the campus was cleaned up and ready and looking good for Monday morning.”
- “She has been carrying an extra-heavy workload, being the only permanent custodial supervisor for the last year. Denise takes great pride in her work and excels in any task that are delegated to her. She ensures that events are set up as the groups outline and she will reach out to the events staff if there is something that she needs defined.”

**Many Clark College offices
closed to the public Aug.
21-22**



Many offices and student services at Clark College will be largely closed to the public for a collegewide staff training on Tuesday, August 21 and Wednesday, August 22. Classes will continue as normally scheduled. Additionally, Child & Family Studies (child care), the Clark College Bookstore, all libraries (including Cannell and the iCommons at CTC), and Tutoring Services will remain open. However, most other business offices (including Cashier's Office, Human Resources, Facilities Services, etc.) and student services (including Advising, Financial Aid, Student Life, etc.) will be closed all day for both days.

Dr. Tim Cook named President of Clackamas Community College



Dr. Tim Cook

Clark College Vice President of Instruction Dr. Tim Cook has been named President of Clackamas Community College. Dr. Cook's appointment at Clackamas Community College comes after a national search to replace Dr. Joanne Truesdell, who has served as Clackamas Community College president since 2007.

Dr. Cook started his career at Clark College in 1997 as a faculty counselor and taught at the college for 14 years before moving into the Vice President of Instruction role. In total, Dr. Cook has spent 21 years at the college and has been an active member of the community. The move to Clackamas Community College is a move home for Dr. Cook, who is from Oregon City, Ore.

"As a first-generation community college student, I am committed to the work of community colleges, and I'm excited for this next step in my career," Dr. Cook said. "Clark

College provided me with many opportunities to positively impact the lives of students, and I'm looking forward to continuing that work at Clackamas Community College."

"We are all very happy for Dr. Cook and know he will make an excellent president," Clark College President Robert K. Knight said. "He has been at the heart of some of our most important initiatives, and leaves us with a great foundation due to his work on our Academic Plan and the work we have been doing to improve college completion through our involvement with the national American Association of Community Colleges Guided Pathways initiative."

The search is underway for a new Vice President of Instruction. Dr. Cook begins his new role at Clackamas Community College on July 1, and in order to ensure a smooth transition Dr. Travis Kibota has been named Interim Vice President of Instruction. Dr. Kibota is a professor of biology who previously served as a dean at the college and in the grant development office. Dr. Kibota will not be a candidate for the permanent position. "I'm happy to have someone with Dr. Kibota's experience and expertise step in as the interim. It will make the transition much easier," President Knight said.

The search timeline comprises bringing candidates to the college during spring term and having a new Vice President of Instruction named before the end of the academic year. That new person would likely not start until sometime during the 2018 fall term.

Marking the path for a new year



Clark employees enter O'Connell Sports Complex to attend Opening Day.

Fall was in the air on Monday, September 18. Not only did the day see the first substantial rainfall in months—a change welcomed by many, with their thoughts on this summer's devastating wildfire season—but it was also the occasion for Clark College faculty and staff to gather once again and greet a new academic year at the college's annual Opening Day celebration.

The event highlighted a year in which the college will be, in many ways, re-envisioning itself. President Bob Knight opened his remarks with lessons that he and other college leadership had gained Dr. Margaret Wheatley's book, *Who Do We Choose to*

Be?: Facing Reality, Claiming Leadership, Restoring Sanity. “In a world that is sometimes chaotic at best, every day, faculty and staff have the opportunity to do extraordinary things that change the lives of students, improve the community, and ultimately impact our world,” he said, adding that the college is adapting to expand those opportunities.

Board of Trustees Chair Jada Rupley echoed that theme, discussing the board’s role in approving the college’s Strategic and Academic plans that are designed, in large part, to help boost student retention and completion rates.



“Now the hard work is what needs to be done—and that’s your work,” she said.

Knight went on to enumerate some of aspects of that work, including the college’s progress toward the Guided Pathways model of higher education, which has led to the creation of a new “Areas of Study” map that changes the way current programs are organized. He also talked about new systems put in place to provide shared governance at the college, as well as continued work toward realizing the college’s Social Equity Plan.

In speaking about social equity, Knight addressed the plight of Clark students covered by Deferred Action for Childhood Arrivals (DACA), a currently threatened program that provides limited protection to undocumented immigrants who grew up in the United States. “Our DACA students are welcome here at Clark College,” said Knight. He continued over the noise of a standing ovation, “We’re an open-access college and we’re here for everyone!”

Knight received another standing ovation shortly afterward when he announced the opening of the college’s new Penguin

Pantry, an on-campus food bank that began serving students this summer. “This new service recognizes that our students make difficult choices with their money every day, and we don’t want hunger to limit a student’s ability to learn,” he said.

Knight also looked forward to the McClaskey Culinary Institute opening later in the year—“We’ll be eating there very soon, so hang on”—and thanked the Clark College Foundation for its support in funding the new facility.



President Bob Knight congratulates Clark alumna Dr. Inva Begolli during the college’s 2017 Opening Day.

Then, in a reminder of what the college has already accomplished, he invited Dr. Inva Begolli to join him at the podium. Begolli, who graduated from Clark in 2011 after fleeing her native Albania, earned a full scholarship to continue her education at Washington State University. Earlier this year, she earned her doctorate in Pharmacy from Pacific University. “This lady is an example of what we do here at Clark College,” said Knight. “She wants to be the Health Minister of Albania one day, and I believe she will be.”

Knight said that another way the college is adapting to meet its students is through a months-long rebranding effort. “As we continue to struggle through an enrollment crisis, it is

important to take a step back and evaluate who we are, if others know who we are, and most importantly, if who we are matches who or what people think we are,” he said.

Employees received weekly planners with key brand messages inside them and viewed a video covering key elements of the brand. As is Opening Day tradition, a music video featuring employees was unveiled, and employees were honored with awards, Presidential Coins, and service-anniversary recognitions. The event ended with lunch in Gaiser Student Center.

Photos: Clark College/Jenny Shadley

Clark College summer hours



Beginning July 10, the College will be closed to the public at noon on Fridays through September 1. Below please find information about the availability of College services available during this closure period.

Please note that even when services are available during normal operating hours, staff do take vacation during the summer and not all departments may be at full strength all the time. However, the college will ensure adequate staff coverage in critical areas.

All hours listed below are effective July 10 – September 1 unless otherwise noted.

Athletics Office

- Closed at noon on Fridays.

Bookstore

- Closed July 17 and 18 for annual inventory
- Open Friday, July 21, 8:00 a.m. – 12:00 p.m.
- Closed Fridays July 28 – August 25
- Open Friday, September 1, 8:00 a.m. – 4:30 p.m.

Business Services

- Closed at noon on Fridays.

Cashiering

- Closed at noon on Fridays.

Central Services

- Outgoing mail will be delivered to the Post Office prior to noon on Fridays. There will be no campus mail delivery after noon on those Fridays. Campus mail will be delivered on the following Monday.

Child & Family Studies

- Closed September 4 – 8.

Counseling and Health Center

- CHC Front Desk (scheduling, chill room, resources, and over-the-counter medications): Monday 9:00 a.m. – 6:00 p.m.; Tuesday, Wednesday, Thursday 7:00 a.m. – 6:00 p.m.; Friday closed.
- Student personal counseling appointments: Tuesday, Wednesday, Thursday 8:00 a.m. – 5:00 p.m.
- Physical health/medical(ARNP) appointments: Tuesday 8:30 a.m. – 4:30 p.m. and Wednesday-Thursday 8:30 a.m. – 2:30 p.m.

Emergency Management

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

Environmental Health and Safety

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

Events Services

- Will be closed at noon on Fridays from July 14 – September 1, unless there is an event scheduled that requires staff to be on site.

Facility Services

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

Food Service

- Bauer Coffee Lounge – open Monday – Thursday, 7:30 a.m. – 2:00 p.m. Closed Fridays.
- Hanna Coffee Lounge – open Monday – Thursday, 7:30 a.m. – 2:30 p.m. Closed Fridays.
- Chewy’s Really Big Burritos – open Monday – Thursday, 8:00 a.m. – 2:00 p.m. Closed Fridays.
- Mighty Bowl – open Monday – Thursday, 9:50 a.m. – 2:00 p.m. Closed Fridays.
- Clark Café (in Joan Stout Hall) – open Monday – Thursday, 8:00 a.m. – 2:00 p.m. Closed Fridays.

Gaiser/PUB student services

- Open Monday – Thursday 8:00 a.m. – 5:00 p.m. and Friday 8:00 a.m. – 12:00 p.m.
- Advising, Assessment, Career Services, Enrollment, and Financial Aid are open until 6:00 p.m. on Mondays and Tuesdays.

Human Resources

- Closed at noon on Fridays.

Information Technology Services

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

The iQ Credit Union branch on the main campus

- Open Monday – Thursday, 9:00 a.m. – 1:00 p.m., July 3 – August 25.
- Open 9:00 a.m. – noon on Fridays from July 14 – August 25.
- Clark College branch closed August 28 – September 22.

- Resumes regular operating hours the week of September 25.

Libraries

- Cannell Library and CTC Information Commons: Open Monday – Thursday 8:00 a.m. – 6:00 p.m. Closed Friday, Saturday and Sunday.
- eLearning front office (LIB 124): Open Monday – Thursday 8:00 a.m. – 4:30 p.m.
- TechHub (Cannell Library): Open Monday – Thursday 8:00 a.m. to 5:00 p.m.

Office of the Vice President of Administrative Services

- Closed at noon on Fridays.

Office of the Vice President of Instruction

- Closed at noon on Fridays.

President's Office

- Closed at noon on Fridays.

Production Printing

- Closed at noon on Fridays.

Security

- Lost and Found will be open 9:00 a.m. to 5:00 p.m. Monday-Thursday and 8:00 a.m. to 12:00 p.m. on Fridays.
- Security officers will be available 24/7 for all security related issues.

Tutoring

- Science, Technology, Engineering, & Math Center: Monday – Thursday 8:00 a.m. – 5:00 p.m.
- Language & Writing Center: Monday – Thursday 8:00 a.m. – 4:00 p.m.
- Transitional Studies Tutoring Center: Monday – Thursday 9:00 a.m. – 5:00 p.m.
- Accounting & Business Center: Closed during summer

Other Clark College locations

- The Clark Center at WSU Vancouver, the Columbia Tech Center, and the Continuing Education Center in downtown Vancouver will also be closed to the public at noon on Fridays, although instructional classes—as well as programs offered by Corporate & Continuing Education—will be provided as already scheduled.

Photo: Clark College/Jenny Shadley

Clark College adds to its leadership team

Clark College has recently welcomed several exceptional educational professionals to its leadership team.

New hires and appointments include Dr. Loretta Capehart as Associate Vice President of Diversity, Equity, and Inclusion; Judith Hernandez Chapar as the Director of the Teaching & Learning Center; Brenda Walstead as Dean of Business and Health Sciences; and Jim Wilkins-Luton as Dean of Transitional Studies, English, Communications and Humanities (BEECH).

Dr. Loretta Capeheart



Dr. Capeheart has a B.A. in psychology from the University of Texas, an M.A. in Sociology from Texas State University, and a Ph.D. in Sociology for Texas Woman's University. She has previous work experience as a faculty member at the University of Idaho and at Northeastern Illinois University, among other institutions. Most recently, she was at the Portland Police Bureau, where she served as an analyst and as Acting Equity and Diversity Manager. Dr. Capeheart has written about and taught extensively on the subjects of diversity, inclusion, and social justice. She is the author of a book called *Social Justice: Theories, Issues and Movements*.

Clark College President Bob Knight stated: "This position is important to our Strategic Plan and social equity work. As I read the feedback from across the college, it was clear that Dr. Capeheart has the necessary skills and experience to continue the good work that has been started on the college's Social Equity Plan and lead us forward."

Dr. Judith Hernández Chapar



Dr. Hernández Chapar earned a Doctorate of Philosophy in Education from Oregon State University with a focus on Community College Leadership. She also holds degrees in Social Work, Psychology, and Women's Studies. She is currently working on a Postdoctoral Research Fellowship at San Diego State University, where she is researching the student engagement patterns of underserved community college students with faculty, as well as community college pathways for underrepresented students in STEM.

Dr. Hernández Chapar is familiar with the Washington state

community and technical college system, having worked at both South Puget Sound Community College and at Lower Columbia College. Her work experience includes leading, designing, delivering, and assessing First Year Experience and TRiO programs and curriculum to promote student experiences focused on retention, persistence, and degree completion.

Jim Wilkins-Luton



Jim Wilkins-Luton holds a Master of Arts degree in Literature and Composition from Gonzaga University and a Bachelor of Arts degree in British and American Literature from Whitworth University. He taught English and lived in Japan for eight years prior to settling in Clark County. Wilkins-Luton has worked for Clark College since 2000, beginning as an adjunct faculty member and earning tenure in 2006.

During his time at Clark, Wilkins-Luton has taught English as a Second Language, pre-college English, and college-level composition and literature classes. He earned Clark's prestigious Exceptional Faculty Award for the 2013-2014 academic year; one student who nominated him for the award wrote, "[He] makes all students completely comfortable in the classroom." Wilkins-Luton has been the interim Dean of BEECH since 2015.

Dr. Brenda Walstead



Dr. Brenda Walstead has worked for Clark College for 21 years, starting as an adjunct instructor in Dental Hygiene. But her history at Clark goes beyond that: She earned her associate degree from Clark before going on to earn a B.S. from Concordia University, an M.S. at Portland State University, and an Ed.D. from Walden University.

During her tenure at Clark, Dr. Walstead has served as the Director of the Dental Hygiene program and led the creation of Clark's two bachelor's degree programs. She served as an Outcomes Assessment Liaison and on numerous collegewide committees. Most recently, she served as Interim Dean of the Business and Health Sciences, and was named to the non-interim position after a nationwide search. Feedback from the college during that hiring process consistently noted her ability to work collaboratively with faculty, staff and administration as well as her knowledge of the Business and Health Science Unit.

In case of emergency



May 9, 2013 Clark College Evacuation Drill.

Clark College is committed to creating a safe learning environment for students, employees, and guests, but public safety is also the responsibility of each member of our community. Being prepared—both mentally and physically—for the unexpected is the first and best defense to minimize accidents, emergencies, and other incidents.

One aspect of Clark's preparation efforts is the Emergency Management Planning Committee, which provides leadership, guidance, and solutions on safety and security issues. The committee recently welcomed Michael See, emergency manager, to the team. As a part of his role, See is responsible for helping to communicate emergency procedures to the college community.



Michael See

“In the recent campus climate survey, we found that many Clark employees felt less prepared and knowledgeable about emergency procedures than in previous survey periods,” said See. “We view this as an opportunity to provide further education, resources, and training to our community so that we all can be proactive participants in maintaining a safe environment.”

See, who was hired in November will be working over the summer to update Clark's emergency procedures and the emergency-preparedness area of the Clark website, which can be accessed via www.clark.edu/emergency.

Small preparations, such as practicing emergency response

procedures or knowing the location of designated Assembly Areas on campus, not only help keep us safe as individuals, but also contribute to the well-being of those around us.

Below, you will find guidance on emergency procedures, as well as links to resources and information on how to request additional training.

What is considered an emergency?

An emergency is any incident—caused by human or nature—that disrupts the standard operations of Clark College or its educational activities and requires immediate, responsive action. Large-scale emergencies can include natural disasters, facilities hazards such as fires or power outages, and acts or threats of violence.

How will I know when there is an emergency on campus?

Clark College has implemented a multi-tiered mass notification system to alert people on campus about emergencies. We have the ability to transmit emergency alerts through multiple methods including:

- The digital telephone system installed in most offices and classrooms
- Networked computer terminals
- Loudspeakers in many of the common areas
- Alerts sent to Clark College email
- Alerts posted to the college's website

Faculty, staff and students can also opt-in to receive text alerts on their mobile devices by subscribing to RAVE, a no-cost service. All members of the Clark community are encouraged to sign up. Click the link for more information about Clark's mass notification system.

What am I supposed to do?

If you discover an emergency, no matter the type, your first priority should be to ensure your own personal safety and the safety of those around you, to the best of your ability.

Once you are safe, notify Campus Security at extension 2133 for Main Campus or 6133 for CTC. Calling 911 may also be appropriate. Emergency Procedures posters, which are widely distributed across the campuses, and Emergency Response Guides, available in all work areas, provide specific directions based on the type of emergency.

Messages delivered through the mass notification system will also provide information about the nature of the emergency. More importantly, it will provide you with some instructions. The most common instructions you can expect will be to either *lockdown* or *evacuate*.

When directed to lockdown:

- Close and lock all doors and windows
- Close blinds or cover windows
- Leave all computers on and turn up the volume on all desk telephones
- Silence all cell phones, but leave them turned on
- When possible, turn off room lights
- Limit movement and be as quiet as possible until the "All Clear" message is transmitted through the mass notification system

When directed to evacuate:

- Leave your belongings where they are
- Walk in an orderly fashion towards the nearest exit, helping others that may need assistance, if you are able
- Each building has an Emergency Building Coordinator (EBC) assigned to guide people out safely; follow any

instructions given by an EBC

- Move to a designated Assembly Area
- Wait for further instructions or an "All Clear" message

Clark College and the EMPC are committed to providing a safe environment for the entire college community. Michael See and the rest of the Clark College Emergency Management staff are available to address groups during meetings or other discussions upon request. Please contact emergencymanager@clark.edu to schedule or to submit specific questions or concerns.