

Many Clark College offices closed to the public Aug. 21-22



Many offices and student services at Clark College will be largely closed to the public for a collegewide staff training on Tuesday, August 21 and Wednesday, August 22. Classes will continue as normally scheduled. Additionally, Child & Family Studies (child care), the Clark College Bookstore, all libraries (including Cannell and the iCommons at CTC), and Tutoring Services will remain open. However, most other business offices (including Cashier's Office, Human Resources, Facilities Services, etc.) and student services (including Advising, Financial Aid, Student Life, etc.) will be closed all day for both days.

Dr. Tim Cook named President of Clackamas Community College



Dr. Tim Cook

Clark College Vice President of Instruction Dr. Tim Cook has been named President of Clackamas Community College. Dr. Cook's appointment at Clackamas Community College comes after a national search to replace Dr. Joanne Truesdell, who has served as Clackamas Community College president since 2007.

Dr. Cook started his career at Clark College in 1997 as a faculty counselor and taught at the college for 14 years before moving into the Vice President of Instruction role. In total, Dr. Cook has spent 21 years at the college and has been an active member of the community. The move to Clackamas Community College is a move home for Dr. Cook, who is from Oregon City, Ore.

“As a first-generation community college student, I am committed to the work of community colleges, and I’m excited for this next step in my career,” Dr. Cook said. “Clark College provided me with many opportunities to positively impact the lives of students, and I’m looking forward to continuing that work at Clackamas Community College.”

“We are all very happy for Dr. Cook and know he will make an excellent president,” Clark College President Robert K. Knight said. “He has been at the heart of some of our most important initiatives, and leaves us with a great foundation due to his work on our Academic Plan and the work we have been doing to improve college completion through our involvement with the national American Association of Community Colleges Guided Pathways initiative.”

The search is underway for a new Vice President of Instruction. Dr. Cook begins his new role at Clackamas Community College on July 1, and in order to ensure a smooth transition Dr. Travis Kibota has been named Interim Vice President of Instruction. Dr. Kibota is a professor of biology who previously served as a dean at the college and in the grant development office. Dr. Kibota will not be a candidate for the permanent position. “I’m happy to have someone with Dr. Kibota’s experience and expertise step in as the interim. It will make the transition much easier,” President Knight said.

The search timeline comprises bringing candidates to the college during spring term and having a new Vice President of Instruction named before the end of the academic year. That new person would likely not start until sometime during the 2018 fall term.

Marking the path for a new year



Clark employees enter O'Connell Sports Complex to attend Opening Day.

Fall was in the air on Monday, September 18. Not only did the day see the first substantial rainfall in months—a change welcomed by many, with their thoughts on this summer's devastating wildfire season—but it was also the occasion for Clark College faculty and staff to gather once again and greet a new academic year at the college's annual Opening Day celebration.

The event highlighted a year in which the college will be, in many ways, re-envisioning itself. President Bob Knight opened his remarks with lessons that he and other college leadership had gained Dr. Margaret Wheatley's book, *Who Do We Choose to*

Be?: Facing Reality, Claiming Leadership, Restoring Sanity. “In a world that is sometimes chaotic at best, every day, faculty and staff have the opportunity to do extraordinary things that change the lives of students, improve the community, and ultimately impact our world,” he said, adding that the college is adapting to expand those opportunities.

Board of Trustees Chair Jada Rupley echoed that theme, discussing the board’s role in approving the college’s Strategic and Academic plans that are designed, in large part, to help boost student retention and completion rates.



“Now the hard work is what needs to be done—and that’s your work,” she said.

Knight went on to enumerate some of aspects of that work, including the college’s progress toward the Guided Pathways model of higher education, which has led to the creation of a new “Areas of Study” map that changes the way current programs are organized. He also talked about new systems put in place to provide shared governance at the college, as well as continued work toward realizing the college’s Social Equity Plan.

In speaking about social equity, Knight addressed the plight of Clark students covered by Deferred Action for Childhood Arrivals (DACA), a currently threatened program that provides limited protection to undocumented immigrants who grew up in the United States. “Our DACA students are welcome here at Clark College,” said Knight. He continued over the noise of a standing ovation, “We’re an open-access college and we’re here for everyone!”

Knight received another standing ovation shortly afterward when he announced the opening of the college’s new Penguin

Pantry, an on-campus food bank that began serving students this summer. “This new service recognizes that our students make difficult choices with their money every day, and we don’t want hunger to limit a student’s ability to learn,” he said.

Knight also looked forward to the McClaskey Culinary Institute opening later in the year—“We’ll be eating there very soon, so hang on”—and thanked the Clark College Foundation for its support in funding the new facility.



President Bob Knight congratulates Clark alumna Dr. Inva Begolli during the college’s 2017 Opening Day.

Then, in a reminder of what the college has already accomplished, he invited Dr. Inva Begolli to join him at the podium. Begolli, who graduated from Clark in 2011 after fleeing her native Albania, earned a full scholarship to continue her education at Washington State University. Earlier this year, she earned her doctorate in Pharmacy from Pacific University. “This lady is an example of what we do here at Clark College,” said Knight. “She wants to be the Health Minister of Albania one day, and I believe she will be.”

Knight said that another way the college is adapting to meet its students is through a months-long rebranding effort. “As we continue to struggle through an enrollment crisis, it is

important to take a step back and evaluate who we are, if others know who we are, and most importantly, if who we are matches who or what people think we are,” he said.

Employees received weekly planners with key brand messages inside them and viewed a video covering key elements of the brand. As is Opening Day tradition, a music video featuring employees was unveiled, and employees were honored with awards, Presidential Coins, and service-anniversary recognitions. The event ended with lunch in Gaiser Student Center.

Photos: Clark College/Jenny Shadley

Clark College summer hours



Beginning July 10, the College will be closed to the public at noon on Fridays through September 1. Below please find information about the availability of College services available during this closure period.

Please note that even when services are available during normal operating hours, staff do take vacation during the summer and not all departments may be at full strength all the time. However, the college will ensure adequate staff coverage in critical areas.

All hours listed below are effective July 10 – September 1 unless otherwise noted.

Athletics Office

- Closed at noon on Fridays.

Bookstore

- Closed July 17 and 18 for annual inventory
- Open Friday, July 21, 8:00 a.m. – 12:00 p.m.
- Closed Fridays July 28 – August 25
- Open Friday, September 1, 8:00 a.m. – 4:30 p.m.

Business Services

- Closed at noon on Fridays.

Cashiering

- Closed at noon on Fridays.

Central Services

- Outgoing mail will be delivered to the Post Office prior to noon on Fridays. There will be no campus mail delivery after noon on those Fridays. Campus mail will be delivered on the following Monday.

Child & Family Studies

- Closed September 4 – 8.

Counseling and Health Center

- CHC Front Desk (scheduling, chill room, resources, and over-the-counter medications): Monday 9:00 a.m. – 6:00 p.m.; Tuesday, Wednesday, Thursday 7:00 a.m. – 6:00 p.m.; Friday closed.
- Student personal counseling appointments: Tuesday, Wednesday, Thursday 8:00 a.m. – 5:00 p.m.
- Physical health/medical(ARNP) appointments: Tuesday 8:30 a.m. – 4:30 p.m. and Wednesday-Thursday 8:30 a.m. – 2:30 p.m.

Emergency Management

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

Environmental Health and Safety

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

Events Services

- Will be closed at noon on Fridays from July 14 – September 1, unless there is an event scheduled that requires staff to be on site.

Facility Services

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

Food Service

- Bauer Coffee Lounge – open Monday – Thursday, 7:30 a.m. – 2:00 p.m. Closed Fridays.
- Hanna Coffee Lounge – open Monday – Thursday, 7:30 a.m. – 2:30 p.m. Closed Fridays.
- Chewy’s Really Big Burritos – open Monday – Thursday, 8:00 a.m. – 2:00 p.m. Closed Fridays.
- Mighty Bowl – open Monday – Thursday, 9:50 a.m. – 2:00 p.m. Closed Fridays.
- Clark Café (in Joan Stout Hall) – open Monday – Thursday, 8:00 a.m. – 2:00 p.m. Closed Fridays.

Gaiser/PUB student services

- Open Monday – Thursday 8:00 a.m. – 5:00 p.m. and Friday 8:00 a.m. – 12:00 p.m.
- Advising, Assessment, Career Services, Enrollment, and Financial Aid are open until 6:00 p.m. on Mondays and Tuesdays.

Human Resources

- Closed at noon on Fridays.

Information Technology Services

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

The iQ Credit Union branch on the main campus

- Open Monday – Thursday, 9:00 a.m. – 1:00 p.m., July 3 – August 25.
- Open 9:00 a.m. – noon on Fridays from July 14 – August 25.
- Clark College branch closed August 28 – September 22.

- Resumes regular operating hours the week of September 25.

Libraries

- Cannell Library and CTC Information Commons: Open Monday – Thursday 8:00 a.m. – 6:00 p.m. Closed Friday, Saturday and Sunday.
- eLearning front office (LIB 124): Open Monday – Thursday 8:00 a.m. – 4:30 p.m.
- TechHub (Cannell Library): Open Monday – Thursday 8:00 a.m. to 5:00 p.m.

Office of the Vice President of Administrative Services

- Closed at noon on Fridays.

Office of the Vice President of Instruction

- Closed at noon on Fridays.

President's Office

- Closed at noon on Fridays.

Production Printing

- Closed at noon on Fridays.

Security

- Lost and Found will be open 9:00 a.m. to 5:00 p.m. Monday-Thursday and 8:00 a.m. to 12:00 p.m. on Fridays.
- Security officers will be available 24/7 for all security related issues.

Tutoring

- Science, Technology, Engineering, & Math Center: Monday – Thursday 8:00 a.m. – 5:00 p.m.
- Language & Writing Center: Monday – Thursday 8:00 a.m. – 4:00 p.m.
- Transitional Studies Tutoring Center: Monday – Thursday 9:00 a.m. – 5:00 p.m.
- Accounting & Business Center: Closed during summer

Other Clark College locations

- The Clark Center at WSU Vancouver, the Columbia Tech Center, and the Continuing Education Center in downtown Vancouver will also be closed to the public at noon on Fridays, although instructional classes—as well as programs offered by Corporate & Continuing Education—will be provided as already scheduled.

Photo: Clark College/Jenny Shadley

Clark College adds to its leadership team

Clark College has recently welcomed several exceptional educational professionals to its leadership team.

New hires and appointments include Dr. Loretta Capehart as Associate Vice President of Diversity, Equity, and Inclusion; Judith Hernandez Chapar as the Director of the Teaching & Learning Center; Brenda Walstead as Dean of Business and Health Sciences; and Jim Wilkins-Luton as Dean of Transitional Studies, English, Communications and Humanities (BEECH).

Dr. Loretta Capeheart



Dr. Capeheart has a B.A. in psychology from the University of Texas, an M.A. in Sociology from Texas State University, and a Ph.D. in Sociology for Texas Woman's University. She has previous work experience as a faculty member at the University of Idaho and at Northeastern Illinois University, among other institutions. Most recently, she was at the Portland Police Bureau, where she served as an analyst and as Acting Equity and Diversity Manager. Dr. Capeheart has written about and taught extensively on the subjects of diversity, inclusion, and social justice. She is the author of a book called *Social Justice: Theories, Issues and Movements*.

Clark College President Bob Knight stated: "This position is important to our Strategic Plan and social equity work. As I read the feedback from across the college, it was clear that Dr. Capeheart has the necessary skills and experience to continue the good work that has been started on the college's Social Equity Plan and lead us forward."

Dr. Judith Hernández Chapar



Dr. Hernández Chapar earned a Doctorate of Philosophy in Education from Oregon State University with a focus on Community College Leadership. She also holds degrees in Social Work, Psychology, and Women's Studies. She is currently working on a Postdoctoral Research Fellowship at San Diego State University, where she is researching the student engagement patterns of underserved community college students with faculty, as well as community college pathways for underrepresented students in STEM.

Dr. Hernández Chapar is familiar with the Washington state

community and technical college system, having worked at both South Puget Sound Community College and at Lower Columbia College. Her work experience includes leading, designing, delivering, and assessing First Year Experience and TRiO programs and curriculum to promote student experiences focused on retention, persistence, and degree completion.

Jim Wilkins-Luton



Jim Wilkins-Luton holds a Master of Arts degree in Literature and Composition from Gonzaga University and a Bachelor of Arts degree in British and American Literature from Whitworth University. He taught English and lived in Japan for eight years prior to settling in Clark County. Wilkins-Luton has worked for Clark College since 2000, beginning as an adjunct faculty member and earning tenure in 2006.

During his time at Clark, Wilkins-Luton has taught English as a Second Language, pre-college English, and college-level composition and literature classes. He earned Clark's prestigious Exceptional Faculty Award for the 2013-2014 academic year; one student who nominated him for the award wrote, "[He] makes all students completely comfortable in the classroom." Wilkins-Luton has been the interim Dean of BEECH since 2015.

Dr. Brenda Walstead



Dr. Brenda Walstead has worked for Clark College for 21 years, starting as an adjunct instructor in Dental Hygiene. But her history at Clark goes beyond that: She earned her associate degree from Clark before going on to earn a B.S. from Concordia University, an M.S. at Portland State University, and an Ed.D. from Walden University.

During her tenure at Clark, Dr. Walstead has served as the Director of the Dental Hygiene program and led the creation of Clark's two bachelor's degree programs. She served as an Outcomes Assessment Liaison and on numerous collegewide committees. Most recently, she served as Interim Dean of the Business and Health Sciences, and was named to the non-interim position after a nationwide search. Feedback from the college during that hiring process consistently noted her ability to work collaboratively with faculty, staff and administration as well as her knowledge of the Business and Health Science Unit.

In case of emergency



May 9, 2013 Clark College Evacuation Drill.

Clark College is committed to creating a safe learning environment for students, employees, and guests, but public safety is also the responsibility of each member of our community. Being prepared—both mentally and physically—for the unexpected is the first and best defense to minimize accidents, emergencies, and other incidents.

One aspect of Clark's preparation efforts is the Emergency Management Planning Committee, which provides leadership, guidance, and solutions on safety and security issues. The committee recently welcomed Michael See, emergency manager, to the team. As a part of his role, See is responsible for helping to communicate emergency procedures to the college community.



Michael See

“In the recent campus climate survey, we found that many Clark employees felt less prepared and knowledgeable about emergency procedures than in previous survey periods,” said See. “We view this as an opportunity to provide further education, resources, and training to our community so that we all can be proactive participants in maintaining a safe environment.”

See, who was hired in November will be working over the summer to update Clark's emergency procedures and the emergency-preparedness area of the Clark website, which can be accessed via www.clark.edu/emergency.

Small preparations, such as practicing emergency response

procedures or knowing the location of designated Assembly Areas on campus, not only help keep us safe as individuals, but also contribute to the well-being of those around us.

Below, you will find guidance on emergency procedures, as well as links to resources and information on how to request additional training.

What is considered an emergency?

An emergency is any incident—caused by human or nature—that disrupts the standard operations of Clark College or its educational activities and requires immediate, responsive action. Large-scale emergencies can include natural disasters, facilities hazards such as fires or power outages, and acts or threats of violence.

How will I know when there is an emergency on campus?

Clark College has implemented a multi-tiered mass notification system to alert people on campus about emergencies. We have the ability to transmit emergency alerts through multiple methods including:

- The digital telephone system installed in most offices and classrooms
- Networked computer terminals
- Loudspeakers in many of the common areas
- Alerts sent to Clark College email
- Alerts posted to the college's website

Faculty, staff and students can also opt-in to receive text alerts on their mobile devices by subscribing to RAVE, a no-cost service. All members of the Clark community are encouraged to sign up. Click the link for more information about Clark's mass notification system.

What am I supposed to do?

If you discover an emergency, no matter the type, your first priority should be to ensure your own personal safety and the safety of those around you, to the best of your ability.

Once you are safe, notify Campus Security at extension 2133 for Main Campus or 6133 for CTC. Calling 911 may also be appropriate. Emergency Procedures posters, which are widely distributed across the campuses, and Emergency Response Guides, available in all work areas, provide specific directions based on the type of emergency.

Messages delivered through the mass notification system will also provide information about the nature of the emergency. More importantly, it will provide you with some instructions. The most common instructions you can expect will be to either *lockdown* or *evacuate*.

When directed to lockdown:

- Close and lock all doors and windows
- Close blinds or cover windows
- Leave all computers on and turn up the volume on all desk telephones
- Silence all cell phones, but leave them turned on
- When possible, turn off room lights
- Limit movement and be as quiet as possible until the "All Clear" message is transmitted through the mass notification system

When directed to evacuate:

- Leave your belongings where they are
- Walk in an orderly fashion towards the nearest exit, helping others that may need assistance, if you are able
- Each building has an Emergency Building Coordinator (EBC) assigned to guide people out safely; follow any

instructions given by an EBC

- Move to a designated Assembly Area
- Wait for further instructions or an “All Clear” message

Clark College and the EMPC are committed to providing a safe environment for the entire college community. Michael See and the rest of the Clark College Emergency Management staff are available to address groups during meetings or other discussions upon request. Please contact emergencymanager@clark.edu to schedule or to submit specific questions or concerns.

State of the College points toward “True North”



President Knight takes a moment to joke with the crowd during his 2017 State of the College address.

At his annual State of the College address on January 20, President Bob Knight spoke about the importance of an organization finding its “true north,” which he defined as “the very reason the organization exists, and what it can do better than anything else.”

Knight went on to say that Clark College has been steering its course toward its own true north, which he said was encapsulated in its mission statement: “Clark College, in service to the community, guides individuals to achieve their educational and professional goals.”

“There are two absolutely key words in this statement: ‘community’ and ‘guides,’” he said.



President Knight with students, *left to right*, David Malagon-Lopez, National Anthem singer Cori Weaver, ASCC Finance Director Bill Skates, and ASCC Executive Assistant Jennette Kachmar.

Knight pointed out several ways the college is helping to better guide students, including work on implementing a “Guided Pathways” model of education that helps channel students into well-planned routes to their degrees; new enrollment labs and Penguin Welcome Days to help students be prepared for college before they even begin classes; and the expansion of the COLL 101 class to all incoming students planning to earn an Associate of Arts degree. He reminded the audience gathered in Gaiser Student Center that almost three-quarters of Clark’s student body were first-generation college students.

“They need that structure,” he said. “They need that extra help and support.”

Knight also highlighted some of the ways the college is working with its community. He mentioned the strong relationship Clark’s Automotive Technology program has developed with local businesses like Dick Hannah Dealerships, who recently donated \$4,000 tool kits to students working there. And he gestured to the temporary wall on one side of

the student center, blocking off construction of the Tod and Maxine Culinary Institute, which, when completed later this year, would be the only nonprofit culinary institute within 120 miles.

Knight pointed out that the culinary institute, as well as Clark's newly opened STEM Building, would not have been possible without generous support from the Clark College Foundation, which for the first time this past year surpassed \$1 million in scholarship donation. When the state did not fully fund the STEM Building's construction, Knight said, "our Foundation came to the rescue through our community and raised the money to build that facility. Not every college in this state has that luxury."

Continuing the theme of community, Knight discussed the important role Clark College at Boschma Farms would play in the under-served northern portion of the college's service district. While the land for this new facility in Ridgefield has been acquired, funding for the design phase has not been included in Governor Jay Inslee's proposed budget for the next biennium. "This project is a cornerstone in what Ridgefield Mayor Ron Onslow like to remind me is the state's fastest-growing city," Knight said.



Stacy Watne holds her Presidential Coin.

As is traditional, Knight used the address as an opportunity

to hand out Presidential Coins to individuals who provide exemplary service to Clark students, the college, and community. New this year, Knight bestowed two coins on individuals who are not employees at the college—alumnus George Welsh '67 and professor emeritus Dr. Larry Easter—as well as to two employees, custodian Stacy Watne and Disability Support Services Program Support Supervisor Irene Cheney.

Knight concluded by saying that while he realized that the U.S. Presidential Inauguration was also happening that day, he would not be commenting on it except to say, “Whatever goes on nationally won’t affect what happens at Clark College. Clark College will remain an open, safe, inclusive environment.”

To see more highlights of the past year at Clark College, watch this video:

Photos: Jenny Shadley

More photos can be viewed on our Flickr page.

Clark welcomes new team members

Clark College has recently welcomed three outstanding professionals to its leadership. Read more about

- Kelly Woodward, Vice President of Human Resources and Compliance
- Selena Castro, Dean of Student Enrollment and Completion
- Cathy Busha, Dean of Student Engagement

Kelly Woodward



Kelly Woodward

Kelly Woodward joined Clark as Vice President of Human Resources and Compliance November 3.

“As a major employer in this region with more than 1,000 employees, we are pleased to have a professional with such depth and breadth of experience to serve in this important role on our administrative team,” said Clark College Robert K. Knight.

Woodward earned her Bachelor of Arts in Interdisciplinary Studies at the University of South Carolina and graduated Summa Cum Laude with a Juris Doctor degree from Seattle University Law School. She comes to Clark College after serving as Assistant Attorney General with the Labor and Personnel Division of the Washington Attorney General's Office. She served in the AAG's office for nearly three years, during which time she provided legal advice and representation to numerous state agency Human Resources Directors on complex labor and personnel matters, including Washington Parks, Washington Lottery, Department of Corrections, Department of Commerce, the State Board for Community and Technical Colleges, and a number of community colleges, including Clark.

Prior to working at the Attorney General's Office, Woodward worked in higher education administration for more than 15 years, both within Washington State and in South Carolina. Her previous work experience includes continuing education program development, implementation, and marketing at a private university; serving as a Public Information Director for a large community college in South Carolina; and credit and non-credit program development, implementation and marketing for Olympic College in Bremerton, Wash. Woodward previously served as the first campus director of Olympic College Poulsbo, where she worked successfully with partners in instruction, student services, administrative services, and the college foundation to increase enrollments, build community engagement, and generate funds for the college. Her most recent role at Olympic College was as Director of Compliance, where she developed and instituted a comprehensive compliance program for the college.

Woodward has extensive experience in community activities, including serving as a board member for Leadership Kitsap, a community leadership program. She has served as a council member for the Kitsap County Human Rights Council, as a founding member of the North Kitsap Diversity Awareness Group,

as a member of the Olympic College Tribal Relations Task Force, and the Olympic College Diversity Advisory Committee.

Woodward and her family live in Camas, Wash.

Dr. Selena Castro



Dr. Selena
Castro

Dr. Selena Castro joined Clark as Dean of Student Enrollment on September 12. She brings a strong background in student affairs and a clear dedication to developing strong relationships, working collaboratively, and building services that support student success.

Dr. Castro has served as an administrator in Student Affairs and Academic Affairs both at California State University, Fresno and at Washington State University. She most recently served as Director of the University Advising Center and New Student Orientation. Prior to her tenure at CSU, Dr. Castro was the Director of Student Success and Transition Programs at WSU Pullman. She brings a wealth of experiences to her role at Clark that are aligned with the college's work around guided pathways, enrollment, and student success initiatives.

Cathy Busha



Cathy Busha

Cathy Busha joined Clark as Dean of Student Engagement on November 28. She brings a strong background in working with students and a clear dedication to developing collegial relationships and developing services that support student success.

Busha (pronounced “boo-SHAY” – “kind of rhyming with ‘hooray!’” she advises) has served as an administrator in Student Affairs and as a faculty member at both Lewis & Clark College and Chemeketa Community College. She most recently served as Associate Dean of Students for Student Engagement at Lewis & Clark. Prior to her tenure there, she served as a full-time faculty in the Human Services program and part-time as the Diversity and Equity Coordinator at Chemeketa. Cathy brings a wealth of experiences to her role at Clark that are aligned with our student success and engagement initiatives.

In her role as Dean of Student Engagement, Cathy provides administrative oversight to Career Services, Counseling and Health Services, Disability Support Services, Student Conduct, Student Life, Student Success Programs, and the Veterans Resource Center.

Photos: Clark College/Jenny Shadley

ECD welcomes new employees

Clark College's Economic and Community Development program recently welcomed two talented leaders to its team. Francois Wevers joined ECD as the Director of Economic & Community Partnerships and Kelli Gizzi is the incoming Director of Professional and Personal Development.

About Francois Wevers



Francois
Wevers

Francois Wevers has a long, rich and successful track record in sales and business management. He has most recently been the National Sales Manager for Lightspeed Aviation in Lake Oswego. Prior to Lightspeed, Wevers held a number of key sales management positions with Hewlett-Packard, based out of the United States, France and Germany. He has helped to build large new businesses, created new retail and commercial sales channels, and managed sales organizations in both Europe and the U.S.

Wevers has a Bachelor in Business Administration from Pacific Lutheran University, in Tacoma, and a DSCAF in Business Administration from Ecole Supérieure de Commerce, Le Havre, France. Wevers was born and raised in the Normandy Region of France and relocated to the Pacific Northwest in 1996. He and

his wife, Bracy, have three daughters; they all live in the area.

About Kelli Gizzi



Kelli Gizzi

Kelli Gizzi is a veteran of both Intel Corporation and Motorola, Inc., where she held a number of key roles including marketing in emerging markets, online learning, enterprise channels, enterprise software, information technology, mobile apps, and social media.

Gizzi lives in Battle Ground with her husband, Jim, and daughter, Jenna—all avid soccer fans. Gizzi has a strong community focus and has served on the board of directors of the Women's Center for Leadership, a greater Portland nonprofit, for four years—the past two years as the board president. Gizzi is also a parent volunteer for Battle Ground Citizens for Better Schools.

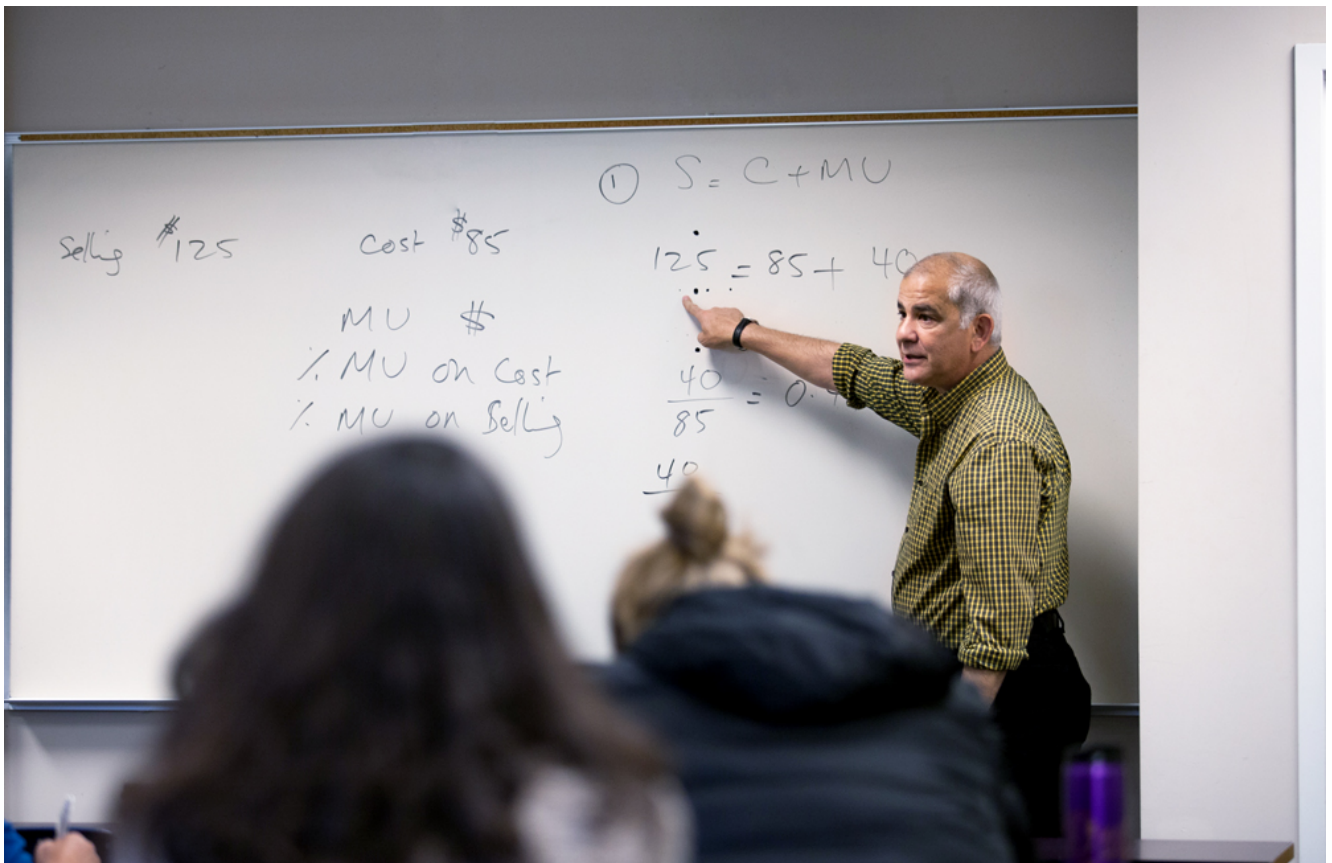
Gizzi has a Bachelor of Science degree in Electrical Engineering from the University of Missouri – Columbia. While Gizzi is a longtime resident of the area, she has also lived and worked in other countries, including Indonesia, Singapore, and Japan.

About Clark College Economic and Community Development

Clark College Economic & Community Development (ECD) is Southwest Washington's premier provider of workforce training and non-credit learning, serving more than 10,000 people

annually. These elements are part of ECD's vision to maintain and continually develop its status as the region's premier provider of classes, seminars, certificate programs and training opportunities that serve the residents and businesses of the Southwest Washington region.

Clark prepares to offer its second bachelor's degree



Prof. Adnan Hamideh, who chairs Clark's Division of Business Administration, teaching Clark business students. Pending accreditation, Clark College could begin offering a Bachelor of Applied Science degree in Applied Management in 2017. *Clark College/Jenny Shadley*

Clark College received approval last week from the Washington State Board for Community and Technical Colleges (WSBCTC) to offer a new Bachelor of Applied Science (BAS) degree in Applied Management. Next, Clark is seeking approval from the Northwest Commission on Colleges and Universities (NWCCU), the college's regional accrediting body, to offer and begin the Applied Management program in January 2017.

"This is an exciting and important step towards being able to give more students access to a bachelor's degree program that is relevant, affordable, and available where they live and work," said Dr. Tim Cook, Vice President of Instruction at Clark College. "Students who earn this degree increase their opportunities to advance in their careers, earn higher wages and salaries, and to start and own businesses. These are all vital to the health and economic stability of our region."

The BAS in Applied Management is designed for students who have completed an Associate in Applied Science (AAS) or Associate in Applied Technology (AAT) degree. The program combines technical, academic, and professional courses to help students earn a bachelor's degree that provides the applied managerial knowledge and expertise employers are seeking. The program structure includes in-person, online, and hybrid evening classes that allows students to earn a bachelor's degree in as little as two years.

This would be the college's second applied baccalaureate degree program. Last year, Clark began offering a BAS in Dental Hygiene to provide additional job opportunities to students while adding few additional courses to their degree plan. The Bachelor of Applied Science degree program availability at community and technical colleges is the result of legislative efforts that began in 2005 with the passage of House Bill 1794. In 2010, the Legislature moved the program out of pilot status as part of SSB 6355, the System Design Plan bill, and removed the limitation on the number of colleges that could offer the programs. New BAS degree

programs must address the following areas: regional student and employer demand with an emphasis on serving place-bound students; alignment with existing programs offered by the college; a rigorous curriculum; qualified faculty; appropriate student services; and capacity to make a long-term commitment of resources.