

State of the College points toward “True North”



President Knight takes a moment to joke with the crowd during his 2017 State of the College address.

At his annual State of the College address on January 20, President Bob Knight spoke about the importance of an organization finding its “true north,” which he defined as “the very reason the organization exists, and what it can do better than anything else.”

Knight went on to say that Clark College has been steering its course toward its own true north, which he said was encapsulated in its mission statement: “Clark College, in service to the community, guides individuals to achieve their educational and professional goals.”

“There are two absolutely key words in this statement: ‘community’ and ‘guides, ’” he said.



President Knight with students, *left to right*, David Malagon-Lopez, National Anthem singer Cori Weaver, ASCC Finance Director Bill Skates, and ASCC Executive Assistant Jennette Kachmar.

Knight pointed out several ways the college is helping to better guide students, including work on implementing a “Guided Pathways” model of education that helps channel students into well-planned routes to their degrees; new enrollment labs and Penguin Welcome Days to help students be prepared for college before they even begin classes; and the expansion of the COLL 101 class to all incoming students planning to earn an Associate of Arts degree. He reminded the audience gathered in Gaiser Student Center that almost three-quarters of Clark’s student body were first-generation college students.

“They need that structure,” he said. “They need that extra help and support.”

Knight also highlighted some of the ways the college is working with its community. He mentioned the strong

relationship Clark's Automotive Technology program has developed with local businesses like Dick Hannah Dealerships, who recently donated \$4,000 tool kits to students working there. And he gestured to the temporary wall on one side of the student center, blocking off construction of the Tod and Maxine Culinary Institute, which, when completed later this year, would be the only nonprofit culinary institute within 120 miles.

Knight pointed out that the culinary institute, as well as Clark's newly opened STEM Building, would not have been possible without generous support from the Clark College Foundation, which for the first time this past year surpassed \$1 million in scholarship donation. When the state did not fully fund the STEM Building's construction, Knight said, "our Foundation came to the rescue through our community and raised the money to build that facility. Not every college in this state has that luxury."

Continuing the theme of community, Knight discussed the important role Clark College at Boschma Farms would play in the under-served northern portion of the college's service district. While the land for this new facility in Ridgefield has been acquired, funding for the design phase has not been included in Governor Jay Inslee's proposed budget for the next biennium. "This project is a cornerstone in what Ridgefield Mayor Ron Onslow like to remind me is the state's fastest-growing city," Knight said.



Stacy Watne holds her
Presidential Coin.

As is traditional, Knight used the address as an opportunity to hand out Presidential Coins to individuals who provide exemplary service to Clark students, the college, and community. New this year, Knight bestowed two coins on individuals who are not employees at the college—alumnus George Welsh '67 and professor emeritus Dr. Larry Easter—as well as to two employees, custodian Stacy Watne and Disability Support Services Program Support Supervisor Irene Cheney.

Knight concluded by saying that while he realized that the U.S. Presidential Inauguration was also happening that day, he would not be commenting on it except to say, “Whatever goes on nationally won’t affect what happens at Clark College. Clark College will remain an open, safe, inclusive environment.”

*To see more highlights of the past year at Clark College,
watch this video:*

Photos: Jenny Shadley

More photos can be viewed on our Flickr page.

Clark welcomes new team members

Clark College has recently welcomed three outstanding professionals to its leadership. Read more about

- Kelly Woodward, Vice President of Human Resources and Compliance
- Selena Castro, Dean of Student Enrollment and Completion
- Cathy Busha, Dean of Student Engagement

Kelly Woodward



Kelly Woodward

Kelly Woodward joined Clark as Vice President of Human Resources and Compliance November 3.

“As a major employer in this region with more than 1,000 employees, we are pleased to have a professional with such

depth and breadth of experience to serve in this important role on our administrative team," said Clark College Robert K. Knight.

Woodward earned her Bachelor of Arts in Interdisciplinary Studies at the University of South Carolina and graduated Summa Cum Laude with a Juris Doctor degree from Seattle University Law School. She comes to Clark College after serving as Assistant Attorney General with the Labor and Personnel Division of the Washington Attorney General's Office. She served in the AAG's office for nearly three years, during which time she provided legal advice and representation to numerous state agency Human Resources Directors on complex labor and personnel matters, including Washington Parks, Washington Lottery, Department of Corrections, Department of Commerce, the State Board for Community and Technical Colleges, and a number of community colleges, including Clark.

Prior to working at the Attorney General's Office, Woodward worked in higher education administration for more than 15 years, both within Washington State and in South Carolina. Her previous work experience includes continuing education program development, implementation, and marketing at a private university; serving as a Public Information Director for a large community college in South Carolina; and credit and non-credit program development, implementation and marketing for Olympic College in Bremerton, Wash. Woodward previously served as the first campus director of Olympic College Poulsbo, where she worked successfully with partners in instruction, student services, administrative services, and the college foundation to increase enrollments, build community engagement, and generate funds for the college. Her most recent role at Olympic College was as Director of Compliance, where she developed and instituted a comprehensive compliance program for the college.

Woodward has extensive experience in community activities, including serving as a board member for Leadership Kitsap, a

community leadership program. She has served as a council member for the Kitsap County Human Rights Council, as a founding member of the North Kitsap Diversity Awareness Group, as a member of the Olympic College Tribal Relations Task Force, and the Olympic College Diversity Advisory Committee.

Woodward and her family live in Camas, Wash.

Dr. Selena Castro



Dr. Selena
Castro

Dr. Selena Castro joined Clark as Dean of Student Enrollment on September 12. She brings a strong background in student affairs and a clear dedication to developing strong relationships, working collaboratively, and building services that support student success.

Dr. Castro has served as an administrator in Student Affairs and Academic Affairs both at California State University, Fresno and at Washington State University. She most recently served as Director of the University Advising Center and New Student Orientation. Prior to her tenure at CSU, Dr. Castro was the Director of Student Success and Transition Programs at WSU Pullman. She brings a wealth of experiences to her role at Clark that are aligned with the college's work around guided pathways, enrollment, and student success initiatives.

Cathy Busha



Cathy Busha

Cathy Busha joined Clark as Dean of Student Engagement on November 28. She brings a strong background in working with students and a clear dedication to developing collegial relationships and developing services that support student success.

Busha (pronounced “boo-SHAY” – “kind of rhyming with ‘hooray!’” she advises) has served as an administrator in Student Affairs and as a faculty member at both Lewis & Clark College and Chemeketa Community College. She most recently served as Associate Dean of Students for Student Engagement at Lewis & Clark. Prior to her tenure there, she served as a full-time faculty in the Human Services program and part-time as the Diversity and Equity Coordinator at Chemeketa. Cathy brings a wealth of experiences to her role at Clark that are aligned with our student success and engagement initiatives.

In her role as Dean of Student Engagement, Cathy provides administrative oversight to Career Services, Counseling and Health Services, Disability Support Services, Student Conduct, Student Life, Student Success Programs, and the Veterans Resource Center.

ECD welcomes new employees

Clark College's Economic and Community Development program recently welcomed two talented leaders to its team. Francois Wevers joined ECD as the Director of Economic & Community Partnerships and Kelli Gizzi is the incoming Director of Professional and Personal Development.

About Francois Wevers



Franois
Wevers

Franois Wevers has a long, rich and successful track record in sales and business management. He has most recently been the National Sales Manager for Lightspeed Aviation in Lake Oswego. Prior to Lightspeed, Wevers held a number of key sales management positions with Hewlett-Packard, based out of the United States, France and Germany. He has helped to build large new businesses, created new retail and commercial sales channels, and managed sales organizations in both Europe and the U.S.

Wevers has a Bachelor in Business Administration from Pacific Lutheran University, in Tacoma, and a DSCAF in Business

Administration from Ecole Supérieure de Commerce, Le Havre, France. Wevers was born and raised in the Normandy Region of France and relocated to the Pacific Northwest in 1996. He and his wife, Bracy, have three daughters; they all live in the area.

About Kelli Gizzi



Kelli Gizzi

Kelli Gizzi is a veteran of both Intel Corporation and Motorola, Inc., where she held a number of key roles including marketing in emerging markets, online learning, enterprise channels, enterprise software, information technology, mobile apps, and social media.

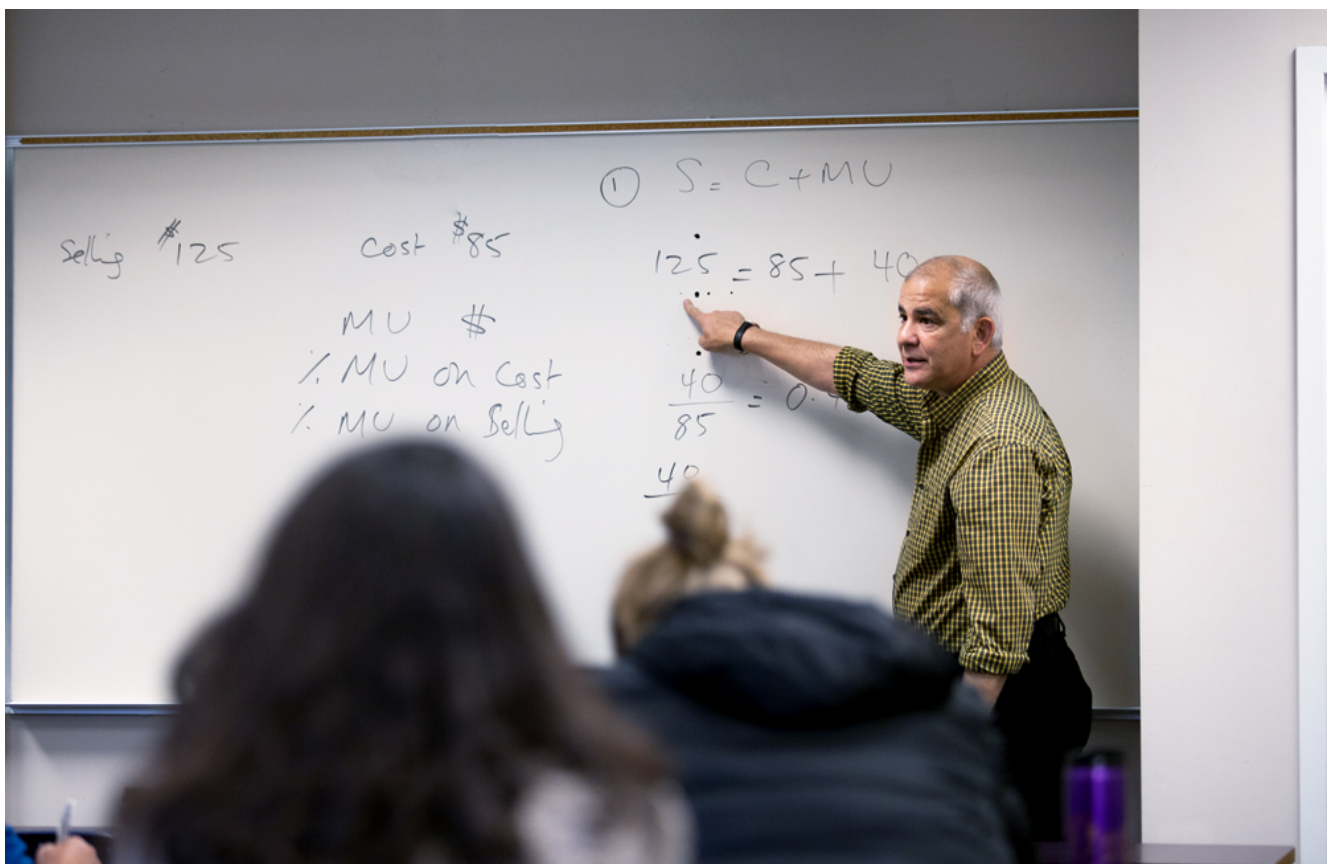
Gizzi lives in Battle Ground with her husband, Jim, and daughter, Jenna—all avid soccer fans. Gizzi has a strong community focus and has served on the board of directors of the Women's Center for Leadership, a greater Portland nonprofit, for four years—the past two years as the board president. Gizzi is also a parent volunteer for Battle Ground Citizens for Better Schools.

Gizzi has a Bachelor of Science degree in Electrical Engineering from the University of Missouri – Columbia. While Gizzi is a longtime resident of the area, she has also lived and worked in other countries, including Indonesia, Singapore, and Japan.

About Clark College Economic and Community Development

Clark College Economic & Community Development (ECD) is Southwest Washington's premier provider of workforce training and non-credit learning, serving more than 10,000 people annually. These elements are part of ECD's vision to maintain and continually develop its status as the region's premier provider of classes, seminars, certificate programs and training opportunities that serve the residents and businesses of the Southwest Washington region.

Clark prepares to offer its second bachelor's degree



Prof. Adnan Hamideh, who chairs Clark's Division of Business Administration, teaching Clark business students. Pending accreditation, Clark College could begin offering a Bachelor

of Applied Science degree in Applied Management in 2017. *Clark College/Jenny Shadley*

Clark College received approval last week from the Washington State Board for Community and Technical Colleges (WSBCTC) to offer a new Bachelor of Applied Science (BAS) degree in Applied Management. Next, Clark is seeking approval from the Northwest Commission on Colleges and Universities (NWCCU), the college's regional accrediting body, to offer and begin the Applied Management program in January 2017.

"This is an exciting and important step towards being able to give more students access to a bachelor's degree program that is relevant, affordable, and available where they live and work," said Dr. Tim Cook, Vice President of Instruction at Clark College. "Students who earn this degree increase their opportunities to advance in their careers, earn higher wages and salaries, and to start and own businesses. These are all vital to the health and economic stability of our region."

The BAS in Applied Management is designed for students who have completed an Associate in Applied Science (AAS) or Associate in Applied Technology (AAT) degree. The program combines technical, academic, and professional courses to help students earn a bachelor's degree that provides the applied managerial knowledge and expertise employers are seeking. The program structure includes in-person, online, and hybrid evening classes that allows students to earn a bachelor's degree in as little as two years.

This would be the college's second applied baccalaureate degree program. Last year, Clark began offering a BAS in Dental Hygiene to provide additional job opportunities to students while adding few additional courses to their degree plan. The Bachelor of Applied Science degree program availability at community and technical colleges is the result of legislative efforts that began in 2005 with the passage of House Bill 1794. In 2010, the Legislature moved the program

out of pilot status as part of SSB 6355, the System Design Plan bill, and removed the limitation on the number of colleges that could offer the programs. New BAS degree programs must address the following areas: regional student and employer demand with an emphasis on serving place-bound students; alignment with existing programs offered by the college; a rigorous curriculum; qualified faculty; appropriate student services; and capacity to make a long-term commitment of resources.

Jacobsen named new trustee



Jane Jacobsen

Jane Jacobsen has been appointed to the Clark College Board of Trustees by Gov. Jay Inslee. Her term began February 23 and ends September 30, 2019.

“I am thrilled and honored to have been named a trustee of Clark College,” said Jacobsen. “It is an integral part of our community and essential for an increasing number of students.”

A resident of Vancouver for the past 27 years, Jacobsen has long been an influential presence in the Pacific Northwest. She was the founding executive director of the Confluence Project (now known simply as Confluence), which creates educational art installations in Washington and Oregon that connect people with places. Jacobsen led that organization for 12 years and now serves as its board treasurer.

Jacobsen was instrumental in bringing nationally recognized speakers to Vancouver's Marshall Lecture Series, including Bill Richardson, Madeline Albright and Tom Brokaw. Jacobsen has also co-developed programs and exhibits to celebrate the history of the Pacific Northwest through folk art. In 2001, Washington State Governor Gary Locke appointed Jacobsen to a four-year term as one of 13 commissioners on the Columbia Gorge Commission, which oversees the Columbia River Gorge National Scenic Area Act.

Currently, Jacobsen is a private consultant for a waterfront development project in downtown Vancouver. She is also board president of Friends of Fort Vancouver and serves on the Columbia Land Trust's advisory board and development committee, as well as on The Children's Center's advisory board. She lives in Vancouver with her husband, Paul; they have two grown sons.

Jacobsen earned her bachelor's degree from the University of Arkansas and her Master of Business Administration degree from the University of Vermont. She fills the vacancy left by Mike Ciraulo, who left his position at Clark County Fire & Rescue in September to become chief of the Pendleton (Oregon) Fire Department.

Jacobsen joins other trustees Vancouver City Councilor Jack Burkman; Royce Pollard, who served as mayor of Vancouver for 14 years; Jada Rupley, administrator consultant and former educator; and Rekah Strong, chief of operations and equity at United Way of the Columbia-Willamette in Portland.

Photo: Clark College/Jenny Shadley

England appointed to commission



Dolly England

Clark College is pleased to announce that Dolly England, Diversity Outreach Manager, was recently appointed to the Washington State Commission on African American Affairs by Gov. Jay Inslee. As a commissioner for Southwest Washington, England will help shape policy and understanding regarding African-Americans in Washington State.

“Dolly England’s appointment to this important commission is a wonderful example of the important roles Clark College employees play in serving our community,” said Clark College President Robert K. Knight. “I am sure she will bring a wealth of insight and energy to the commission, just as she has done here at Clark.”

England, who has more than 15 years of experience working in community health and is the former vice president of the Vancouver NAACP, joined Clark College in January to help guide the college's efforts to attract and retain diverse employees. Creating the Diversity Outreach Manager position is just one step in Clark's effort to ensure the college continues to attract the best and brightest employee candidates. As part of this role, England is leading several efforts to expand and modernize the college's outreach to potential new candidates. Some highlights of these new outreach efforts include:

- Members of the Clark's Human Resources staff have begun attending regional community events and career fairs—totaling more than 15 by the end of 2015.
- Human Resources staff will attend national career fairs during the key faculty recruitment period of November – January.
- The college has recently contracted with social recruitment vendor CareerArc to strategically expand its job postings into the realm of social media.
- The college has set an ambitious new goal of ensuring the candidate pool for each new job opening is at least 25 percent diverse, a description which includes race, color, national origin, disability, sexual orientation, gender identity, gender expression, creed, and veteran status.
- Clark College is a participant in the newly formed Southwest Washington Community Human Resources Group, which was developed by local employers to share and develop strategies to diversify recruitment both within their respective organizations and in the region as a whole.

“This is an exciting time for Clark College,” says England. “By expanding our reach and using some of the same tools Fortune 500 companies use to recruit the best and brightest candidates from across the country, we can ensure that Clark

is building a workforce that will maintain its high reputation for decades to come.”

Clark College employs 1,600 employees. As a nonprofit Washington State institution, Clark College offers faculty and staff the opportunity to serve the community by guiding individuals to achieve their educational and professional goals. The college also offers many attractive benefits for potential employees, including its location in the heart of the Pacific Northwest; its beautiful, 101-acre campus; access to discounted classes; fitness center membership; on-site child care; ample opportunities for professional development; high-quality teaching facilities; and teaching-focused faculty.

Photo: Clark College/Jenny Shadley

Meet the Coaches



With their low tuition rates and open-door enrollment policies, community colleges have long been a way for students of all socioeconomic backgrounds to pursue higher education and career advancement. However, students experiencing poverty often face challenges that go beyond paying for school. Financial hardship can turn anything from transportation to Internet access into a potential obstacle that could derail a student's plans.

That's why Clark College recently hired four new Resource Coaches to help students remain successful and supported all the way through their educational journey. The coaches were hired through a Working Families Success Network grant announced earlier this year, with supplementation from a grant from the Community Foundation of Southwest Washington, and are part of a collegewide effort to improve Clark's support and understanding of students in poverty.

"We want these coaches to be a resource not just for our

students, but for our employees as well,” said Associate Director of Workforce Education Services Armetta Burney. “Our hope is that, when staff or faculty encounter a student who seems to be overwhelmed by poverty-related challenges, they’ll know that they can refer the student to one of our coaches for help.”

According to most-recent data, almost half of Clark’s students are low-income, and almost three-quarters of them are first-generation students. These students may lack stable housing or a quiet place to study. They may have difficulty affording basic school supplies, or child care, or transportation to and from school. Additionally, college can feel very lonely for these students. Because they’re the first to attend college, they may not feel like they can turn to their family or friends for support or advice; meanwhile, they may feel alienated from classmates and faculty who don’t understand the unique challenges they face.

These four new Resource Coaches are meant to change that dynamic. Now, when a student is making the transition from basic education courses to credit-bearing college ones, they’ll have support from a Transitional Studies Coach during the process. When they’re struggling to afford housing or food, the Workforce Education Services Coach can help them apply for public benefits and connect with community organizations. If college becomes overwhelming and their grades begin to slip, the Retention and Career Coach can help them get back on track. And if they find their finances stretched thin, the Financial Literacy Coach can help them set up a budget and figure out strategies to make the most out of their financial resources.

While many of these services have been available at the college in different forms, the coaches add a personal relationship that can help keep at-risk students from slipping through the cracks.

“We almost never talk to a student just once,” explains Transitional Studies Coach Nicole Hopkins. “After we meet with a student, we call them back. And I will call them again and again if I have to: ‘Hey, how are you doing? Are you working on that plan we figured out for you?’ I am happy to walk students across the street to someone’s office if I think they need more help after our meeting.”

Additionally, the Resource Coaches serve as advocates to the rest of the college, sharing their students’ perspectives and working to make Clark a more inclusive environment. They offer workshops to Clark faculty and staff on how to communicate with students experiencing poverty, including one held during the college’s first-ever Teaching and Learning Days in August. The additional grant from the Community Foundation of Southwest Washington funds the Financial Literacy Coach’s work teaching workshops on financial resources and skills to students in order to help break the cycle of intergenerational poverty.

“We want to help remove the stigma and misperceptions about poverty, both here at Clark and within our broader community,” says Director of Career Services Edie Blakley. “We see it as part of the college’s role as a learning institution.”

Meet the Coaches



Nicole, Transitional Studies Coach

Nicole works with students enrolled in Clark's Transitional Studies program—which includes English as a Second Language, Adult High School Diploma, and GED Preparation—as they transfer into credit-bearing courses at the college. When students come in to meet her, she helps them assess which resources they have, and which they lack, to succeed at Clark. She discusses their personal and educational goals and helps them identify potential barriers, connecting them to resources that might help diminish those barriers. Often she guides them through options like I-BEST and Learning Communities that could help them enter college successfully. And she helps them with college logistics like testing and registration.

Nicole calls her job “exciting and inspiring,” adding, “each one of us has our own story, and it is my privilege to be a part of someone’s story. I get the opportunity to help students move past the barriers on their journey toward success and the best part is, I get to celebrate with them as they reach each goal.”

Contact: TBG 209; M-F 8 a.m. – 4:30 p.m.; nhopkins@clark.edu



Angelica, Workforce Education Services Coach

Angelica works primarily with students enrolled in Workforce Education programs, which help low-income and unemployed individuals earn vocational/technical degrees and certificates. She helps guide these students through college processes, from applying for financial aid to setting up their student email. With years of experience working with people experiencing poverty, she can help connect students to support services both inside and outside the college so they can focus on their education.

“My position excites me because I am able to provide information to students about resources that they may not have been aware of,” Angelica says. “I love to see students grow and develop into professionals as they complete their degrees at Clark. I have been able to build lasting relationships with students that go beyond degree attainment.”

Contact: GHL 128; T 9 a.m. – 5 p.m., W 9 a.m. – 2 p.m., Th 9 a.m. – 1:30 p.m.; WESCoach@clark.edu



Craig, Financial Literacy Coach

Attending college brings with it a whole slew of financial challenges. For a person who's used to living paycheck to paycheck, receiving a quarter's worth of financial aid at one time can be difficult to manage. Books, fees, and equipment can cost hundreds of dollars. Craig's job is to help students manage their budgets and avoid common pitfalls. He helps them check their credit scores and shop for the best bank or credit card to fit their needs. He works with them to develop plans to work through any debt or financial challenges they currently have, as well as long-term plans to help them create a solid financial foundation from which to build. Additionally, Craig regularly holds workshops on financial literacy through the Career Center and the Library.

"I enjoy helping students understand how to make money work for them, thereby bringing them closer to attaining their dreams," he says.

Contact: PUB 002; M-F 9 a.m. – 5 p.m.; cebersole@clark.edu



Alex, Retention & Career Coach

Most students come to Alex for one of two reasons: Either they're not sure where they want to go, or they've hit a stumbling block on the road to get there. Alex helps students explore careers and academic fields that fit their skills and interests, and then create a plan to reach their chosen goal. Additionally, she helps students whose grades have triggered an Academic Early Warning, helping them take the steps they need to get their grades back on track without jeopardizing their financial aid. She takes a holistic look at their lives, helping connect them with services that can help them with not just their academic challenges but their personal ones as well.

"I think being a former Clark student myself helps me understand what these students are going through," says Alex, who earned her associate degree in 2009 before transferring to Portland State University for her bachelor's. "What excites me about this position is the opportunity to support students in accessing and using relevant campus and community resources, help prioritize their success and set strong, personalized goals, and ultimately tie these skills to their future career goals."

*Contact: HSC 124; T & W 9 a.m. – 4 p.m., Th 9 a.m. – 2 p.m.;
amartin@clark.edu*

Photos: Clark College/Jenny Shadley

Emergency Drill on Main Campus



Clark College and the Vancouver Police Department will conduct a joint training exercise around the Health Sciences Building on Clark College's main campus on August 26.

On Wednesday, August 26, from 7:30 a.m. to 3:30 p.m., individuals on or near the Clark College main campus will notice a high level of police activity as Clark College partners with the Vancouver Police Department on a joint exercise.

During the exercise, the Health Sciences Building and the

Brown Parking Lot will be closed. There will be a high concentration of police activity in the area as the groups work together on a daylong scenario.

This exercise builds on the college's ongoing security efforts and helps strengthen ties with the Vancouver Police Department. In preparation for the exercises, the VPD is reaching out to affected neighborhoods, and on campus the college is making sure that all groups affected are informed in advance of the event.

There will be no live weapons used in the drills, nor will there be unusual amounts of noise or simulated explosions. Most individuals should not be affected other than seeing an unusually high number of VPD officers.

This drill is intended to help both the college and the police improve their emergency response procedures.

Clark College's main campus is located at 1933 Fort Vancouver Way. The Brown Lot and Health Sciences Building are located in the northeast corner of the campus, south of Water Works Park and east of E. Reserve St. at E. 18th St.

Notice of Public Hearing



A hearing will be held at the May 27, 2015 meeting of the Clark College Board of Trustees for the purpose of receiving comments from the public on proposed revisions to rules for inclusion in the Washington Administrative Code. The rules are titled chapter 132N-300-001 and 132N-300-010, Non-discrimination and harassment statement of policy and grievance procedure and chapter 132N-125-035, Code of student conduct prohibited student conduct.

The proposed revisions are necessary to comply with the latest Title IX, Violence Against Women Act (VAWA), and Campus SaVE requirements.

The hearing will be held on May 27, 2015 at the Board of Trustees meeting. The meeting will be held in the Ellis Dunn Community Room, GHL 213, at 5:00 p.m. Persons wishing to submit written comments may send them to Bob Williamson, Vice President of Administrative Services, Clark College, MS BRD 159, 1933 Ft. Vancouver Way, Vancouver, WA 98663 by May 25, 2014. Written comments may also be faxed to (360) 992-2884 or e-mailed to bwilliamson@clark.edu.

Update on ctclink

As the new Clark ctclink Project Director, I am pleased to relay the good news we received from the Washington State Board for Community and Technical Colleges: Clark College's Go Live date for ctclink (i.e., PeopleSoft) has been deferred to August of 2016. This additional time will benefit Clark for the following reasons:

- Since most of our current student and business processes are based on our 40-year-old legacy management systems, the college now has the time to plan and implement more effective and efficient processes that will fully utilize PeopleSoft's capabilities.
- The college now has the time to correct inaccuracies and duplications within our current system. This will enable us to start anew with clean data.
- We have the time to learn from the FirstLink colleges' transition, receive appropriate training, and identify clear expectations for each employee group in how PeopleSoft will impact our work. The FirstLink colleges (Tacoma Community College and Community Colleges of Spokane) will go live in August 2015.

The Clark ctclink project timeline has been adjusted:

- April 1 through October 1: Clark is taking a break from large scale discussions about ctclink as a few teams focus on specific tasks which will prepare us for the project.
 - The Technology and Security Team will continue to work on an overall strategy to solidify Clark College's data security plan.
 - The Alignment Team will continue to work on

aligning student and business processes with PeopleSoft.

- The room scheduling software (R25) will be replaced with 25Live—a component of PeopleSoft. The new software has better functionality and can be implemented independent of PeopleSoft.
- October 1, 2015: A new ClarkNet site for ctclink will be launched to keep the college informed.
- After October 1, 2015: The other teams, Communication, Training, and Go Live Weekend, will resume.

I am confident that PeopleSoft will be implemented; this will not be another Rehosting scenario. If you have questions about the project at this stage, please direct them to me and/or check out <https://connect.clark.edu/sites/ctclink>.