

How to stay safe during the measles outbreak



Health experts say that even one dose of vaccine could prevent the contraction of measles. *Photo courtesy of the Centers for Disease Control*

Clark County is experiencing an outbreak of measles. While the college has not identified any confirmed cases on campus at this time, we want to prepare our community members in the most proactive manner possible, and let you know about the steps you can take to protect yourself, your loved ones, and the Clark College community.

As of today, the current number of confirmed cases in Clark County is reported to be 63. On January 25, Gov. Jay Inslee declared a state of emergency in all counties.

- Recommendations from the Clark County Department of Public Health
- What would happen if a confirmed case of measles was discovered at Clark College
- If you are exposed to measles elsewhere
- How to stay informed

Recommendations

Here are recommendations from the Clark County Department of Public Health:

- Locate your vaccination records – specifically for MMR (Measles, Mumps, Rubella)
 - This may include documentation of blood titer tests (proving immunity)
 - If you are unsure of your vaccination status, contact your health provider
- If you are not protected, **get the MMR vaccination as soon as possible**. While not perfect, a single dose of the vaccine is 93 percent effective in protecting against measles; two doses are 97 percent effective. Importantly, getting even just the first dose of the vaccine now will prevent you from being excluded from the college, should a measles case be discovered here.
 - Those with health insurance should check with their health care provider to learn if your plan covers the cost of vaccines.
 - Students can get the vaccine at cost (\$70 per dose) at our Counseling and Health Center in the Health Sciences Building (HSC) room 124. If cost is a concern, please contact the Counseling and Health Center to discuss available options.
- Stay home if you are sick; pay attention to fevers
 - Symptoms of measles are:
 - Runny nose
 - Coughing
 - Conjunctivitis (red, itchy eyes)
 - Fever
 - Rash
 - Most of these symptoms may begin before the rash, and you are contagious as soon as any of these symptoms begin
- If you believe you may have measles symptoms, or develop

symptoms:

- Stay home
- Avoid public spaces if possible
- Call your doctor (do not sit in waiting rooms)
- If you have questions about vaccine efficacy or your own personal health risks, please contact your health care provider for advice.

If measles is discovered at Clark College

While there are still no confirmed cases at Clark College at this time, the outbreak's spread does bring up the question of what would happen if a case was discovered here.

If a case of measles was confirmed at a college location, Clark County Public Health could determine that any individual who was exposed and could not prove immunity would be excluded from the college for up to 21 days. (This process is called an "exclusion.") The college is working on details regarding how to keep students subject to an exclusion in class remotely (where appropriate) and how employees would report leave. However, the most effective way to prevent being part of an exclusion is **to proactively find your record of immunity and, if you do not have immunity, to get vaccinated as soon as possible.** (See Recommendations section above for more information.)

If you are exposed to measles outside of Clark College

Any individual who has been notified that they are part of a measles-exposure exclusion and who does not have documented proof of immunity to measles should consult with their health care provider for guidance. Students who do not have a health care provider may contact the college's Counseling and Health Center.

If a measles-exposure exclusion prevents someone from visiting Clark College locations, they should alert their instructor and/or supervisor. The college is examining options to allow excluded individuals to continue their studies and/or employment during an exclusion.

How to stay informed

If Clark College is notified of a confirmed case of measles at a college location, further communication will be shared via your Clark College email account. Depending on advice from Clark County Public Health, the college may also send alerts via our RAVE Alert system, the college's home page, and our Alerts web page.

Anyone

with questions about measles infection or the measles vaccine should call their

primary care provider or their local county health department:

- Clark County Public Health, 360.397.8021
- Skamania County Public Health, 509.427.3850
- Klickitat County Public Health, 509.773.4565
- Multnomah County Public Health, 503.988.3406
- Washington County Public Health, 503.846.3594
- Clackamas County Public Health, 503.655.8411

Some helpful links with more information

Clark County Public Health Latest Measles Updates:

<https://www.clark.wa.gov/public-health/measles-investigation>

Measles Basic Info Sheet

(available in multiple languages):

https://www.clark.wa.gov/sites/default/files/dept/files/public-health/CD/Resources/Measles_Basic_Info_english.pdf

CDC Measles FAQs:

<https://www.cdc.gov/measles/about/faqs.html#am>

This article will continue to be updated as the college receives new information. It was last updated on Feb. 21, 2019.

Kelly Love joins Clark



Kelly Love

Clark College has hired Kelly Love as the college's new Chief Communications Officer. She begins working at Clark on Wednesday, March 20.

"Kelly

Love is a proven communicator and leader with a strong connection to the

Southwest Washington community," said Clark College President Robert K. Knight.

"I look forward to the insight she will bring to our leadership team as we

communicate about a wide range of new initiatives here at the college and

market our programs to an increasingly diverse community."

Love

comes to Clark College with a wide range of communications experience. For the

past three years, she's worked at Legacy Health as a public relations

specialist at Legacy Salmon Creek Medical Center and Legacy Cancer Institute.

Prior to that, she served five years as CEO of the Greater Vancouver Chamber of

Commerce. Love also served as U.S. Representative Brian Baird's District

Director from 2005 to 2010. She began her career as a broadcast news reporter

at KGW TV in Portland.

"I'm a

lifelong learner and have been fortunate to have such varied jobs," Love said.

"They share a core value: serving the community. I'm thrilled to join the team

at Clark College supporting our students, faculty, and staff."

A

longtime resident of Vancouver, Love is an alumna of Clark College. She earned

her bachelor's degree in communications from Washington State University

Vancouver. She currently serves on the boards of The Children's Center,

Columbia Credit Union, and Pink Lemonade Project. Additionally, she has served

on the boards of the Association of Washington Business, Southwest Washington

Workforce Development, Leadership Clark County, Cascadia Tech Academy and the

Council for the Homeless of Clark County Washington. Love is a member of the

Presidential Coins



Employee Development Manager Vanessa Neal shows off her Presidential Coin.

Since 2007, Clark College President Bob Knight has presented Presidential Coins to faculty, staff, and community members to honor their

exemplary service to the college and the community. In 2016, President Knight

expanded the coins' recipients to include exemplary supporters of the college.

The honorees are decided by the president and are kept secret until the names

are announced—generally on Opening Day in the fall or during

the annual State
of the College address in January.

Six Clark College employees received Presidential Coins during
the 2019 State of the College address on January 17.

Eben Ayers



Left to right: Damon Grady, *Campus Security Officer*, Mike See, *Director of Security and Safety*, Eben Ayers, *Campus Security Officer*, and Chris Layfield, *Security and Safety Secretary Senior*.

Eben Ayers first began working for Clark College as an intern in the Security department while he was in high school. Starting in 2004, he worked in part-time positions at the college until becoming a full-time security officer in 2012. Since then, Ayers has developed into the Security department's primary training officer for all new-hire parking enforcement and security personnel.

“He is well-known throughout the college for being approachable, responsive, and caring,” said Knight.

Ayers’s professionalism and compassion has been recognized by the local community. In October 2017, he was featured in an article published jointly by *The Independent* and *The Columbian* that illustrated his strong work ethic and commitment to serving the Clark community.

Randy Broberg



For the past four years, Randy Broberg has been a volunteer tutor in the Veterans Resource Center. As a veteran himself, having served in the Navy in the late 1960s, Broberg is known for being willing to offer whatever help and support the student veterans need to be successful.

“He drives from Portland to volunteer four or five days a week, for seven hours a day, sometimes coming in as early as 6 a.m. to help students prepare for exams or go over troublesome homework,”

said Knight.

His students describe him as patient, supportive, encouraging, and having a great sense of humor while being able to lend a sympathetic ear when needed.

Karen Hagen



Foundation CEO Lisa Gibert and Board Members cheer on Karen Hagen.

Karen Hagen has been a Clark College employee since 1994. Beginning

as a receptionist, she has worked her way through several positions including

database management, facilities maintenance, IT oversight, and departmental

historian. Hagen currently works as the Accounting & IT Manager for the Clark

College Foundation, where she is the longest-tenured employee.

“Her attention to detail, her pleasant personality, and her

overwhelming commitment to Clark College and its mission make Karen a dedicated and exemplary employee,” said Knight.

Vanessa Neal

Vanessa Neal, *pictured above*, has been an employee of Clark College since 2016 and has made many positive contributions in that time. As an Employee Development Manager, Neal focuses on providing meaningful, engaging employee development opportunities for staff and enhancing the employee experience. She also co-chairs the Teaching and Learning Days Workgroup.

“She cares deeply about the college community and has a genuine interest in the well-being of those around her,” said Knight. “Not one for surface interactions, she is known for pausing folks to ask, ‘No, how are you *really* doing?’”

Janice Taylor



Since 2006, Janice Taylor has held nearly every staff position in Tutoring Services. She began as a part-time work-

study student

before becoming a full-time Program Assistant and then Program Manager. For the

past 18 months, Taylor has served as Interim Associate Director. She supports

college-wide initiatives by serving on committees and work groups, including

co-leading the Guided Pathways Pillar 3 group.

Taylor is known for brainstorming creative ways to improve services and provide equitable access to resources to improve student outcomes.

In the words of President Knight, she tracks data “like a bloodhound,” searching

out bits of information so Tutoring Services can make informed decisions about

how to use resources effectively to support student success.

Bill Raedy



As an adjunct math instructor at Clark College for 20 years, Bill Raedy has helped countless students, but Knight shared

one recent story that exemplified Raedy's willingness to go the extra mile for students.

When a student had missed several days of class, Raedy reached out in concern. He learned that this student was a veteran and had been the last living member of his combat team, and he confided that he was contemplating ending his life. Raedy immediately reached out to the Veterans Resource Center. Together they were able to get the student connected to resources and convince him he was safe and welcome at Clark.

"It took a whole team to get this student up on his feet again," said Knight before presenting Raedy with a coin. "But it all started with this one instructor caring enough to reach out to the student and knowing enough to connect him to the right resources on campus."

President Knight announces retirement



President Robert K. Knight

President Robert K. Knight has announced that he plans to retire at the end of the 2018-2019 contract year on August 31.

“On behalf of the entire Board of Trustees, I want to thank President Knight for his exemplary service during his 13 years leading Clark College,” said Royce Pollard, chair of the Clark College Board of Trustees. “For more than a decade, he has provided stability and vision that has allowed the college to grow, adapt, and serve its community.”

Knight joined Clark in 2004 as Vice President of Administrative Services. In 2006, he was named acting president, and a year later was named president. During his tenure, he has overseen many changes at the college, including the opening of its Columbia Tech Center location in 2009, a new STEM Building in 2016, and the development of the college’s first three Bachelor of Applied Science degree programs.

Knight publicly announced his retirement on January 18, the

day after delivering his annual State of the College address, in which he shared the news of the college's recent successful accreditation process.

President Knight will continue to serve as president until his retirement date.

"While this is a decision that my wife and I have been weighing for some time, I wanted to see the college through its accreditation process before informing trustees and Executive Cabinet," Knight wrote in an email to college employees this morning. "Now that our review is complete and the college has received commendations in six areas, I feel comfortable that I am leaving this institution on firm footing."

Pollard said that the Board of Trustees will begin the work of selecting a replacement for President Knight at a special board meeting to be announced soon.

Read the full text of President Knight's email below:

Dear college community,

As many of you know, I have spent 15 years working at Clark. It has been a privilege and an honor to lead the college for more than a decade, and I am proud of the work we have done together to serve our students and our community.

So it is with mixed emotions that I announce that I will be retiring at the end of my contract year on August 31.

While this is a decision that my wife and I have been weighing for some time, I wanted to see the college through its accreditation process before informing trustees and Executive Cabinet. Now that our review is complete and the college has received commendations in six areas, I feel comfortable that I am leaving this institution on firm footing.

The Board of Trustees will be holding a special meeting, to be announced soon, to begin the process of seeking new leadership for the college. I have the utmost faith in their ability to steward the college safely through this period of transition and to find the right leadership to guide Clark into the future. In the meantime, I am committed to spending the next seven months ensuring that the college continues to work toward fulfilling its mission.

Please know that I will continue to support Clark and be a part of its community, even after I retire. After all, once a member of the Penguin Nation, always a member of the Penguin Nation.

Thank you,

*Bob Knight
President*

**Fall 2018 Classified
Excellence Award**



Ian Beckett

Congratulations to **Ian Beckett**, recipient of the 2018 Fall Quarter Classified Staff Excellence Award!

Ian Beckett is the Instruction and Classroom Support Tech 4 for the Art Department and has shown exemplary work performance and outstanding service to the college community for over 17 years. As a highly skilled professional, Ian is responsible for the daily operations of the Clark College ceramics studio, dark room, painting and drawing studios, graphic arts lab, and metal arts studio. Ian has a great breadth of specialized and technical knowledge and is said to effectively navigate the labs and studios to ensure they are always clean and operational for an optimal student learning environment. Ian is said to be someone who “always considers the needs of art students and the art department above all” and is always “polite, professional, and respectful to all everyone that he works with.” In addition, Ian is described as “loyal, hard-working, consistent, of high integrity, and witty.”

These are just some of the comments and highlights that are echoed by many staff, faculty and colleagues:

- “Ian’s efforts and dedication to his job and the school make him more deserving for the Staff Excellence Award

than anyone. I have always wanted to show my appreciation for Ian's work and this is just a humble attempt at that. His spirit of work and exemplary performance makes him a role model for me and, I find it safe to assume, numerous other students. I really hope that Ian Beckett gets the appreciation and recognition he deserves."

- "Ian goes above and beyond the requirements of his job when helping students. He is the source for all camera and equipment check-out in the Art Department. I've seen him modify his schedule to accommodate students and give one-on-one tutorials on how to use equipment."
- "Ian serves the students daily. They clamor around his office door, waiting for him to dispense photography equipment, and I often hear him talking at length to students about their projects. He is so busy that sometimes they have to wander around the building looking for him, as he might be replenishing supplies or checking equipment for the studio classrooms, but he is always accessible, never loses patience with students, and is always welcoming."
- "I'm overwhelmingly nominating Ian Beckett for the Classified Staff Excellence Award! He has always been a fabulous help on short notice anytime and all the time for all my needs! And helpful in any assistance I may need. Ian really reaches out to all students in all their needs and questions for assistance and guidance. I can go on and on!"
- "When onboarding new hires and volunteers, Ian has a strong focus on preparing them to support the success of the art department and art students. Ian encourages student employees to seek guidance in their work from the art faculty that they are supporting in the art lab and studio spaces to help to maximize the experience of the art students."
- "I have been a metal shop monitor for the last year and a half. Ian Beckett is the most supportive and caring

boss I have ever worked for. He checks in with me every shift to see if I need anything and to just ask how I am doing. I help him with the overwhelming task of cleaning the classrooms at the end of each quarter and he is constantly thanking me for my help. He is the type of boss that employees will go above and beyond to help support him in any way possible. He is completely dedicated to support staff and students while never showing the fatigue he must have from the massive responsibilities he deals with every day. I am so grateful he saw in me the potential to work for him and this department and will always call him a friend.”

- “We are one of the last departments on campus that uses volunteers to assist students and to staff the various labs in the building. Not only does Ian create a master schedule that staffs our labs fully with both employees and volunteers (some seven days a week), but he is always there to help with any questions, conflicts, and concerns whether school related or not. I’ve heard him talk down crying students dealing with failing classes, going through breakups, and any variety of things that happen to students while in college. The bond he builds with his workers is lasting and many see him as a very supportive mentor. There is no way we could staff the building as we need to without the strong relationships that Ian builds with the people in our community.”

Congratulations, as well, to all nominees for the Fall 2018 Quarter Classified Staff Excellence Award:

- Angela Dawson, Secretary Senior
- Denise Deane, Custodial Supervisor (now retired)
- Nichola Farron, Program Specialist II
- Kate Ireland, Administrative Service Manager B
- Kate Poffenroth, Program Coordinator

- Leslie Richards, Cashier Supervisor
- Tiffani Young, Lab Tech 2

Angela Dawson is a Secretary Senior in the Life Sciences Division for Science Technology Engineering and Math (STEM) department and is described as someone who approaches work with positive attitude and provides is a pillar of support for her department. One nominator said, "During the first few days of each quarter, you can see her standing in the lobby of STEM building to help students find their classroom and answer typical early-quarter student questions." Not only does she provide top-notch service to students, but also to fellow faculty and staff. Often, Dawson is the point of contact for many questions and concerns had by adjunct faculty teaching in her division. Dawson's ability to be a team player, problem-solve, and maintain positive working relationships have allowed her to build strong relationships across campus.

Here are comments about Angela Dawson:

- "Angela is an awesome team player and we are so fortunate to have her on our STEM Team. She is always willing to volunteer to help with projects that need to be completed in a timely manner. I have observed her faculty asking her for various information and she responds to them in such a helpful, positive manner. I can't stress enough what a joy she is to work with and she makes it such a pleasure to come to come to work and know that I can count on her if I need any assistance with whatever may arise."
- "Angela is the smiling face that everyone sees when they come into the STEM building needing assistance. She makes sure that she answers any questions asked of her thoroughly. If someone needs direction and they are not sure where to go, she will walk them to the indicated area, so they feel comfortable that they are headed in the right direction. She is always excited the first couple of weeks of the quarter because she really enjoys

helping the students find their way as they are experiencing possibly coming to Clark for the first time.”

- “Angela Dawson has been the Secretary Senior for Life Science for only two years, however she is a pillar of support for the department. She has quickly and efficiently learned the policies and procedures to navigate the entire college including working with grants, budgets and purchasing. She keeps track of not only the departmental budget, but also the budgets for each individual faculty member, reminding us to use our development funds and ensuring we meet deadlines to do so. Her professional manner makes it clear that she is invested in the success of our department, our students and our faculty. She’s an integral part of the community in the STEM building.”
- “Angela has been working for the Life Sciences Division for a few years now, and from the beginning has made life incredibly easy for students, faculty and other staff. There seems to be nothing she can’t handle, whether it’s helping students find their class, helping with faculty development funds, petty cash, a lost wallet found in the parking lot, a classroom that’s running too warm, needing a bookshelf, or finding information about Clark regulations (all of these have come up just this Fall quarter!). Angela either knows the answer or can find the answer (usually in a few minutes). Moreover, she always has such a positive attitude, and is genuinely happy to help.”

Denise Deane was the Custodial Supervisor for Facilities and as of November 2018, is now retired. Deane is described as someone who provides excellent customer service to people using the college campus for events. Though much of her work is behind the scenes, her passion for our custodial team to perform and provide clean facilities provides daily customer service to the entire campus. She works closely with groups

and supports many of the activities on our campus. She encourages teamwork and cooperation for the custodial department.

Other comments about Denise Deane:

- “Denise has been involved in many departmental projects. She recently completed training manuals and worksite books to help the custodial staff in their organization and efficiency.”
- “She will reach out to other departments to help coordinate events, special cleaning, and to ensure that we are providing a good service to the school.”
- “Denise has shown excellence consistently in her duties as the Custodial Supervisor. Recently she has seen a need, leapt into action, and started several projects to help the custodial team. This was all done behind the scenes to help ensure that others have the information that is needed to thrive in doing their work.”
- “She has been carrying an extra-heavy workload, being the only permanent custodial supervisor for the last year. Denise takes great pride in her work and excels in any tasks that are delegated to her. She ensures that events are set up as the groups outline and she will reach out to the events staff if there is something that she needs defined.”

Nichola Farron is the Program Specialist II for the Teaching and Learning Center and is said to exemplify the definition of being creative and efficient in accomplishing tasks while providing outstanding support to faculty and staff. Farron currently serves on two committees, Teaching and Learning Days and Focus on Learning, and is often quick to help and support her team and colleagues. She is also someone who brings forward ideas and explores possibilities outside of the typical way of approaching and task or project. Through her

work, Farron can see the big picture and is always interested in ways to support the mission and vision of the college and her commitment shows through her involvement in our campus community.

Other comments about Nichola Farron:

- “Nichola provides outstanding support to faculty and staff. Following a recent professional development event, a faculty member approached me to say how much he appreciated Nichola’s support throughout their first quarter. The faculty member commented how quickly Nichola answered his emails, provided referrals, and connected him with other campus resources. Our colleague emphasized that whenever he had a question, he contacted Nichola because he trusted that she would respond with accurate information or would research his request until she had an answer for him. Her prompt response, friendly demeanor, and no non-sense attitude, he states, are the reasons that let him know he had made the right choice to join the Clark College team.”
- “In collegewide committees, colleagues praise Nichola for her insight and collaborative nature; they emphasize her willingness to support the college and its mission.”
- “She is quick to identify gaps in service and create a plan to address said gaps. For example, in preparation for her first Focus on Learning, Nichola asked about what tasks needed to be completed and why. She took the time to learn processes and procedures for the office. Once she understood processes, she recommended a procedure to reduce staff time and resources.”

Kate Ireland is the Administrative Service Manager B for the Social Sciences & Fine Arts (SOFA Unit) and is known for her positive and welcoming attitude. Regardless of what she has on her plate, Ireland is always willing to listen, lend a helping hand, and engage in her own professional development. Ireland is also someone who goes above and beyond for students, staff

and faculty and ensures that our students are learning effectively and supported at Clark.

Other comments about Kate Ireland:

- “She is ALWAYS so supportive for students and faculty members and she always tries to find a solution to any tasks that seem impossible to complete.”
- “She responds to all emails so quickly and completes tasks in timely manner. Personally, I could not do a research project at Clark with her support and having someone like Kate whom I trust fully makes our job so much easier. Thanks to her help, I have more time to focus on my own students (instead of working on paper works and communicating with other offices) and do my job effectively.”
- “Kate clearly demonstrated that she has a strong desire to support students at Clark (by attending many workshops to learn about how we can support students) and help staff members effectively (e.g., supporting projects that are not responsible to do so.”

Kate Poffenroth is the Program Coordinator for Disability Support Services (DSS) and her nominator describes her as an “excellent, long-term employee who stands out in terms of her superb reliability and efficiency.” She is also said to be someone who shows a tremendous amount of commitment to creatively addressing issues. Arriving to the office every day with a high level of enthusiasm, energy, and a great sense of humor, Poffenroth creates a “creates a warm environment that builds collegial cohesion and teamwork.”

Other comments about Kate Poffenroth:

- “Kate is always an active contributor to group discussions on issues which affect student engagement. She repeatedly demonstrates in depth knowledge of the issues impacting delivery of services to students with

disabilities. The solutions that she formulates are grounded in principles such as student-centered principles and improving efficiencies.”

- “Kate always communicates in a manner that allows the student’s needs to be met, while also keeping in mind the available resources of the college. She neither overpromises nor under delivers when working with students in crisis or distress, which is a critical skill in maintaining the integrity of our dept.”
- “Kate handles every student situation with tact, professionalism, and sensitivity. Even during escalated or tense moments, Kate remains calm and lets students know that their concerns are being heard by a staff who cares for and respects them.”

Leslie Richards is the Cashier Supervisor at the Bookstore and is described as “amazing.” Keeping a calm demeanor as issues arise, she can present a smile even during difficult interactions with customers. Richards is also described as an excellent communicator and cares deeply for her team as she works to accommodate their schedules along with staffing needs at the store. Interacting with the college community daily, Richards is an essential part of the team that keeps the bookstore running and shelves stocked, as well as the ordering and distribution of all the caps and gowns for graduates.

Other comments about Leslie Richards:

- “Leslie Richards has worked for the Bookstore since September 2008. She started her position as a cashier, became our night supervisor and is currently working as our cashier supervisor. Leslie is amazing! She approaches every task with a smile and friendly/positive attitude.”
- “Leslie leads by example. If someone calls in sick, she is out on the front lines. No task is ever too much.”
- “She definitely leads by example with a great, positive attitude and ‘we can do it’ attitude. She never shows

stress even though this job can be quite stressful. She always smiles and handles whatever is tossed at her.”

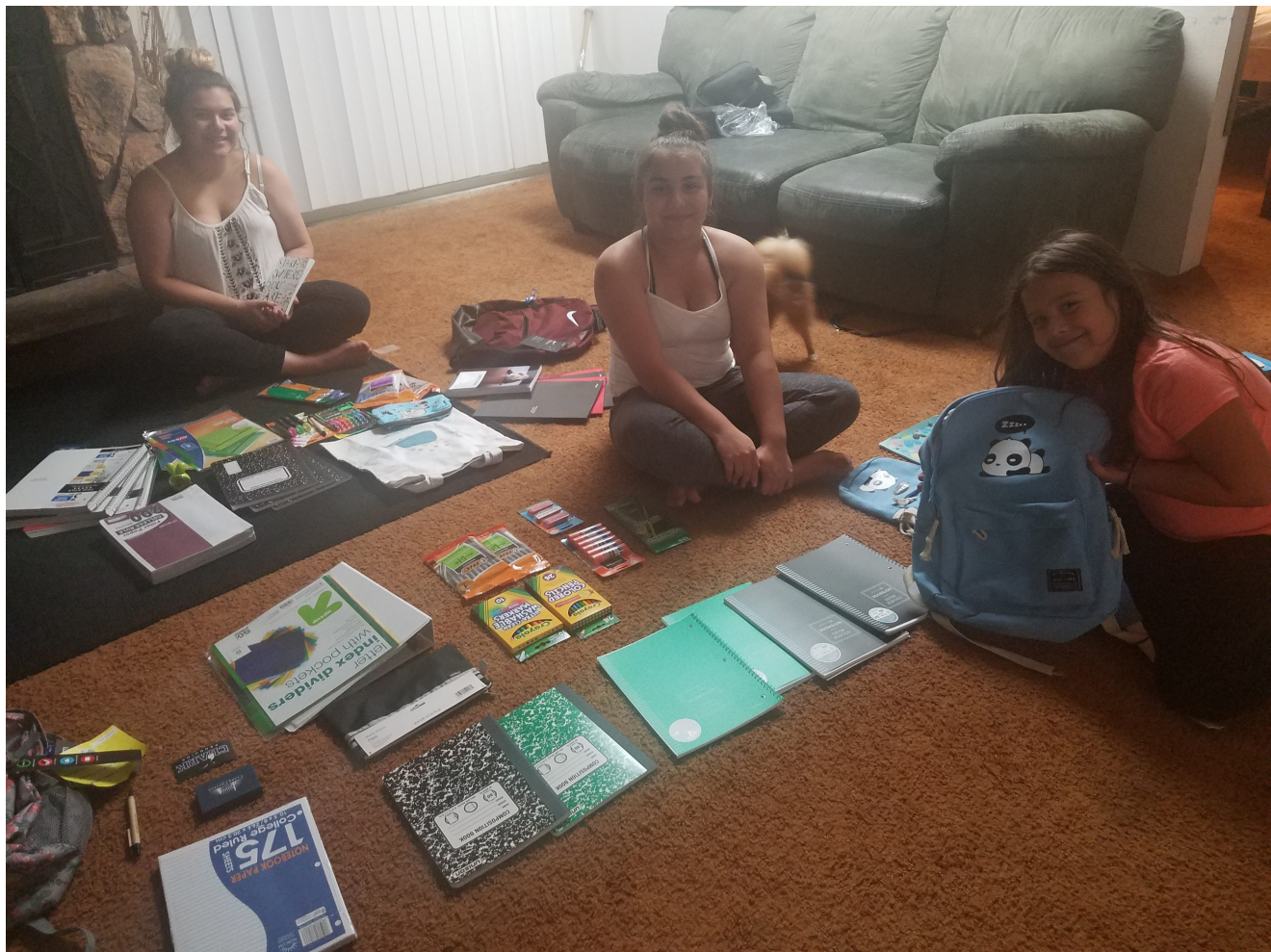
Tiffani Young is a Lab Tech 2 in the Chemistry department and is described as someone who is “organized, thorough, and innovative in how she approaches her duties.” Constantly examining student lab procedures, reorganizing student labs, and establishing a new code of ethic for how labs are prepared for students, Young exemplifies the role of leader among the lab support technicians at the college. Her work both inside and outside of the lab is a testament of how actively she works to foster a climate at the college that models all aspects of its stated mission.

Other comments about Tiffani Young:

- “Tiffani has worked over the years to ask what needs colleagues in Geology or Environmental Science might have that she could support. This has brought many areas together into a shared space, fostering cross-discipline conversations and collaboration. This not only impacts direct instruction, but also community-based events like Science Olympiad, which Tiffani works to support as part of her other duties.”
- “Tiffani is always professional, polite, respectful, and inclusive with everyone she encounters. It is clear Tiffani understands that all employees represent Clark College in their capacity at work, and that each of us has a direct impact on students and the climate we work in.”
- “Tiffani’s work area is exceptionally well organized and clean – something Tiffani took on immediately with her position. Her workspace is built around efficiency and safety. Having worked in that area in the past, the change is both dramatic and is a model for the campus.”
- “Her attention to detail and knowledge of chemical handling and packaging gave all labs she prepared a very professional appearance, each optimized around student

use. For example, reagents for a lab experiment that once were just set out on a bench are now put together in well labeled kits. This ensures students have the materials they need and allows a greater focus on the procedural work vs. having the right chemicals or equipment. All chemical storage and waste bottles receive fresh labels each term, with the correct information displayed in compliance with state and local regulations. All student areas are well kept, tidied, and cleaned several times during the day.”

Little Penguins get big help with Backpack Project



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hington families, the beginning of this school year was particularly challenging, featuring teacher strikes and last-minute scrambles for child care. But one thing remained unchanged: Dozens of Clark College students could depend on Clark employees to purchase and fill backpacks so that their children could start the school year off prepared.

The Clark College Backpack Project is a long-standing tradition at the college. Names of the children are gathered and referred by Workforce Education Services, Financial Aid, Veterans Affairs, Transitional Studies, Child & Family Services, and the Penguin Pantry. Volunteers gather information about each child—grade level, supply list, color preferences, etc.—and send a shopping list to an employee who has agreed to sponsor a backpack. Children receive their backpacks about two weeks before school starts in the fall.

This year, donors provided backpacks to 65 children. All told,

the Backpack Project has delivered almost 900 backpacks to children of Clark students over the last 15 years.

“This year has been rough, and without this help my children wouldn’t feel as secure with their schooling,” wrote one student whose children received backpacks. “I appreciate my Clark Family.”



Other parents expressed their appreciation for what the college community has done:

- “Your kindness and generosity will never be forgotten.”
- “Thank you so much for thinking of our family and providing such a meaningful thing for my kids to have. It makes my heart fill with love knowing they are starting the school year off right.”

The children were also very excited about their backpacks, sending messages like:

- “Thank you for my backpack, you did good job.”
- “Thank you I really like the backpack, when I saw it I said it was soooooooooooooo cool!”

The annual backpack project is coordinated by Cindy Heck, Susan Maxwell, and the Office of Planning & Effectiveness. Thank you to all of the employees who sponsored a backpack this year! These backpacks make a positive start to the school year for our students and their children. Thank you!

This article and photos were contributed by the Office of Planning & Effectiveness.

Supporting survivors at Clark



October is Domestic Violence Awareness Month, which is a good reminder that domestic abuse, sexual assault, stalking, and dating violence affect many of our students. In order to better support them, Clark College is developing a training and awareness campaign to help boost the reporting of these crimes and to help connect survivors to resources.

This work has been made possible by a grant from the Department of Justice Office on Violence Against Women. Despite the name of the grant, however, remember that these crimes can hurt people of all genders and orientations.

While most of us are willing to help combat these crimes and support survivors, it can sometimes be difficult to know how to do so. Clark College employees may have questions like, "How do I know if a student is in distress? How do I support them? How do I learn the skills I need to handle these situations effectively?" We're providing some answers below.

Identifying the signs of a student in distress

Students come to Clark each day with a variety of experiences and challenges in their world outside of the classroom environment. Some easy-to-spot signs that could point to something more going on in a student's world include:

concerning appearance, concerning behavior, and/or concerning comments. These changes can be subtle or drastic. While this is by no means an inclusive list, if you notice changes in hygiene, disruptive behavior, becoming withdrawn or quieter than usual, excessive absence, out-of-proportion reactions, isolation, or references to suicide or self-harm—all of these can indicate a change in the student's life.

Responding to a student in distress

What should you do if you suspect a student is in distress? Speak with the student privately, expressing concern and a willingness help; listen to what is causing them distress; and support them to find on-campus resources. If a student comes to you to share what is happening in their life, be mindful of the role you play in reporting. At Clark, the only confidential college resources are the counselors and nurse practitioner in the Counseling & Health Center (CHC). To connect a student with a confidential resource, please call CHC at 360-992-2614 to schedule an appointment. If the situation is more urgent than scheduling a future appointment, call Clark College security at 360-992-2133 or Clark County Crisis line at 360-696-9560.

At Clark, you are required to report when you hear about situations a student may be involved in that includes domestic/dating violence, sexual assault, stalking or sexual misconduct. To report instances and connect the student to support on campus, visit the Title IX reporting link here: <http://www.clark.edu/about/governance/policies-procedures/title-IX/index.php>

Learning skills to help students in

distress

As we move into October, we have put together a training series called *Safer Campus, Safe Communities* spread out over three sessions, descriptions of the sessions and speaking topics are listed below. We hope to see you at one or all of the upcoming training opportunities.

Navigating Conversations with Someone Who is Disclosing Incidents of Domestic Violence or Sexual Assault

Thursday, October 11, 10:00-11:00 a.m., GHL 205

Facilitator: Heather Adams

Being able to connect with students and navigate difficult conversations is an integral part of working on campus. However some conversations can be especially difficult or emotional, such as when a student discloses that they have experienced domestic violence or sexual assault. This session aims to provide attendees with a working knowledge of relevant student conduct policies and guidelines around reporting in order to support students without overstepping professional boundaries. Attendees will learn how to spot signs of students in distress and develop strategies for navigating conversations where someone is disclosing incidents of sexual assault, harassment, or domestic violence.

Minimizing Harassment in Group Work

Tuesday, October 16, 2:00-3:30 p.m., HHL 121

Facilitators: Deena Godwin & Tavish Bell, Clark College

Harassment can impact a student's ability to learn, feel safe, and often affects their decision of whether or not to continue a class or their academic career. Both anecdotally and in research studies, harassment is known to be a sizable problem in group class activities. This session will discuss common types of harassment in group-work settings and provide

practical strategies for how to minimize harassment. Attendees will leave equipped with a working knowledge of relevant student conduct policies and how to report harassment that is happening in both face-to-face and online settings.

Communicating About Harassment and Assault More Effectively Across Generations

Thursday, October 25, 3:00-4:30 p.m., GHL 213

Facilitators: Deena Godwin & Tavish Bell, Clark College

Experiencing domestic violence and/or sexual assault is life-changing and requires support. Support is often needed though difficult to seek out because of the shame and guilt that accompany the experience. Couple that with differences among generations, and communication can be non-existent. This session aims to bridge the gap across generations specifically by discussing strategies for a survivor to seek support and strategies for support people to respond. Attendees will leave having practiced both seeking support and responding to requests of support.

This article was submitted by Tavish Bell.

Summer 2018 Classified Excellence Award



Sherry Smith

Congratulations to **Sherry Smith**, recipient of the 2018 Summer Quarter Classified Staff Excellence Award!

Sherry Smith is the Administrative Services Manager B for the Science, Technology, Engineering, and Math (STEM) department. Smith shows exemplary work performance in many ways and is said to be the “go to” person in STEM for mostly everything. Smith has strong ethics, is extremely well-respected for her diligence and hard work, maintains good working relationships with people around the Clark campus, and often goes above the call of duty. Over the years, Smith has been both a supervisor and a colleague; and those she has worked with have observed her professionalism/integrity. She is resourceful and her high quality work performance at the college is outstanding and is creative with finding ways to solve problems and presents workable solutions for her staff and department. She wants people to be successful and can simplify tasks so that they happen accurately and timely.

These are just some of the comments and highlights that are echoed by many staff, faculty and colleagues:

“She has handled her position with impeccable skill, resourceful determination, and intuitive propriety. In making decisions, she often gets a consensus of perspectives from

several individuals, or group discussion participants, who have knowledgeable understanding of the topic at hand. Organization and planning are two subjects she has fine-tuned to achieve her objectives. In her daily operations and conversations, she sets a calm, cool-tone persona, when engaged with concise dialogue for key issues needing acceptable conclusions by all in a timely manner."

"Sherry exemplifies leadership, initiative, cooperative spirit and positive energy. She is able to share her perspective with others respectfully. She excels in a team environment in ways that make everyone feel respected and heard. She extends an understanding to students with whatever situation or question they may have, and puts them at ease so that progress can happen."

"Sherry is the pillar that supports the whole STEM Unit. She is always happy to assist students, faculty, and staff. When her staff have questions or concerns, Sherry is quick to respond and offer solutions. When students or faculty are directed to Sherry, they are in good hands and Sherry will do everything in her power to help them."

"Sherry is a real asset to the college and the unit. She is always positive and a pleasure to work with. Her extensive knowledge of Clark College has been critical to the staff and faculty's ability to do their jobs."

"Sherry's exemplary work ethic is also evident through her continued commitment to supporting students. While fostering a welcoming atmosphere, she shows a genuine interest and ability in helping them with a multitude of issues. As a result, they are compelled to reach out to her. It is not out of the ordinary for Sherry to step out of the office for one purpose then return with an additional one; many times returning with students that needed assistance in tow. It seems that when students cross her path with an issue, she makes the time to ensure their needs are met rather than delegate the task to

her staff, even though her schedule is always seemingly very hectic. Sherry understands that students are a very important element of her job, and she really does care about them. She is very aware that they are a critical component to the success of Clark College and the community.”

Congratulations, as well, to all nominees for the Summer 2018 Quarter Classified Staff Excellence Award:

- Heather Adams, Administrative Services Manager A
- Ian Beckett, Instruction and Classroom Support Tech 4
- Chris Chaffin, Interim Program Manager A
- Denise Deane, Custodial Supervisor

Heather Adams is the Administrative Assistant 4 to the Dean of Student Engagement for Student Affairs. In that role, she has provided administrative coordination the office of the Vice President of Student Affairs, as well as for the BITA, Title IX and conduct areas. She tracks budgets, makes travel arrangements, facilitates communication via email, phone and in-person with students and community partners, and has coordinated team meetings and special projects on behalf of the Dean. Adams is described as a high-performing, detail-oriented, global-thinking, and emotionally intelligent professional.

Other comments about Heather Adams:

- “Heather creates a positive, welcoming atmosphere for students and colleagues to stop by and ask questions, or to wait to meet with me regarding conduct issues. She has strong knowledge of not only the college community, but the larger Clark County community. She readily offers this information to coworkers and students who have questions that reach beyond the Dean of Student Engagement’s office. Heather engages students in a

meaningful way even when her interactions with them, or theirs with our office, is brief. She continually provides information to students about how the Dean of Student Engagement, and Student Affairs, can be of assistance to the student's individual success. One of my favorite things is when these students take Heather up on her offer to 'stop by and say hi' to our office even when they do not have a question or need; it is clear evidence that Heather excels at community-building and cares for Clark."

- "Heather is continually looking for ways to interact with all levels of the Clark College community. She has become a valuable resource with her creative ideas and solid problem solving. Heather has taken on the role of co-presenter on various Student Care presentations – specifically within the areas of BITA, Conduct, and Title IX. Heather is regularly scheduled to co-present at the quarterly New Faculty Orientation meetings and other invitations that arise; she is a competent and engaging presenter who can easily take the reins if the other presenter is unavailable."
- "Heather serves as investigator for student related Title IX cases by investigating alleged discrimination and/or harassment. In addition, she interviews complainants, respondents, and material witnesses; and obtains and review documents and other relevant materials from complainant and/or respondent. This work can be difficult and draining; she handles it professionally and efficiently."

Ian Beckett is an Instruction and Classroom Support Tech 4 for the Art department and has provided outstanding service to the college community for over 17 years. Ian is described as a highly skilled professional, knowledgeable, polite, and respectful to all everyone that he works with who provides unparalleled customer service to the Clark College art community.

Other comments about Ian Beckett:

- "He has always been a fabulous help on short notice anytime and all the time for all my needs! Ian really reaches out to all students in all their needs and questions for assistance and guidance."
- "Not only does Ian create a master schedule that staffs our labs fully with both employees and volunteers, but he is always there to help with any questions, conflicts, and concerns—whether school-related or not. I've heard him talk down crying students dealing with failing classes, going through breakups, and any variety of things that happen to students while in college. The bond he builds with his workers is lasting and many see him as a very supportive mentor. There is no way we could staff the building as we need to without the strong relationships that Ian builds with the people in our community."
- "Ian is loyal, hard-working, consistent, of high integrity, and witty! We are so lucky to have him on our team."
- "Ian is also innovative in resolving issues. An example is a need that came up in the ceramics lab. He worked with my theatre shop crew to design and build tables and shelving to resolve the issue in a cost effective way. I also view Ian as a resource for anything that might come up in the building that needs attention. He's my 'go-to' guy."
- "[As a photography student] my first interaction with Ian was when I wanted to borrow a camera from Clark and emailed Ian for that. I was amazed by how willing he was to reply to my questions and help me through the process. Also after handing me the camera he said: 'Now you go and make some art!' I don't think any other staff member motivates a student as much as he did on the very first meeting."

Chris Chaffin is the Interim Program Manager A for Tutoring Services and is described as someone who shows passion and excellence in everything he does. He is highly active in many aspects of college life, dedicated to social equity on this campus, and an advocate for all employees and students who seek his council. He always makes time to make everyone feel heard and valued. Communication, both written and verbal, are perhaps Chris' greatest talent and is thoughtful and articulate in his interactions. Chris is (perhaps unknown to himself) a self-appointed ambassador of the campus community. He makes a point to meet everyone, file away names and important facts, and maintain positive relations amongst the faculty, staff, students, and public. He is always positive and welcoming to those entering tutoring spaces and regularly cannot trek from one space on campus to another without multiple interruptions from others seeking his council or simply wishing to touch base.

Other comments about Chris Chaffin:

- "Chris has a strong work ethic. He is very organized and likes things to be done correctly, the first time. He is not shy about asking questions for clarification or to provoke thought. One of his greatest skills is the ability to critically think and challenge others to do so as well. I have observed him doing this in a variety of settings, with students, faculty and staff. He serves on various committees and initiatives here at Clark. He is committed to a wide range of social justice issues and acts in a manner that so many find approachable and supportive. He believes in equity for all while at the same time insisting on personal responsibility and accountability. He is the very first one to lend a helping hand, only after the individual has given it an honest effort to begin with."
- "I am very active in asking questions and sharing ideas/suggestions/concerns. Chris has always been

gracious, accepting, and liberally gives me his attention and consideration. I feel safe and confident reaching out to him about anything on my mind.”

- “Chris takes the time to talk with others on campus, gets to know them, finds out what they contribute to the campus community and leaves with better information to refer other students/employees to them or to a particular department.”
- “Chris always makes sure employees are up-to-date on changes, and is always asking for feedback on how we feel, and if there is anything he needs to work on. He is constantly checking up on his employees and gives us confidence. Chris is always caring and understanding towards all of his co-workers and employees.”

Denise Deane is the Custodial Supervisor in Facilities-Custodial and is described as someone who provides excellent customer service to people using the college campus for events. Though much of her work is behind the scenes, her passion for our custodial team to perform and provide clean facilities provides daily customer service to the entire campus. She works closely with groups and supports many of the activities on our campus. She encourages teamwork and cooperation for the custodial department.

Other comments about Denise Dean:

- “Denise has been involved in many departmental projects. She recently completed training manuals and worksite books to help the custodial staff in their organization and efficiency.”
- “She will reach out to other departments to help coordinate events, special cleaning, and to ensure that we are providing a good service to the school.”
- “Denise has shown excellence consistently in her duties as the Custodial Lead Person. Recently she has seen a need, leapt into action, and started several projects to help the custodial team. This was all done behind the

scenes to help ensure that others have the information that is needed to thrive in doing their work.”

- “Last winter, when the campus was hit with graffiti, Denise was here on a weekend in the cold rain helping make sure the campus was cleaned up and ready and looking good for Monday morning.”
- “She has been carrying an extra-heavy workload, being the only permanent custodial supervisor for the last year. Denise takes great pride in her work and excels in any task that are delegated to her. She ensures that events are set up as the groups outline and she will reach out to the events staff if there is something that she needs defined.”

Oswald gets a new look



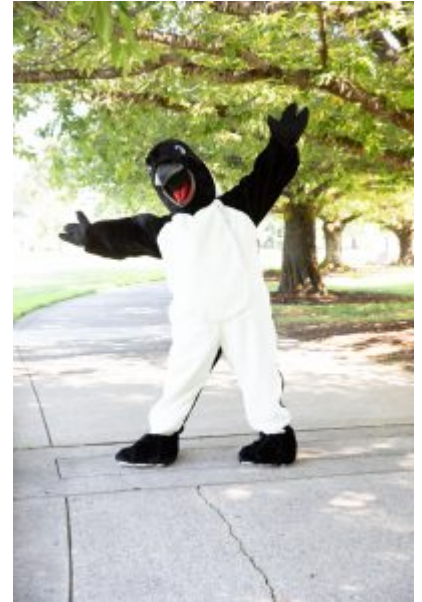
President Bob Knight welcomes Oswald back to campus after a summer makeover. The new Oswald was revealed at Opening Day on September 17.

Oswald the Penguin has been Clark College's mascot since the college was first founded—in fact, he was donated by the college's very first student. But that doesn't mean he hasn't changed his feathers from time to time. This fall, Oswald will be receiving his first makeover in 17 years.

"We love Oswald—everybody does," said Athletics Director Chris Jacob. "But the current costume is hard to move in. We needed to help him get into a form that allowed him to cheer at games, to run out onto the court or field, and to be able to interact with people a little more.

"Basically," Jacob added, "we sent Oswald to the gym over the summer, and he's come back more toned and agile."

Jokes aside, the process of redesigning the beloved mascot required input from many members of the college community, including Student Life, Admissions, Athletics, Communications and Marketing, and the Associated Students of Clark College. Starting in March, the work group discussed how to make Oswald better able to perform his duties as an ambassador of the college at games, special events, and in the community. A key issue was making the costume less burdensome for the students who wear it, while ensuring he remained the fun and approachable penguin that makes him a family favorite at community events.



“With the old costume, the feet were these giant things that made it hard to move without falling over,” said Student Life Program Support Supervisor Sami Lelo. “We would always need to have two students available if we wanted Oswald at an event—one to wear the costume, and the other to lead Oswald around by the hand so he didn’t bump into things or trip.”



Oswald's new costume can be put

on without help.

The new costume's feet slip over the tops of the performer's own shoes, allowing them to wear athletic shoes for easier movement. Its arms and legs are also easier to move, allowing for better mobility—no need for a guide anymore. Also, the new costume can be donned without assistance, making it easier for Oswald to appear at events all over campus and the community.

The new Oswald will get his official reveal at the college's annual Opening Day employee event that kicks off the new academic year, on September 17. At that point, the old costume will be officially retired and put into storage.

Cartoon images of the old Oswald, complete with tie and running shoes, will still appear in print and online media ... for now.

"It's inevitable that, once people get used to Oswald's new look, they're going to want to have images of him available to put on invitations, flyers, etc.," said Clark College Senior Graphic Designer Jenny Shadley. "We'll be ready for those requests when they start to come in."

Photos: Clark College/Jenny Shadley

Teaching accessibility



Bruce Elgort

Clark College computer technology instructor Bruce Elgort recently received grants from the national organizations Teach Access and the Partnership on Employment & Accessible Technology (PEAT), as well as the Washington State Board for Community and Technical Colleges (SBCTC), to incorporate accessibility principles into computer science curriculum.

Elgort was just one of 13 faculty members across the nation to receive this grant and the only instructor from a community college to do so. He plans to use the funds to enhance his current curriculum so that it expands its teaching of Universal Design principles.

“We teach accessibility in our HTML classes—you know, ‘add a description to all your images so people using screen-reader technology know what they are,’” Elgort said. “It’s time to start taking accessibility further. It’s time to create forms for people with cognitive disabilities, or physical disabilities that go beyond visual impairment.”

The topic is deeply personal for Elgort, who is visually impaired himself. “I am a user of accessibility,” he said. “I am someone who is challenged as a user of technology.”

Funded by Teach Access and PEAT, the Teach Access Curriculum Development Award totals \$5,000. The SBCTC is matching that grant with an additional \$5,000. Elgort plans to use the funds to develop curriculum enhancements over the summer, and have

them ready to share with other faculty in the fall.

“We’re extremely fortunate to have a faculty member like Bruce working at Clark College. His strong commitment to ensuring everyone can use technology is commendable. With the Teach Access and PEAT grant, which SBCTC is matching, Bruce can impact an entire industry by making sure future web developers are equipped to develop accessible technology as soon as they enter the field,” said Jess Thompson, program administrator for accessible technology initiatives at SBCTC.

About Bruce Elgort

Bruce Elgort began his career as an electrical engineer and then moved into the world of enterprise information technology. He was responsible for designing and developing collaborative computing solutions to serve global businesses. Elgort also started one of the largest open-source communities for IBM’s Collaboration Software division. He is a popular speaker at conferences and industry events. As an entrepreneur, he created the award-winning IdeaJam idea-management software. Elgort began teaching at Clark College in 2013 and has earned the college’s prestigious Exceptional Faculty Award in 2014 and 2018.

About Clark College

Located in Vancouver’s Central Park and serving more than 12,000 students per quarter, Clark College is Southwest Washington’s oldest public institution of higher education. The college currently offers classes at two satellite locations: one on the Washington State University Vancouver campus and one in the Columbia Tech Center in East Vancouver. Additionally, its Economic & Community Development program is housed in the Columbia Bank building in downtown Vancouver.

About Teach Access

Teach Access is a unique collaboration among members of higher education, the technology industry and advocates for accessibility, with a shared goal of making technology broadly accessible by infusing accessibility into higher education, with enhanced training and collaborations with people with disabilities. Teach Access includes members from leading tech companies, academic institutions and disability advocacy organizations and other non-profit institutions. Teach Access operates as a fiscal sponsorship fund at the Silicon Valley Community Foundation (SVCF). To learn more visit teachaccess.org or email info@teachaccess.org.

About the Washington State Board for Community and Technical Colleges

The Washington State Board for Community and Technical Colleges is led by a governor-appointed board and provides leadership, advocacy, and coordination for Washington's system of 34 public community and technical colleges. Each year, about 374,000 students train for the workforce, prepare to transfer to a university, gain basic math and English skills, or pursue continuing education.