

New tenured professor

Bruce Elgort, a professor in Clark College's Computer Technology department, was granted tenure unanimously by the Clark College Board of Trustees on May 24.

New tenured professors

Nine outstanding educators were granted tenure unanimously by the Clark College Board of Trustees. They were honored at a college reception on May 16.

Take Your Child to Work Day

Clark College welcomed dozens of employees' children—from toddlers to teens for Take Your Child to Work Day on April 27. It was the first time this fun family event returned to campus since 2019 before the pandemic.

Winter 2023 Quarterly

Classified Staff Excellence Award

Congratulations to Manda (Jacqueline) Levie, Interim Unit Operations Manager, Social Sciences and Fine Arts, recipient of the 2023 Winter Quarter Classified Staff Excellence Award!

Opening Day 2022

Clark College starts the new academic year with its first in-person Opening Day since 2019.

President Edwards said that although she has been at Clark College for over 2 years, this was the first in-person opening day celebration, and she was loving it!

Winter 2022 Classified Staff Excellence Award recipient: Chris Chaffin

Congratulations to Chris Chaffin, Program Support Supervisor, Student Tutoring Services recipient of the 2022 Winter Quarter Classified Staff Excellence Award!

New tenured professors



Professor Olga Lyubar, center, earned tenure in March 2022. Clark College/Jenny Shadley.

Four outstanding educators are the newest members of the tenured faculty at Clark College. Darcy Kennedy (chemistry), Nick Luisi (nursing), Olga Lyubar (health information management), and Richa Sharma (communication studies) were all granted tenure during the Clark College Board of Trustees meeting on March 9. They will be honored at a college reception later in the spring.

Tenure is awarded by the college's Board of Trustees based on professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction, which are then forwarded to the president, who presents a final recommendation to the Board of

Trustees. Recommendations are based on self-evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final decision to award or withhold tenure rests with the Board of Trustees.

About the faculty members

Darcy Kennedy, chemistry

Darcy Kennedy earned her Bachelor of Science degree in chemistry from Claremont McKenna College (Claremont, California) and her Master of Science degree in chemistry from the University of Washington. Before entering the teaching profession, she worked as a chemist and research technician at companies like Coffey Laboratories, TCI America, and Xerox. She has experience teaching at both Portland Community College and Clark College.

Kennedy began teaching at Clark College in 2012 as an adjunct, moving into a full-time position in 2014. She currently serves as representative for the college's faculty union and on the college's Social Equity Advisory Committee. Additionally, she was part of the first cohort of the college's BUILD program, a yearlong employee development program providing intensive training in power, privilege, and inequity.

Kennedy described her teaching philosophy in the following terms: "Each student brings a different level of ability to the classroom community. Each student must then be provided with the level of support they require to be successful and accountable to themselves and the community."

Nick Luisi, nursing

Nick Luisi earned his Associate of Applied Science degree in nursing from Raritan Valley College in North Branch, New

Jersey. He earned his Bachelor of Science in Nursing from Drexel University in Philadelphia, Pennsylvania and his Master of Science in Nursing online from Capella University; both these degrees were focused on nursing leadership. He achieved the rank of Captain in the U.S. Army Nurse Corps, from which he retired in 2015. Additionally, he has more than 15 years of work experience as a nurse in private hospital settings.

Luisi has teaching experience at Raritan Valley Community College and at Clark College. Since coming to Clark in 2018, he has participated in the Instructional Planning Team, the Nursing Scholarship Committee, the Outcomes Assessment Committee, and the college's Queer Employee Resource Group.

"My teaching philosophy is to offer a challenging and inclusive classroom setting to support the values, beliefs, and individual differences of our students to become compassionate and progressive advocates within nursing," Luisi said. "I strive to appreciate and embrace the experiences, talent, and gifts of each student as they are guided along their journey to enter the field of nursing, through creating a safe environment free from judgment while helping them explore different views and beliefs to support personal and professional growth."

Olga Lyubar, health information management

Olga Lyubar is a Clark College alumna who attended the college as a Running Start student. She earned her Bachelor of Science degree in Health Informatics and Health Information Management (HIHIM) from the University of Washington. After graduating, she worked for a company focused on sharing health information online. Later, she worked in multiple roles in a skilled nursing facility, serving as manager of the medical records department, responsible for staff development, and responsible for the podiatry and dental clinic, as well as the outpatient

clinic.

In 2016, Lyubar returned to Vancouver and to Clark College, where she began teaching in what was then called the Business Medical program (now called Allied Health). She also has teaching experience at Portland Community College. At Clark, she currently serves as the director of the Health Information Management (HIM) program. She also serves on Evergreen Public Schools' Medical Services Advisory Committee and on Washougal School District's Health Sciences Advisory Committee.

Lyubar describes her teaching style as learner-centered and teaching-focused. "In my classroom, both the instructor and students are constantly learning from each other," she said. "I believe that the best way to learn is by active learning."

Richa Sharma, communication studies

Richa Sharma earned her Master of Business Administration degree from Lal Bahadur Shastri Institute of Management in New Delhi, India. She earned her master's degree in communication studies from Portland State University. She has teaching experience at both Portland State University and Clark College and has worked as a senior associate intercultural trainer for the Portland-based consultant agency TsaiComms.

Since joining Clark College in 2008, Sharma has worked to develop intercultural competence both within the Communication Studies Department and in the college. This work included a yearlong Intercultural Capacity Building Program that collaborated with speakers from across Clark College to support her department's faculty, as well as work to build culturally responsive teaching models as part of the college's move to a Guided Pathways model of higher education.

Sharma said that she strives to "provide all my students with a learning environment that not only opens their minds to new knowledge and skills in a particular field of study for

economic vitality, but also encompasses a broader worldview to raise their awareness toward responsible global citizenship.”

Nursing professor receives tenure



Professor Dianne Lucia

Nursing professor Dianne Lucia was granted tenure during the Clark College Board of Trustees meeting on December 8.

Tenure is awarded by the college’s Board of Trustees to faculty based on professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction, which are then forwarded to the president, who presents a final recommendation to the Board of Trustees. Recommendations are based on self-evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final decision to award or withhold tenure rests with the

Board of Trustees.

Lucia will be honored at the 2022 tenure reception on May 25.

About Dianne Lucia

Dianne Lucia earned her Bachelor of Science in Nursing degree from Portland State University and her Master of Science in Nursing degree from Western Governors University. Additionally, she earned a Certification in Healthcare simulation from Boise State University in 2021. She has work experience in orthopedics, pediatric, and labor and delivery nursing at many local healthcare facilities including Providence Medical Center, Doernbecher Children's Hospital, Southwest Washington Medical Center, PeaceHealth Southwest Washington, and Legacy Salmon Creek.

A resident of Vancouver, Lucia first joined the faculty of Clark College as an adjunct professor in 2005. She began teaching full-time in 2015. At the college, she oversees the program's state-of-the-art simulation lab, a teaching tool that has had even greater importance during the COVID-19 pandemic when students had difficulty getting hands-on practice in clinical settings.

"I believe the most important role I have as a teacher is to promote a safe learning environment," said Lucia. "I believe that experiential active learning is the most effective teaching approach. Simulation remains one of my favorite teaching strategies because it improves critical thinking through reflective learning."

New VPs named



Vice President of Student Affairs Michele Cruse and Vice President of Instruction Paul Wickline

After a nationwide search, Clark College has announced the hiring of two new members of its Executive Cabinet. Dr. Michele Cruse was named Vice President of Student Affairs and Paul Wickline was named Vice President of Instruction. Dr. Cruse is starting in the position in November and Paul Wickline will begin on January 3, 2022.

“These are two crucial roles at the college, overseeing the two units with the most direct contact with our students—either in class settings or through student services,” said Clark College President Karin Edwards. “Michele and Paul are both highly qualified professionals who will be able to provide leadership and stability to the college.”

Both positions were filled after nationwide job searches and extensive interviews with hiring committees, college

leadership, and open forums with the college community.

About Dr. Michele Cruse

Dr. Michele Cruse has been serving as Interim Vice President of Student Affairs at Clark College since October 2020. Prior to coming to Clark, she served as Vice President and Dean of Student Affairs and Associate Dean of Student Affairs and Experiential Education at the University of Pittsburgh at Bradford in Pennsylvania. A native Pittsburgher, Dr. Cruse earned her associate degree from the Community College of Allegheny County, her bachelor's degree in public administration from the University of Pittsburgh, her master's degree in public administration and nonprofit management from Portland State University, and her doctorate in community college leadership from the Oregon State University.

Dr. Cruse's work experience includes both faculty and staff positions at Portland Community College, including dean of student development. She has owned her own business and served as co-founder of an organization focused on workshops and education for community members, women, disenfranchised youth, and those in alternative education.

At Clark College, Dr. Cruse leads Student Affairs, a unit that includes a wide range of services and programs including enrollment services, athletics, career services, international programs, financial aid, disability support, the Veterans Resource Center, and the Counseling and Health Center, among others.

Dr. Cruse lives in Vancouver with her husband, Michael. They have three adult children.

"I am very excited and feel very honored to work alongside dedicated Clark College leaders as the Vice President of Student Affairs," said Dr. Cruse. "It's my ultimate goal to ensure that we provide students with a campus environment

where every student feels valued, respected, and included while pursuing their academic goals.”

About Paul Wickline

Paul Wickline brings with him many years of experience in both teaching and leading in a variety of educational settings. He began his educational journey at Edmonds Community College studying vocal music. From there, he went on to earn a Bachelor of Education degree from Western Washington University and his Master of Education degree from Central Washington University. He is currently working on his doctoral dissertation in the Higher Education Leadership program at Portland State University.

Wickline began his teaching career as a high school English and drama teacher in Walla Walla, Washington. He then began teaching theatre at Walla Walla Community College. In 2008, he moved to the College of the Canyons in Southern California, where he served in a series of roles that brought increased leadership: faculty member, department chair, faculty outcomes and assessment coordinator, Academic Senate President, dean of the School of Social and Behavioral Sciences, Assistant Vice President of Educational Pathways, and finally Associate Vice President of Instruction. He is a past faculty fellow of the Association of American Colleges and Universities Collaborative Project and a mentor in the Association of California Community Colleges Association mentorship program.

Wickline and his wife, Karol Matson, are relocating to the Vancouver area this winter.

“I am humbled and honored to serve alongside the exceptional faculty, staff, and administrators as the next Vice President of Instruction at Clark College,” Wickline said. “Clark College has an outstanding reputation for providing students with quality career and academic preparation to meet the evolving needs of community, business, and industry. I look

forward to collaborating with Clark colleagues to best support our students.”

This article originally misidentified the institution where Dr. Cruse earned her doctorate. It was corrected on Nov. 22.

2021 Annual Employee Awards



Five employees received annual awards in three categories at Clark College’s 2021 Opening Day event, held virtually on September 13.

Awards announced included:

- Exceptional Administrative Exempt Award
- Exceptional Classified Staff Award
- Lora Whitfield Social Equity Award

Additionally, the Exceptional Faculty Awards, which were announced during Commencement, were recognized a second time. Employees were also recognized for their years of service, with one employee, David Sims of IT Services, honored for 40 years of service to the college.

Exceptional Administrative Exempt Award

Mike See, *Director of Safety and Security*



Michael See

Mike See joined Clark College in November 2016 as its emergency manager. He was named Interim Director of Safety and Security in September 2017 and was named permanently to the position in December of that year. A retired captain with the Las Vegas Metropolitan Police Department, See brings to Clark College extensive experience in law enforcement, institutional safety, and emergency management.

See's nominators said, "His approach helps to build bridges around campus, and helps to break down silos. It makes people feel like their work and department matter to more than just their little piece of the pie. That helps to breed pride in work and helps people to take ownership of their work product."

“Mike is open to doing whatever he needs to do to make the college work better. I have rarely met an employee at any level of the college in my 24 years who is more dedicated to making this a better place to be for students, faculty, staff, and visitors.”

Congratulations to all the other nominees for the 2021 Exceptional Administrative Exempt Award:

- Wendé Fisher, *Advising*
- Renee Schiffhauer, *Advising*
- Brenda Walstead, *Dean of Business and Health Sciences*
- Nicole Rogers Marcum, *Office of Instruction*
- Julie Robertson, *Grant Development*
- Abby Thompson, *Enrollment Services*
- Cindi Olson, *Student Affairs*
- Jennifer Lea, *Business Division*
- Katlyn Viers, *Advising*
- Angela Ford, *IT Services*

Exceptional Classified Staff Award

Jordan De Van, *Program Specialist, Enrollment Services*



Jordan De Van

Jordan De Van is a Program Specialist in Enrollment Services. Comments from her nomination include:

- “Jordan has one of the strongest senses of customer service and how it should be demonstrated. She not only responds quickly to inquiries from students and other departments, she responds happily despite her busy workload.”
- “Jordan is always helpful and understanding when assisting others outside of her department. Instead of rushing through issues that arise with tracking student grades in the database system, she takes the time to investigate, and assists instructors to better prepare them if the issue were to arise again in the future.”
- “Jordan’s knowledge, expertise and sense of humor always makes working with her a pleasure.”
- “She assists each individual in a way that they can understand the steps of the process and provides them with direction that helps them along further in the process—all with a smile on her face.”

Damon Grady, *Campus Security Sergeant, Security and Safety Services*



Damon Grady

Damon Grady has been with Clark College’s Security and Safety Department since 1997. He served as a Campus Security Officer for 20 years before being promoted to the sergeant’s rank in

January of 2018. Comments about Grady include:

- “He frequently takes after-hours calls and adjusts his shifts so that his people get the support they need. Managing the schedule for 17 people, half of whom are part-time, to provide 24-hour coverage is a difficult and complicated endeavor.”
- “Damon has gone beyond his role. When he noticed the decrease in on-campus staff presences, he purposefully expanded his knowledge on all the student-facing services and learned how they work to best support Clark students so he would be prepared to answer students’ questions during the COVID-19 pandemic.”
- “Damon works closely with his subordinates to ensure they have the training and guidance necessary to be successful in their respective roles.”
- “Damon responded to a medical call that involved a person with a life-threatening injury. He was quick to respond while properly assessing the situation and keeping those involved safe and calm until EMS arrived.”

Congratulations to all the other nominees for the 2020-2021 Exceptional Classified Award:

- All Classified Staff
- Dan Ellertson, *Retail Clerk Lead, Bookstore*
- Darci Feider, *Program Coordinator, Student Life*
- Jerry Horn, *Secretary Senior, WPTE + STEM UNIT*
- Jen King, *Program Specialist 2, Financial Aid*
- Christy Lewis, *Fiscal Technician 3, Information Accounting Services*
- Malissa Pierce, *Program Specialist 2, Transitional Studies Division*
- Tiffany Saari, *Secretary Senior, WPTE + STEM UNIT*
- Karina Sanchez, *Program Specialist 3, Financial Aid*

- Kayla Escott, *Program Manager, Financial Aid*
- Jenny Shadley, *Graphic Design Supervisor, Communications & Marketing*
- Everett Yu, *Equipment Technician 3, Grounds*

Lora Whitfield Social Equity Award

Hanan Al-Zubaidy, *Director of Clark College at Larch*

Hanan Al-Zubaidy is Director of Clark College at Larch Corrections Center. A nominator had this to say about her: “In winter of 2021, when COVID ran rampant through Larch Corrections Center, Hanan prioritized accommodating our students through the outbreak, if faculty felt comfortable entering, and worked with Department of Corrections administration to provide learning materials to eager students, rather than making them wait. Students were able to graduate during a month-long lockdown as a direct result of Hanan going above and beyond to manage a student-centered approach in even the most challenging and stressful of circumstances. We have watched Hanan overcome the misogyny, racism and ignorance that exists within the ranks of the DOC, and she rose anyway from graduate student intern, to Reentry Navigator, to Director.”

Kushlani de Soyza, *Professor of Women’s Studies*

Kushlani de Soyza joined Clark College as a tenured professor of women’s studies in 2013. A nominator said this about her: “Kushlani is committed to ensuring her students feel safe in class and at Clark in general. For example, as the college periodically suggests changes that will impact instruction—[such as] how, what, and where we teach—Kushlani doesn’t shy away from standing up for her

students by emphasizing that their needs are paramount and that changes that impact our ability to serve students from marginalized groups should be made cautiously.”

Other nominees for the Lora Whitfield Social Equity Award:

- Cath Busha, *Dean of Student Engagement*
- Connor Cantrell, Amanda Brown and Tasha Robertson, *Clark College Libraries Access Services*
- Mike Godson, *Professor of Automotive Technologies*
- Tre Sandlin, *Teaching and Learning Center*

Learn more about Clark College’s employee awards on our Human Resources web pages.