

# Clark to offer its first bachelor's degree



This has been a year of highlights for Clark's Dental Hygiene program, including the opening of the Firstenburg Family Dental Hygiene Education and Care Center and now the introduction of a Bachelor of Applied Science degree.

The Northwest Commission on Colleges and Universities (NWCCU) has approved Clark College's proposal to add the college's first baccalaureate degree. Starting in the fall of 2015 the college will offer a Bachelor of Applied Science in Dental Hygiene.

The B.A.S. in Dental Hygiene will benefit both students and the community, according to Dr. Tim Cook, Vice President of Instruction at Clark College. He explained that this program opens up additional job opportunities to students, while

adding very few additional courses to their degree plan. "Previously, students in the Associate of Applied Science program in Dental Hygiene were here for four or more years because of the requirements of the program," Dr. Cook said. "Being able to offer this degree allows Clark students to earn a bachelor's degree in the same time." The new program builds on the current dental hygiene program, with an increased emphasis on research and educational methodologies. Because all dental hygiene curriculum is standardized by the Commission on Dental Accreditation (CODA), minimal changes to the A.A. program are required.

The new B.A.S. in Dental Hygiene is Clark College's first baccalaureate degree. Students with an associate degree are typically employed in private practice offices or clinics. The bachelor's degree provides opportunities for dental hygienists to work in dental sales, public health, and research. "Like many other healthcare professions, dental hygiene has experienced a gradual yet steady movement toward the bachelor's degree as the desirable degree for entry-level professionals," Dr. Cook stated.

The approval of this program caps off a year of highlights for the program, including the opening of the Firstenburg Family Dental Hygiene Education and Care Center. The \$3.3 million renovation was funded by donations from a variety of entities including the Firstenburg Foundation, Roy and Virginia Andersen Endowment, M.J. Murdock Charitable Trust, John A. and Helen M. Cartales Foundation, and many others. Renovations of the space allow the program to serve more students and more patients – particularly children and underserved populations.

The addition of the B.A.S. in Dental Hygiene is part of a larger push to expand access to baccalaureate education in Washington State that began with the passage of HB1794 by the Washington Legislature in 2005. This bill, which included language allowing community and technical colleges to begin offering applied baccalaureate degree programs, was designed

to meet the state's goal of increasing the number of baccalaureate degrees earned in Washington to 42,400 by 2019. As of the fall of 2013, there are 11 colleges in the State Board of Community and Technical College (SBCTC) system offering 23 different applied baccalaureate degrees.

Applied baccalaureate programs are seen as a perfect fit for community and technical colleges because they fill the gap some employers are finding in filling jobs that require both technical proficiency and the skills that a baccalaureate degree typically provides. These degrees also broaden the range of jobs and promotion opportunities available to students, both key goals for community and technical colleges.

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## Our Trees Need Your Vote!



Members of Facilities Services proudly display Clark College's Tree Campus USA award during the college's 2013 Arbor Day event.

Clark College is one of 10 finalists in the national Arbor Day Foundation's annual Tree Campus USA "Celebrate Arbor Day Event Contest," large school division. The contest, which includes college campuses from across the United States, will reward five colleges in each division with materials, funding, and support for a special Arbor Day celebration in 2015.

Winning colleges will be determined by the number of votes received at the contest's website. Public voting begins October 15 and runs through October 22. Every person is allowed to vote once per day. As of noon on October 15, Clark was leading in number of votes in its category, outpacing much larger schools like Colorado State University and the University of South Carolina.

Clark College has earned Tree Campus USA designation from the Arbor Day Foundation for the past four years in a row. If the college is a winner in this contest, it plans to use the prize to host a tree-themed geocaching scavenger hunt.

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## **Foundation Ensures a Bright Future**





Clark students and Oswald reveal the total amount raised for Clark's Ensuring A Bright Future fundraising campaign during a campus celebration September 30.

A burst of sunshine lit up the stage on September 30 as Clark College students lined up to reveal the final amount raised for the college's five-year Ensuring a Bright Future fundraising campaign. More than 150 guests were in attendance as the Columbia River High School marching band, bedecked in black and gold uniforms and high-crowned shakos, made their way up the campus' mall and positioned themselves behind the line of students holding blank placards.

Clark College Foundation President/CEO Lisa Gibert and Clark College President Bob Knight called out the numbers, one at a time, as students turned their placards to reveal another digit in the figure. When it was done, the band's drums pounded, the horns blew, and the crowd erupted in cheers to see \$26,593,789 raised for student success at Clark.

"The Ensuring a Bright Future Campaign has been instrumental in bridging the challenges facing our community," said Gibert.

“The funds raised have made it possible to offer relevant and accessible education and training for people in tandem with industry workforce needs.”

The festivities were a culmination of five years of fundraising spearheaded by Clark College Foundation. More than 4,000 donors contributed to the successful campaign that included raising money for scholarships, programs, facilities, endowments and faculty development.

Rain dampened the lawns as the afternoon celebration began, but didn't dampen the spirits of the people who gathered under large, peaked carnival tents to explore interactive demonstrations at a variety of tables. There were microbes in Petri dishes being tested for antibiotic properties, mini-catapults made with tongue depressors and cotton balls, body composition testing, network cable making, and more. Guest also enjoyed complimentary hot dogs, rice-and-vegetable bowls, and sweet desserts such as funnel cupcakes and strawberry shortcake cups.

Bryce Ruppe, a business major at Clark, stood at the microphone to describe how Clark's faculty are invested in his success. He also thanked the foundation and the audience for supporting him financially through a scholarship.

“Having access to scholarships is life-changing,” said Ruppe. “It's great comfort for me to receive a scholarship that helps relieve the pressure of paying bills while I'm in college. Thank you so much for helping me.”

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# STEM groundbreaking draws a happy crowd



Clark student Audreyana Foster; Dena Horton, representing U.S. Sen. Maria Cantwell; Vancouver Mayor Tim Leavitt; Clark County Commissioner Edward Barnes; Lisa Gibert, president/CEO of Clark College Foundation; and Clark President Bob Knight shovel the ceremonial dirt at the STEM building groundbreaking.

A burst of rain accompanied Clark's Pep Band as they played Pharrell Williams' "Happy" before a crowd of about 60 people on Tuesday afternoon during Clark College's official groundbreaking of its science, technology, engineering and mathematics (STEM) building.

In speaking about why STEM education is critical to the region, Clark College President Bob Knight was joined



by Vancouver Mayor Tim Leavitt; Dena Horton, representing U.S. Sen. Maria Cantwell; and Clark student Audreyana Foster.

“When completed, this project will continue to help us do what we have done for over 80 years: train and educate those who will lead Vancouver and the region forward,” said Knight during the September 30 event. “At more than 70,000 square feet, the facility will be the largest single classroom building on campus. The final investment in Clark will exceed \$41 million, between state funds and those provided by Clark College Foundation for equipment.”

Leavitt spoke about the economic advantages of having citizens trained for highly skilled and family-wage jobs such as in the STEM field. Cantwell’s message outlined the state’s commitment to education and jobs growth and her excitement about watching the building evolve over the next 20 months of construction.

Foster, a mechanical engineering student who began her studies at Clark when she was a teenager through Clark’s Running Start program, said the college’s faculty have opened up a new world for her.



Clark College’s pep band played through the rain during the STEM Building groundbreaking.

“I have learned how things function in the world outside of



the classroom,” she said. “And though not all of the lessons have been enjoyable, Clark College’s STEM program has provided me a safe learning environment that has helped me to learn in spite of my mistakes.”

Knight, Leavitt, Horton, and Foster were then joined by Clark College Foundation President/CEO Lisa Gibert and Clark County Commissioner Edward Barnes to shovel the ceremonial dirt of the groundbreaking. The sun shone through the cloud breaks, and cheers erupted from the crowd. Knight thanked the guests for their continued belief in Clark College and for all that they do to enrich the Southwest Washington community.

Construction is underway at the Fort Vancouver Way site and is expected to be completed in February 2016. Currently, the building is slated to open by the summer of 2016, according to college officials.

*A version of this article originally appeared on the Clark College Foundation website.*

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## Clark College to expand in the Gorge



Bingen, Wash., is the site of a new Clark College facility offering educational opportunity to the residents of the Columbia River Gorge.

Less than a year after establishing a location in the Columbia River Gorge, Clark College is expanding its academic and technical offerings and moving into a new, larger facility.

The new location in Bingen, Wash., which is still being negotiated, would house both new classes designed for the needs of local employers as well as existing classes currently run out of Clark's facility at the Wind River Education Center in nearby Carson. That facility was opened in fall 2013 in response to widespread interest from Columbia Gorge residents and school districts in having access to affordable, college-level classes; it will close when the Bingen facility opens in order to house all Clark programs in one convenient location.

The expansion is made possible in part by a \$315,000 grant received by the college from the State of Washington to increase enrollment in aerospace education, approximately half of which is going to provide STEM (Science, Technology, Engineering and Math) education at the Bingen facility. The grant is part of an \$8 million, statewide program to help two-year and technical colleges prepare future employees in the aerospace field.

The new Bingen location will include a computer lab and classroom space for classes in Computer Aided Design and Drafting (CADD), a skill that many regional employers cited as in high demand. The college will also be hiring a full-time employee in the Columbia River Gorge. The college is on an aggressive timeline, and will be ready to offer classes in the fall of 2014.

The college is also moving its Transitional Studies (basic education, GED preparation, and ESL) programs and other academic offerings previously provided at Wind River to the

new Bingen facility. These other offerings include classes taken by area high school students through Washington State's Running Start program, which allows students to take college-level classes while still enrolled in high school for little or no tuition—potentially earning their associate degree while still in high school.

Additionally, Clark College Corporate and Continuing Education (CCE) will use the new facility to continue and expand its specialized training for local employers. Beginning in fall 2014, CCE will also begin providing professional-development courses to the public, including LEAN, blueprint reading, Excel, Word, Outlook, Business Writing, email etiquette and communication, and essentials of supervision.

A full list of courses and activities in the Columbia River Gorge will be available on the Clark College website later this summer.

*Photos: Clark College/Jenny Shadley*

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## **Changing Their Futures**



Tyrene Weitz receives the Pat Fencil Scholarship during the 2014 GED/High School completion ceremony

Clark College celebrated its GED and High School Completion Ceremony on Saturday, June 21, capping off graduation week 2014 with a heartfelt ceremony featuring two student speakers and the conferring of certificates for GED or high school completion on more than 60 graduates.



Peter Smith

After a welcome from President Bob Knight and a greeting from



Board of Trustees Chair Royce Pollard, the microphone was handed over to two student speakers, Peter Smith and Tyrene Weitz. High school equivalency recipient Peter Smith started his comments by noting that the day had special meaning for him, as he was celebrating not only his degree, but also one year of sobriety.

Smith explained that a year ago, after finding himself in jail for a DUI, he decided the time had come to change his life. Earning his high school degree was the first step toward that; he plans to begin earning a certificate from Clark's welding program this summer as he continues his path toward a better life. "Hopefully, someday soon, someone like me will be standing here and my tax dollars will have helped him or her accomplish their goals," Smith said.

Smith thanked his girlfriend for her role in getting him to come to Clark, and noted that one of the things that many attending the ceremony had in common was support of family and loved ones. The O'Connell Sports Complex gymnasium was filled with balloons, flowers and the occasional noise-maker—proof of that support.

GED recipient Tyrene Weitz spoke next, saying that she had "given up" on school by the sixth grade and dropped out by the ninth grade. She added that while she had always wanted to get more education, she kept putting it off after beginning a family at a young age. A year ago, she too took the first step. "I know college is not easy, but nothing worth doing is, and to succeed you need to do the best you can, right where you are, with what you have," she said.

Weitz has not only completed her GED, but she has also completed English 101 and is on her way to achieving her goal of becoming a registered nurse.

Weitz got a surprise boost toward that goal after she left the stage, when Dean of Basic Education, English, Communications & Humanities Deena Godwin announced that Weitz was the recipient of this year's Pat Fencil scholarship.



Named after a longtime Adult Basic Education instructor, the scholarship provides \$1,500 toward tuition to an ABE student transitioning to college-level classes at Clark.

The day was capped by Associate Vice President of Academic Affairs Tim Cook presenting the class to President Knight, who conferred the degrees on the graduates. After each student crossed the stage to receive their degrees, President Knight sent them out in the sunny day with words of encouragement: "Your time at Clark has provided you with new skills, new perspectives, and new confidence. These are powerful tools. As you take your next step, use those tools to build a bright future for yourselves and for our community."

See more photos from the ceremony on our [Flickr page](#).

*Photos: Clark College/Jenny Shadley*

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## Making the Most of her Opportunity



2014-2015 Presidential Scholarship recipient Natasha Hambrook

Early in Natasha Hambrook's high school career, things weren't looking so great. She felt frustrated by the lack of academic challenge in her classes; at the same time, she was having trouble accessing help in subjects where she was having difficulty, like math. She could have become discouraged. She could have checked out, or gotten into trouble, the way some bright but bored young students do.

Instead, she came to Clark.

Hambrook enrolled in Washington State's Running Start program, which allows students to take college classes while still enrolled in high school. That decision paid off on June 19, when Hambrook not only earned her associate degree at age 17, but was also named recipient of the 2014-2015 Community College President's Award. The annual scholarship is given to a Clark College graduate who is transferring to a WSU Vancouver degree program and who has demonstrated leadership potential, a commitment to community service, and academic

achievement. The scholarship award provides full-time tuition and is renewable for one additional year, essentially providing full tuition to complete a bachelor's degree.

Hambrook, who lives in Vancouver with her family and will turn 18 in July, has thrived at Clark, earning a 3.98 grade point average—yes, even in math, a subject she came to love. “Coming to Clark College has been the best experience,” she says. “I’ve met so many amazing instructors and classmates who really believed in me.”

Hambrook took classes in Clark's challenging biology and chemistry sequences as preparation for her chosen career path of becoming a pediatric surgeon. She says one highlight of her time at Clark was getting to visit the college's cadaver lab during a biology class.

“We got to reach inside the body,” recalls Hambrook. “I think a lot of people were surprised by how I reacted, because I’m kind of a ‘girly girl,’ and I think they thought I’d be turned off by that. But I loved it.”

Hambrook was able to get a different kind of hands-on experience at Clark with another one of her interests: volunteerism. In winter quarter 2014, she became the Student Volunteer Coordinator for Clark's Service and Leadership in the Community (SLIC) program. In that role, she organized groups of students on volunteer trips to organizations like Habitat for Humanity and Clark County Food Bank, as well as a beach-cleaning trip to Cape Disappointment State Park.

On top of the 10 hours per week spent working for SLIC, Hambrook spent another six or more hours volunteering at the Southwest Washington Humane Society, where she helps care for cats and trains other teen volunteers.

Hambrook says her commitment to community service comes both from a love of helping others and from her own family's experiences. “My family has received help from the food bank



in the past, so I know there's a need for community service," she says.



Natasha Hambrook receives her degree from President Knight at Clark's 2014 commencement ceremony.

Like 73 percent of Clark's student body, Natasha Hambrook is a first-generation college graduate. Her parents describe her as a very driven, self-motivated young woman. "She did it all on her own," says her father, Matt Hambrook, of Natasha's decision to enter Running Start and pursue a degree at Clark. "We just ferried her around."

"I am so proud of her accomplishments," added Natasha's mother, Denise Hollar-Hambrook, who has been working two jobs to help support the family, which also includes Natasha's younger brother, Matthew. "She will be a compassionate doctor—she will make a difference."

Clark College President Robert K. Knight announced Hambrook's scholarship during the college's 2014 commencement ceremony at Sleep Country Amphitheater. During the announcement, he said that a nominator had described Hambrook as "a rare type of goal-oriented student who combines exceptional natural ability with a willingness and eagerness to learn."

Hambrook plans to spend the summer continuing her volunteer work at the Humane Society, and possibly at the Free Clinic of Southwest Washington as well. She's already investigating on-campus volunteer opportunities at WSU Vancouver, where she will begin taking classes in the fall of 2014.

"It feels so amazing to have won this scholarship," Hambrook says. "I am so grateful I had the opportunity to participate in Running Start, because Clark helped shape me into the woman I am today."

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## Under the Caps



Jaime Taylor and Susan Baker

Susan Baker and Jaime Taylor had to arrive at the Sleep

Country Amphitheater before 6 p.m. to get their spots near the head of the line of graduates waiting for the Clark College commencement ceremony's 7 p.m. start. But for both women, the wait for this moment was much longer than an hour.

"I started this journey in 1995," said Baker, who works as a teacher in the college's Child & Family Studies department. "And then I had children, and I had to put things on hold for a while, but now here I am!"

Taylor—who, like Baker, was graduating with honors with an Associate of Applied Science degree in Early Childhood Education (ECE)—told a similar story. "It was kind of my time," she explained about her choice to enroll at Clark, where she worked in Baker's classroom as part of her studies. "My kids had gone to school and it was time for me to do something for myself."



Judith Gomez

All along the line, there were tales of dreams deferred.

Judith Gomez—also among the ECE contingent at the head of the line—first began taking classes in Clark’s non-credit English as a Second Language program 16 years ago, soon after she moved to Vancouver from her native Mexico. At the time, she spoke no English, but she was determined to go to college. She had to drop out twice when she had children, but eventually she was able to improve her English skills to the point that she could take for-credit classes.

“English isn’t my first language, so for me, doing papers was double the work,” she said, beaming under her blue mortarboard cap, from which dangled the golden tassel and insignia of Phi Theta Kappa, the honor society for two-year colleges. “But I was determined, and my teachers were amazing, so supportive.”

Gomez, who also works in Child & Family Studies as an early-intervention specialist, said she hoped her children—ages 19, 14, and 10—would follow in her footsteps to pursue college educations. “In ECE, we call it ‘modeling,’” she said. “You model the right behavior, and the children see it and learn. My children are so excited already. They’re all talking about going to college.”

Kevin Ross was also hoping to being role model. “I am the first one from my whole family to graduate from college,” he said as he waited to receive his Associate in Applied Technology in degree in Supervisory Management. “We’re talking parents, grandparents, brothers, sisters, aunts, uncles, cousins. It feels good—it feels *great*. It gives my family members something to see. ... I have a little brother. I want to set an example for him, to show him that you can succeed, no matter where you come from or what’s happened in your life.”





Juliab Dutkel, Carlos Cervantes, Gregory Michael, and Kevin Ross

For Ross, life has not always been peaceful. He first started thinking about attending Clark when he was incarcerated at Larch Corrections Center. He got to know Clark College President Bob Knight, who regularly visits the center to play basketball with inmates. "As I approached my time to come out [of Larch], Bob started asking me, 'What are you going to do next? You should come to Clark,'" Ross recalled. "So I went to Clark. It's offered me an alternate route toward success."

Ross said he plans to transfer to WSU Vancouver to pursue a bachelor's degree in business. He will not be the first former inmate to do so—in fact, Clark College has long run an educational program within Larch, and on the Friday following commencement, a ceremony within the correctional facility's walls would celebrate the 34 inmates who earned their High School Equivalencies during this academic year.

Standing next to Kevin Ross was Carlos Cervantes, whose cap sat atop a long mane of curly gray hair. Cervantes came to Clark when the housing-market crash put an end to his career as a Realtor. He was graduating with a degree in Paralegal, despite having suffered financial hardships after losing his job.

“I was really struggling, but I got scholarships,” Cervantes said. “The Clark College Foundation made my education possible.”



Katie Brilz and Lacey Mac-Rhyann

For other graduates, this commencement wasn't a dream deferred—rather, it was a dream accelerated. Lacey Mac-Rhyann had decorated her cap with the slogan “17 with my AST.” Mac-Rhyann was one of the 235 graduates who participated in Running Start, a Washington State program that allows students to take college classes while still enrolled in high school. “It was the most phenomenal thing,” she said of the program. “It didn't just give me college credit—it gave me college experience.”

Ana Lai, who had decorated her cap with pictures of scientific equipment and the logo of University of Washington, also appreciated being part of Running Start. “It gave me a head start,” said the Ft. Vancouver High student, who plans to become a mechanical engineer. “I did the calculus and physics sequences, and I loved it.”



Ana Lai

Alecsander Thompson, who attended Evergreen High School, said he appreciated the serious atmosphere he experienced at Clark through Running Start. "In high school, you don't pay to get an education," he said. "In college, people are there because they want to learn."

Thompson was standing next to his friend Mark Hamilton, also a Running Start student from Evergreen, and who like Thompson plans on transferring to Portland State University's criminal justice program. Another thing the two young men had in common was that they originally chose Running Start in part because Clark's schedule offered them the flexibility to work full-time while attending school.

"You kind of cut out sleeping after a while," laughed Hamilton.



Timothy Witcher, Alecsander Thompson, Mark Hamilton, and English instructor Kate Scrivener.

As the bagpipes began to sound, the graduates quickly adjusted caps and gowns in preparation for their procession. This was the moment that would make all of it—the sleeplessness, the studying, the doubts and fears—worthwhile. Near the front of the line, Susan Baker got ready to complete the journey she’d begun almost 20 years earlier.

“You know, when you’re a mom, you spend so much time telling your kids that you’re proud of them,” she said. “It’s pretty cool to be hearing my kids tell me they’re proud of me.”

*Photos: Clark College/Jenny Shadley. More photos of graduates are available in the college’s Flickr album.*

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# Congratulations, Class of 2014!



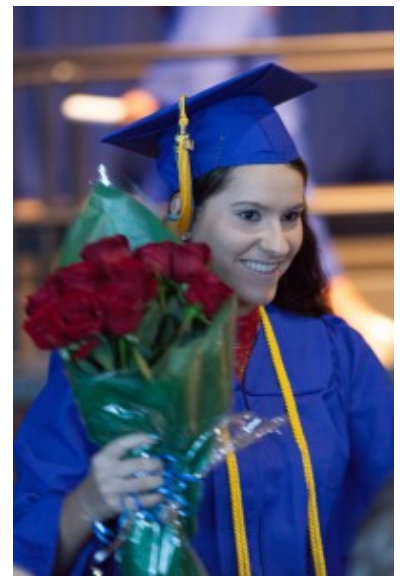
Student speaker Michelle Brincefield addresses her fellow graduates during the 2014 commencement ceremony.

Clark College honored its 78th graduating class—the largest in the college’s 80-year history—at the 2014 Clark College Commencement ceremony held Thursday evening, June 19, at the Sleep Country Amphitheater.

Approximately 2,100 degrees and certificates were conferred on the next generation of our community’s workers, leaders, and scholars—up from 1,900 the year before. Approximately 715 graduates participated in the commencement ceremony, including 235 Running Start graduates—again, a new record for the college, which has the largest Running Start program in the state.

"Tonight we are here to celebrate your individual accomplishment, and more than that, we are here to celebrate a community of accomplishment," said Clark College President Robert K. Knight in his opening remarks to the Class of 2014. "Our community needs each and every one of you with your individual skills and talents."

Clark College Board of Trustees Chair Royce Pollard echoed that thought in his own remarks, saying "We know our future is in good hands with you, just as our community has been in good hands with Clark College alumni for eight decades now." The former Vancouver mayor then asked the graduates to raise their right hands and repeat the following pledge: "I will never forget that I am a member of the Penguin Nation."



Presidential  
Scholarship  
recipient Natasha  
Hambrook takes her  
seat after  
receiving her  
diploma.

For the second year in a row, the ceremony's student speaker was chosen through an essay contest open to all 2014

graduates. Outgoing ASCC president Dena Brill introduced Michelle Brincefield, who entered Clark through Running Start and is planning on attending New Mexico Highlands University on a full athletic scholarship.

"Wherever life takes you after today, you can always take pride in knowing that you have a college degree," Brincefield said. "No one can take that accomplishment away from you."

During the ceremony, Clark College President Robert K. Knight announced the names of the recipients of the 2014 Exceptional Faculty Awards. The 2014 awardees are Kelly Fielding, instructor of psychology; Chris Martin, instructor of computer technology and computer graphics technology; Sarah Theberge, professor of early childhood education; and Jim Wilkins-Luton, professor of English.

Knight also announced the recipient of the 2014-2015 Community College President's Award, which is given to a Clark College graduate who is transferring to a WSU Vancouver degree program and who demonstrated leadership potential, a commitment to community service, and academic achievement. Natasha Hambrook will receive full-time tuition that is renewable for one additional year.

This year's commencement speaker was *ABC Evening News* anchor Byron Pitts, who delivered an inspiring speech about the importance of helping others. Pitts began by explaining his own difficult beginnings with education: Until age 12, he was functionally illiterate, and it took the unflagging support of his single mother to help push him toward academic success.



2014 commencement  
keynote speaker  
Byron Pitts

Pitts said that while some of that night's graduating class may have had an easy time earning their degrees, he suspected many had had rough roads to travel. "I imagine there are some graduates here tonight who heard too often, 'Not you, now now, not yet. You're not good enough. You're not ready,'" he said, adding that he called such graduates "Children of the Storm."

"To you, the Children of the Storm—to you for whom this night was not guaranteed—you especially have a responsibility, I think, to allow somebody else to live their dream," he said. "Whether it's in nursing or as a machinist or going on to continue your education—whatever it is, in that space where you stand, make life better for someone else."

Pitts received a standing ovation, and it was clear that many attendees found his message inspiring, as posts on social media soon showed.

*Photos and Video: Clark College/Jenny Shadley.*



*Watch the entire ceremony on CVTV.*

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## Something to Smile About



A crowd applauds the ribbon cutting of the new Firstenberg Family Dental Hygiene Education and Care Center.

The Firstenberg Family Dental Hygiene Education and Care Center officially opened with the cutting of a ribbon during a ceremony on June 17, 2014. About 75 guests joined President Robert K. Knight, dental faculty and students, Clark College trustees and Clark College Foundation board of directors to thank individuals, foundations and groups that provided funding for upgrades and new equipment.



Knight thanked the dental faculty, staff and students for doubling up on lab time and dedicating themselves to the refurbishing process. He noted that schedules were extra demanding—some classes ran from 7 a.m. to 10 p.m.—because of space restrictions.

At \$1.5 million, The Firstenburg Foundation provided the lead gift for the care center. Knight noted how The Firstenburg Foundation is an example of partnerships that make Clark County and Southwest Washington a better place to live and work.

“The Firstenburg Foundation is supporting enhancements to a facility that helps our students get the experience of working in a modern dental setting. Our students, in turn, are sought-after to fill dental hygiene jobs in the region and beyond. The Firstenburg Foundation, therefore, has a direct impact on the health and welfare of our region and on Clark’s ability to maximize student learning,” he said.

Bill Firstenburg said his father was a stalwart supporter of Clark College and would have been proud of the new facility.

“Some would have called him conservative, but he didn’t mind spending money if he got value out of it. You’ve got value here to the community. The Dental Hygiene program in particular, gives support and care to those who can’t afford it,” he said.

Dental student and All-Washington Academic nominee Amelia Longbons ’14 said an important lesson she learned was the overall health effects proper dental care has on society. “Dental hygiene is about prevention and attaining and keeping good health. This facility helps students learn so we can help improve the health of the community.”

Blake Bowers, the dean of Business and Health Sciences, said Clark’s Dental Hygiene department and its Clark County partners offer \$600,000 worth of free dental services to

children during its annual Children's Dental Health Day, in addition to other outreach efforts.

"There is a lot of caring and compassion that occurs within our program at all levels," he said.

The renovations included adding six more patient chairs, new equipment and technology, paperless charting and an advanced radiology suite. The clinic now complies with federal patient privacy and confidentiality requirements so that they can continue to serve thousands of community members.

Nearly \$3.3 million in donations from a variety of entities—including The Firstenburg Foundation, Roy and Virginia Andersen Endowment, M.J. Murdock Charitable Trust, John A. and Helen M. Cartales Foundation and many others—made the renovations possible.

Upgrades were necessary in order for Clark to keep pace with the demand for workforce readiness and federal patient privacy rules in the dental hygiene field.

The Oregon-based company, A-dec, built custom-made work stations including modular chairs, cabinets, lights and computer monitor mounts for the space.

Clark's Dental Hygiene program provides education and access to oral health care to low-income residents. The clinic fills 3,200 appointments for 2,000 patients annually. Students serve the community by participating in oral health programs in area schools and caring for patients at the Free Clinic of Southwest Washington, Clark County Skills Center, and Share, a Vancouver-based homeless service.

See more photos on Flickr

*A version of this story originally appeared on the Clark College Foundation website.*

*Photos: Clark College/Jenny Shadley*