

# Clark's Pharmacy Tech ranked No. 1



Pharmacy Technician students in the Columbia Credit Union Simulation Pharmacy

Clark College's Pharmacy Technician program has been ranked No. 1 in the nation by *Washington Monthly* in its annual "College Rankings" issue.

The issue, which is published in September, traditionally ranks four-year colleges and universities based on a range of criteria. However, this year marks the first time the Washington, D.C.-based magazine ranked vocational certificate programs, using data from the U.S. Department of Education's "gainful employment" database.

Clark College's Pharmacy Technician program is based in the college's location at Washington State University Vancouver. Students learn in the program's state-of-the-art Columbia Credit Union Simulation Pharmacy, as well as in



externship placements with local employers. Local employers were also consulted in building the program's curriculum, so that graduates learn the skills needed in today's health care marketplace.

"We were already confident of our Pharmacy Technician program's reputation in this region, but are tremendously proud to see its excellence recognized on a national level," said Brenda Walstead, dean of business and health sciences. "Our faculty work hard to create a program that produces the kind of skilled technicians that modern pharmacies need."

The full *Washington Monthly* article may be viewed at <https://washingtonmonthly.com/2018college-guide>.

*Photos: Clark College/Jenny Shadley*

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## Teaching accessibility



Bruce Elgort

Clark College computer technology instructor Bruce Elgort recently received grants from the national organizations Teach Access and the Partnership on Employment & Accessible Technology (PEAT), as well as the Washington State Board for Community and Technical Colleges (SBCTC), to incorporate accessibility principles into computer science curriculum.

Elgort was just one of 13 faculty members across the nation to receive this grant and the only instructor from a community college to do so. He plans to use the funds to enhance his current curriculum so that it expands its teaching of Universal Design principles.

“We teach accessibility in our HTML classes—you know, ‘add a description to all your images so people using screen-reader technology know what they are,’” Elgort said. “It’s time to start taking accessibility further. It’s time to create forms for people with cognitive disabilities, or physical disabilities that go beyond visual impairment.”

The topic is deeply personal for Elgort, who is visually impaired himself. “I am a user of accessibility,” he said. “I am someone who is challenged as a user of technology.”

Funded by Teach Access and PEAT, the Teach Access Curriculum Development Award totals \$5,000. The SBCTC is matching that grant with an additional \$5,000. Elgort plans to use the funds to develop curriculum enhancements over the summer, and have

them ready to share with other faculty in the fall.

“We’re extremely fortunate to have a faculty member like Bruce working at Clark College. His strong commitment to ensuring everyone can use technology is commendable. With the Teach Access and PEAT grant, which SBCTC is matching, Bruce can impact an entire industry by making sure future web developers are equipped to develop accessible technology as soon as they enter the field,” said Jess Thompson, program administrator for accessible technology initiatives at SBCTC.

## **About Bruce Elgort**

Bruce Elgort began his career as an electrical engineer and then moved into the world of enterprise information technology. He was responsible for designing and developing collaborative computing solutions to serve global businesses. Elgort also started one of the largest open-source communities for IBM’s Collaboration Software division. He is a popular speaker at conferences and industry events. As an entrepreneur, he created the award-winning IdeaJam idea-management software. Elgort began teaching at Clark College in 2013 and has earned the college’s prestigious Exceptional Faculty Award in 2014 and 2018.

## **About Clark College**

Located in Vancouver’s Central Park and serving more than 12,000 students per quarter, Clark College is Southwest Washington’s oldest public institution of higher education. The college currently offers classes at two satellite locations: one on the Washington State University Vancouver campus and one in the Columbia Tech Center in East Vancouver. Additionally, its Economic & Community Development program is housed in the Columbia Bank building in downtown Vancouver.

## **About Teach Access**

Teach Access is a unique collaboration among members of higher education, the technology industry and advocates for accessibility, with a shared goal of making technology broadly accessible by infusing accessibility into higher education, with enhanced training and collaborations with people with disabilities. Teach Access includes members from leading tech companies, academic institutions and disability advocacy organizations and other non-profit institutions. Teach Access operates as a fiscal sponsorship fund at the Silicon Valley Community Foundation (SVCF). To learn more visit [teachaccess.org](http://teachaccess.org) or email [info@teachaccess.org](mailto:info@teachaccess.org).

## **About the Washington State Board for Community and Technical Colleges**

The Washington State Board for Community and Technical Colleges is led by a governor-appointed board and provides leadership, advocacy, and coordination for Washington's system of 34 public community and technical colleges. Each year, about 374,000 students train for the workforce, prepare to transfer to a university, gain basic math and English skills, or pursue continuing education.

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## **Penguins shine**





The skies above Sleep Country Amphitheater filled with heavy gray clouds on June 21, but nothing could dampen the bright spirits of the more than 700 students participating in Clark College's 2018 Commencement ceremony.

Members of the college's 82nd graduating class encompassed every imaginable background, age bracket, and life goal. Approximately 75 of them wore the light blue robes that indicated they were celebrating their high school diploma or GED completion; another two dozen or so wore the white robes reserved for those receiving their Bachelor of Applied Science degree. The class included a record 476 Running Start graduates who were graduating from high school and college simultaneously; meanwhile, other graduates were old enough to have children of their own—and, in at least a couple cases, dressed them in matching royal-blue robes so that they could cross the stage as a family.

All told, more than 2,300 degrees and certificates were

conferred upon the Class of 2018.

As the ceremony began, however, it became clear that certain themes held these graduates together. When President Bob Knight asked all graduates who had worked while attending Clark to stand, almost the entire class rose to their feet. When he next asked the first-generation college graduates to rise, the result was only slightly less unanimous.



Valeria Flores

Student speaker Valeria Flores spoke about her experiences as the first in her family to attend college. "Being a first-generation student in college is like learning a foreign language," she said. "You don't become fluent overnight. I had no idea where to begin. I did not know that I could apply for FAFSA. I didn't know how to register for classes, or even how to *find* my classes."

Flores went on to say that she did eventually find her path through college, and that working at the college's child care facility had led her to decide on a career as a speech pathologist, a path that would require her to continue her education to a master's degree.

The ceremony's keynote speaker, retired Evergreen Public Schools superintendent John D. Deeder, spoke of his own experiences as a first-generation college student. "I recall that 51 years ago tonight, I finished my junior college career in Couer d'Alene, Idaho," he said. "It was a big deal, because

I was the first in my family to ever graduate beyond high school. It opened so many doors—I can't tell you how important this night is for you."



John Deeder

Deeder also spoke about the importance of education in broadening people's perspectives. "I really believe we need to be more tolerant, we need to be more inclusive, we need to be better listeners, we need to be accepting of differences in every way—cultural, religious, political, social, etcetera," he said. "If we do that, this society and the world that you're going to lead in the next few years will be a better place, and that is critical."

As is traditional, the ceremony was occasion to announce two major awards. Early in ceremony, President Knight announced the names of the recipients of the 2018 Exceptional Faculty Awards: computer technology instructor Bruce Elgort; English as a Second Language professor Sara Gallow; music professor Richard Inouye; mathematics professor Dr. Kanchan Mathur; and addiction counselor education instructor Don Wissusik. Later during the ceremony, he announced that graduate Grace Moe was the recipient of the 2018-2019 Community College Presidents' Award in Honor of Val Ogden. This annual scholarship is given to a Clark College graduate who demonstrates leadership potential, a commitment to community service, and academic achievement. The scholarship award provides full-time tuition at WSUV and is renewable for one additional year, essentially



providing full tuition to complete a bachelor's degree.



Grace Moe

Thanks to the Clark College Foundation, scholarship finalists Chad Lipka and Mckenna Pozsgai also received \$1,000 each to attend WSUV.

The ceremony ended with the traditional sounding of bagpipes. And as for those looming storm clouds? By the time the last graduate had crossed the stage, they'd broken up to reveal patches of golden sunshine. And when the graduates left the amphitheater and headed toward what their new futures held, they walked into the last golden rays of a gentle sunset, with the cheers of family and faculty greeting them on every side.

*Photos: Clark College/Jenny Shadley. To see more photos, visit our Flickr album.*

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# **‘I did it!’**



Alina Gonzalez, *left*, and Madison Moore, *center*, stand with a classmate as they wait to receive their high school diplomas at Clark College’s 2018 Commencement.

At 22 years old, Madison Moore was ready to receive her high school diploma at Clark College’s 82nd Commencement ceremony—beyond ready, really. She knew that not having graduated from high school had held her back in job searches and other opportunities.

Now she was just moments away from entering the Sunlight Supply Amphitheater so she could walk across the stage and be recognized for her achievement. There was only one thing to fear: “As long as I don’t fall, I’m good,” she said, laughing.

“If you do, it’s OK,” said her friend Alina Gonzalez. “You just get up and keep going.”

It was apt advice for this graduating class. Each robed figure waiting to enter the amphitheater—more than 700 in all—contained their own story of resilience and endurance, whether they were earning a high school diploma or a bachelor's degree.

Gonzalez had needed both qualities herself to earn her second high school diploma, this time in a second language (her first had been earned in her native Mexico). “The English was hard for me,” she said. “I can tell you, there were times when I cried, it was so hard. But you know, I think I’m going to be graduating with a 4.0 [GPA].”

Not only that, both of her daughters would also be graduating that night with associate degrees that they had earned through Running Start. More than 470 members of the Class of 2018 were graduating through that program, which allows high school students to earn college credit and, in some cases, enter four-year universities as rising juniors.



Emily Hain, who began taking classes at Clark while still in high school, and Elizbeth Browne, who simply said it had “been a while” since she was last in school, take a moment to rest before graduating at Clark’s 2018 Commencement.

Not everyone took the fast lane through college, however. For Maegen Davidson, whose graduation cap was adorned with the message “It always seems impossible until it’s done,” the journey had taken four years. Because she’d had to work while attending Clark, she’d needed extra time to earn her associate degree in Medical Office Technician and certificates in Medical Reception and in Medical Billing and Coding—and, technically, she still had a couple more classes to take over the summer, though she was being allowed to walk with her classmates.

“It feels so good to know I’m *right* there,” she said, pinching her fingers together to show how close she was to earning her degree.

“Yeah, she’s only been posting about it on Facebook like 20 times a day,” cracked a friend standing beside her.

“Well, hey!” laughed Davidson. “Some things are worth making a big deal about!”

For others, simply *getting* to college had taken a while. Originally, Elizbeth Browne had come to Clark just to learn some American Sign Language to help her in her work with toddler-age foster children. But once at the college, she decided instead to pursue an associate degree in Early Childhood Education. Now she was wrestling with how to get her honors and Clark tassels to both hang from her mortarboard cap. After graduation, she said, she planned to become a “traveling granny nanny.”

Browne was not the only graduate who was older than what’s frequently considered “college age.” Wayne Schmasow was a Vietnam veteran earning his fourth college degree, this one in network technology. “I think I might come back to earn a certificate in Network Plus,” he added.



Daughter-and-father team Edna Stultz and Wayne Schmasow get ready to graduate at Clark's 2018 Commencement.

Beside him stood his daughter, Edna Stultz, who was earning her associate degree in pharmacy technician leadership. Both had woven feathers into their regalia to honor their Native American heritage. As she stood waiting to graduate, Stultz was approached by her daughter, who took a string of beads from her to give to a friend who was also graduating.

For Stultz and Schmasow, Clark truly was a family affair: Schmasow's wife (and Stultz's mother) Anna Schmasow works at the college and earned her degree there as well. Stultz said that along with her family support, she appreciated the support provided by her program's cohort model.

"Having the same classmates for three quarters was amazing and helpful," she said. "Everybody wanted you to make it."

Stultz also appreciated the opportunities to put what she was learning into practice, both through Clark's simulated pharmacy and through externships. "The hands-on experience, that was a fantastic opportunity," she said.





Raymond Gutierrez, *far left* poses with some Diesel Technology classmates at Clark College's 2018 Commencement.

Raymond Gutierrez also enjoyed getting to learn on-the-job skills and work with cutting-edge equipment in his Diesel Technology program. He fondly recalled the wireless helmets he and his classmates had worn that allowed them to communicate while working on heavy equipment.

Gutierrez came to Clark after the birth of his child. "I had a baby, so I had to start thinking about a career," said the former auto-body and -paint worker. "I went to diesel because so many things are diesel these days, there are lots of jobs."

Gutierrez said he appreciated how much his family supported him while he pursued his degree. "I'm going to be the first in my family to graduate from college, so they were really behind me," he said. "It became a priority for me."

Now that he was almost about to walk across the stage as a Clark graduate, Gutierrez said, "I feel good. I feel happy. You know, people say, 'Oh, if I can do it, you can do it,' and you think 'whatever,' right? But you know what? I did it!"

*Photos: Clark College/Jenny Shadley. For more photos from the 2018 Commencement, see our Flickr album.*

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# A student leader with community roots



Grace Moe is congratulated by President Bob Knight at the 2018 Commencement ceremony.

This year's recipient of the Community College Presidents' Award in Honor of Val Ogden was Grace Moe, who graduated with an Associate of Arts transfer degree. "She has shown an exemplary work ethic, participating in student government and volunteering with community organizations while maintaining a high GPA," said Clark College President Robert K. Knight in announcing the scholarship during the college's 2018 Commencement ceremony.

Moe came to Clark College through the Running Start program, which allows high school students to earn college credit. A first-generation college student, Moe has excelled at Clark, serving as the president of the Associated Students of Clark College (student government) and earning a cumulative GPA of 3.82. In addition, she has volunteered with Friends of Trees, the Clark County Food Bank, and New Heights Church.

Moe, 17, says that this scholarship will allow her to complete her bachelor's degree in finance and marketing in two years, when she will be 19 years old; because her parents are unable to financially contribute to her college tuition, without the scholarship she would have had to attend WSUV part-time in order to earn enough to cover the costs. After earning her bachelor's degree, she intends to spend a year volunteering with her church before beginning a career at a local business.



"My roots are definitely ingrained in this area," said Moe, who has lived in Vancouver her whole life. "I plan to give back to the community that raised me, by working in the area so that I can continue to volunteer and serve for Vancouver."

Because Moe was already sitting on stage during the Commencement ceremony in her capacity as ASCC president, Knight invited her to the podium as he announced the scholarship. "You've been a wonderful leader and I know we're going to hear a lot more about you," he said.

*Photos: Clark College/Jenny Shadley.*

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# New bachelor's degree announced



On Wednesday, May 23, Clark College received approval from the Northwest Commission on Colleges and Universities (NWCCU), the college's regional accrediting body, to begin offering its third baccalaureate program: the Bachelor of Applied Science in Human Services (BASHS).

The BASHS degree program is designed for students who already hold an associate degree in Addiction Counselor Education or a related field, allowing them to advance their careers in the behavioral health professions. Sample courses include Multicultural Counseling in Human Services; Trauma, Grief, and Loss; Practical Family Therapy; and Systems and Social Justice.

Full-time students can complete this 90-credit program in two

years. Designed with working professionals in mind, classes are taught in-person two evenings a week, with electives being offered online. The program also provides all the educational requirements necessary to sit for the Washington Department of Health Chemical Dependency Professional (CDP) exam.

“This degree program answers a need we’ve heard from local employers, who want professionals who are cross-trained in mental health and addiction,” said Dr. Marcia Roi, BASHS Program Director and head of the Addiction Counselor Education department at Clark College. “It also serves the needs of our students, who historically have not had a straightforward pathway to a bachelor’s degree that also meets the educational requirements of the CDP exam.”

The college is currently taking applications for fall 2018, the first term the new degree will be offered. For more information or to apply, contact Marcia Roi at [mroi@clark.edu](mailto:mroi@clark.edu). Information is also available online at [www.clark.edu/cc/bashs](http://www.clark.edu/cc/bashs).

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## **Student art on display**





The 2018 Student Art Annual comprises approximately 150 student artworks.

Approximately 150 works of art by 93 Clark College students are on display at this year's Student Art Show in Archer Gallery. Clark College art faculty narrowed down from an original pool of about 400 submissions. Artist Victor Maldonado made the final adjudication of awards. Maldonado is Inclusion Specialist and Professor of Art at the Pacific Northwest College of Art and was part of Clark College's Art Talk series earlier this academic year.

The show runs through June 16. Gallery hours are Tuesday through Thursday, 10:00 a.m. to 7:00 p.m., and Friday through Saturday 12:00 – 5:00 p.m. Archer Gallery is located in the lower level of the Penguin Union Building on Clark College's main campus.

# 2018 Art Student Annual Award Recipients

## Best in Show

Joanna Lafayette, *"Sad Jo"*

Sponsored by Artist and Craftsman Supply and Dengerink Art Supply

## Award of Excellence

Bryce Van Patten, *"Emma"*

Sponsored by Dick Blick Art Supply

## Award of Excellence

Stephanie Hale, *"Inner Machinations"*

Sponsored by the Clark College Bookstore

## Award of Excellence

Emily Clark, *"Re-define Woman"*

Sponsored by the Clark College Bookstore

## Award of Merit

Albina Kokhanevich, *"Self-portrait"*

Sponsored by Collage Art Supply

## Best Ceramics

Channa Smith, *"Reconciliation of the Ancestors"*

Sponsored by Clay Art Center

## Ceramics Award of Excellence

Sara Brandt, *"Vase"*

Sponsored by Georgie's Ceramics

## Ceramics Award of Distinction

Eric Burres, *"Stellar Rust"*

Sponsored by Georgie's Ceramics

## **Ceramics Award of Merit**

Chiara Marcy, *"Light Beyond the Breaking Point"*

Sponsored by Georgie's Ceramics

## **Best Photography Award**

Lexi Dufault, *"Tomorrow Looking Into Today"*

Sponsored by Pro Photo

## **Photography Award of Excellence**

Tricia Davis-Payne, *"Windows"*

Sponsored by Pro Photo

## **Photography Award of Excellence**

Gwenn McGill, *"Hidden Memories"*

Sponsored by Blue Moon Camera

## **Photography Award of Excellence**

Cy'aira Shotwell, *"Disconnect"*

Sponsored by Blue Sky Gallery

## **Best Metal Arts**

Ray Bennett, *"Mask"*

Sponsored by Handley's Rock and Jewelry Supply

## **Best Welded Sculpture**

Scott Kemper, *"Love Blossoms"*

Sponsored by the Clark Welding department

## **Welded Sculpture Award of Excellence**

Ashley Kemper, *"A Bowl in a Garden"*

Sponsored by the Clark Welding department

*Photo: Clark College/Jenny Shadley. For more photos from the*

*show, see our Flickr album.*

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# Clark instructor earns Guggenheim



*Orlando, Florida, June 12, 2016* is one of a series of paintings from Stephen Hayes' project *In the Hour Before*, for which he received a 2018 Guggenheim Fellowship. Image courtesy of Stephen Hayes/Elizabeth Leach Gallery.

Clark College is proud to announce that adjunct art instructor Stephen Hayes has been named a 2018 Guggenheim Fellow in Fine

Arts. Hayes is one of 175 scholars, artists, and scientists from the U.S. and Canada to receive this honor from the John Simon Guggenheim Memorial Foundation.

“As one of the few community colleges in the state to offer an Associate in Fine Arts degree, Clark College takes pride in the high level of quality of the faculty members who teach in our studio arts programs,” said Professor Lisa Conway, chair of the college’s art department. “We are thrilled, though in no way surprised, by Stephen’s latest accomplishment.”

Hayes has taught classes including drawing, color design, and two-dimensional design at Clark since 2012, shortly after he presented a lecture during the college’s popular Clark Art Talks series. Besides Clark, his teaching experience includes Oregon State University and Yarmouk University. As an artist, Hayes has held over 35 solo exhibitions in the U.S. and abroad, and his works are housed in the collections of the New York Public Library, the Frans Masereel Centrum voor Grafiek in Kasterlee, Belgium, The Portland Art Museum, The Hallie Ford Museum, The Gates Foundation, Lewis and Clark College and more than 100 private and public collections in the United States, Europe, and Japan.

Hayes, who lives in Portland, will use the fellowship’s funding to pursue a project titled *In The Hour Before*, in which he uses Google Earth to view places that have been affected by gun violence and paints them as they would be seen in the hour before the violent event took place.

“It is both exciting and humbling to be awarded this fellowship,” said Hayes. “So many artists are as deserving of this kind of recognition. I have worked with focus for a long time and have gotten a few breaks over the years with exhibitions, grants, and awards. This one feels as if it can not only be a recognition for past efforts, but also can open doors to new possibilities.



More information about Stephen Hayes is available at [www.gf.org/fellows/all-fellows/stephen-hayes/](http://www.gf.org/fellows/all-fellows/stephen-hayes/) and at his website, [www.stephenhayes.net](http://www.stephenhayes.net).

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## Another Top 10 for the Indy



Members of the Clark College Independent staff show off their Associated Collegiate Press award. *Photo: Bradley Wilson*

Clark College's student-run newspaper, *The Independent*, again placed in the Top 10 in a national contest of two-year colleges, earning fourth place in the annual Best of Show competition in Long Beach, California.

The award from the Associated Collegiate Press honored overall excellence among teams of students who attended the Midwinter National College Journalism Convention on March 1-4.

The *Indy*, which is funded by the Associated Students of Clark College, has taken home this award for several years under the direction of former student-media advisor Dee Anne Finken. Finken retired in January but oversaw the publication of the Oct. 18, 2017 edition that judges singled out for national recognition.

The *Indy* won fourth place in 2017, as well.

“Receiving this award for the second year in a row really brought home how much my staff have invested in this program,” said Riley Clarke, editor-in-chief. “It’s been a year full of change, and I couldn’t be more proud to work with such dedicated, passionate people.”

*This article was contributed by Beth Slovic.*

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**Would you, could you buy a book?**



King Elementary students enjoy their new books in 2015, donated through the Clark College Bookstore's annual book drive.

"The more that you read, the more things you will know," wrote Theodor Geisel (aka "Dr. Seuss"). "The more that you learn, the more places you'll go." It is with this idea in mind that Clark College has chosen Vancouver's King Elementary School as the beneficiary of its tenth annual book drive, which runs Feb. 12-28.

Over the past nine years, the Clark College Bookstore has helped provide more than 1,100 books to local kindergartners. This year's book selection is Dr. Seuss' *Green Eggs and Ham*, a favorite among children for six decades. Geisel wrote the book in 1960 after a publisher dared him to write a children's story using no more than 50 words.

The community is invited to help purchase 85 copies of the Dr.

Seuss classic to be given to kindergartners at King Elementary on Read Across America Day (March 2), a celebration to commemorate Geisel's birthday. Books will be read aloud to students by volunteers from the Clark College Bookstore.

Research has shown that having age-appropriate books in the home promotes literacy in children. But according to the National Center for Children in Poverty, two-thirds of children from low-income families lack access to books. Clark College Bookstore Manager Monica Knowles, who has helped organize the book drive for many years, says that she often hears from her volunteers that this gift was the only book a kindergartner owned.

Copies of the selected Dr. Seuss books are available for purchase and donation Feb. 12-28 for \$6.85 each (plus tax). Each book will include a nameplate with the donor's name. Donors will be able to purchase books at the Bookstore or online via the Bookstore's website at [www.clarkbookstore.com](http://www.clarkbookstore.com), making it quick and convenient to participate in the book drive.

The Clark College Bookstore is located in Gaiser Hall on the northern end of Clark's main campus. Clark College is located at 1933 Fort Vancouver Way, Vancouver. Driving directions and parking maps are available at [www.clark.edu/maps](http://www.clark.edu/maps). Information about the bookstore is available at [www.clarkbookstore.com](http://www.clarkbookstore.com). For additional information, contact Monica Knowles at the Clark College Bookstore at 360-992-2904.