

Welcome, professors!



Twelve outstanding educators are the newest members of the tenured faculty at Clark College. Dr. Amy Castellano (phlebotomy), Dr. Cara Cocchiarella (physical health and education), Dr. Catherine "CeCe" Crosby (biology), Dr. Jacob Funk (music), Hannah Jackson (mathematics), Julie Lemmond (business), Dr. Xiunu "Sophie" Lin (physics), Meredith Lynch (Transitional Studies English), Dr. Sam May-Varas (Transitional Studies English and mathematics), Donivee Randall-Jones (nursing), Michelle Roth (English as a

Second Language),
and Dr. Michelle Stoklosa (geology) were all granted tenure during the Clark College Board of Trustees meeting on March 13. They will be honored at a college reception on April 22.

Tenure is awarded by the college's Board of Trustees based on professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction, which are then forwarded to the president, who presents a final recommendation to the Board of Trustees.

Recommendations are based on self-evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final decision to award or withhold tenure rests with the Board of Trustees.

About the faculty members

Dr. Amy Castellano



Dr. Amy Castellano holds a Bachelor of Science in physiological sciences from the University of Arizona and a

doctorate in naturopathic medicine from the National University of Natural Medicine. In addition to her teaching and research work at both her alma maters, she has previous work experience at Tucson Medical Center, Banner Medical Center, Oregon Health and Science University Hospital, and as a naturopathic physician at multiple clinics.

At Clark College, Dr. Castellano serves as department head of the phlebotomy program, and is a member of the program's Advisory Committee, the Healthy Penguin Walkabout Committee, and a task force to define the college's core healthcare curriculum.

"My teaching philosophy hinges on the belief that the learning environment provides the foundation for growth, has the ability to empower or demotivate students, and that a culture of positivity, respect, and community should be created," she said. "My goal is to cultivate a supportive space for students to grow, allow their individual strengths to emerge, and show a genuine interest in their success."

Dr. Cara Cocchiarella



Dr. Cara Cocchiarella earned her Bachelor of Arts degree in Spanish and health and human performance; her Master of Science in health and human performance; and her Doctorate of Education in educational leadership from the University of

Montana. She has coaching and teaching experience in a wide range of educational institutions, including Lincoln High School, Peninsula Elementary, University of Montana, Gonzaga University, and University of Montana Western.

Dr. Cocchiarella has taught health and physical education at Clark College since 2016. She currently serves as the lead instructor for the college's Fitness-Wellness course and is also a member of the college's Queer Employee Resource Group.

"As a teacher, I employ numerous active-learning modalities and strive to make all lessons applicable to the lives of my students," she said.

"The supportive community that we build in each of my classes is essential in terms of maximizing engagement and individual growth of all students."

Dr. Catherine "CeCe" Crosby



Dr. CeCe Crosby earned her bachelor's degree in cellular and molecular biology from Western Washington University and her master's and doctorate degrees in soil science from Washington State University. She has previous teaching and research experience at Washington State University, Green River College, and Tacoma Community College. She joined the

faculty at Clark
College in 2016.

At Clark, Dr. Crosby serves as faculty liaison for the college's MESA program, which encourages underrepresented groups to participate in STEM. She also serves on a pillar group for the college's work to adopt the Guided Pathways model of higher education and volunteers at the college's Science Olympiad competitions.

"My goal is to invite my students to see themselves as scientists by developing their natural curiosity about the world and giving them the skills to explore using the scientific method," Dr. Crosby said. "I focus on the skill development, learning from mistakes, and the practical applications of knowledge to solve difficulty problems."

Dr. Jacob Funk



Dr. Jacob Funk holds a Bachelor of Science in vocal performance from John Brown University, a Master of Music in choral conducting from the University of British Columbia, and Doctor of Musical Arts in conducting from the University of Missouri Kansas City's Conservatory of Music and Dance. Before coming to Clark College in 2016, he had

previous teaching
experience with Northwest Arkansas Community College, John
Brown University,
and Berean Academy (a private K-12 school in Elbing, Kansas).

At Clark College, Dr. Funk serves as director of the vocal
music program, including the college's Chorale and its Women's
Choral Ensemble.

He is also a faculty advisor for the music department.

"The choir rehearsal is what inspired me to want to be a
teacher and an artist, and I want to share and give that
experience to others,"

he said. "My objective is that through their choral
experience, my students

will learn about all aspects of music, learn about themselves,
experience the

joy of creating something beautiful and meaningful together,
and be better,

more educated people because of it."

Hannah Jackson



Hannah Jackson hold a Bachelor of Arts degree in mathematics
from Willamette University and a Master of Science in
mathematics from Syracuse

University. She has previous teaching experience at the
University of Denver,

Arapahoe Community College, University of Colorado Boulder,
and Front Range

Community College.

Currently Jackson coordinates Clark College's college algebra course and is part of the team piloting a new sequence of introductory-level mathematics courses. She also serves on the college's Math Activities Committee.

"My teaching philosophy is that you cannot force a student to learn," Jackson said. "You must make them want to. I achieve this through high levels of energy, enthusiasm, and a true love of my subject matter that comes across clearly to my students, gets them excited about the course, and makes them want to come to class and learn."

Julie Lemmond



Julie Lemmond earned her Bachelor of Science degree in business and management and her Master of Business Administration with a concentration in finance from Marylhurst University. She began teaching at Clark College in 2006 and has previous teaching experience at Marylhurst University and Oregon State University.

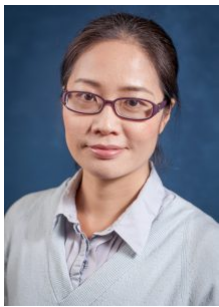
At Clark, Lemmond serves as lead instructor for the college's accounting and finance courses; a Quality Matters reviewer; an accounting tutor; and a faculty advisor in the college's business

program. Additionally, she has led the accounting faculty through the process of adopting and maintaining accounting resources and provides accounting resources to tutors to help them support students.

“My objective is to help students become competitive in the business world by developing logical and ethical business minds,” Lemmond said.

“I believe that anyone who wants to attend college should be able to attend college.”

Dr. Xiunu “Sophie” Lin



Dr. Sophie Lin holds bachelor's and master's degrees in physics from Xiamen University in China and the University of Kentucky, respectively. Prior to coming to Clark College in 2016, she taught at Eastern Kentucky University and at Pacific University in Forest Grove, Oregon.

At Clark, Dr. Lin serves on the college's BUILD EXIT0 work group, which provides research opportunities in STEM fields for Clark students.

She has also volunteered when the college has hosted a regional Science Olympiad.

“As a science instructor, I believe in setting high and

specific goals for students at the beginning of a course and motivating them to learn,” Dr. Lin said. “To engage students in active learning, I adopt various kinds of research-based teaching approaches, including ‘peer instruction,’ in-class exercises, experiment demonstration, and backward course instruction.”

Meredith Lynch



Meredith Lynch earned her Associate of Applied Science degree from Tacoma Community College and both her bachelor's and master's degree from the University of Washington Tacoma. She served on the faculty of Pierce College in Puyallup, Washington, for more than 10 years before coming to Clark College in 2016.

At Clark, Lynch serves as vice-chair of the Environmental Integrity Council and as Transitional Studies liaison to the English Department. She also serves on the team responsible for redesigning the college's composition courses and co-requisites.

“I meet my students where they are and use collaborative, student-centered, active-learning strategies to help them achieve their educational goals,” Lynch said.

Dr. Sam May-Varas



Dr. Sam May-Varas earned his bachelor's degree in economics from the University of South Florida, his master's in education from City University, and his doctorate in educational leadership from Lewis & Clark College in Portland, Oregon. He also holds a K-12 Administrator License through the University of Oregon. May-Varas has 15 years of work experience in the K-12 system, both as a teacher and an administrator. He also has teaching experience at Portland Community College and has taught at Clark College for four years.

Since coming to Clark, May-Varas has been active in numerous Transitional Studies committees and works groups on topics that include academic standards, identifying barriers to enrollment and student success, and recruitment. Additionally, he serves on the Pillar 3 Work Group for the college's work toward adopting the Guided Pathways model of higher education and has helped develop curriculum for the college's High School 21-Plus and Welding I-BEST programs.

"In my position as an educator, I believe in empowering students to engage actively in the

learning process,” he said. “This engagement offers individual students the motivation to continue in education and ultimately reach their educational and career goals.”

Donivee Randall-Jones

Donivee Randall-Jones earned her Bachelor of Science degree in nursing from York College in Pennsylvania and her Master of Science in nursing education from Walden University. She is in the process of completing her doctorate in nursing practice and educational leadership from Walden.

A certified emergency nurse, Randall-Jones also holds certificates in advanced cardiac life support, pediatric advanced life support, and trauma nurse core courses. A U.S. Marine Corps veteran, she has many years of experience working in the emergency departments in Californian hospitals as well as at PeaceHealth Southwest Medical Center in Vancouver. Before coming to Clark College in 2016, she taught at Mt. San Jacinto Community College in Menafee, California.

At Clark, Randall-Jones serves on her department’s accreditation, curriculum, and sub-curriculum committees. She also has served as a mentor to incoming teaching staff in her department.

“Nursing is a very broad profession in terms of knowledge base and skill set,” Randall-Jones said. “There are many shades of gray when the human body is involved, and my teaching approach fosters

clinical reasoning
and judgment to help students make evidence-based decisions
while in those gray
areas.”

Michelle Roth



Michelle Roth holds a Bachelor of Arts degree in anthropology from Reed College in Portland, Oregon, and a Master of Arts in teaching English to speakers of other languages from the University of Washington. She has previous teaching experience at University of Washington, Portland Community College, and Mount Hood Community College.

Since coming to Clark College as an adjunct instructor in 2000, Roth has been part of the college's Transitional Studies department, teaching in both its English as a Second Language and its Career and Academic Preparation programs. She helped develop the curriculum for international students in the college's Intensive English Language Program, where she served as department head. Currently, she serves as curriculum development lead for three Transitional Studies courses and as a member of the Transitional Studies Academic Standards Committee. Additionally, she is currently president of the

Washington Association for the Education of Speakers of Other Languages

(WAESOL), where she has served as a board member since 2015.

“Learning an additional language as an adult is an inherently vulnerable act,” said Roth. “Therefore, my first task is to ensure that the classroom is a place that supports my students’ bravery. Through real, relevant, communicative activities, students gain the confidence and language skills to achieve their career and academic goals.”

Dr. Michelle Stoklosa



Dr. Michelle Stoklosa earned her bachelor’s degree in biology from Franklin and Marshall College in Pennsylvania and both her master’s and doctoral degrees in geology from the University of Wisconsin Madison. She has previous teaching experience at Boise State University, Portland State University, Marylhurst University, and Clackamas Community College. She currently teaches in Clark College’s earth and environmental science department.

At Clark, Stoklosa assisted in the development of the Natural Sciences Course Alignment Rubric for the Associate of Arts degree, represented

adjunct faculty on College Council, and co-led a workshop at Faculty Focus on Learning. She currently serves as a faculty advisor for the geology program.

“My goals for students are similar to those I have for myself as a scientist: that we directly interact with the Earth, develop critical thinking skills, and ultimately appreciate the Earth and the field of geology,” she said.

About Clark College

Located in Vancouver’s Central Park and serving up to 12,000 students per quarter, Clark College is Southwest Washington’s largest public institution of higher education. The college currently offers classes at two satellite locations: one on the Washington State University Vancouver campus and one in the Columbia Tech Center in East Vancouver. Additionally, its Economic & Community Development program is housed in the Columbia Bank building in downtown Vancouver.

Photos: Clark College/Jenny Shadley. No photo available for Donivee Randall-Jones.

Discovering their potential at Clark



Angela Kyle and Heather Leasure

On March 21, two outstanding students represented Clark College at the 23rd annual All-Washington Academic Team ceremony, honoring 59 students from Washington state for their academic excellence and community service.

Top students from 33 of Washington state's community and technical colleges were honored at the annual ceremony, which was held at South Puget Sound Community College in Olympia; each received a medal and a \$250 scholarship from KeyBank and became eligible for additional scholarships from private sponsors as well as transfer scholarships from four-year colleges and universities. Angela Kyle was also awarded a \$750 scholarship from WSECU. Gov. Jay Inslee, who served as keynote speaker at the event, presented a signed proclamation declaring March 21, 2019 to be All-Washington Academic Team Day.

The All-Washington Academic Team is a program of Phi Theta Kappa, the international honor society for two-year colleges. Earlier this month, Alpha Sigma Phi was awarded the highest

honor of Most Distinguished Chapter in the Greater Northwest Region, along with four other awards.

This year's Clark College All-Washington Academic Team members share many things in common: They both came to Clark in their 30s, after many years away from school; both are members of the college's Entrepreneur Club; and both have found confidence in their capabilities through their achievement at Clark. Below is a bit about their stories.

Angela Kyle



After graduating from high school, Angela Kyle went straight to a state university, intent upon becoming a teacher. But when she became pregnant with her first child, Kyle dropped out and put her educational plans on hold. It was only when all four of her children were in school that Kyle felt she could focus on her own goals again. She enrolled at Clark College in 2016.

Kyle, now 41, said her experience at Clark was dramatically different from what she experienced at a large state university. "At university, they're so focused on academics," she said. "You're kind of on your own. But at Clark College, they're focused on the student as a whole. It's so hands-on. Even online instructors share resources with us, from the

Penguin Pantry to tutoring.”

Kyle has taken a mix of face-to-face and online classes to balance her schoolwork, volunteer work, and family obligations. She is on track to graduate this June with both a transfer Associate of Arts and an Associate of Applied Science in Business Administration. She is also dual-enrolled in Central Washington University’s online program, working on a bachelor’s degree in social science/interdisciplinary studies with a minor in accessibility studies.

Kyle’s responsibilities extend beyond her academics. She currently works as a Student Ambassador; serves as social media coordinator for the college’s Entrepreneur Club and as president of Clark’s Phi Theta Kappa chapter; and volunteers for both her local PTA and the All-American Girl Scholarship Program—all while maintaining a 3.63 GPA. While her work has been challenging, Kyle said she was inspired to keep going to be a role model to her children.

“They see me, and college isn’t scary,” she said. “My oldest son is at Clark now too, through Running Start. None of my kids see college as unattainable.”

Kyle wants to spread that message beyond her family. She plans to become a college advisor so that she can support other students—especially those, like herself, who are the first in their families to attend college.

“My whole journey has prepared me for this career,” she says. “I’ve been all the kinds of student: I’ve been the freshman in a dorm straight out of high school, I’ve been the older student with a family coming back to school. Wherever a student might be coming from, I can relate to every part of the path they might be on ... and hopefully make their journey a little shorter than mine was.”

Heather Leasure



Heather Leasure was sitting in the audience at her cousin's graduation when the thought struck her: She should go to college herself. "My cousin is 11 years younger than me, and I felt embarrassed that she was getting her bachelor's degree and I didn't even have an associate," she recalled. "So I came home and enrolled in summer quarter."

At Clark, Leasure discovered she had leadership and academic strengths she had never recognized within herself. As president of the college's Entrepreneur Club, she helped start a new event at Clark called Pitch Fest, where budding student entrepreneurs could bring their start-up ideas and compete for a chance at the \$25,000 grand prize offered at the University of Washington's Business Plan Competition. She serves as public relations officer of the college's chapter of Phi Theta Kappa and volunteers as a precinct commission officer in her neighborhood—all while maintaining a 3.82 GPA.

In her first year at Clark, Leasure was struck a terrible blow that could have derailed her promising start to college: The store where she worked closed and she was laid off. "Financial aid has been the biggest support service for me, because without them I would not have been able to continue

attending,” she said.

Leasure said that she remains committed to continuing her education because she wants a more stable economic future. “I’m 36 and have worked since I was 15 in jobs that I had no future in,” she said. “What motivates me is the will to be better and to do better.”

Leasure credited her mother as another motivating force in my life. “She didn’t graduate from high school, but she went back later in life and got her GED and an associate degree,” she said. “She is very proud that I returned to school after such a long break and have really come into my own.”

Soon, Leasure’s mother—and maybe her cousin too—will have another graduation ceremony to attend: Leasure is on track to graduate this June with a transfer Associate of Arts degree. And she doesn’t plan to stop there: She’s planning to transfer to Washington State University Vancouver and earn her bachelor’s degree in business management.

Photos: Clark College/Jenny Shadley

Honoring she-ros



On March 7, while people around the world prepared to celebrate International Women's Day the next day, members of the local community gathered in Gaiser Student Center to honor five women's contributions to Southwest Washington at the 2019 Iris Awards.

Guests enjoyed refreshments and light fare provided by Beaches Restaurant as they celebrated the honorees. Ceremonies began with a greeting from Clark College President Bob Knight, after which the evening was turned over to emcee Colleen Boccia, chief marketing officer of Columbia Credit Union. Boccia introduced speeches by both the honorees and their nominators.

This year's Iris Award recipients were:

- Ann Fischer, founder of the Healthy Equitable Living

Project

- Stacey Graham, president of the Humane Society for Southwest Washington
- Maureen Montague, executive director of Columbia Springs
- Rekah Strong, executive director of Educational Opportunities for Children and Families
- Lynn Valenter, vice chancellor for finance and operations at Washington State University Vancouver

This annual ceremony has a long tradition in this community. The event began in 1985 as a photography exhibit during Women's History Week, which later developed into a larger awards program and ceremony known as the Southwest Washington Women of Achievement Awards. In 2012, the event was reintroduced as the Iris Awards with the same core mission: honoring the women of Southwest Washington for their outstanding contributions in the categories of public, private, philanthropic, and civic service.

Ann Fischer



Ann Fischer and Diane Irby

The evening got off to an emotional start when Diane Irby took to the podium to describe her experience being a client of the Healthy Equitable Living Project, which Ann Fischer runs and founded.

“The pantry has fed my body quite well,” she said. “But the pure unselfish love [Ann] provided me has fed my soul and my heart and was something I didn’t even know I was starving for.

“The pantry keeps me alive,” Irby continued, facing Fischer directly, “but you make me want to *stay* alive.”

Fischer embraced Irby before beginning her own remarks, which centered on the work that HELP does providing food to families in need at 14 different schools. She spoke about the importance of not just providing people with food and assistance, but doing so in a way that allows them choice and dignity, mentioning how HELP sets up its food pantry so that clients can “shop”

for the groceries they prefer instead of receiving a pre-made box. Fischer also thanked the many volunteers and partners that support HELP, including Clark College nursing students who volunteered to provide clients with education on hygiene and first aid.

Fischer also made clear that it was not just the clients who benefited from HELP, but she herself found inspiration and motivation from the work. "The biggest gift you can give yourself is helping other people," she said.

Stacey Graham



Stacey Graham and Debra Hentz

The next honoree of the evening was Stacey Graham, president of the Humane Society for Southwest Washington. Before coming to HSSW, Graham had a long career that encompassed work in the Oregon State Legislature,

national public relations and advertising agencies, the United Way of Columbia-Willamette, and First Independent Bank. When she joined HSSW in 2013, she was charged with raising the level of awareness and visibility of the Humane Society in the local community and animal welfare industry; and dramatically increasing the save rate of the animals in care. Under her leadership, HSSW launched a five-year, \$6 million capital campaign. In 2018, HSSW was named the Best Nonprofit in Clark County.

"I've been a volunteer with HSSW for 20 years," said nominator Debra Hentz. "One thing you see with people at humane societies is they say, 'We want to focus on the animals.' Stacey really focused on the people and building them up."

Graham admitted that she wasn't a born animal-lover. "I didn't grow up with animals," she said. "The first time I walked into the kennels, I was scared to death—that's how I learned I was afraid of dogs. But I walked those kennels every day, and I learned to love dogs."

Graham noted that caring about animals is part of caring about humanity, and noted that HSSW donated pet food to pantries like Ann Fischer's. "We know how much animals mean to people," she said. "We know they will give food to their animals before they feed themselves. So we're hanging in there with you."

Maureen Montague



Maureen Montague and Heidi Johnson Bixby

The next award presented was the H-RoC Iris Award, a special category created in 2017 to honor women in the community who have promoted civil discourse, teamwork, collaboration, and cooperation. H-RoC, a non-partisan political action committee dedicated to the advancement of elected and appointed female leaders in Southwest Washington, sponsors this annual award.

H-RoC member (and 2016 Iris Award recipient) Heidi Johnson Bixby introduced honoree Maureen Montague. Montague currently serves as the executive director of Columbia Springs, an environmental education nonprofit and protected urban natural area on the Old Evergreen Highway in Vancouver. Previous to this position, she was the co-founder and eventual executive director of

North Bank Artists.

Johnson Bixby described Montague as “the first to raise her hand to volunteer” and someone with a gift for collaboration and community-building.

Like most of the night’s honorees, Montague said she learned the value of community service from her family. She recalled watching her grandmother sewing a quilt with fellow church members to donate to a recently widowed woman to keep her warm during the winter, and feeling “the kindness of that good deed in my heart.”

“Community service, to me, means collective kindness,” she said. “These things add up. ... I’m blessed to live in Clark County, where so many people seem to understand this.”

Rekah Strong



Jada Rupley and Rekah Strong

The next honoree of the night was also nominated by a former honoree. Jada Rupley, 2004 Women of Achievement Award recipient, introduced Rekah Strong by noting that they currently served together on the Clark College Board of Trustees. She praised Strong for her dedication to the community, saying, "Thank you for being a gentle teacher, thank you for being a fierce advocate, and thank you for changing our community."

Strong is executive director of Educational Opportunities for Children and Families. Prior to that position, she served in leadership roles at the United Way of the Columbia-Willamette and at Clark County. Along with her work on the Clark College Board of Trustees, she serves on Clark County's Developmental Disability Advisory Board and is a former board member of We Reign Youth Foundation and Southwest Washington Chapter Red Cross.

Strong spoke about her experiences as a young child attending political events with her grandmother and mother, drawing with crayons and not entirely understanding why she was there, but even so learning the importance of public engagement. "What my grandmother was doing for me was pouring into me, and creating a template for me that would come full circle in my life," she said.

Strong also noted a theme that arose from her experiences: "Small yesses can have huge outcomes." As examples, she offered the time she said yes

to an employee who needed to bring her baby to work, which led to a program that served a dozen employees and became a model for other workplaces. Another “small yes” was agreeing to speak at an open forum about Clark County’s system of governance, which in turn led to her becoming part of the work group that changed the county’s Freeholder process and expanded the Clark County Council.

Strong also recounted providing her own children with crayons as she took them to public meetings—and how, years later, her daughter would volunteer to visit the State Capitol to advocate for others.

“You never know the ultimate outcome of modeling for others, of pouring into other people, and all those small yesses,” she said.

Lynn Valenter



Lynn Valenter and Renee Bartocci

The final honoree of the night was Lynn Valenter, vice chancellor for finance and operations at Washington State University Vancouver.

Valenter, who began her career at WSUV more than 20 years ago, now leads a range of functions including budget and accounting, capital planning, facilities operations, human resources, public safety, and dining services.

Valenter was introduced by WSUV Chief of Staff Renee Bartocci, who expressed her appreciation for her colleague's work ethic and enthusiasm. "She's there to be a partner, to bounce ideas off of, and to ask the hard questions," Bartocci said. "And she's really good at it."

Valenter thanked her family for supporting her work—both in her career and as a volunteer—acknowledging the difficulty women face when they try to manage the obligations of their families with those of their workplaces and communities. "For many, many years, the daily prayer was for balance," she said. Even so, she said the balancing act was worth it.

"I believe each of us finds satisfaction when we make a difference," she said. "That can be in your family, in your work, and in your community."

To view more photos from the event visit our [Flickr page](#).

How to stay safe during the measles outbreak



Health experts say that even one dose of vaccine could prevent the contraction of measles. *Photo courtesy of the Centers for Disease Control*

Clark County is experiencing an outbreak of measles. While the college has not identified any confirmed cases on campus at this time, we want to prepare our community members in the most proactive manner possible, and let you know about the steps you can take to protect yourself, your loved ones, and the Clark College community.

As of today, the current number of confirmed cases in Clark County is reported to be 63. On January 25, Gov. Jay Inslee declared a state of emergency in all counties.

- Recommendations from the Clark County Department of Public Health
- What would happen if a confirmed case of measles was discovered at Clark College
- If you are exposed to measles elsewhere
- How to stay informed

Recommendations

Here are recommendations from the Clark County Department of Public Health:

- Locate your vaccination records – specifically for MMR (Measles, Mumps, Rubella)
 - This may include documentation of blood titer tests (proving immunity)
 - If you are unsure of your vaccination status, contact your health provider
- If you are not protected, **get the MMR vaccination as soon as possible**. While not perfect, a single dose of the vaccine is 93 percent effective in protecting against measles; two doses are 97 percent effective. Importantly, getting even just the first dose of the vaccine now will prevent you from being excluded from the college, should a measles case be discovered here.
 - Those with health insurance should check with their health care provider to learn if your plan covers the cost of vaccines.
 - Students can get the vaccine at cost (\$70 per dose) at our Counseling and Health Center in the Health Sciences Building (HSC) room 124. If cost is a concern, please contact the Counseling and Health Center to discuss available options.
- Stay home if you are sick; pay attention to fevers
 - Symptoms of measles are:
 - Runny nose
 - Coughing
 - Conjunctivitis (red, itchy eyes)
 - Fever
 - Rash
 - Most of these symptoms may begin before the rash, and you are contagious as soon as any of these symptoms begin
- If you believe you may have measles symptoms, or develop

symptoms:

- Stay home
- Avoid public spaces if possible
- Call your doctor (do not sit in waiting rooms)
- If you have questions about vaccine efficacy or your own personal health risks, please contact your health care provider for advice.

If measles is discovered at Clark College

While there are still no confirmed cases at Clark College at this time, the outbreak's spread does bring up the question of what would happen if a case was discovered here.

If a case of measles was confirmed at a college location, Clark County Public Health could determine that any individual who was exposed and could not prove immunity would be excluded from the college for up to 21 days. (This process is called an "exclusion.") The college is working on details regarding how to keep students subject to an exclusion in class remotely (where appropriate) and how employees would report leave. However, the most effective way to prevent being part of an exclusion is **to proactively find your record of immunity and, if you do not have immunity, to get vaccinated as soon as possible.** (See Recommendations section above for more information.)

If you are exposed to measles outside of Clark College

Any individual who has been notified that they are part of a measles-exposure exclusion and who does not have documented proof of immunity to measles should consult with their health care provider for guidance. Students who do not have a health care provider may contact the college's Counseling and Health Center.

If a measles-exposure exclusion prevents someone from visiting Clark College locations, they should alert their instructor and/or supervisor. The college is examining options to allow excluded individuals to continue their studies and/or employment during an exclusion.

How to stay informed

If Clark College is notified of a confirmed case of measles at a college location, further communication will be shared via your Clark College email account. Depending on advice from Clark County Public Health, the college may also send alerts via our RAVE Alert system, the college's home page, and our Alerts web page.

Anyone

with questions about measles infection or the measles vaccine should call their

primary care provider or their local county health department:

- Clark County Public Health, 360.397.8021
- Skamania County Public Health, 509.427.3850
- Klickitat County Public Health, 509.773.4565
- Multnomah County Public Health, 503.988.3406
- Washington County Public Health, 503.846.3594
- Clackamas County Public Health, 503.655.8411

Some helpful links with more information

Clark County Public Health Latest Measles Updates:

<https://www.clark.wa.gov/public-health/measles-investigation>

Measles Basic Info Sheet

(available in multiple languages):

https://www.clark.wa.gov/sites/default/files/dept/files/public-health/CD/Resources/Measles_Basic_Info_english.pdf

CDC Measles FAQs:

<https://www.cdc.gov/measles/about/faqs.html#am>

This article will continue to be updated as the college receives new information. It was last updated on Feb. 21, 2019.

Get a Running Start at Clark



The 2018 graduating class included 476 Running Start graduates—a new record for the college, which has the largest Running Start program in the state.

High

school students and their families have an opportunity to attend a free Running

Start Information Night at Clark College on Wednesday, March

13, from 7:00-8:00

p.m. in the O'Connell Sports Center gymnasium on Clark's main campus.

The

information session, which outlines the process for entering the Running Start

program in fall 2019, is open to the public with no registration required.

Attendance is optional but encouraged as attendees will hear from Running Start

participants and learn about the program's eligibility criteria, benefits, and

more.

Running

Start allows eligible juniors and seniors to earn college credit while

fulfilling their high school graduation requirements.

Participants in the

Running Start program attend Clark classes alongside the general college

population. They can choose from a full range of academic and professional and

technical courses, as

long as the students meet the criteria

and the classes are college-level.

The

program, which can significantly reduce the cost of a four-year college degree,

has proven popular in Southwest Washington. In addition to the potential cost

savings offered through participating in the program, Running Start also

provides an opportunity for students to challenge themselves academically.

According

to Christina Smith, an instructor in Clark's Department of English, there are a number of qualities that Running Start students can

foster in order to successfully navigate the college environment. "Curiosity, deep desire to learn, and willingness to

ask questions in and out of class—these are the traits and skills that lead to

success in college," said Smith.

Reid Brown, a current Running Start student, emphasized that frequent communication with professors can be helpful, along with utilizing

services such as tutoring and meeting with advisors. "The environment at Clark

is very inviting to young students and there are many resources available to

help them with the transition into the college community," said Brown.

With

careful planning and dedication, some Running Start students earn their

associate degree from Clark by the time they complete high school. One such

student is Maria DeBartolo, who will graduate this

June with her high school diploma and an associate degree in Nursing from

Clark. "I will be ready to enter a nursing program, which is something that I

never thought I would be able to do at 17 years old," she said.

Running

Start students pay for books, transportation, and some fees, but do not pay

full Clark College tuition. Students can be part-time or full-

time in Running

Start. Fees are subject to change by the Washington State Legislature. A fee waiver is available for those demonstrating financial need.

Clark

College is located at 1933 Fort Vancouver Way in Vancouver, Wash. Parking will

be available in the college's Red lots on the east side of Fort Vancouver Way

and in the Purple Lot on the west side of Fort Vancouver Way.

Driving

directions and parking maps are available at www.clark.edu/maps.

Individuals

who need accommodation due to a disability in order to fully participate in

this event should contact Clark College's Disability Support Services Office at

360-992-2314 or 360-991-0901 (VP), or visit Penguin Union Building (PUB) room 013, as soon as possible.

For more information on Running Start, visit the Clark College website at www.clark.edu/runningstart. For information about Running Start Information Nights, call 360-992-2366.

Recipients of the 2019 Iris Awards Announced



Iris Awards will be presented to (left to right) Ann Fischer, Stacey Graham, Rekah Strong, Lynn Valenter, and Maureen Montague (H-ROC Iris Award).

Five women representing exceptional leadership, philanthropy and community service are the winners of the 2019 Iris Awards, honoring women of achievement in Southwest Washington. They will be recognized at an awards reception on Thursday, March 7.

Awards

will be presented to Ann Fischer, founder of the Healthy Equitable Living Project; Stacey Graham, president of the Humane Society for Southwest Washington; Rekah Strong, executive director of Educational Opportunities for Children and Families; and Lynn Valenter, vice chancellor for finance and operations at Washington State University Vancouver. H-RoC, a non-partisan political action committee dedicated to the advancement of elected and appointed female leaders in Southwest Washington, has chosen Columbia Springs Executive

Director Maureen Montague for the Iris Award they sponsor.

The award ceremony takes place in Gaiser Student Center on Clark College's main campus. Doors open at 5:30 p.m. and the ceremony begins at 6:00 p.m. The event is open to the public and tickets are on sale through the Greater Vancouver Chamber of Commerce at <https://www.vancouverusa.com/events/details/2019-iris-awards-reception-18904>. The cost is \$35 per person. A table sponsorship, which includes eight tickets, can be purchased for \$310. Seating is limited.

Clark College is located at 1933 Fort Vancouver Way, Vancouver. Driving directions and parking maps are available at www.clark.edu/maps. Anyone needing accommodation due to a disability in order to fully participate in this event should contact Clark College's Disability Support Services Office at (360) 992-2314 or (360) 991-0901 (VP), or visit Penguin Union Building room 013, by February 26.

About the Iris Awards

The Iris Awards follow in the tradition of the Southwest Washington Women of Achievement Awards, which began in 1985 at Clark College. In 2012, the event was reintroduced as the Iris Awards, still celebrated on or around International Women's Day (March 8) and with the same core

mission: honoring
the lasting and far-reaching contributions of women in
Southwest Washington and
beyond.

This
year's awards are sponsored by Clark College, the Clark
College Foundation,
the *Vancouver Business Journal*, the Greater Vancouver Chamber
of Commerce,
and H-RoC.

The 2019 Iris Award Honorees

Ann Fischer



Ann Fischer

Ann Fischer is the founder of
the Healthy Equitable Living Project (HELP), a food pantry
located at the First
Presbyterian Church in Vancouver. HELP was launched in 2013,
when the Vancouver
Health Department asked if the church could assist local
schools in serving
families who were experiencing food insecurity. Fischer began
by soliciting
donations from neighborhood grocery stores to help five

families. Over the past six years, HELP has expanded to serve between 50 and 60 families from 14 different schools.

Through the food pantry, Fischer makes sure people are not only fed, but fed well. Fischer hand-selects many of the products that the pantry offers, with a focus on high-quality, nutritious, and organic foods. It is not unusual for Fischer to remember individual patrons' specific dietary needs, from vegan to gluten-free. She also created the pantry's Breakfast Club, where families are served a hot breakfast while they wait to shop, giving them a chance to build community and friendships.

Fischer has a long record of service in the community, ranging from supporting her local church to organizing fundraisers for children's organizations. For 25 years, she ran an antique shop called Turnabout that offered assistance to people who were transitioning their living situations.

Stacey Graham



Stacey Graham

Stacey Graham has served as president of the Humane Society for Southwest Washington (HSSW) since 2013. Graham's career spans 40 years leading for-profit and nonprofit organizations. Her wide-ranging work experience includes positions in the Oregon Legislature and Oregon Governor's Office, as well as key roles in public relations and advertising agencies, the United Way of the Columbia-Willamette, and the Vancouver-based First Independent Bank.

Graham joined the HSSW team charged with creating a sustainable and effective business model; raising the level of awareness and visibility of the Humane Society in the local community and animal welfare industry; and dramatically increasing the save rate of the animals in care. Under her leadership, HSSW launched a five-year, \$6 million capital campaign. In 2018, HSSW was named the Best Nonprofit in Clark County.

Graham's community service includes serving as city council president in her hometown of Stayton, Oregon; on the boards of the Clark County YWCA, The Historic Trust, the Lighthouse Community Credit Union, Nonprofit Network of Southwest Washington, Metropolitan Family Service, Northwest Pilot Project, Portland Radio Project and H-RoC; and on the Empower Women + Girls steering committee. Graham has helped develop strategic plans for many local nonprofits, including North

County Community Food Bank, Vancouver Symphony, Partners in Careers, Clark County Arts Commission and Pink Lemonade.

Rekah Strong



Rekah Strong

Rekah Strong is a highly accomplished public and non-profit executive. She currently serves as the executive director for Educational Opportunities for Children and Families (EOCF), the largest early learning organization in Southwest Washington.

Prior to this position, Strong served as chief of operations and equity officer for the United Way of the Columbia-Willamette and chief diversity and inclusion officer for Clark County. Earlier in her career, Strong spent more than a decade working for the State of Oregon to improve outcomes for children and families in Oregon's child welfare system.

Strong has a long record of public service and community involvement in Southwest Washington. During her tenure with Clark County, she helped lay the initial framework and push

for the Clark County Freeholder process and expansion of the Clark County Council. More recently, she was reappointed by Governor Jay Inslee to serve as a Clark College trustee and actively advocates for education. She was also recently selected as the newest board member of Clark County's Developmental Disability Advisory Board, and has served on the boards of We Reign Youth Foundation and Southwest Washington Chapter Red Cross.

A Clark College alumna, Strong earned her bachelor's degree in Criminal Justice and master's degree in Social Work from Portland State University. She is currently pursuing her Ph.D. in Social Work Research.

Lynn Valenter



Lynn Valenter

As the vice chancellor for finance and operations at Washington State University Vancouver, Lynn Valenter leads a range of functions including budget and accounting, capital planning, dining services, facilities operations, human resources and public safety. She began her career at WSU Vancouver more than 20 years ago, holding roles as facilities and auxiliary services manager and director of finance and

operations before being named as vice chancellor in 2015. Valenter has been instrumental in increasing WSU Vancouver's public engagement and service during an important period in the campus's growth.

Valenter's engaged, enthusiastic, and equitable leadership style has been of service to both the university and the local community. As an active member of Empower, she supports initiatives that help local girls and women, and she is a frequent volunteer with Winter Hospitality Overflow, an organization that helps people in need during the winter months. Her board service includes Camas Civil Service, Institute for Metropolitan Studies at Portland State University, Columbia Credit Union, H-RoC, Greater Portland Inc., and the Columbia River Economic Development Council. In 2016, Valenter was honored by the *Portland Business Journal* as a part of their Women of Influence in the nonprofit category.

Maureen Montague



Maureen Montague

It is no exaggeration to say that Maureen Montague has been involved in the Southwest Washington region her entire life. A graduate of Hudson's Bay High School, she returned to Vancouver after earning her bachelor's degree from Lewis and Clark College in Portland and began working for Janus Youth Programs, serving at-risk youth in a shelter setting.

After leaving her job to become a stay-at-home mother, Montague remained deeply involved in her community. A visual artist and a published writer, she volunteered at local arts nonprofits and was a founding member of North Bank Artists. These activities gave her experience with grant-writing and collaborating with partner organizations on events, skills that would become useful in her developing career. Additionally, her writing skills led her to be recruited to serve on the digital team for President Barack Obama's 2012 re-election campaign.

In 2013, Montague was hired as the executive director of North Bank Artists, where she organized the Vancouver Arts District with community partners. In 2016, she was named the executive director of Columbia Springs, an environmental education nonprofit and protected urban natural area on the Old Evergreen Highway

in Vancouver. Her work is focused on financial sustainability, program development, and improvement of all community services.

Clark College Theatre presents “Godspell 2012”



Clark College Theatre continues its 2018-2019 season with the 2012 revamped version of the musical *Godspell*.

Godspell 2012 is a masterful retelling of the original musical sensation, injected with contemporary references and dazzling new arrangements. It was the first major musical theatre offering from three-time Grammy and Academy Award winner

Stephen Schwartz (*Wicked, Pippin, Children of Eden*), and it took the world by storm. A small group of people help Jesus Christ tell different parables by using a wide variety of games, storytelling techniques, and a hefty dose of comic timing. An eclectic blend of songs, ranging in style from pop to vaudeville, is employed as the story of Jesus' life dances across the stage.

The cast includes: Jacqueline Baxter, Andrew Hallas, Sammy Williams*, Breanna Kurth, Christina Taft**, Moe Lewis, Danielle Neblock*, Michelle Eussen **, Colin Smith* and Janoah Stegall*. The director is H. Gene Biby and April Brookins Duvic provides vocal direction. *Note: Cast member names marked with a single asterisk are current Clark College students; double asterisks indicate Clark College alumni.*

Show Dates: Feb. 22 and 23, March 1, 2, 7, 8, and 9. All show times are at 7:30 p.m. in the Decker Theatre, Frost Arts Center, on Clark College's main campus.

Ticket Information: Students (with ID) \$10; Alumni (with membership) \$10; Senior Citizens \$16; General Admission \$20. Tickets may be purchased online at http://www.clarkbookstore.com/site_theatre.asp, or call 360-992-2815. View the entire Clark College Theatre season at www.clark.edu/cc/theatre.

For more photos of the show, visit Clark's Flickr album.

If you need accommodation due to a disability in order to fully participate in this event, contact Clark College's Disability Support Services Office at 360-992-2314 or 360-991-0901 (VP), or visit Gaiser Hall room 137, as soon as possible.

Clark College Automotive Technology holds Open House



Clark College Automotive Technology Open House

The Clark College Automotive Technology department welcomes prospective students and their families to its annual Open House on Wednesday, February 20, from 6:00 p.m. to 8:00 p.m.

This

event is free and open to the public, though organizers ask guests to RSVP at <https://www.eventbrite.com/e/clark-college-automotive-open-house-tickets-55283786293>.

It takes place in the college's automotive shop in Building AA-1 on Clark's main campus at 1933 Ft. Vancouver Way. The closest parking is in Orange Lot 1.

For maps and directs visit www.clark.edu/maps. Light refreshments will be served.

Guests will be able to tour the program's 14,000 square-foot facility, meet with faculty and staff, connect with local dealership managers, and speak with professional technicians about career opportunities. They will also be able to learn about the college's Dealer Ready programs, which allow students to earn income and work experience through internships during the course of their degree program.

About the Clark College Automotive Technology Department

With a program history that spans more than 40 years, Clark College's Automotive Technology department has received community recognition for producing top-tier automotive technicians and for its focus on hands-on learning and partnerships with dealerships that include Toyota, Honda, Dick Hannah, and Audi.

Presidential Coins



Employee Development Manager Vanessa Neal shows off her Presidential Coin.

Since 2007, Clark College President Bob Knight has presented Presidential Coins to faculty, staff, and community members to honor their

exemplary service to the college and the community. In 2016, President Knight

expanded the coins' recipients to include exemplary supporters of the college.

The honorees are decided by the president and are kept secret until the names

are announced—generally on Opening Day in the fall or during the annual State

of the College address in January.

Six Clark College employees received Presidential Coins during the 2019 State of the College address on January 17.

Eben Ayers



Left to right: Damon Grady, *Campus Security Officer*, Mike See, *Director of Security and Safety*, Eben Ayers, *Campus Security Officer*, and Chris Layfield, *Security and Safety Secretary Senior*.

Eben Ayers first began working for Clark College as an intern in the Security department while he was in high school. Starting in 2004, he worked in part-time positions at the college until becoming a full-time security officer in 2012. Since then, Ayers has developed into the Security department's primary training officer for all new-hire parking enforcement and security personnel.

"He is well-known throughout the college for being approachable, responsive, and caring," said Knight.

Ayers's professionalism and compassion has been recognized by the local community. In October 2017, he was featured in an article published jointly by *The Independent* and *The Columbian*

that illustrated his strong work ethic and commitment to serving the Clark community.

Randy Broberg



For the past four years, Randy Broberg has been a volunteer tutor in the Veterans Resource Center. As a veteran himself, having served in the Navy in the late 1960s, Broberg is known for being willing to offer whatever help and support the student veterans need to be successful.

“He drives from Portland to volunteer four or five days a week, for seven hours a day, sometimes coming in as early as 6 a.m. to help students prepare for exams or go over troublesome homework,” said Knight.

His students describe him as patient, supportive, encouraging, and having a great sense of humor while being able to lend a sympathetic ear when needed.

Karen Hagen



Foundation CEO Lisa Gibert and Board Members cheer on Karen Hagen.

Karen Hagen has been a Clark College employee since 1994. Beginning

as a receptionist, she has worked her way through several positions including

database management, facilities maintenance, IT oversight, and departmental

historian. Hagen currently works as the Accounting & IT Manager for the Clark

College Foundation, where she is the longest-tenured employee.

“Her attention to detail, her pleasant personality, and her overwhelming commitment to Clark College and its mission make Karen a dedicated and exemplary employee,” said Knight.

Vanessa Neal

Vanessa Neal, *pictured above*, has been an employee of Clark College since 2016 and has made many positive contributions in that time. As an Employee Development Manager, Neal focuses on providing meaningful, engaging employee development opportunities for staff and enhancing the employee experience. She also co-chairs the Teaching and Learning Days Workgroup.

“She cares deeply about the college community and has a genuine interest in the well-being of those around her,” said Knight. “Not one for surface interactions, she is known for pausing folks to ask, ‘No, how are you *really* doing?’”

Janice Taylor



Since 2006, Janice Taylor has held nearly every staff position in Tutoring Services. She began as a part-time work-study student before becoming a full-time Program Assistant and then Program Manager. For the past 18 months, Taylor has served as Interim Associate

Director. She supports college-wide initiatives by serving on committees and work groups, including co-leading the Guided Pathways Pillar 3 group.

Taylor is known for brainstorming creative ways to improve services and provide equitable access to resources to improve student outcomes.

In the words of President Knight, she tracks data “like a bloodhound,” searching out bits of information so Tutoring Services can make informed decisions about how to use resources effectively to support student success.

Bill Raedy



As an adjunct math instructor at Clark College for 20 years, Bill Raedy has helped countless students, but Knight shared one recent story that exemplified Raedy’s willingness to go the extra mile for students.

When a student had missed several days of class, Raedy reached

out in concern. He learned that this student was a veteran and had been the last living member of his combat team, and he confided that he was contemplating ending his life. Raedy immediately reached out to the Veterans Resource Center. Together they were able to get the student connected to resources and convince him he was safe and welcome at Clark.

“It took a whole team to get this student up on his feet again,” said Knight before presenting Raedy with a coin. “But it all started with this one instructor caring enough to reach out to the student and knowing enough to connect him to the right resources on campus.”

Poet Laureate visits Clark



Claudia Castro Luna

The Clark College Columbia Writers Series continues its 2018-2019 season with noted poet Claudia Castro Luna. This event, which is free and open to the public, will be held on Thursday, January 31, from 10:00 a.m. to 11:00 a.m. in Gaiser Hall room 213 on Clark College's main campus.

Claudia Castro Luna is the **Washington State Poet Laureate**. She served as **Seattle's Civic**

Poet from 2015-2017 and is the author of the Pushcart-nominated *Killing Marías* (Two Sylvias Press) and *This City*, (Floating Bridge Press) and the creator of the acclaimed Seattle Poetic Grid. Born in El Salvador, she came to the United States in 1981. She has a Master of Arts degree in Urban Planning, a teaching certificate, and a Master of Fine Arts in poetry. Her poems have appeared in Poetry Northwest, *La Bloga*, Dialogo and *Psychological Perspectives*, among others. Her non-fiction work can be read in several anthologies, among them *This Is The Place: Women Writing About Home*, (Seal Press). Castro Luna is currently working on a memoir, *Like Water to Drink*, about her experience escaping the civil war in El Salvador. Living in English and Spanish, she writes and teaches in Seattle. Since 2009, she maintains **Cipota bajo la Luna**, a blog with reflections, writing, and reviews.

The Columbia

Writers Series was launched at Clark College in 1988, bringing local, national and international authors to the college and the region. This year's lineup of authors will continue with:

Winter

- February 2019 (date TBA): Elizabeth McCracken, award-winning fiction writer.

Spring

- May 20, 2019: Alexis Madrigal, author, journalist, and staff

writer at *The Atlantic*.

- May 21, 2019: Gina Oschner, award-winning author and Clark alumna
- May 22, 2019: Release of *Phoenix*, Clark College's award-winning arts and literary journal

Information

about the Columbia Writers Series is available at www.clark.edu/cc/cws.

This

event is held on Clark College's main campus at 1933 Ft. Vancouver Way. Directions

and maps are available online. Individuals

who need accommodation due to a disability in order to fully participate in

this event should contact Clark College's Disability Support Services (DSS) Office

at 360-992-2314 or 360-991-0901 (VP). The DSS office is located in room 013 in

Clark's Penguin Union Building.