

When Puppets Do the Talking



Spanish professor Elizabeth Ubiergo sits with the puppets she helped create during her 2014 sabbatical project.

On Tuesday, May 12, at 4:00 p.m. in the Ellis Dunn Community Room (Gaiser Hall room 213), the Teaching and Learning Center hosts “Bilingual Puppetry: A project-based learning exploration,” the 2014 spring quarter installment of Clark College’s Faculty Speaker Series. Professor Elizabeth Ubiergo will present her sabbatical research on the use of puppetry and other forms of art and literature to enhance learning world languages.

Ubiergo’s research was prompted by realizing that her young daughter spoke better Spanish when talking with a toy than when talking with real human beings. She began wondering if this same technique could help her students at Clark, who often seemed to forget their Spanish language skills as soon

as they had to use them in front of other people.

“There is a lot of research going on right now regarding performance-based language learning,” says Ubiergo. “I thought, maybe if my students had something to hide behind, like a large puppet, they could relax and get more from the experience.”

Ubiergo used her sabbatical to learn performance-based teaching techniques, build a series of large puppets based on classic works of Spanish literature, and create bilingual scripts for short plays to be performed with the puppets. After her sabbatical, she worked with students to perform the plays at the college’s annual Día del Niño/Latino Festival and in the classroom. They will also perform at the Portland Puppet Museum during the 2015 summer quarter.

While Ubiergo’s work is focused on the teaching of Spanish, her presentation will provide insight and advice to any teacher interested in exploring performance- and play-based teaching techniques.

About Elizabeth Ubiergo

Spanish professor Elizabeth Ubiergo has earned a Bachelor of Arts and a Master of Arts degree in Spanish language and literature from the University of Oregon. She also attended Universidad de Valladolid, Spain, and the Universidad Católica in Quito, Ecuador. Ubiergo has previous work experience with the University of Portland, Portland Community College, Chapman & Silva Translation Services, Universidad Católica–Ecuador, University of Oregon, and Clark College. She began teaching at Clark in 1994 and received tenure in 2008.

At Clark College, Ubiergo serves as co-advisor of the Spanish Club. She is the founder of Clark’s study abroad program in Valladolid, Spain, and this year began co-leading Clark students in a newly designed, two-week course of study in Mexico. She is the founder of the Mesa Redonda, a series of

Spanish-language roundtable discussion groups which have been held at Clark for 13 years. She also served on Clark's Financial Aid Committee, International Education Committee, and Latino Celebration Month Planning Committee. In addition, for more than a decade Ubiergo has served as an Advance Placement (AP) exam reader for the AP test in Spanish.

Ubiergo says her teaching philosophy emphasizes the importance of play in the learning process. "I tell my students that language learning should be fun and creative, not competitive and stressful," she says. "Basically, students learn by speaking and making mistakes in authentic situations."

About the Faculty Speaker Series

The Clark College Faculty Speaker Series showcases recent experiences that have enriched both the life and teaching of a Clark faculty member. Faculty members share their developmental experiences with the college community—and members of the community at large—while addressing some of today's most intriguing issues.

Established by Clark College with support from the Clark College Foundation, the series honors individual faculty members and celebrates academic excellence.

Photos: Clark College/Jenny Shadley

Sand Mandala event at Clark College postponed



Tibetan monks making a sacred sand mandala in Cannell Library during their 2012 visit.

The construction of a Sand Mandala at Clark College's Cannell Library, scheduled for May 4 – May 8, has been postponed until further notice.

The monks of Drepung Loseling Phukhang Monastery are experiencing an extended delay in obtaining the travel documents required to leave India and come to the United States, making it impossible for them to be in Vancouver in time to begin construction on the Mandala on May 4.

At this point, it is possible that the Mandala event will be either cancelled or postponed to a different date in May or June. Clark College will issue a news release if the event is rescheduled to share the new dates and times.

Clark College regrets the inconvenience this may cause visitors who were planning to attend the Mandala event.

Fun for the Whole Familia



Members of the Olincalli Ballet Folklórico perform at the 2014 Latino Festival.

On Friday, May 1, from 5 p.m. to 8 p.m., Clark College invites the community to participate in an evening of free, family-friendly activities that celebrate both Latino culture and the value of literacy.

“Celebración de Mi Gente: El Día del Niño/El Día del Libro” (“Celebration of My People: Day of the Child/Day of the Book”) is an annual event hosted by the college. It is free and open to the public. It is always held on or near the Mexican holiday of Día del Niño (April 30), which is also celebrated as Día del Libro by the American Library Association. The

festival will feature a bilingual puppet show, bilingual storytelling and book-reading, dancing, crafts, face-painting, bilingual games, crafts, and delicious snacks. Clark College's mascot, Oswald the Penguin, will be on hand for photos with visiting children.

The event will be held in the Gaiser Student Center on Clark College's main campus. Clark College is located at 1933 Fort Vancouver Way, Vancouver. Driving directions and parking maps are available at www.clark.edu/maps. Anyone needing accommodation due to a disability in order to fully participate in this event should contact Clark College's Disability Support Services Office at (360) 992-2314 or (360) 991-0901 (VP), prior to the event.

See video about the puppet show and last year's festival:

Photo: Clark College/Jenny Shadley

Video: Clark College/Nick Bremer-Korb

Crossing the Border between Art and Life



Art, America, rubber chickens—you never know what will show up next in the postmodern play *bobrauschenbergamerica*, the final work in Clark College Theatre's 2014-2015 season.

The play, written by Charles Mee, celebrates the work and spirit of influential American artist Robert Rauschenberg, known for incorporating found objects into his artwork. He claimed that he worked "in the gap between art and life," and *bobrauschenberamerica* lives in a similar borderland, jumbling together a collage of disparate plot threads, bizarre events, stand-alone monologues, and ridiculous non sequiturs. Don't miss this unique road trip through the American landscape.

"We chose this decidedly post-modern—and perhaps esoteric—script to expand the vocabulary of the theatre artists we are training here at Clark College," said director Rusty Tennant. "However, don't let that scare you. This homage to America is a nostalgia-packed trip down memory lane that is sure to tug at your heartstrings and poke at your funny-bone."

Cast includes Keren Garcia (Bob's Mom), Lydia Fleming (Bob's Mom), Sam Ruble (Becker), Tim Bush (Phil), Elena Mack (Susan), Andrew Forrest (Wilson), Phillip Graves (Allen), Cheyenne Belardes (Phil's Girl), Steven Kocalis (Carl/Rollerskater), Austin Williams ((Bob the Pizza Boy), and Nicole Kadow (Chicken/Understudy).

Show Dates: May 8, 9, 15, 16, 21, 22, and 23. All show times are at 7:30 p.m. Matinee show on May 16 at 2 p.m.

Ticket Information: Students (with ID) \$9; Alumni (with membership) \$9; Senior Citizens \$11; General Admission \$13. Tickets may be purchased in person at the Clark College Bookstore in Gaiser Hall, online at http://www.clarkbookstore.com/site_theatre.asp, or call 360-992-2815. If you need accommodation due to a disability in order to fully participate in this event, contact Clark College's Disability Support Services Office at 360-992-2314 or 360-991-0901 (VP), or visit the Penguin Union Building room 013, two weeks before the event.

Career Days is Big



Attendees meet potential employers at the 2014 Career Days job fair.

Clark College's Career Days is entering its fifth year with its largest-ever number of employers participating in two separate job fairs, as well as many new events designed to help today's job-seekers. The three-day event will be held April 27-29 at the college's main campus.

The annual event includes seminars, skills sessions, clinics, speaker panels, and other events designed to assist students and community members in their job search efforts and to prepare students in transferring to a bachelor's degree. All events are free and open to the public.

Schedule highlights (full schedule available [here](#)):

Monday, April 27

- Presentation: "LinkedIn & the Online Job Search"
- Speakers panel: "Careers in Science, Technology,

Engineering, and Math”

- Career assessment workshop

Tuesday, April 28

- Drop-in resume and LinkedIn Clinic
- Employer panel: “Succeeding at Your Job”

Wednesday, April 29

- Job Fair with representative from 61 employers
- Separate Health Careers Job Fair with representatives from 20 employers
- Photo booth for a free professional headshot for attendees’ LinkedIn profiles
- “Borrow an Expert” event in which successful Clark College alumni can be reserved for 15-minute conversations about jobs in their respective fields.

“Clark College takes great pride in its role as a promoter of economic vitality in our region,” said Clark College Career Services Director Edie Blakley. “Eleven of the 12 Career Days 2015 events bring employers and professionals from outside the college to connect with our students and community members. This provides immediate opportunities for jobs, skill development, networking, and getting information that can help our graduates put their degrees to work.”

All events are free to students and members of the community. No registration is required. Clark College is located at 1933 Fort Vancouver Way, Vancouver. Driving directions and parking maps are available at www.clark.edu/maps.

Complete information about the event – including times and locations of the various events – is available at www.clark.edu/cc/careerdays or by calling 360-992-2902.

Information about Clark College Career Services is available at www.clark.edu/cc/careerservices.

Photo: Clark College/Jenny Shadley

The Roots of Friendship Grow Stronger



The Women's Ensemble gets ready to perform at the 2015 Clark College Sakura Festival.



John Kageyama, *far left*, presented a check to the Clark College Foundation in the names of the Clark College Facilities Services staff in honor of their work to keep his shirofugen cherry trees thriving.

On an unseasonably warm April day, John Kageyama, president of America Kotobuki Electronics, stood on Clark College's main campus below one of the 100 shirofugen cherry trees he had donated to the City of Vancouver 25 years earlier. After a quarter-century, those trees had grown from fragile saplings to stately landmarks whose blossoms fell to the ground like pale pink snow.

"Thank you for taking such good care of these sakura," Kageyama said to the crowd assembled to celebrate the college's annual Sakura Festival on April 16. He noted that shirofugen trees require careful maintenance to flourish. "I never expected the trees to be so beautiful and so big."

This year's event marked not only the 25th anniversary of the trees' planting on Clark's campus, but also the 10th anniversary of the festival itself, which is held by the college in partnership with the City of Vancouver and the Vancouver Rotary Club.



Korbin Hair, 5, stands atop a rock in the Japanese Friendship Garden during the 2015 Sakura Festival while his parents, Michael and Judy, stand nearby.

“Each year as these trees blossom, they signal new hopes, new beginnings, and the joyful arrival of spring,” said President Robert K. Knight during his opening remarks. “At the same time, because their blooming season is so brief—only about two weeks—they remind us to enjoy each day and to live life to the fullest.”

The trees are also a symbol of international friendship, and their blossoming has become occasion to celebrate the 20-year sister-city relationship between Vancouver and Joyo, Japan. Many guests were on hand to celebrate that relationship, including Portland Consul General for Japan Hiroshi Furusawa, Vancouver City Councilmembers Alisha Topper and Larry Smith, SEH America Inc. Executive Vice President Tatsuo Ito, Vancouver City Manager Eric Homes, former Vancouver mayor Bruce Hagensen, former Vancouver City Manager Pat McDonnell, and Clark College Trustees Jack Burkman, Royce Pollard, and Rekah Strong.

“We Japanese have had a special affinity for sakura for more than 10 centuries,” said Consul General Furusawa. “Thank you for your warm friendship and strong stewardship of these trees.”

Indeed, Kageyama ended his own remarks by announcing a donation of \$1,000 to the Clark College Foundation in the names of the college's Facilities Services staff members as a way to thank them for their work keeping the trees healthy. He also announced a donation to the Dr. Chihiro I Kanagawa Scholarship, which allows one student from Japan to study at Clark each year.



“Taking political science classes here has given me the opportunity to form my own ideas about Japanese politics,” said Dr. Kanagawa Scholarship recipient Erina Yamazaki during the 2015 Sakura Festival.

Clad in a traditional formal kimono, this year's scholarship recipient, Erina Yamazaki, spoke movingly about her experiences both at Clark and in her home province of Fukushima. That region of Japan was devastated in 2011 by a tsunami and resulting nuclear power plant failure. While Yamazaki's home was not affected by the disaster, she remembered it as a “traumatic event” that nevertheless strengthened her faith in international friendship.

“I saw many countries and companies from around the world donated food and money to Japan,” she said. “The feeling that we are supported by so many people from all over the world

gives us the motivation to start new things.”

The opening ceremony included performances by flautist LeeAnn McKenna and Yukiko Vossen on the *koto*, a traditional Japanese stringed instrument, as well as by the Clark College Women’s Ensemble.



Children from Clark’s Child & Family Studies program show off their sakura-themed artwork during the 2015 Sakura Festival.

Afterward, entertainment included a traditional dance performance by the Clark College Japanese Club, a drum performance by Portland Taiko, and a presentation of sakura-themed art by children from Clark’s Child & Family Studies program. The family-friendly event included lots of free activities and cookies from the Clark College Bakery.

Tax accountant Michael Hair was taking a well-deserved break with his family at the festival after the end of tax season. His elder son, Alex, 9, had the day off from school anyway, and he and Michael were carefully folding origami paper into cranes and frogs. Michael’s wife, Judy, and younger son, Korbin, 5, sat a few tables away watching the taiko drummers perform.

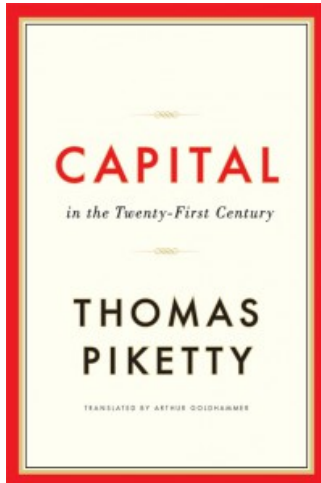


Members of Portland Taiko Drum perform during the 2015 Sakura Festival.

Michael Hair began taking Japanese classes at Clark last year. "I've always enjoyed other cultures," he said. "It's a full life going to school, going to work, and taking care of a family. But I read something a while back that really stuck with me. It basically said, if there's something you've always wanted to do, go do it; don't wait. So I came here and I actually really enjoy the classes."

Meanwhile, Alex was dancing to the taiko drums in his chair, clearly a fan of the festival. "My favorites are the drums and the origami," he said. "I like the way the drums make me feel like someone's beating on my heart. And I like the origami because it helps me calm down again after the drums."

Contradiction in Capitalism



It's not often that a 700-page treatise on economic theory sells out on Amazon and hits No. 1 on the *New York Times* best-seller list. But Thomas Piketty's *Capital in the Twenty-First Century*, termed "one of the watershed books in economic thinking" by a former World Bank economist, has not only sold hundreds of thousands of copies but has sparked a heated global conversation on the origins and effects of wealth inequality. On Thursday, April 23, members of this community have an opportunity to join the conversation when Clark College hosts a panel discussion of the book.

The event, which takes place at 6 p.m. in Foster Auditorium on Clark's main campus, is free and open to the public. An opening reception will take place at 5:30 p.m.

Four Clark College faculty members with expertise related to Piketty's work will participate in the discussion, which will cover both Piketty's methodology as well as his central thesis: Unfettered capitalism necessarily leads to increasing wealth inequality, which in turn leads to social and economic instability.

"It's a very relevant topic and Piketty's book has stirred a great deal of debate both in the U.S. and internationally," said Patricia Atkinson, a Clark College economics instructor who helped organize the event and will serve as the discussion's moderator. "The rise of wealth and income disparity warrants an in-depth conversation at Clark College."

Panelists are:

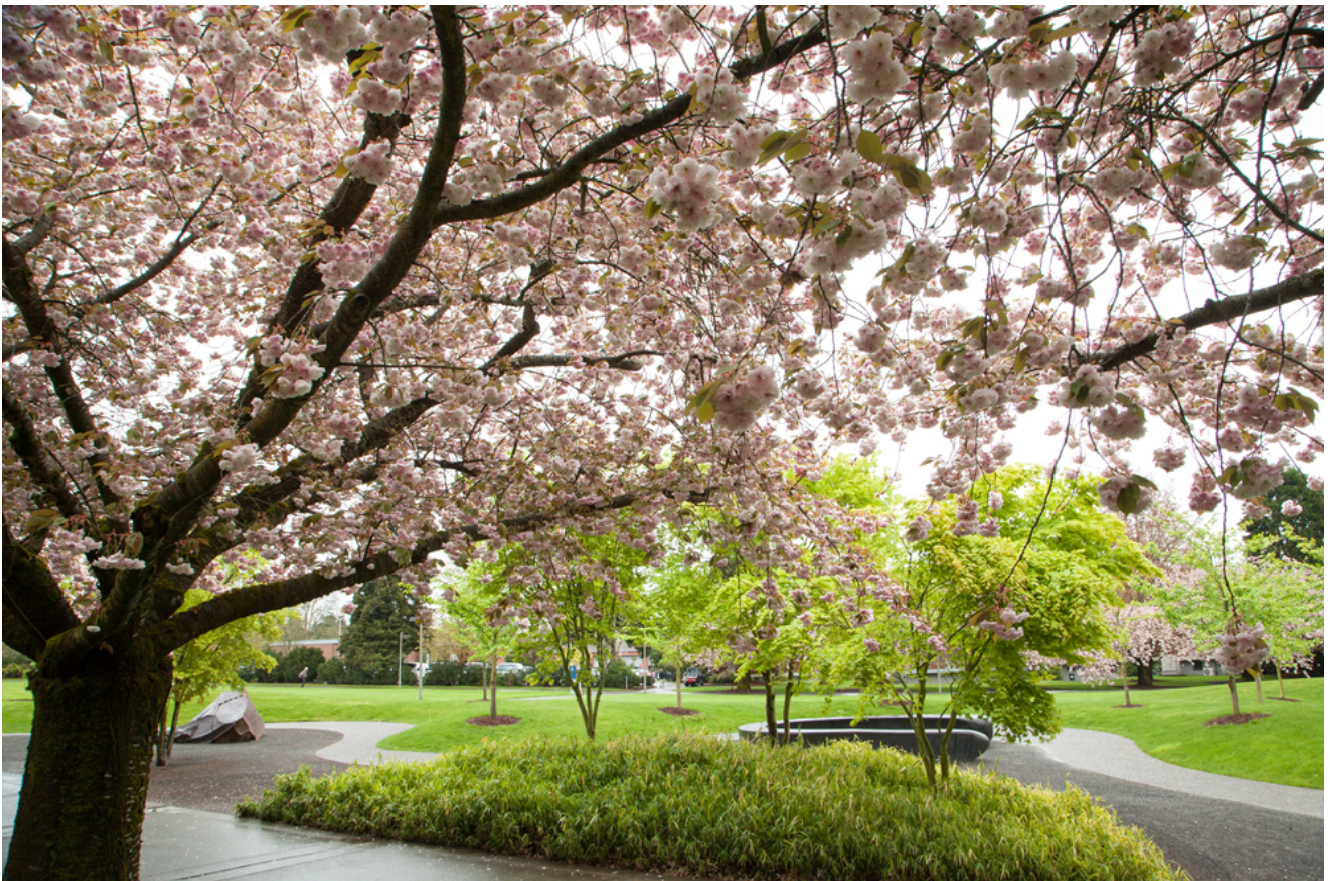
- Sociology professor Dr. Carlos Castro, Ph.D. in sociology from University of Oregon
- Economics professor emeritus John Fite, M.A. in economics from Georgetown University

- Economics instructor Dr. Shon Kraley, Ph.D. in economics from the University of Washington

Cannell Library and the Clark College Bookstore have both stocked copies of the book in advance of the event.

Directions and maps are available online. Individuals who need accommodation due to a disability in order to fully participate in this event should contact Clark College's Disability Support Services (DSS) Office at or (VP). The DSS office is located in room 013 in Clark's Penguin Union Building.

Sakura is Coming



One of 100 shirofugen cherry trees on Clark's main campus

blossoming near the Royce E. Pollard Japanese Friendship Garden, where (weather permitting) the opening remarks for this year's Sakura Festival will be held.

On Thursday, April 16, Clark College's 2015 Sakura Festival will honor the historic ties of friendship between the cities of Vancouver, Washington, and Joyo, Japan. This year's celebration holds particular significance, as it recognizes several important milestones: the 25th anniversary of the donation by Mr. John Kageyama of the 100 shirofugen cherry trees whose blossoming on the Clark College campus this festival celebrates, the 10th anniversary of Clark's Sakura celebration, and the 20th anniversary of the Vancouver-Joyo Sister City relationship.

The festival will begin with opening remarks at 1 p.m. at the Royce E. Pollard Japanese Friendship Garden, which is located next to the Beacock Music Hall on Clark's main campus. (In the event of inclement weather the ceremony will be held in Gaiser Student Center.) Dignitaries who are scheduled to speak include Vancouver Mayor Tim Leavitt; John Kageyama, President of America Kotobuki; Hiroshi Furusawa, Portland Consul General; Tatsuo Ito, Executive Vice President of SEH America Inc.; and Clark College international student Erina Yamazaki. Located within Kyoto Prefecture, Joyo is Vancouver's official sister city in Japan.

The opening ceremony will include a koto performance by Yukiko Vossen and a performance by the Clark College Women's Ensemble. The koto, a stringed musical instrument, is the national instrument of Japan.

From 2 to 3:30 p.m., the Sakura celebration will continue in the Gaiser Student Center, where guests will enjoy family-friendly cultural activities including a dance performance by the Clark College Japanese Club, a greeting from the children in the college's Child & Family Studies program, and a performance by members of the Portland Taiko Drum Group.

Refreshments will be served. Information about the Sakura Ceremony is available at www.clark.edu/cc/sakura.

All events are free and open to the public. The Sakura Festival is sponsored by Clark College, the City of Vancouver and the Vancouver Rotary. For video of last year's Sakura celebration, please visit Clark's YouTube channel.

Clark College is located at 1933 Fort Vancouver Way, Vancouver. Driving directions and parking maps are available at www.clark.edu/maps. Individuals who need accommodation due to a disability in order to fully participate in this event should contact Clark College's Disability Support Services Office at 360-992-2314 or 360-991-0901 (VP) or visit the Penguin Union Building room 013.

Photo: Clark College/Jenny Shadley

Two Global Journeys Reach Success



Martin Parrao, *left*, and Lidiya Nikolayev, *right*, are Clark's 2015 representatives to the All-Washington Academic Team.

Two students whose stories began on almost opposite sides of the earth have found success in the face of adversity at Clark College. Martin Parrao and Lidiya Nikolayev represented Clark College at the 2015 All-Washington Academic Team Recognition Ceremony, held on March 26 at South Puget Sound Community College in Olympia, Washington.

About Lidiya Nikolayev

About Martin Parrao

About the All-Washington Academic Team

About Lidiya Nikolayev

Lidiya Nikolayev, 30, came to the United States with her parents from Moldova when she was almost 6 years old. From early on, she displayed a head for business. "When I was 12, I met a nice lady who's a real estate agent, and she taught me to read contracts," recalls Nikolayev, who speaks English,

Turkish, Russian, and Hindi. “My family had a side business buying homes and fixing them up to resell, so I started helping with that.”

Small wonder, then, that Nikolayev is now pursuing a career in finance. But there is a more personal and painful reason for her interest as well. The truth is, she began to hone her financial acumen while caring for her son, Ivan, who was born with cerebral palsy. Faced with daunting medical bills and limited income, Nikolayev became expert at managing a budget. Ivan passed away in 2011; as Nikolayev recovered from her trauma, she became determined to go to college and find a career that would not only make her self-sufficient, but allow her to create family-friendly jobs for other parents. “No parent should have to sacrifice time with their children to have a career,” she says. “More companies in the corporate world should be creating work environments with flexible schedules that allow employees better balance between work and family responsibilities.”

Nikolayev enrolled at Clark in 2013, and quickly gained notice for both her aptitude and drive. She has just finished a quarter in which she took a staggering 22 credits, divided between classes at Clark College and at a community college in Texas, where she is enrolled in online courses. This is even more challenging than it sounds—because the Texas college is on a semester system and Clark uses a quarter system, Nikolayev can be prepping for a midterm in one class while taking a final in another, and she rarely gets a vacation since one or the other of her schools is almost always in session while the other one is on break.

Nikolayev devised this strategy to facilitate a possible transfer to the University of Texas at Dallas, whose business program she admires. “For six months I bothered the heck out of both colleges’ advising and credentials departments figuring it all out,” she says with a laugh. The plan worked: Nikolayev has been accepted at UTD, as well as at multiple

other universities, though she is still weighing her options before deciding on a transfer destination.

In addition to her turbo-powered studying, Nikolayev continues to help with her family's farm; serves as student representative on many of the college's administrative committees; and volunteers with both Phi Theta Kappa and the Association for India's Development. In 2014, she earned an OSWALD Award from Clark College Student Life for her volunteer activities. And she has maintained a high grade point average all the while. Her secret? Not a lot of sleep and a whole lot of personal organization, plus using the flexibility of online learning to do coursework when it fits her schedule.

Nikolayev says she learned her work ethic early on from her parents. In addition to farming and investing in real estate, her father does seasonal work at factories, while her mother worked 14-hour shifts as a housekeeper during Nikolayev's childhood—often taking night shifts so she could spend the days taking care of the children.

"I'm going to be the first person in my family to get a bachelor's degree," Nikolayev says. "I'll work as hard as it takes to get there."

About Martin Parrao

When Martin Parrao's family moved from Chile to the Pacific Northwest in 2006, Parrao was already 15 years old. He spoke no English. "The process of learning English has been one of the longest and most difficult challenges I have ever faced," he says. "Going through high school was very difficult for me, but I was determined to work extra-hard so that one day I could reach my goals and prove to my parents that their efforts to come to this country were not in vain."

That hard work paid off: Parrao went from taking English as a Second Language classes to graduating from Battle Ground High

School with honors in 2009. He enrolled at a four-year university, but quickly encountered a new challenge. "I took one class, and it was super-expensive," he says. "I couldn't afford to keep going."

Parrao, 24, is a legal resident of this country, but he is not yet a citizen. This means that up until recently, he could qualify for in-state tuition, but not for federal or state financial aid. A 2014 Washington state law called the "Real HOPE Act" now allows students like Parrao to be eligible for state financial aid, but at the time, Parrao found himself facing thousands of dollars in tuition each quarter, even if he attended part-time, with no hope of assistance.

Parrao regrouped. He dropped out of university, realizing that his limited funds would go farther at Clark. Even so, he had to work for months to save enough money to take a single class, meaning that for his first three years at Clark, he could only afford to take one or two classes a year.

At the end of 2011, another challenge emerged: His family decided to return to Chile. Many young people might have taken that as a sign to give up, but Parrao became even more determined to pursue his dreams. "For me, just the sacrifice of having to learn a whole new language when I was 15, and working so hard to graduate high school with honors—to go back would mean all that effort was wasted," he says.

Parrao began applying for scholarships, working closely with Clark College Outreach/Scholarship Coordinator Lizette Drennan to identify opportunities. "Lizette was a great help," Parrao says. "Every time I had a question, she was there for me." The work paid off in 2013 when Parrao received a scholarship that allowed him to begin attending Clark part-time, followed by another that allowed him to become a full-time student.

At first, Parrao wanted to get a terminal two-year business degree; he assumed he wouldn't be able to afford more than two

years of college. But as he continued to excel in his coursework (he currently holds a 3.96 grade point average) and as scholarships and the Real HOPE Act began to make attending college full-time affordable, he realized that he could do more. "I realized, 'This is the moment,'" says Parrao, who is engaged. "Because if you go out and work full-time and get married, you will not be able to do everything you can do right now."

Parrao chose to return to Clark to complete a transfer Associate of Arts degree. He plans to transfer in the fall to the Washington State University Vancouver, where he will pursue a bachelor's degree in Accounting. Meanwhile, he continues to work two jobs—as a computer lab aide in Clark College's Tech Hub, and as sales support for an industrial supplies company. He hopes to one day run his own business so he can provide jobs and scholarships to those who, like him, have more potential than resources.

Parrao says he greatly appreciates the opportunities provided to him by employers, friends, scholarship donors, and Clark College. "For my situation, this is probably the only way I could ever have done it," he says. "It made me realize how important it is to have opportunities for everyone. And that was given to me at Clark. It's changed my life."

About the All-Washington Academic Team

The All-Washington Academic Team is a program of Phi Theta Kappa, the honor society for two-year colleges. The team honors students who demonstrate a commitment to success in the classroom and service in their communities, and has become the showcase of the Washington community and technical college system. This year's team consists of 65 students representing all the state's 34 community and technical colleges.

Gov. Jay Inslee was on hand to acknowledge recipients at the 20th annual ceremony, hosted by South Puget Sound Community

College in Olympia, Wash. Phi Theta Kappa, the Trustees Association of Community and Technical Colleges (TACTC), the Washington Association of Community and Technical Colleges, and the State Board for Community and Technical Colleges sponsor the event. All-Washington Academic Team members received scholarships from KeyBank and became eligible for scholarships from TACTC, the Washington State Employees Credit Union, and transfer scholarships from all four-year colleges and universities but one in Washington State.

Photos: Clark College/Jenny Shadley

Weaving a Stronger Safety Net



Clark College has received a major grant toward the college's efforts to help low-income students complete their education. Work is already underway on the three-year Working Families Success Network (WFSN) grant, which provides \$100,000 per year to hire staff and equip them to work with students.

WFSN is a program of Achieving the Dream, a partnership of

seven nonprofit organizations that has grown to become the largest non-governmental reform movement working in higher education today. Achieving the Dream works at 200 higher education institutions in 34 states and the District of Columbia helping nearly 4 million college students realize greater economic opportunity.

Through the WFSN grant, Clark College will have an opportunity to provide more support to students in the areas of financial literacy, career services and gaining access to public benefits. "One of our goals is to remove the stigma and mystery surrounding some of the public benefits that students may be eligible for," Armetta Burney, Associate Director of Workforce Education Services, said. She explained that the grant allows the college to hire four part-time coaches to work one-on-one with students, helping them to access resources and manage their finances as they reach for their educational goals.

"We also have an effort underway to help faculty and staff understand how to direct and encourage low-income students," Burney added. "This is a large issue for the college as a whole, as 47 percent of Clark College students are classified as low-income." Burney added that there are many ways for faculty and staff to encourage students, but one of the easiest is to share the website www.washingtonconnection.org, which helps students quickly and easily determine their eligibility for public benefits.

The grant parameters state a goal of reaching 25 percent of low-income students with both high- and low-touch services by the end of the three-year grant. High-touch services include one-on-one interactions like financial coaching, career coaching, or assistance with access to public benefits. Low-touch services include workshops, classes and general information on resources and services provided by the college.

"We know that far too many of our students are just one

financial crisis away from dropping out of school, and that once they drop out it can be incredibly difficult for them to return,” said Edie Blakley, Director of Career Services. “With this grant, Clark College will be able to help more of these students weave a safety net for themselves that can allow them to stay focused on their long-term goals and create a plan for their financial wellness during and after college”