

Looking Forward at 80



President Knight delivering the 2013 State of the College Address.

Clark College President Robert K. Knight will give the annual State of the College address on Thursday, Jan. 16. As the college celebrates its 80th anniversary, President Knight will update the college and members of the community in the address, which he says will focus on “Looking Forward at 80.”

Among the topics that President Knight will be discussing are the plans to break ground on the new STEM (Science, Technology, Engineering, and Mathematics) building in the summer of 2014, the progress of strategic planning efforts at the college, and the role of new programs and partnerships.

The event, which is free and open to the public, will take place at 11 a.m. in Gaiser Student Center on the college’s main campus. Doors will open at 10:30 a.m. and seating will be available on a first-come, first-served basis. Clark College is located at 1933 Fort Vancouver Way, Vancouver, Wash. Driving directions and parking maps are available at

www.clark.edu/maps.

If you need accommodation due to a disability in order to fully participate in this event, you should contact Clark College's Disability Support Services Office at 360-992-2314 or 360-991-0901 (VP), or visit Gaiser Hall room 137, as soon as possible.

Photo: Clark College/Jenny Shadley

The Year in Pictures

Before we toss those 2013 calendars in the recycling bin, we wanted to pause for a moment to savor the year that was. Members of the college's Communications and Marketing staff went through the Clark College Flickr site and pulled out some of their favorite images from the past year. Whether it's a challenging Theatre production, a response to rural residents asking for more educational opportunities, or the proud smile on a scholarship recipient's face, these photographs tell the story of the college's ongoing mission to enhance the community through learning. We can't wait to see where that story takes us in 2014!

Students Talk, Lawmakers

Listen



Clark College student Darryl Ramsey addressed guests at the Legislative Breakfast.

Clark College held its first Legislative Breakfast on December 6, inviting legislative leaders in the districts that the college serves to hear more about the college's achievements and challenges.

The event got off to a late start due to an unexpected snowfall that had begun the night before. Nevertheless, six legislators were in attendance: Washington State Representatives Paul Harris, Jim Moeller, Liz Pike, Monica Stonier, Brandon Vick, and Sharon Wylie. Clark College Board of Trustees members Jada Rupley, Sherry Parker, and Chair Royce Pollard also attended, as did many staff, faculty and students.

As guests enjoyed breakfast fare (including pastries provided by the college's Culinary Arts-Bakery program), they were welcomed by Associated Students of Clark College (ASCC) President Dena Brill. President Bob Knight and Trustee Pollard also greeted attendees.

As a member of the Washington Community and Technical College system, Clark does not lobby the legislature directly, but Pollard laid out some of the key issues that Clark will be watching during the upcoming legislative session, including the continuing funding challenges created both by statewide budget problems and by underfunding of community colleges in particular. Also, Clark College's north county project will be back before legislators this winter, as the project has been approved but funding has not yet been allocated. The project, which will provide a new Clark College facility in the northern portion of the Clark College service area, is likely at least 10 years away.



Dr. Peter Williams,
Dean of STEM

President Knight spoke about the strong local support for the college, including some recent partnerships with business and industry, and about student success. Dean of Science,

Technology, Engineering, and Math (STEM) Dr. Peter Williams provided legislators with a preview of many things happening in STEM and thanked them for their support of capital funding for two-year colleges. Clark College will break ground on a new STEM building in 2014.

Some of the biggest impact in the program came from Brill and another student, Darryl Ramsey, who is transitioning from military service to a career in network technology. Both students spoke to the legislators about the importance of the college in the community and in their own lives. They thanked the legislators for their support, and encouraged them to continue to keep Clark College in their minds as they went to Olympia.

Photos: Clark College/Jennifer Kirby

Honor Bound



Professor Deena Godwin, *far left*, with Honors Program students Patrick Hardy, Christopher Yoong, Alida van Breda, Jason Langley, Lynne Rochelle, Jennifer Campbell, and Ben Putnam.

Clark is well known for providing its students with hands-on learning opportunities in career-oriented fields like nursing, dental hygiene, and automotive technology. Even so, you might imagine that the highly academic and cerebral Transfer AA Honors Program would be too elevated an atmosphere for “learning by doing.”

Guess again: As the students in Prof. Deena Godwin’s Honors Small Group Communication class explained during a presentation on December 5, their experience with conquering a real-life challenge not only taught them how to apply the theories they’d learned in the class to an actual problem, but also helped prepare them for the sort of situations they’re likely to encounter in their work lives, no matter what field they wind up in.

The students were given an assignment at the beginning of the quarter: Come up with ways to introduce more Clark students to

the Honors Program, a newly developed course of study designed to provide high-achieving students with challenging coursework to prepare them for pursuing higher degrees at four-year institutions.

None of the students had difficulty with the actual goal. As Honors Program students themselves, they knew first-hand the benefits of participating in the program: the chance to take academically challenging classes with other high-achieving students, the Honors credential on their transcripts, one-on-one mentoring with a faculty member, the freedom to really delve into a topic of interest through a capstone project, and scholarship opportunities through the Clark College Foundation's Honors Program Scholarship.

But while the students were happy with the goal of the assignment, they were less sanguine about the format, which involved working in groups of three to five. (After all, the course *is* called Small Group Communication.) Many students originally balked at the idea of group projects, fearing that their classmates would not perform to the same high standards they set for themselves. "I came into this really scared because I knew it was a big part of my grade, and my grade is everything to me," said Jason Langley.

What the students discovered was that their challenges of working in a group were not the ones they'd feared: For the most part, students did their work. Rather, the problems were ones encountered in many workplaces: conflicts in vision, differences in communication styles, negotiating between bright individuals who were accustomed to dominating their work groups, coordinating busy schedules, clarifying tasks and goals. This is when the tools they were learning in class came in handy. As the students continued their presentations, terms like "setting expectations" and "going back to our norms" began sneaking into their language.

In the end, the groups came up with varied ways of achieving

the assignment's goal, ranging from presentations to College 101 classes to a brief video outlining the Honors Program's advantages. While the students encountered unexpected challenges—one group wound up having to dismiss a member, after weeks of mediation—they all agreed that the class had taught them valuable skills.

“Although we had a tough time working together as a group, I personally believe we'll be better students and future employees because of this experience,” said Patrick Hardy, who was in the group with the dismissed team member.

Clark College Foundation CEO and President Lisa Gibert, who attended the presentation, agreed. “I would say you had the more valuable experience in many ways, because you are experiencing what you're going to experience in the real world,” she said.

Student Ben Putnam said he planned to use the skills he'd learned through this assignment in future group work. “The next time I'm assigned to work in a team, I'll be the weird guy who says, ‘Yeah, let's write these rules down before we start,’” he said with a grin.

For more information about the Transfer AA Honors Program, visit www.clark.edu/honors.

Photo: Clark College/Hannah Erickson

History Lesson



Readers of the Gettysburg Address were, *left to right*, Tracy Fortmann, Rowena Tchao, Claire Bauer, Rosalba Pitkin, Bill Charles, Tim Leavitt, Julie Eddings, Bill Ritchie, Pat Jollota, Lisa Gibert, and Sirius Bonner.

Four score and five people attended a recitation of the Gettysburg Address on November 19, the 150th anniversary of that famous speech's delivery by President Abraham Lincoln. The event, which was organized jointly by Clark College Mature Learning and the National Park Service's Fort Vancouver National Historic Site (FVNHS), took place in Foster Auditorium.

The event was part of the Learn the Address project, an effort by documentarian Ken Burns, along with numerous partners, to encourage Americans to video record themselves reading or reciting the address.

Eleven different presenters recited lines of the speech: Vancouver Mayor and Clark alumnus Tim Leavitt, Clark College Foundation President and CEO Lisa Gibert, Clark College Assistant Vice President of Corporate & Continuing Education Kevin Kussman, Fort Vancouver Superintendent Tracy Fortmann, Clark College Special Advisor for Diversity & Equity Sirius Bonner, Skyridge Middle School student Claire Bauer, Mature Learning student Bill Charles, Northwest Indian Veterans

Association Color Guard member Julie Eddings, Crossroads Community Church pastor Bill Ritchie, Clark College Diversity Outreach Specialist Rosalba Pitkin, Clark College Foundation Annual Fund Specialist Rowena Tchao, and Clark College Mature Learning instructor and Clark County Freeholder Pat Jollota.

The program also included period Civil War music by "Illinois" Doug Tracy; a presentation of the colors by the Northwest Indian Veterans Association Color Guard; lecture on Lincoln by Mature Learning instructor Dr. Elliott Trommald; a lecture on Fort Vancouver's role in the Civil War by Tracy Fortmann; a welcome by Clark College Vice President of Administration Bob Williamson; and the reading of a Walt Whitman poem by Clark College Trustee Royce Pollard.

"This program is one of several this year that we are doing in a partnership we have inaugurated with the National Park Service and Fort Vancouver National Historic Site," said Mature Learning Manager Tracy Reilly Kelly, who emceed the event. "Our co-programming will focus on history and archaeology."

Reilly Kelly added that FVNHS staff had told her that they appreciated that Clark College President Bob Knight made it back from China just in time to attend that evening's launch of the Fort's new exhibit, "The Civil War in the West: A New Birth of Freedom."

Story submitted by Tracy Reilly Kelly

Photo: Clark College Mature Learning/Don Gardener

Iris Awards Nominations Open



Nominations are now open for the 2014 Iris Awards. The winners will be announced in January, and the recipients will be honored at a reception and ceremony on Monday, March 13, 2014, from 5-7 p.m. in Clark's Gaiser Student Center. Tickets will go on sale in late January.

Following in the tradition of the Southwest Washington Women of Achievement Awards, this event's legacy began at Clark College as a photography exhibit during Women's History Week 1985. In 2012, the Iris Awards were introduced with the same focus: celebrating the lasting and far-reaching contributions of women in Southwest Washington and beyond. As in the past, the awards will be presented in observation of International Women's Day (March 8).

Three Iris Awards may be presented annually. One recipient may be selected in each of three areas: service in the public sector, service in the private sector, and philanthropic leadership. Anyone may submit a nomination. Additionally, more

than one person can fill out a nomination form for the same nominee or provide letters of recommendation.

The awards are sponsored by Clark College, the Vancouver Business Journal, the Greater Vancouver Chamber of Commerce and the Clark College Foundation.

Award criteria and nomination forms are available online. Nominations must be received by Friday, December 13, 2013.

As the World Turned



Spanish instructor Felipe Montoya, *third from left*, with members of the Spanish Club at the International Students Exhibit.

Clark College hosted a wide range of public events—including films, music, speakers, and panel discussions—during its observance of International Education Week, November 18-21. This year’s theme was “The Language of Learning: Creating a Sense of Place.”

International Education Week (IEW) is a joint initiative of the U.S. Departments of State and Education to highlight the importance of international education and cultural exchange. This is the fifth year that Clark has participated in IEW. According to committee member and International Student Recruitment & Outreach Manager Jody Shulnak, planning the week of activities took more than three months, and the committee is already looking forward to next year, possibly building on the success of this year’s International Photography Contest by working with the Archer Gallery to create an international art exhibit. “Stay tuned!” she said. “IEW gets bigger and better each year.”

Some highlights from this year’s IEW:



Ismet Prcic talks about writing his novel *Shards*.

Columbia Writers Series

The college hosted a reading on November 18 by two highly respected writers as part of its Columbia Writers Series. Ismet Prcic and Zachary Schomburg, winners of the 2013 Oregon

Book Awards for Fiction and Poetry, respectively, read from their work and discussed their writing processes. Prcic, who teaches Drama at Clark, described how writing his novel, *Shards*, served as a way to process his experiences growing up in war-torn Bosnia. The book—Prcic’s first—is semi-autobiographical (the central character is named “Ismet Prcic”) and told through a fractured composite of diary entries, recollections, and speculative imaginings of what might have been.



Former student Marisa Petry, *left*, introduced Spanish professor Erika Nava at the fall 2013 installment of Clark’s Faculty Speaker Series.

Faculty Speaker Series

On November 19, Spanish professor Erika Nava gave the fall presentation of Clark’s Faculty Speaker Series. Nava spoke about her experiences building online classes to teach Spanish. She acknowledged that many people are skeptical that languages can be taught online—including students. Indeed, she was introduced by a former student, Marisa Petry, who said she was concerned about getting enough support in an online environment. Instead, Petry found that Nava’s use of tools like embedded video and Skype allowed her to learn Spanish just as well as she would have in a face-to-face classroom.

“Even today, I use it at the bedside,” said Petry, who is now working as a nurse. “And because of her course, I had the confidence to take other online courses.”

Nava said that she herself initially resisted the idea of teaching Spanish online. “My initial reaction was like many people’s: ‘No way, I’m not going to do that. How will I have the personal connection with students?’”

However, she found herself reconsidering that attitude after her first few years teaching at Clark. “I saw that I had a lot of nontraditional students in my classes who were working full-time jobs and were coming in late to class, really struggling to be there,” she said.

Nava showed some of the ways she makes her online classes feel more interactive and personal. Where many online modules include written instructions, she instead inserts video of herself speaking the instructions “so I can be more present in the class.” She has also connected to students while taking live video in Mexico, providing them with a sort of virtual study-abroad opportunity. Using technology in innovative and thoughtful ways like this, she said, can keep that personal connection between students and instructor strong, even in an online environment.

See video of Erika Nava discussing her approach to online learning.



German professor Julian Nelson, *right*, translates the German children's poem his student is reading.

International Read-In

On November 20, poetry filled the air of PUB 161 as students and staff read favorite pieces in different tongues. Sociology professor Carlos Castro read "Pueblo Tropical" by Nicaraguan poet Salomón de la Selva. English professor Jill Darley-Vanis read "La Beauté" from Charles Baudelaire's *Les Fleurs du Mal*, and provided a handout showing the dramatic variations between three English translations of the poem. Student Joy Robertson-Maciél, meanwhile, read a prose passage in Portuguese from Brazilian writer Joaquim Maria Machado de Assis.

The prize for most gruesome readings, however, had to go to the students in Professor Julian Nelson's German classes, who read from classic German children's poems. One passage, from the classic collection *Der Struwwelpeter*, told the tale of a naughty child who sucks his thumbs—until a tailor chops them off. Another told the tale of a friendship between a cat and a dog, which ends with one of them getting shot. "There are no happy endings in German, sorry," said Nelson with a laugh.



Saudi students Majed Alhumaidani, Saleh Almaki, and Faisal Aljubaylah talk about their country and culture.

Saudi Student Panel

Also on November 20, three international students from Saudi Arabia spoke about their country, its culture, and their experiences living in the United States. It was clear that life for a young person in America is very different from that of a young person in Saudi Arabia. For one thing, it's lonelier; all three students spoke wistfully about their closely knit families and about the comfort of having lots of relatives living together. "When I was home, all my day was scheduled to be about my family," said Saleh Almaki, the eldest of 11 children by his father's two wives. "But here, every day is scheduled to be about myself."

The students, all three of whom are Muslim, also expressed hope that they could help dispel American misconceptions about Islam. Faisal Aljubaylah said he wanted Americans to understand that "the first letter of Islam is 'learn'—not just 'learn about Islam,' but 'learn about other cultures and religions.'"



Students provided music during the International Student Exhibition.

International Student Exhibition

On November 21, students gathered in Gaiser Student Center to enjoy art and music with an international flair. Many students from instructor Felipe Montoya's Spanish classes wore skeletal Day of the Dead face paint as they stood before the traditional Day of the Dead altars they'd created as extra-credit projects. In Mexico, these altars often honor deceased relatives—here, students created altars to celebrities passed. One was devoted to Michael Jackson, complete with framed fingerless glove; another, honoring Elvis Presley, included a guitar.



Christian Fairchild and

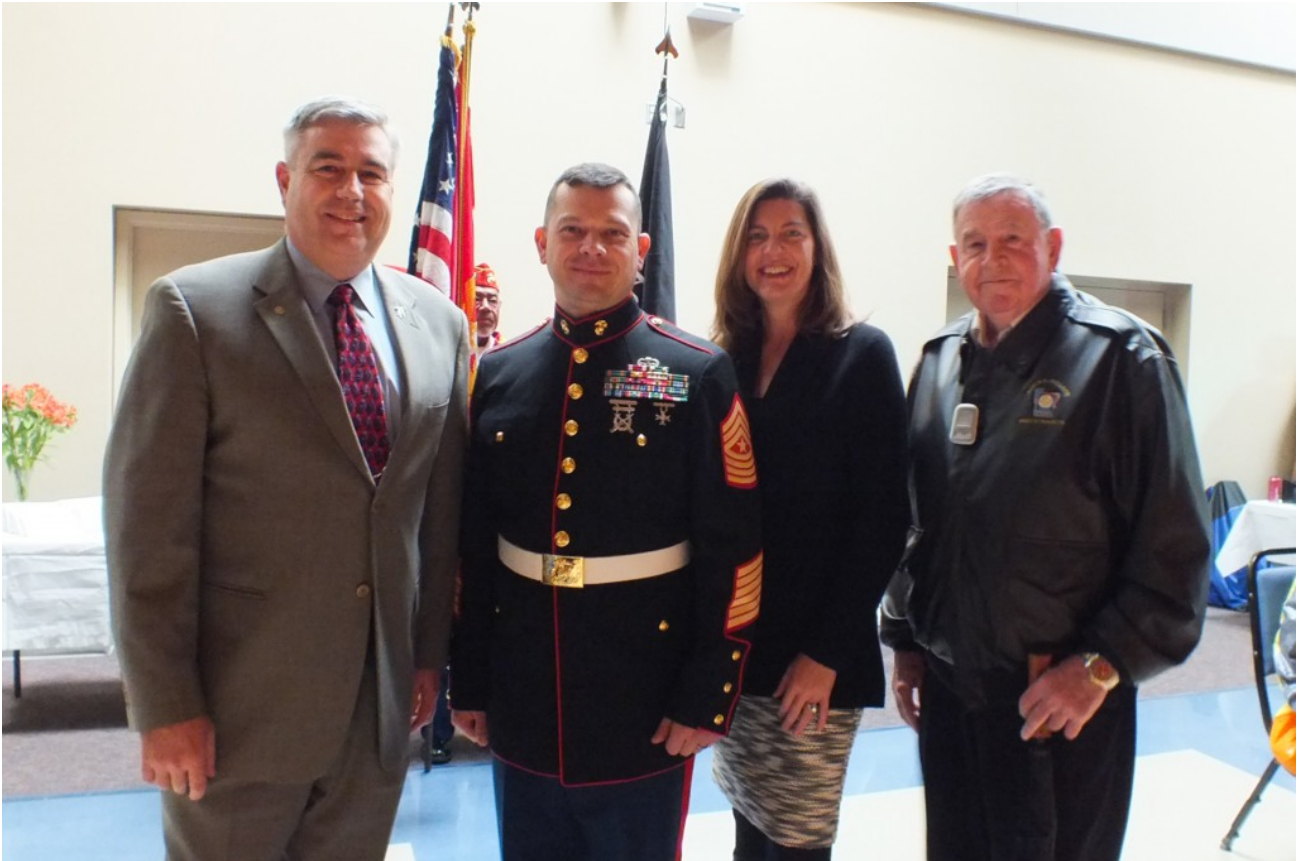
Amanda Murphy show off their Day of the Dead altar to Pancho Villa.

Students Amanda Murphy and Christian Fairchild sat next their altar honoring the spirit of Mexican revolutionary Pancho Villa. “We were going to go with a painter, but one student in our group is blind and wanted something she could enjoy, too,” explained Murphy, who is co-enrolled at Clark and at Portland State University. “We settled on a revolutionary. That’s a theme everyone can get behind: rebellion and revolution. We can all identify with that.”

Photos: Clark College/Jenny Shadley. Erika Nava Photo: Clark College/Hannah Erickson

More photos on Flickr.

Gratitude for Those Who Served



Clark College President Bob Knight, U.S. Marine Corps Sgt. Maj. Eric Sheline, Community Foundation for Southwest Washington President Jennifer Rhoads, and Clark College Trustee Royce Pollard attended the college's Veterans Celebration.

This November, Clark College began a new tradition: a college-sponsored celebration honoring veterans. The event was held the Thursday before Veterans Day in Gaiser Student Center.

"We need to make sure that our veterans are taken care of," said Clark College President Bob Knight in his welcoming address to the event participants. "We're going to have an annual Veterans Day celebration and, one day soon, a Veterans Resource Center here at the college."



Veterans salute the flag during the Posting of the Colors.

That center could become a reality sooner than expected, thanks to an announcement made during the celebration by Community Foundation for Southwest Washington President Jennifer Rhoads. Rhoads announced that, in honor of CFSWW's 30th anniversary, the foundation would be donating six grants of \$30,000 each to different organizations in the region helping to alleviate poverty, and that the first grant would be going to Clark College to create its new Veterans Resource Center. She offered a quote by the writer Cynthia Ozicks: "We often take for granted the very things that most deserve our gratitude.'

"Our veterans most deserve our gratitude, today and every day," Rhoads concluded.

Once complete, the center will support veteran students with quality academic and career advising, resource referrals and information regarding military tuition benefits. The center will help expand the services already provided by Clark's Veterans Programs office—services that have led to Clark being named a Military-Friendly School by Victory Media for three years in a row. About 700 veterans enroll at Clark College every quarter; about 500 of them use GI Bill benefits to help pay for tuition, fees, housing, books and supplies.



Clark's Veterans Celebration was a community event, honoring members of every branch of service.

The event was originally planned to begin with a Changing of the Colors at the flagpole outside the Penguin Union Building. However, bad weather canceled that portion of the program. Instead, it began with a Posting of the Colors ceremony inside Gaiser Student Center, after which Clark student Petya Grozeva sang the National Anthem. Guests were also invited to write and sign cards thanking veterans for their service; the cards were delivered to retired and disabled veterans at the Vancouver Veterans Administration Medical Center by members of the Clark College Veterans Club.

Sgt. Maj. Eric Sheline, U.S. Marine Corps, 6th Engineer Support Battalion, gave the keynote speech. Since joining the Marines in 1987, Sheline has participated in operations Desert Storm and Desert Shield; was squad leader of an anti-terrorism team in Mogadishu, Somalia; and was deployed twice to Kuwait in support of operations in Iraq and Afghanistan. Sheline noted that as the U.S. military continues to draw down forces, more and more veterans will be entering higher education in the coming years. He urged all veterans to continue to be role models, even after they leave the service.

"When we leave [to serve overseas], we do great things," he said. "When we come back, we continue to do great things."

Student Success & Retention Administrative Assistant Susan Muir, who served on the committee that helped organize the event, said the college plans to make the Veterans Celebration an annual tradition. She added that there will be another event on May 22 in recognition of Memorial Day.

Photos: Clark College/Elizabeth Christopher

Welcome, Tim!



Clark College Foundation President and CEO Lisa Gibert, *center*, gives new Director of Facilities Services Tim Petta,

right, a warm welcome.

Incoming Director of Facilities Services Tim Petta was welcomed warmly by the Clark College community at a reception in the Baird rotunda on Friday, November 15. Petta joined the college on November 4.

Petta has extensive experience in facilities management at the University of California Los Angeles, where he was Senior Educational Facility Planner. As part of UCLA's facilities management team, he was responsible for supporting 175 on-campus and 100 off-campus buildings. He has been involved in a number of large new construction projects—from design and document review to building and commissioning.



Director of Facilities Services holds his welcome-to-Clark gift of a framed photo of the Chime Tower.

Petta began his career early, working in construction while in high school and college. He studied computer science at California State University Northridge, but decided to instead go into plumbing. He quickly rose to a management position,

and has taken management courses through Dale Carnegie Training, Fred Pryor Seminars, and other companies, as well as college courses in mechanical engineering.

As Director of Facilities Services, Petta oversees all capital projects at the Clark College, ranging from the soon-to-be-built STEM Building to minor repairs and improvements. He is also responsible for the maintenance, grounds, and custodial services provided to the college every day. His department includes more than 50 full- and part-time staff in all facilities trades, from maintenance mechanics to grounds specialists to custodians.

Vice President of Administrative Services Bob Williamson welcomed Petta with a framed photo of the Chime Tower and a bright orange Administrative Services T-shirt.

Photos: Clark College/Jenny Shadley

Green Penguins with Wet Feathers



Environmental Biology students take a break before planting a Chinese Pistache in Scarpelli Circle to smile with Instructional and Classroom Support Technician Tim Carper, who organizes the annual tree planting at Clark.

As Kermit the Frog once sang, it's not easy being green. Admittedly, Kermit probably wasn't talking about shoveling dirt in a cold, quintessentially Pacific Northwest drizzle. But members of the Clark College and greater Vancouver community banded together on November 6 to do just that during the college's annual tree planting. These plantings help maintain the main campus's arboretum, as well as its status as a Tree Campus USA.

The group that gathered under rainy skies to plant trees included students from Clark's Environmental Biology class; members of the Clark College Environmental Club; participants in the Washington Conservation Corps; members of the college's Tree Advisory Committee; and representatives from Vancouver's Urban Forestry. Staff from Clark College Facilities Services

also assisted in the project.



Volunteers clear Scarpelli Circle of non-native plants and prepare it for having a new tree planted in its center.

The group planted four trees. Two of them—an American Yellowwood and a Chinese Pistache—were donated by Urban Forestry and are new species to the arboretum. The group also planted a Knobcone Pine; this tree was actually an offshoot from an older tree on campus that died and was removed. “So technically, it is a new tree to campus as well, because the parent tree had died and been removed from the inventory,” said Instructional and Classroom Support Technician Tim Carper, who has organized the tree planting and Tree Campus USA activities at Clark for the past four years.

Carper noted that the Yellowwood and Pistache weren’t just new species to the campus—they were entirely new genera. “We are very close to having trees representing every genus that will reasonably grow in our climate and is available to us,” he said. “That has been kind of the guideline for adding to the arboretum.”

The fourth tree, a Snake-Bark Maple with colorful leaves and bark, was appropriately enough planted near Frost Arts Center.

Photos: Clark College/Hannah Erickson

