

Training Tomorrow's Workforce



Welding instructor Caleb White, *left*, shows students Grant Gwilliam and Cody Cook how to use a CNC plasma table, which is used in the computer-assisted cutting of metals. White has been active in developing new curriculum that teaches Clark students fabrication, a skill many local employers are seeking.

This summer, Clark is taking the next step in boosting our region's economy by introducing a new technical program and adjusting some existing programs to better meet the needs of today's employers.

Highlights of these changes include:

- A new Industrial Maintenance Technician (IMT) program that combines a selection of Clark's existing Mechatronics, Machining, and Welding courses to train

students on how to provide preventive maintenance and repair support to manufacturing and other mechanical industries. Leaders from regional industry have indicated a strong need for qualified IMTs, and labor surveys show that the average annual wage for IMTs is \$43,000.

- Clark's Welding program is introducing all-new curriculum that not only expands the variety of welding processes taught but teaches students how to use those processes in fabrication, a skill many local employers are seeking.
- Starting fall quarter 2014, Clark's Mechatronics and Machining programs will begin offering night classes to help accommodate the schedules of current industrial workers who need to expand their skill sets to meet the changing needs of modern industry.

Anyone interested in enrolling in these programs can visit www.clark.edu/gotech to learn more.

All these changes were made in direct consultation with local employers.



Damond Batties looks on while Nicole Doyle works in an argon purge chamber, which is used in welding air-sensitive materials like stainless steel and titanium

that are common in modern industry.

“As the largest workforce training provider in Southwest Washington, Clark College continually meets the needs of the business community and ensures that students are equipped with high-demand, relevant skills, whether they are full-time students entering the workforce or incumbent workers developing new skills to improve the productivity of their employers,” said Michelle Giovannozzi, Director of Corporate & Community Partnerships for Clark College Corporate & Continuing Education. “Over the last year, we partnered with regional manufacturers to develop the new Industrial Maintenance Technician program and the revised Welding curriculum in order to support growth through the economic recovery and beyond.”

“The underlying driver for all of Clark College’s Career and Technical Education programs is to provide students with relevant and rigorous educational opportunities that give them the skills that meet the workforce demands for our local and regional industries,” said Genevieve Howard, who as Clark’s Dean of Workforce, Career & Technical Education oversees the college’s Mechatronics, Machining, and Welding programs, as well as such well-regarded programs as Computer-Aided Drafting & Design and Automotive Technology.

Clark College has long served as the premier resource for training skilled technicians who meet the needs of this region’s industry. Through advisory committees and regular outreach, the college has developed partnerships that allow it to respond quickly to the needs of local employers. These new changes are part of that practice—a practice that has made the college Southwest Washington’s best source for career and technical training.

Photos: Clark College/Jenny Shadley

Clark College to expand in the Gorge



Bingen, Wash., is the site of a new Clark College facility offering educational opportunity to the residents of the Columbia River Gorge.

Less than a year after establishing a location in the Columbia River Gorge, Clark College is expanding its academic and technical offerings and moving into a new, larger facility.

The new location in Bingen, Wash., which is still being negotiated, would house both new classes designed for the needs of local employers as well as existing classes currently run out of Clark's facility at the Wind River Education Center in nearby Carson. That facility was opened in fall 2013 in response to widespread interest from Columbia Gorge residents and school districts in having access to affordable, college-level classes; it will close when the Bingen facility opens in order to house all Clark programs in one convenient location.

The expansion is made possible in part by a \$315,000 grant received by the college from the State of Washington to increase enrollment in aerospace education, approximately half

of which is going to provide STEM (Science, Technology, Engineering and Math) education at the Bingen facility. The grant is part of an \$8 million, statewide program to help two-year and technical colleges prepare future employees in the aerospace field.

The new Bingen location will include a computer lab and classroom space for classes in Computer Aided Design and Drafting (CADD), a skill that many regional employers cited as in high demand. The college will also be hiring a full-time employee in the Columbia River Gorge. The college is on an aggressive timeline, and will be ready to offer classes in the fall of 2014.

The college is also moving its Transitional Studies (basic education, GED preparation, and ESL) programs and other academic offerings previously provided at Wind River to the new Bingen facility. These other offerings include classes taken by area high school students through Washington State's Running Start program, which allows students to take college-level classes while still enrolled in high school for little or no tuition—potentially earning their associate degree while still in high school.

Additionally, Clark College Corporate and Continuing Education (CCE) will use the new facility to continue and expand its specialized training for local employers. Beginning in fall 2014, CCE will also begin providing professional-development courses to the public, including LEAN, blueprint reading, Excel, Word, Outlook, Business Writing, email etiquette and communication, and essentials of supervision.

A full list of courses and activities in the Columbia River Gorge will be available on the Clark College website later this summer.

Photos: Clark College/Jenny Shadley

Closures in Green Lot One



Work and closures will take place inside the areas marked by yellow lines.

Sections of Green Lot One will be closed off during the month of July as the college works to improve its fiber optic system. On July 15 and 16, the entire northwest portion of the lot will be closed to cars as workers determine the locations of existing underground utilities. Once those locations have been determined, smaller areas of the lot will be closed off as specific sites are worked on. All work should be done, and the entire lot re-opened, by the end of July.

Article and photo contributed by Facilities Services.

Summer Quarter Hours



Beginning July 11, the College will be closed to the public at noon on Fridays through August 29. Below please find information about the availability of College services available during this closure period.

Note: Even when services are available during normal operating hours, staff do take vacation during the summer and not all departments may be at full strength all the time. However, the college will ensure adequate staff coverage in critical areas.

Bookstore

- Open Friday, July 11, 7:30 a.m.-5:00 p.m. and Friday, July 18, 7:30 a.m. – 12:00 p.m.
- Open Monday through Thursday, 8:00 a.m. – 5:00 p.m., and

closed Fridays, July 21 – August 22

- Open Friday, August 29, 7:30 a.m. – 5:30 p.m.

Business Services

- Will be closed at noon on Fridays July 11 – August 29.

Cashiering

- Will be closed at noon on Fridays July 11 – August 29.

Central Services

- Outgoing mail will be delivered to the Post Office prior to noon on Fridays, July 11 – August 29. There will be no campus mail delivery after noon on those Fridays. Campus mail will be delivered on the following Monday.

Emergency Management

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

Environmental Health and Safety

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

Events Services

- Will be closed at noon on Fridays from July 11 – August 29, unless there is an event scheduled that requires staff to be on site.

Facility Services

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

Financial Aid

- Closed all day on Fridays for processing.

Food Service

- Bakery – open Monday – Thursday, 8:00 a.m. – 1:00 p.m.
- Bauer Coffee Lounge – open Monday – Thursday, 7:30 a.m. – 2:00 p.m. Closed Fridays.
- Hanna Coffee Lounge – open Monday – Thursday, 7:30 a.m. – 3:00 p.m. Closed Fridays.
- Chewy's Really Big Burritos – open Monday – Thursday, 10:00 a.m. – 3:00 p.m. Closed Fridays.
- College Burger – open Monday – Thursday, 10:00 a.m. – 3:00 p.m. Closed Fridays.
- Mighty Bowl – open Monday – Thursday, 10:00 a.m. – 3:00 p.m. Closed Fridays.
- *Anderson Grill is no longer in operation. A new vendor, to be selected over the summer, will begin operations fall quarter in that space.*

Human Resources

- Will be closed at noon on Fridays July 11 – August 29.

Information Technology Services

- Will maintain normal operating hours during the summer and will not be closed at noon on Fridays.

The iQ Credit Union branch on the main campus

- Open Monday – Thursday, 9:00 a.m. – 1:00 p.m., July 7 – August 28. Open 9:00 a.m. – noon on Fridays from July 11 – August 29. Resumes regular operating hours the week of September 1.

Library:

- Open Monday – Thursday 8:00 a.m. – 6:00 p.m. Closed Friday, Saturday and Sunday (July 5 – August 31).
- eLearning front office (LIB 124) open Monday – Thursday 8:00 a.m. – 4:30 p.m. and 8:00 a.m. – noon on Friday.
- TechHub (Cannell Library) open Monday – Thursday 8:00

a.m. to 5:00 p.m. **Phone and email only Friday – Sunday,**
Fridays 8:00 a.m. – 5 p.m., Saturday and Sunday 10:00
a.m. – 3:00 p.m.

Office of the Vice President of Administrative Services

- Will be closed at noon on Fridays July 11 – August 29.

Office of the Vice President of Instruction

- Will be closed at noon on Fridays July 11 – August 29.

President's Office:

- Will be closed at noon on Fridays July 11 – August 29.

Production Printing

- Will be closed at noon on Fridays July 11 – August 29.

Security

- Lost and Found/ID Cards desk will be closed at noon on Fridays July 11 – August 29.
- Dispatch will be closed at 2 p.m. on Fridays July 11 – August 29.
- Security officers will be available 24/7 for all security-related issues.

Student Affairs

- Will be closed at noon on Fridays July 11 – August 29 (except Financial Aid which is closed all day on Friday for processing).

Tutoring

- Please visit the Tutoring Center's website for a complete list of summer hours and locations.

Other Clark College locations

The Clark Center at WSU Vancouver, the Columbia Tech Center,

and the Continuing Education Center in downtown Vancouver will also be closed to the public at noon on Fridays, although instructional classes—as well as programs offered by Corporate & Continuing Education—will be provided as already scheduled.

This article contributed by Administrative Services.

Photo: Clark College/Jenny Shadley

Changing Their Futures



Tyrene Weitz receives the Pat Fencil Scholarship during the 2014 GED/High School completion ceremony

Clark College celebrated its GED and High School Completion Ceremony on Saturday, June 21, capping off graduation week 2014 with a heartfelt ceremony featuring two student speakers and the conferring of certificates for GED or high school completion on more than 60 graduates.



Peter Smith

After a welcome from President Bob Knight and a greeting from Board of Trustees Chair Royce Pollard, the microphone was handed over to two student speakers, Peter Smith and Tyrene Weitz. High school equivalency recipient Peter Smith started his comments by noting that the day had special meaning for him, as he was celebrating not only his degree, but also one year of sobriety.

Smith explained that a year ago, after finding himself in jail for a DUI, he decided the time had come to change his life. Earning his high school degree was the first step toward that; he plans to begin earning a certificate from Clark's welding program this summer as he continues his path toward a better life. "Hopefully, someday soon, someone like me will be standing here and my tax dollars will have helped him or her accomplish their goals," Smith said.

Smith thanked his girlfriend for her role in getting him to come to Clark, and noted that one of the things that many attending the ceremony had in common was support of family and loved ones. The O'Connell Sports Complex gymnasium was filled

with balloons, flowers and the occasional noise-maker—proof of that support.

GED recipient Tyrene Weitz spoke next, saying that she had “given up” on school by the sixth grade and dropped out by the ninth grade. She added that while she had always wanted to get more education, she kept putting it off after beginning a family at a young age. A year ago, she too took the first step. “I know college is not easy, but nothing worth doing is, and to succeed you need to do the best you can, right where you are, with what you have,” she said.

Weitz has not only completed her GED, but she has also completed English 101 and is on her way to achieving her goal of becoming a registered nurse.

Weitz got a surprise boost toward that goal after she left the stage, when Dean of Basic Education, English, Communications & Humanities Deena Godwin announced that Weitz was the recipient of this year’s Pat Fencil scholarship.



Named after a longtime Adult Basic Education instructor, the scholarship provides \$1,500 toward tuition to an ABE student transitioning to college-level classes at Clark.

The day was capped by Associate Vice President of Academic Affairs Tim Cook presenting the class to President Knight, who conferred the degrees on the graduates. After each student crossed the stage to receive their degrees, President Knight sent them out in the sunny day with words of encouragement: “Your time at Clark has provided you with new skills, new perspectives, and new confidence. These are powerful tools. As you take your next step, use those tools to build a bright future for yourselves and for our community.”

See more photos from the ceremony on our Flickr page.

Photos: Clark College/Jenny Shadley

Making the Most of her Opportunity



2014-2015 Presidential Scholarship recipient Natasha Hambrook

Early in Natasha Hambrook's high school career, things weren't looking so great. She felt frustrated by the lack of academic challenge in her classes; at the same time, she was having trouble accessing help in subjects where she was having difficulty, like math. She could have become discouraged. She could have checked out, or gotten into trouble, the way some

bright but bored young students do.

Instead, she came to Clark.

Hambrook enrolled in Washington State's Running Start program, which allows students to take college classes while still enrolled in high school. That decision paid off on June 19, when Hambrook not only earned her associate degree at age 17, but was also named recipient of the 2014-2015 Community College President's Award. The annual scholarship is given to a Clark College graduate who is transferring to a WSU Vancouver degree program and who has demonstrated leadership potential, a commitment to community service, and academic achievement. The scholarship award provides full-time tuition and is renewable for one additional year, essentially providing full tuition to complete a bachelor's degree.

Hambrook, who lives in Vancouver with her family and will turn 18 in July, has thrived at Clark, earning a 3.98 grade point average—yes, even in math, a subject she came to love. “Coming to Clark College has been the best experience,” she says. “I’ve met so many amazing instructors and classmates who really believed in me.”

Hambrook took classes in Clark's challenging biology and chemistry sequences as preparation for her chosen career path of becoming a pediatric surgeon. She says one highlight of her time at Clark was getting to visit the college's cadaver lab during a biology class.

“We got to reach inside the body,” recalls Hambrook. “I think a lot of people were surprised by how I reacted, because I’m kind of a ‘girly girl,’ and I think they thought I’d be turned off by that. But I loved it.”

Hambrook was able to get a different kind of hands-on experience at Clark with another one of her interests: volunteerism. In winter quarter 2014, she became the Student Volunteer Coordinator for Clark's Service and Leadership in

the Community (SLIC) program. In that role, she organized groups of students on volunteer trips to organizations like Habitat for Humanity and Clark County Food Bank, as well as a beach-cleaning trip to Cape Disappointment State Park.

On top of the 10 hours per week spent working for SLIC, Hambrook spent another six or more hours volunteering at the Southwest Washington Humane Society, where she helps care for cats and trains other teen volunteers.

Hambrook says her commitment to community service comes both from a love of helping others and from her own family's experiences. "My family has received help from the food bank in the past, so I know there's a need for community service," she says.



Natasha Hambrook receives her degree from President Knight at Clark's 2014 commencement ceremony.

Like 73 percent of Clark's student body, Natasha Hambrook is a first-generation college graduate. Her parents describe her as a very driven, self-motivated young woman. "She did it all on her own," says her father, Matt Hambrook, of Natasha's decision to enter Running Start and pursue a degree at Clark. "We just ferried her around."

“I am so proud of her accomplishments,” added Natasha’s mother, Denise Hollar-Hambrook, who has been working two jobs to help support the family, which also includes Natasha’s younger brother, Matthew. “She will be a compassionate doctor—she will make a difference.”

Clark College President Robert K. Knight announced Hambrook’s scholarship during the college’s 2014 commencement ceremony at Sleep Country Amphitheater. During the announcement, he said that a nominator had described Hambrook as “a rare type of goal-oriented student who combines exceptional natural ability with a willingness and eagerness to learn.”

Hambrook plans to spend the summer continuing her volunteer work at the Humane Society, and possibly at the Free Clinic of Southwest Washington as well. She’s already investigating on-campus volunteer opportunities at WSU Vancouver, where she will begin taking classes in the fall of 2014.

“It feels so amazing to have won this scholarship,” Hambrook says. “I am so grateful I had the opportunity to participate in Running Start, because Clark helped shape me into the woman I am today.”

#2014Clark: A Tale Told in Hashtags

Our favorite stories from Clark College’s 2014 commencement ceremony, held June 19 at Sleep Country Amphitheater.

Under the Caps



Jaime Taylor and Susan Baker

Susan Baker and Jaime Taylor had to arrive at the Sleep Country Amphitheater before 6 p.m. to get their spots near the head of the line of graduates waiting for the Clark College commencement ceremony's 7 p.m. start. But for both women, the wait for this moment was much longer than an hour.

"I started this journey in 1995," said Baker, who works as a teacher in the college's Child & Family Studies department. "And then I had children, and I had to put things on hold for a while, but now here I am!"

Taylor—who, like Baker, was graduating with honors with an Associate of Applied Science degree in Early Childhood Education (ECE)—told a similar story. "It was kind of my time," she explained about her choice to enroll at Clark,

where she worked in Baker's classroom as part of her studies. "My kids had gone to school and it was time for me to do something for myself."



Judith Gomez

All along the line, there were tales of dreams deferred. Judith Gomez—also among the ECE contingent at the head of the line—first began taking classes in Clark's non-credit English as a Second Language program 16 years ago, soon after she moved to Vancouver from her native Mexico. At the time, she spoke no English, but she was determined to go to college. She had to drop out twice when she had children, but eventually she was able to improve her English skills to the point that she could take for-credit classes.

"English isn't my first language, so for me, doing papers was double the work," she said, beaming under her blue mortarboard cap, from which dangled the golden tassel and insignia of Phi Theta Kappa, the honor society for two-year colleges. "But I was determined, and my teachers were amazing, so supportive."

Gomez, who also works in Child & Family Studies as an early-intervention specialist, said she hoped her children—ages 19, 14, and 10—would follow in her footsteps to pursue college educations. “In ECE, we call it ‘modeling,’” she said. “You model the right behavior, and the children see it and learn. My children are so excited already. They’re all talking about going to college.”

Kevin Ross was also hoping to be a role model. “I am the first one from my whole family to graduate from college,” he said as he waited to receive his Associate in Applied Technology degree in Supervisory Management. “We’re talking parents, grandparents, brothers, sisters, aunts, uncles, cousins. It feels good—it feels *great*. It gives my family members something to see. ... I have a little brother. I want to set an example for him, to show him that you can succeed, no matter where you come from or what’s happened in your life.”



Juliab Dutkel, Carlos Cervantes, Gregory Michael, and Kevin Ross

For Ross, life has not always been peaceful. He first started thinking about attending Clark when he was incarcerated at Larch Corrections Center. He got to know Clark College President Bob Knight, who regularly visits the center to play

basketball with inmates. “As I approached my time to come out [of Larch], Bob started asking me, ‘What are you going to do next? You should come to Clark,’” Ross recalled. “So I went to Clark. It’s offered me an alternate route toward success.”

Ross said he plans to transfer to WSU Vancouver to pursue a bachelor’s degree in business. He will not be the first former inmate to do so—in fact, Clark College has long run an educational program within Larch, and on the Friday following commencement, a ceremony within the correctional facility’s walls would celebrate the 34 inmates who earned their High School Equivalencies during this academic year.

Standing next to Kevin Ross was Carlos Cervantes, whose cap sat atop a long mane of curly gray hair. Cervantes came to Clark when the housing-market crash put an end to his career as a Realtor. He was graduating with a degree in Paralegal, despite having suffered financial hardships after losing his job.

“I was really struggling, but I got scholarships,” Cervantes said. “The Clark College Foundation made my education possible.”



Katie Brilz and Lacey Mac-Rhyann

For other graduates, this commencement wasn’t a dream

deferred—rather, it was a dream accelerated. Lacey Mac-Rhyann had decorated her cap with the slogan “17 with my AST.” Mac-Rhyann was one of the 235 graduates who participated in Running Start, a Washington State program that allows students to take college classes while still enrolled in high school. “It was the most phenomenal thing,” she said of the program. “It didn’t just give me college credit—it gave me college experience.”

Ana Lai, who had decorated her cap with pictures of scientific equipment and the logo of University of Washington, also appreciated being part of Running Start. “It gave me a head start,” said the Ft. Vancouver High student, who plans to become a mechanical engineer. “I did the calculus and physics sequences, and I loved it.”



Ana Lai

Alecsander Thompson, who attended Evergreen High School, said he appreciated the serious atmosphere he experienced at Clark through Running Start. “In high school, you don’t pay to get an education,” he said. “In college, people are there because they want to learn.”

Thompson was standing next to his friend Mark Hamilton, also a Running Start student from Evergreen, and who like Thompson

plans on transferring to Portland State University's criminal justice program. Another thing the two young men had in common was that they originally chose Running Start in part because Clark's schedule offered them the flexibility to work full-time while attending school.

"You kind of cut out sleeping after a while," laughed Hamilton.



Timothy Witcher, Aleksander Thompson, Mark Hamilton, and English instructor Kate Scrivener.

As the bagpipes began to sound, the graduates quickly adjusted caps and gowns in preparation for their procession. This was the moment that would make all of it—the sleeplessness, the studying, the doubts and fears—worthwhile. Near the front of the line, Susan Baker got ready to complete the journey she'd begun almost 20 years earlier.

"You know, when you're a mom, you spend so much time telling your kids that you're proud of them," she said. "It's pretty cool to be hearing my kids tell me they're proud of me."

Photos: Clark College/Jenny Shadley. More photos of graduates are available in the college's Flickr album.

Congratulations, Class of 2014!



Student speaker Michelle Brincefield addresses her fellow graduates during the 2014 commencement ceremony.

Clark College honored its 78th graduating class—the largest in the college's 80-year history—at the 2014 Clark College Commencement ceremony held Thursday evening, June 19, at the Sleep Country Amphitheater.

Approximately 2,100 degrees and certificates were conferred on

the next generation of our community's workers, leaders, and scholars—up from 1,900 the year before. Approximately 715 graduates participated in the commencement ceremony, including 235 Running Start graduates—again, a new record for the college, which has the largest Running Start program in the state.

“Tonight we are here to celebrate your individual accomplishment, and more than that, we are here to celebrate a community of accomplishment,” said Clark College President Robert K. Knight in his opening remarks to the Class of 2014. “Our community needs each and every one of you with your individual skills and talents.”

Clark College Board of Trustees Chair Royce Pollard echoed that thought in his own remarks, saying “We know our future is in good hands with you, just as our community has been in good hands with Clark College alumni for eight decades now.” The former Vancouver mayor then asked the graduates to raise their right hands and repeat the following pledge: “I will never forget that I am a member of the Penguin Nation.”



Presidential
Scholarship
recipient Natasha
Hambrook takes her

seat after
receiving her
diploma.

For the second year in a row, the ceremony's student speaker was chosen through an essay contest open to all 2014 graduates. Outgoing ASCC president Dena Brill introduced Michelle Brincefield, who entered Clark through Running Start and is planning on attending New Mexico Highlands University on a full athletic scholarship.

"Wherever life takes you after today, you can always take pride in knowing that you have a college degree," Brincefield said. "No one can take that accomplishment away from you."

During the ceremony, Clark College President Robert K. Knight announced the names of the recipients of the 2014 Exceptional Faculty Awards. The 2014 awardees are Kelly Fielding, instructor of psychology; Chris Martin, instructor of computer technology and computer graphics technology; Sarah Theberge, professor of early childhood education; and Jim Wilkins-Luton, professor of English.

Knight also announced the recipient of the 2014-2015 Community College President's Award, which is given to a Clark College graduate who is transferring to a WSU Vancouver degree program and who demonstrated leadership potential, a commitment to community service, and academic achievement. Natasha Hambrook will receive full-time tuition that is renewable for one additional year.

This year's commencement speaker was *ABC Evening News* anchor Byron Pitts, who delivered an inspiring speech about the importance of helping others. Pitts began by explaining his own difficult beginnings with education: Until age 12, he was functionally illiterate, and it took the unflagging support of his single mother to help push him toward academic success.



2014 commencement
keynote speaker
Byron Pitts

Pitts said that while some of that night's graduating class may have had an easy time earning their degrees, he suspected many had had rough roads to travel. "I imagine there are some graduates here tonight who heard too often, 'Not you, now now, not yet. You're not good enough. You're not ready,'" he said, adding that he called such graduates "Children of the Storm."

"To you, the Children of the Storm—to you for whom this night was not guaranteed—you especially have a responsibility, I think, to allow somebody else to live their dream," he said. "Whether it's in nursing or as a machinist or going on to continue your education—whatever it is, in that space where you stand, make life better for someone else."

Pitts received a standing ovation, and it was clear that many attendees found his message inspiring, as posts on social media soon showed.

Photos and Video: Clark College/Jenny Shadley.

Watch the entire ceremony on CVTV.

Something to Smile About



A crowd applauds the ribbon cutting of the new Firstenberg Family Dental Hygiene Education and Care Center.

The Firstenberg Family Dental Hygiene Education and Care Center officially opened with the cutting of a ribbon during a ceremony on June 17, 2014. About 75 guests joined President Robert K. Knight, dental faculty and students, Clark College trustees and Clark College Foundation board of directors to thank individuals, foundations and groups that provided funding for upgrades and new equipment.

Knight thanked the dental faculty, staff and students for doubling up on lab time and dedicating themselves to the refurbishing process. He noted that schedules were extra demanding—some classes ran from 7 a.m. to 10 p.m.—because of space restrictions.

At \$1.5 million, The Firstenburg Foundation provided the lead gift for the care center. Knight noted how The Firstenburg Foundation is an example of partnerships that make Clark County and Southwest Washington a better place to live and work.

“The Firstenburg Foundation is supporting enhancements to a facility that helps our students get the experience of working in a modern dental setting. Our students, in turn, are sought-after to fill dental hygiene jobs in the region and beyond. The Firstenburg Foundation, therefore, has a direct impact on the health and welfare of our region and on Clark’s ability to maximize student learning,” he said.

Bill Firstenburg said his father was a stalwart supporter of Clark College and would have been proud of the new facility.

“Some would have called him conservative, but he didn’t mind spending money if he got value out of it. You’ve got value here to the community. The Dental Hygiene program in particular, gives support and care to those who can’t afford it,” he said.

Dental student and All-Washington Academic nominee Amelia Longbons ’14 said an important lesson she learned was the overall health effects proper dental care has on society. “Dental hygiene is about prevention and attaining and keeping good health. This facility helps students learn so we can help improve the health of the community.”

Blake Bowers, the dean of Business and Health Sciences, said Clark’s Dental Hygiene department and its Clark County partners offer \$600,000 worth of free dental services to

children during its annual Children's Dental Health Day, in addition to other outreach efforts.

"There is a lot of caring and compassion that occurs within our program at all levels," he said.

The renovations included adding six more patient chairs, new equipment and technology, paperless charting and an advanced radiology suite. The clinic now complies with federal patient privacy and confidentiality requirements so that they can continue to serve thousands of community members.

Nearly \$3.3 million in donations from a variety of entities—including The Firstenburg Foundation, Roy and Virginia Andersen Endowment, M.J. Murdock Charitable Trust, John A. and Helen M. Cartales Foundation and many others—made the renovations possible.

Upgrades were necessary in order for Clark to keep pace with the demand for workforce readiness and federal patient privacy rules in the dental hygiene field.

The Oregon-based company, A-dec, built custom-made work stations including modular chairs, cabinets, lights and computer monitor mounts for the space.

Clark's Dental Hygiene program provides education and access to oral health care to low-income residents. The clinic fills 3,200 appointments for 2,000 patients annually. Students serve the community by participating in oral health programs in area schools and caring for patients at the Free Clinic of Southwest Washington, Clark County Skills Center, and Share, a Vancouver-based homeless service.

See more photos on Flickr

A version of this story originally appeared on the Clark College Foundation website.

Photos: Clark College/Jenny Shadley