

Athletics Roundup

It's been an exciting 2013-14 fall and winter for Clark College Athletics. So far this year, all of Clark's athletic programs have advanced to the NWAACC playoffs—that's seven for seven! In addition, four coaches were named Coach of the Year and several student athletes were named to All-Academic Sports teams and All-Star teams. There are so many students to be proud of and great sports moments to remember, but here is a quick recap of our mighty Penguins' accomplishments so far.



Men's & Women's Cross Country

The Penguin cross country teams once again had solid fall seasons with both squads finishing in the top five at the NWAACC Championships, which were hosted by Clark College this year. Sophomores Julian Avalos and Jacob Mason were named to the 2013 All-Academic Sports team, which recognizes student

athletes with a cumulative GPA above 3.25 and a minimum of 36 credits earned. Clark College will continue hosting the NWAACC Cross Country Championships at Lewisville Regional Park through Fall 2015.



Men's Soccer

The men's soccer team, led by 2013 South Region and NWAACC Coach of the Year Biniam Afenigus, put together another exceptional season, finishing with an 19-3-1 overall record. With a 13-1 mark in the South Region, the men captured their second consecutive regional title and advanced to the playoffs for the seventh straight season. The team eventually fell to Peninsula College in the NWAACC championship match, 1-0. Freshman Bernardino Ayala-Jimenez was named South Region MVP and freshmen Juan Ayala-Jimenez, Christian Desir, and Abdiel Morfin and sophomores Bryant Garcia-Junco, Jonathan Morales, and Langdon Roscoe were named to the Southwest All-Star Team.



Women's Soccer

The women's soccer team fought through key injuries to finish 10-9-3 overall, with a third-place finish in the South Region. Second-year head coach Rochelle Hearn led the Penguins to consecutive NWAACC playoff appearances before falling to Whatcom on penalty kicks in the first round of the NWAACC playoffs. Coach Hearn was honored with the South Region Coach of the Year award, and sophomore Cristal Ruvalcaba and freshman Krista Campbell were named to the Southwest All-Star Team. Sophomores Emily Ainsworth, Kai Davidson and Alexandra White were named to the 2013 All-Academic Sports Team, which recognizes student athletes with a cumulative GPA above 3.25 and a minimum of 36 credits earned.



Volleyball

After a one-year hiatus, the women's volleyball squad returned to the NWAACC playoffs under the direction of first-year head coach Mark Dunn. The Penguins were a force to be reckoned with down the stretch of regular-season play and beat the odds by winning three of four matches to advance to post-season play. In the first round, the Penguins were defeated in three sets by eventual NWAACC champion Blue Mountain; afterward, they defeated Shoreline in an elimination match to advance to Day Two of the tournament for the first time in four years. Sophomore middle blocker Karissa Paltridge was named First Team West Region All-Star. Sophomores Shawntel Kalliainen and Amanda Curtis were named to the 2013 All-Academic Sports Team, which recognizes student athletes with a cumulative GPA above 3.25 and a minimum of 36 credits earned.



Men's Basketball

For the first time in 17 years, the Clark men's basketball program placed at the NWAACC basketball championships, going 3-1 for a fifth-place finish. The 2013-14 edition of the Penguins gave fans a thrill as the men won the West Region crown and finished 27-2. The record-breaking performance also included a 23-game winning streak, undefeated in West Region (16-0) play, and best overall record for a season. Clark became just the fourth team in NWAACC history to go undefeated in league play. Clark held the coaches poll No. 1 ranking for the majority of the season and finished ranked No. 1 in the final coaches poll. Second-year head coach Alex Kirk was named West Region Coach of the Year, sophomore Collin Spickerman was named West Region MVP, and sophomore Sean Price was named First-Team West Region. Sophomore Max Livingston was named Second-Team West Region. Spickerman and Price were also named to the All-Defensive Team.



Women's Basketball

For the first time in 14 years, the Clark women's basketball program won the West Region title and placed at the NWAACC basketball championships for the second straight season, going 3-1 for a fifth-place finish. The team was Ranked No. 2 in final coaches poll and posted a 15-game win streak during their impressive season. Second-year head coach Al Aldridge was named West Region Coach of the Year, sophomore Brooke Bowen was named West Region MVP, and sophomores Nicolette Bond and Haley Grossman were named First-Team West Region. Freshman Shantell Jackson was named Freshman of the Year and Second-Team West Region. Freshman Taylor Howlett was named to the All-Defensive Team.

So far, the year has provided us with plenty of exciting sports moments and lots to cheer about. Visit Clark Athletics to find out about our spring sports, including baseball,

softball, and track and field.

Photos: Clark College/Jenny Shadley

A Lesson They Can Wear



It's the first sunny day the children in Terry Haye's classroom in Clark College's Child & Family Studies program have seen for a while, and the classroom's staff need a few moments to gather everyone on the carpeted area normally reserved for Story Time. But as Haye speaks, the children settle down to listen.

"All right, friends," she says. "Let's sit down. I would like to welcome Michiyo to our classroom. Can you say, 'Konnichi

wa?' ”

“*Konnichi wa*,” chorus the children, ages 3 to 5. Japanese professor Michiyo Okuhara beams at them.

“*Konnichi wa!* Hello there!” she says. “My name is Michiyo, and I’m going to show you some traditional kimono from Japan.” With that, Okuhara pulls a vibrantly patterned kimono from a bag, and the children gasp.

Okuhara doesn’t just show off the kimono: With the help of volunteers from Clark’s Japanese Club, she fits many of the children with pint-sized kimonos from her collection. She explains that this activity is in preparation for Clark’s annual Sakura Festival on April 17, where the children will appear in the finale of a kimono fashion show.



Professor Michiyo Okuhara shows how to wrap a kimono.

While the kimono demonstration is new, the partnership between Haye and Okuhara goes back seven years, when Okuhara’s own son was a child in Haye’s classroom. At the time, Clark College had just begun holding a celebration of the campus’s 100 shirofugen cherry trees, a living symbol of friendship between the people of Vancouver and Japan. Haye invited Okuhara to visit her classroom to share stories about sakura celebrations in Okuhara’s native Japan. From that beginning has developed a rich partnership; today, with the help of the Rotary Club of Vancouver, children in the CFS program participate in an

artwork exchange with children in a preschool in Vancouver's sister city of Joyo, Japan. CFS children also attend Sakura each year, learning about Japanese culture.

"I'm always looking for ways to involve our children in the community on campus," says Haye. "It's a wonderful resource for us. We track the [shirofugen] trees each year, visiting them during each season. When they blossom, we have a picnic down there. And having Michiyo visit each year and share her experience, that's a great way for our children to learn about another part of the world."



Teira Harbeson, *left*, and Abigail Sloan, *right*, help a fellow member of the Japanese Club adjust her kimono.

It isn't only the children who are learning: Japanese Club member Teira Harbeson says that visiting the classroom is giving her a taste of what may be in store for her one day. "I want to become a teacher myself," says the 21-year-old sophomore, who says her interest in Japan was reinforced when she traveled there with Okuhara last year through Clark's Study Abroad program. "I want to travel to Japan and teach English there, and while this is a different age group, it still gives me some experience."

Japanese Club member Abigail Sloan adds that she wished she'd

had opportunities to experience other cultures at such an early age. "I think it opens things up for them," says the 15-year-old Mountain View High student, who attends Clark through Running Start. "The world is becoming more and more globalized, and it's really good for citizens to get exposure to other cultures early on."

The time has come for the children to take off their kimono and go play outside. As they wait to have their obi untied, one girl fingers the pink flowers on her kimono thoughtfully. Then she looks up at a visitor and says, "I want to know about Japan. I want to know *lots* more!"

Photos: Clark College/Jenny Shadley

Creating a Home for Student Veterans



Members of the Clark College Veterans Club and Associated Students were on hand to welcome student veterans to the new Veterans Resource Center. Also pictured are Vet Corps Navigators (and VCAS advisors) Tim McPharlin, *far left*, and Josh Vance, *far right*.

Less than four months after the college announced a major grant to help create a Veterans Resource Center, that center held its first public event to welcome student veterans and other members of the college community.

“This is a major milestone for the campus community as we pull together all the resources we have for veterans for their personal, financial, and educational success,” said Dean of Student Success & Retention Matthew Rygg as he greeted guests to the center’s open house, held March 11.



Clark College Bob Knight called the opening of the Veterans Resource Center “a proud day for Clark College.”

“As a vet myself, it is a proud day for Clark College to be opening a resource center for our student veterans,” said Clark College President Bob Knight, who served more than two decades in the U.S. Army. “To have a space where they can sit and meet with each other and get help and counseling is just a little of what we can do and should do for our veterans.”

Vice President of Student Affairs Bill Belden spoke in gratitude of the donors who had made the center possible. These include Jane Hagelstein, a longtime supporter of Clark’s student veteran community who donated \$48,000 to help construct and furnish the center; the Community Foundation for Southwest Washington, which donated \$30,000 in November to help hire and train staff at the center; and other individual donors who wish to remain anonymous. Belden also thanked Clark College Foundation for its support in making the center a reality.

Tucked into a quiet corner of Gaiser Hall’s second floor, the center is not yet complete—there is more furniture and decor in the works, and the college is still in the process of hiring a staff person to run it. But already it offers student veterans a host of amenities. A comfortable couch sits near a bank of computers available for research and paper-writing;

private offices allow student veterans to discuss their educational and personal needs in confidentiality. An American flag stands by the doorway.



Clark College Veterans Club and Associated Students president Megan O'Malley thanks Jane Hagelstein, whose donation helped make the Veterans Resource Center possible.

"For me personally, a lot of it is just having that quiet space that [veterans] can come to where they don't have to fight for a computer and where they can feel comfortable," said Megan O'Malley, who is currently serving in the Army National Guard and is president of the Clark College Veterans Club and Associated Students.

About 700 veterans enroll at Clark College every quarter, about 500 of whom use GI Bill benefits to help pay for tuition, fees, housing, books and supplies. They often face unique challenges when they enter college—everything from managing Post Traumatic Stress Disorder to navigating the sometimes complex paperwork involved in accessing military benefits. And then there are the not-so-unique challenges, like time management and financial instability. The Veterans Resource Center provides veterans with guidance and help for all of those things in one welcoming, centralized location.

“It’s our way of extending a helping hand to our vets and showing that the community they experienced while in the military is still available to them now that they’re out,” said Clark student Josh Vance. Vance, who served 10 years in the Air Force, now works as one of two Vet Corps Navigators in the center, helping veterans connect with services both inside and outside the college. Additionally, the center houses two full-time staff members who previously worked in the Office of Financial Aid; they are charged with helping veterans (as well as their qualifying dependents) access, understand, and comply with their GI Bill benefits. Six work-study employees also work in the center, supporting the staff and helping student veterans with questions. All the center’s work-study students and most of its staff are veterans or active service members themselves, helping to create a comfortable and supportive environment for student veterans.



Student veteran Killian Hough and her service dog, Chekov, visit with Veterans Affairs Program Manager Michael Gibson at the Veterans Resource Center open house.

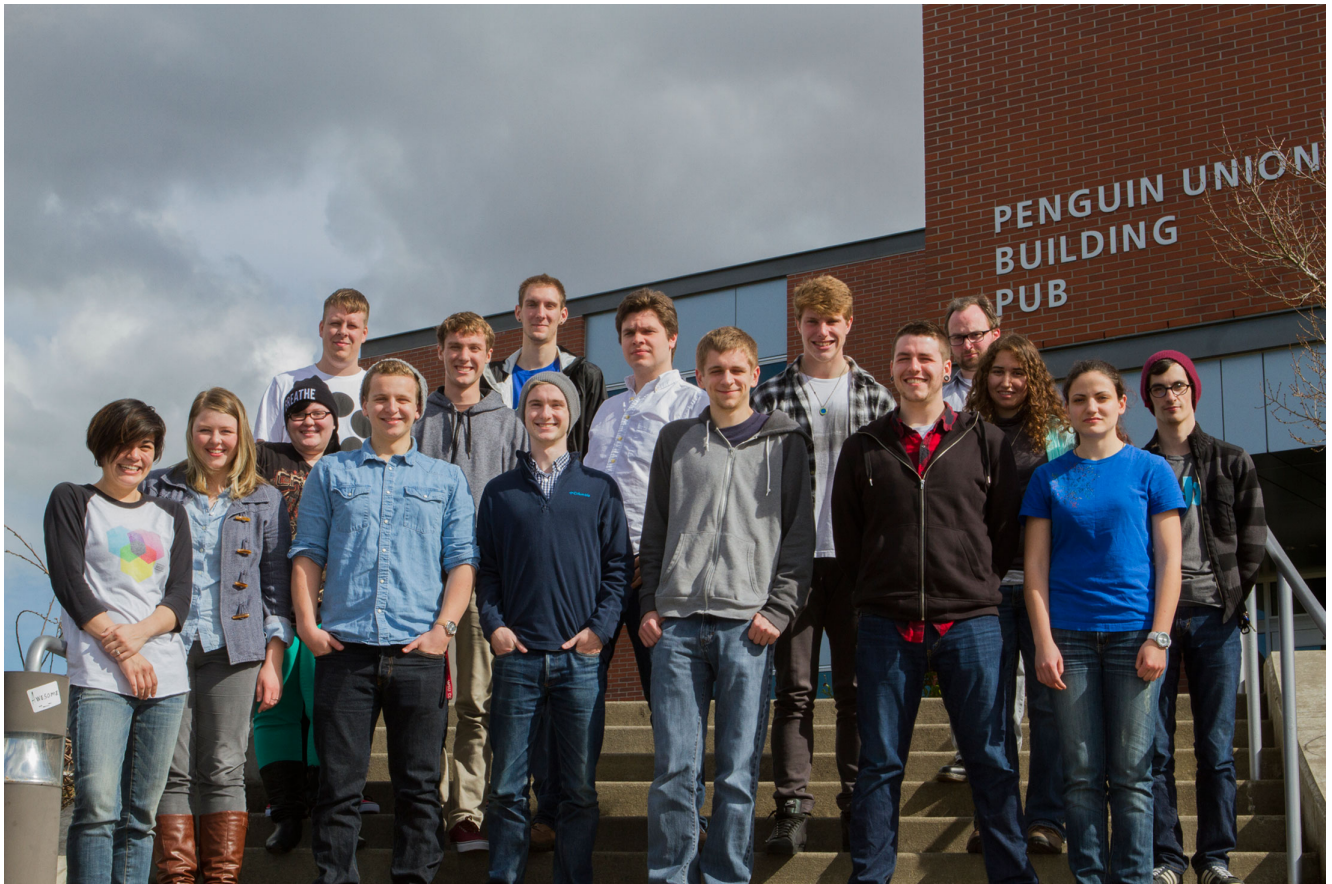
Killian Hough, a quiet woman whose service dog bears a sergeant’s stripes, came to check out the center after reading about it in her student email. She said she would return, and thought the center was a good step toward serving veterans at

the college. "It shows that they're considering veterans, having a place where we can have our thoughts, separate from all the kids," said Hough, who served in the Air Force during Operation Desert Storm and currently serves in the Army National Guard. "A lot of us, both young and old, we've been through a lot, and sometimes we kind of think differently."

The Veterans Resource Center is located in Gaiser Hall room 216. Its current hours during the regular academic year are 8 a.m. – 5 p.m. Monday through Thursday and 10 a.m. – 4:30 p.m. on Friday. Hours are reduced during breaks in the academic year. Certifying officials are available 10 a.m. – 3 p.m. Monday through Thursday. The center's main phone line is 360-992-2073.

Photos: Clark College/Jenny Shadley. For more photos from this event, visit our Flickr set.

Indy Wins Awards



Clark College Independent 2014 winter quarter staff include, *left to right* Caitlin Calsbeek, Emma Fletcher, Cloe Beck, Aleksi Lepisto, Kyle Souvenir, Tra Friesen, Kenneth Zummach, Tyler Urke, Robert Berman, Ryan Rutledge, Brody Voge, Tyler “Charle” Brown, Evan “Smiles” Jones, Alejandra Magallanes, Ester Manea and Bradley York. *Photo: The Independent/Bradley York*

Clark College students who publish the print and online editions of *The Independent* captured two national awards at the Associated Collegiate Press 30th annual National College Journalism Convention, held Feb. 27-March 2 in San Diego.

In addition to attending more than 72 workshops and training sessions while at the convention, *The Independent* staff won third place in a “Best of Show” competition among more than 30 community colleges from across the country that publish weekly newspapers. The Clark College student staff also captured 10th place among large schools – both community colleges and four-year institutions – that produce news websites.

This was the first award for *The Independent's* online publication, said Clark journalism instructor Dee Anne Finken, who advises the student staff. She said the acknowledgement is evidence the student staff's digital-first emphasis is working, and noted that the staff's success in the print category was a step up from last year, when Clark students finished seventh at ACP.

Finken and adjunct instructor Jeff Bunch accompanied the 12 students who attended the three-day conference, which also included workshops on everything from the basics of newswriting to the future of journalism in the digital age, each led by experts in the field. Other workshops featured faculty from the Walter Cronkite School of Journalism and Mass Communications at Arizona State University and the Poynter Institute along with *New York Times* Public Editor Margaret Sullivan.

Editor-in-chief Aleksi Lepisto said Clark students are committed to publishing a high-quality news product and will continue to work hard to do even better next year. "If we do good work, people will see it," Lepisto said.

Lepisto said the issue the staff submitted in the "Best of Show" judging featured a solid representation of the quality coverage for which *The Independent* staff has become known. It included a feature story about a Clark anthropology instructor who is also a ghost hunter and archeologist; a look at some of the issues faced by the growing blind student population at Clark; a commentary about a lack of political awareness among students; and an update on the popularity of the food carts on campus.

Finken and Lepisto said they were grateful for support from the Associated Students of Clark College, which helped fund the trip.

Finken noted that student news teams are in a similar

situation as professional news outlets when it comes to figuring out best practices for operating in the rapidly evolving news landscape.

“It’s challenging right now,” Finken said. “We have one foot in developing the fundamentals, but we also have to look ahead to develop more ways of storytelling and delivering the news. But we are up for the challenge.”

In addition to Lepisto, Finken and Bunch, the following student staff members represented *The Independent* at the conference: Esther Manea, Emma Fletcher, Tyler Urke, Tyler “Charlie” Brown, Tra Friesen, Nate Nienaber, Alejandra Magallanes, Kenneth Zummach, Brody Voge, Ryan Rutledge, and Robert Berman.

Other staff members are Caitlin Calsbeek, Evan Jones, Daniel Hampton, Bradley York, Cloe Beck, Killian Bailey, Boyd Lainhart, Kyle Souvenir and Kait Terrel.

Independent staff contributed this article.

Slideshow: Helping Crestline Turn the Page

Monday, March 3, four Clark College Bookstore employees visited Crestline Elementary School’s temporary location, which was created after the school was destroyed in a fire last year. Their mission: To distribute to the school’s kindergarten and first-grade students the 190 copies of the Dr. Seuss classic *One Fish, Two Fish, Red Fish, Blue Fish* that

the Bookstore had gathered through its annual Seuss-a-Palooza book drive. They also read the book aloud to classrooms as part of Read Across America Day.

“The best part of the event is always seeing the look on the children’s faces when you hand them a book and tell them that it is their very own to keep and take home to share with their family and friends,” said Bookstore buyer Kaina Barba, who visited Crestline with his colleagues Michael Owenby, Ashley Anderson, and Michal Neubauer. Indeed, many children gasped when they received their books, peppering the Bookstore staff with questions like “how did you get all these books here?” and “I really get to take this book home?”

“The children were absolutely thrilled to receive books of their own,” said Crestline Budget Secretary Lori Boyd. “Many of our students come from homes where there is not extra money to purchase books, and having their very own, brand-new book to keep is a special treat.”

In addition to the Bookstore’s Crestline visit, 56 Clark students participated in Read Across America Day by reading to children at Harney and Fruit Valley elementary schools through Clark’s Volunteer & Service Learning program.

Photos: Clark College/Jenny Shadley

Goal Met



WSUV's Butch T. Cougar and Clark's own Oswald the Penguin, as well as volunteers and Student Ambassadors from Clark College, were on hand to greet guests at College Goal Washington. *Photo: Matthew Hunt/Doghouse Graphics.*

On January 26, Clark College hosted a College Goal Washington event in Gaiser Student Center, attracting approximately 250 guests—more than any other such event in Southwest Washington.

College Goal Washington (also called “College Goal Sunday”) is a state-based volunteer program that provides free information and assistance to students and families who are applying for financial aid for post-secondary education. Financial aid specialists from both Clark College and Washington State University Vancouver were on hand to help families fill out the Free Application for Federal Student Aid (FAFSA). Volunteers were able to provide assistance in both Spanish and Russian, as well as in English.

The afternoon-long event included three break-out sessions: “Getting to College & Succeeding,” “Financial Aid 101,” and

“Scholarships.” Translation into Spanish and Russian was also provided for these sessions.

Financial Aid Program Coordinator Kendra Graham contributed this article.

Why Mentors Matter



Clark paralegal student Letisia Ford, left, introduced Professor Debi Jenkins at the 2014 winter quarter Faculty Speaker Series presentation.

Most large workplaces today have made some efforts toward encouraging diversity: a training session here, an “awareness day” there. But, as Early Childhood Education and Psychology professor Debi Jenkins argued passionately in her winter

quarter Faculty Speaker Series presentation, truly fostering diversity requires a daily commitment by all members of the workforce, not just a once-a-year activity attended by a few.

“The question to ask is: How does the workplace nurture the souls of its diverse employees?” Jenkins said during her lecture, which was held February 13 in the Ellis Dunn Community Room on Clark College’s main campus. More than 40 people were in attendance, including college administration, faculty, staff, and students, as well as members of the larger community.

Appropriately enough, given Jenkins’s topic, she was introduced by a student who came to Jenkins for mentorship at a moment of crisis. Clark College paralegal student Letisia Ford said she first met Jenkins when Ford was referred to her by another professor after experiencing prejudice from her classmates. “I was called certain names, I’ve been singled out and called ‘ghetto,’ and I’ve been told I need to learn how to ‘speak like an American,’” said Ford, who is fluent in both English and Spanish.

Ford said Jenkins was able to offer her empathy, advice—and courage. “She challenged me to not give up,” said Ford. “She gave me the tools to be able to be positive.”



Prof. Jenkins brought in items from her own family's Kwanzaa altar to help illustrate her presentation.

It was a fit introduction for Jenkins's own presentation. Titled "*Habari gani?: Support for a diverse workforce through communities of practice,*" it synthesized research Jenkins is conducting on diverse employees' experiences in the workplace. *Habari gani* is Swahili for 'What's happening?,' a question posed by village elders to younger community members as a way to gauge how they were feeling. "They had the responsibility for the soul of the community," Jenkins said of these elders, who were called the *habari gani menta* ("people who ask what's happening") but today would probably be called mentors.

Habari gani is also the call that begins each day of the African-American holiday Kwanzaa, and Jenkins used the Seven Principles of Kwanzaa to organize her findings and recommendations. She presented both research on academic literature about challenges experienced by diverse employees as well as direct quotes from anonymous employees of diverse population groups whom she'd interviewed. The results were sobering: employees who felt their employers were constantly watching them, waiting for them to fail—or, as one interviewee put it, to "steal staples." Others complained of feeling like

their abilities and contributions were minimized by their supervisors, or of feeling completely isolated at their workplace.

The remedy, Jenkins said, was to use the *habari gani menta* mindset at work, reaching out to diverse employees to ensure they felt both understood and valued. As Jenkins explained, this approach makes everyone responsible for creating a workplace that welcomes diversity—but also lets those diverse employees have an active role in how that happens.

Jenkins cautioned members of dominant groups against the urge to try to position themselves as the “expert” when talking with diverse employees. “‘Oh, my cousin dates a black person,’” she said by way of example. “‘Oh, my cousin dates a lesbian.’ That’s great. [But] we members of diverse groups don’t know what our response is supposed to be to that.”

Better to accept the position of listener, Jenkins counseled, and to ask questions about those diverse employees’ own experiences and viewpoints—and really listen to the answers provided.

Jenkins also urged her listeners to ask themselves questions about what their own individual role was in fostering diversity in their workplace, and what they were doing currently to help foster diversity. “If you have to think about, ‘Hmm, what do I do?’ then you’re probably not doing enough,” she said.

Jenkins, who serves as division chair of Behavioral Sciences and head of the Early Childhood Education Department at Clark College, was presenting research that was part of her doctoral thesis in Higher Education Administration, which she plans to complete next year at Phoenix University in Arizona. Jenkins already holds a Master of Science degree in Psychology from that institution, as well as an Associate in Applied Science degree in Early Childhood Education from Clark College and

both bachelor's and master's degrees in Human Development from Pacific Oaks College in Pasadena, California. In addition, she is founder of Share the Flame, an organization that offers strategies for personal growth and change through one-on-one coaching, workshops and presentations. In 2009, she received the YWCA Woman of Achievement Award for Clark County.

Established by Clark College with support from the Clark College Foundation, the Clark College Faculty Speaker Series honors individual faculty members and celebrates academic excellence. The series showcases recent experiences that have enriched both the life and teaching of a Clark faculty member. Faculty members share their developmental experiences with the college community—and with members of the community at large—while addressing some of today's most intriguing issues. Visit Clark's website for more information about both past and upcoming Faculty Speaker Series presentations.

Photos: Clark College/Hannah Erickson

**Clark Theatre presents
"Spring Awakening"**



Nikolas Hoback as Melchior, *center*, in rehearsal for the winter musical, *Spring Awakening*.

Clark College Theatre is proud to present as its 2014 winter quarter musical production the award-winning exploration of repressed youth, *Spring Awakening*. The production is directed by Rusty Tennant and runs February 28 – March 15.

Winner of eight Tony Awards, including Best Musical, *Spring Awakening* is a rock musical adaptation of Frank Wedekind's 1891 expressionist play about the trials and tribulations—as well as the exhilaration—of the teen years. It features music by Duncan Sheik and a book and lyrics by Steven Sater. *Spring Awakening* celebrates the unforgettable journey from youth to adulthood with power, poignancy, and passion.



A stinging indictment of 19th-century repression, Wedekind's original play was banned after its release. Even today and translated into musical form, *Spring Awakening's* themes of sexuality, abuse, rape, incest, suicide, and abortion are still highly controversial and emotionally charged. "Clark College Theatre is taking a conscious path toward developing the student as a performing artist," says Rusty Tennant, who is also the Artistic Director of Fuse Theatre Ensemble. "Our

goal is to provide ample opportunity for students to participate in work that is relevant to the current trends and movements in the world of theatre. *Spring Awakening* is a critically acclaimed show based on a revolutionary play, with young adults composing the majority of the cast. In so many ways, this is the perfect play for us to present."

Tennant adds that *Spring Awakening* isn't just controversial: It is also a terrific musical filled with haunting melodies. "I find myself singing the songs all the time," he says. "That is not just a testimony to this revolutionary score, but also to the amazing singers I have been able to bring together for this production. This cast is singing from the deepest corners of their souls, and that makes for some exciting theatre."

Cast includes Nikolas Hoback (Melchior), Gina Fuerte-Stone (Moritz), and Petya Grozevna (Wendla). Production includes partial nudity, strong language, and adult themes.

Show Dates: February 28, March 1, 7, 8, 13, 14, and 15. March 8, there will be a 2:00 p.m. matinee. All show times are at 7:30 p.m.

Ticket Information: Students (with ID) \$11; Alumni (with membership) \$11; Senior Citizens \$13; General Admission \$15.

Tickets may be purchased in person at the Clark College Bookstore in Gaiser Hall, online, or call 360-992-2815.

If you need accommodation due to a disability in order to fully participate in this event, contact Clark College's Disability Support Services Office at 360-992-2314 or 360-991-0901 (VP), or visit Gaiser Hall room 137, two weeks before the event.

Photos: Clark College/Jenny Shadley

Summer Jobs, Lifelong Success



Clark College hosts numerous job fairs at its main campus each year, all of them open to the public.

Clark College hosts its second annual Summer Job and Internship Fair from 10 a.m. until 2 p.m. on Tuesday, March 4, in the Gaiser Student Center. The event is designed to help job-seekers find summer internship and employment opportunities with Portland- and Vancouver-area employers.

New this year, the college is partnering with the Vancouver Housing Authority (VHA) to co-sponsor the fair. According to VHA Community Involvement and Employment Manager Bridgette Farnbulleh, the VHA has organized its own summer job fair for the past two years, but was eager to join forces with the Clark College.



Clark College's job fairs draw dozens of employers and hundreds of job-seekers.

"We wanted to connect with Clark College because of the educational aspect," Farnbulleh said. "We wanted our youth to be on a college campus, and to understand that the kind of job you get is closely connected to the education you get. We're trying to break the cycle, to make sure that just because they may have grown up in poverty doesn't mean they have to live in second-generation poverty themselves."

"I'm looking forward to this year's job fair," said Sarah Weinberger, Employer Relations and Job Developer at Clark College. "We have already doubled the number of registered employers from last year, and the collaboration with the VHA

will make our event even stronger. Previously, the Summer Job and Internship Fair was held in May, but many employers had already hired for a June start date by that point. We are now holding the event in March because it's when students need to start planning for summer employment."

Positions offered at the fair may be full-time, part-time and in the case of internships, they may be paid or unpaid. There will also be a mock interview room set up to help job seekers prepare for real-life interviews.

The Summer Job & Internship Fair is sponsored by Clark College Career Services and the Vancouver Housing Authority. The event's Gold Level sponsor is LaborWorks. Some of the employers who will be at the event are Boys & Girls Club of Southwest Washington, Entercom Portland, Firestone Pacific Foods, LOWE'S, Ridgefield National Wildlife Refuge, Trackers Earth, and YWCA Clark County. There are over 30 registered employers currently, with room for more. The event is open to any company or organization offering internships or summer employment, but space is limited so interested employers should act quickly to register.

A list of participating employers is available on the Career Center's Pinterest page.

The event is free and open to the public. Clark College is located at 1933 Fort Vancouver Way, Vancouver, Wash. Driving directions and parking maps are available at www.clark.edu/maps.

If you need accommodation due to a disability in order to fully participate in this event, you should contact Clark College's Disability Support Services Office at 360-992-2314 or 360-991-0901 (VP), or visit Gaiser Hall room 137, as soon as possible.

Elizabeth Christopher contributed to this article.

Welcome Advice



Vice President of Instruction Dr. Tim Cook welcomes members of the college's advisory committees.

On January 21, 2014, nearly 40 people attended Clark College's Advisory Committee Chairperson Training. Clark College has 25 advisory committees, 15 of which were represented by a chair and/or vice-chair at this training session. Others who attended the training included faculty and administrators.

Vice President of Instruction Dr. Tim Cook opened up the session by welcoming the attendees and discussing the importance of advisory committees to the college and the role

they will play in the future. Advisory committees are groups of industry and business experts who help ensure that the college's career and technical programs are aligned correctly with the region's workforce needs.



Dedra Daehn, Director of Academic Services, conducted the training. Topics of the session included ways to engage advisory committee members, work plan development, basic parliamentary procedure and effectively leading committees. A time of

questions and discussion followed the training session.

This training, which was first offered last year, is an ongoing commitment of the college to support and enhance advisory committees.

Dedra Daehn contributed this article.

Photos: Clark College/Jenny Shadley