

# Welcome, professors!



On May 7, a reception was held in Gaiser Student Center to welcome the nine newest members of the tenured faculty at Clark College. Glenna Afflerbaugh (dental hygiene), Patricia Atkinson (economics), Caron Ford (career and academic preparation), Rebecca Herman (dental hygiene), Yusufu Kamara (economics), Donald Ludwig (sociology), Laura Nagel (library), Robert Weston (mathematics), and Tess Yevka (psychology) were all granted tenure during the Clark College Board of Trustees meeting on March 14.

Tenure is awarded by the college's Board of Trustees based on professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction, which are then forwarded to the president, who presents a final recommendation to the Board of

Trustees. Recommendations are based on self-evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final decision to award or withhold tenure rests with the Board of Trustees.

## **About the faculty members**

### **Glenna Afflerbaugh**



Glenna Afflerbaugh graduated from Clark College's dental hygiene program with an associate degree. She received a Bachelor of Science in Dental Hygiene degree from Eastern Washington University and a Master of Education degree in Educational Leadership from Concordia University. She has worked as a dental hygienist in private practice and began teaching at Clark in 1994. She has served as senior lead clinical instructor in Clark's dental hygiene program since 2015.

At Clark, Afflerbaugh coordinates mock board exams for senior dental hygiene students; she also mentors and advises students as they move through the dental hygiene program. She also serves on the Dental Hygiene Advisory Committee.

"My teaching approach is to lead with integrity, and provide a learner-centered environment in which trusting, supportive, and synergistic relationships allow individuals to grow, become empowered, and accomplish their goals," said Afflerbaugh.

### **Patricia Atkinson**

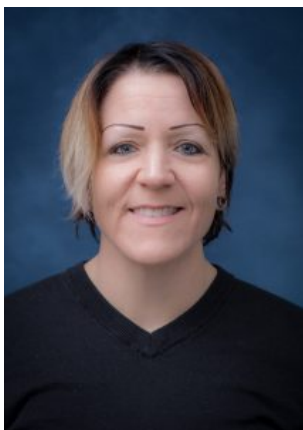
Patricia Atkinson earned her Bachelor of Science and Master of Science degrees in economics from Marist College and Portland State University, respectively. She has taught at Clark College since 2008, and has previous teaching experience at Portland State University and other community colleges in the Portland-Vancouver metro region.



At Clark, Atkinson serves as Lead Economics instructor and sits on the Bachelor of Applied Science in Applied Business task force. She co-hosts weekly brown-bag lunches where students are invited to discuss different economic topics, and also serves as advisor to the college's Chess Club.

"As an economics instructor, I try to create community in the classroom and connect economics to students' everyday life," Atkinson said of her teaching philosophy.

## **Caron Ford**



Caron Ford received her bachelor's degree in English Literature from San Francisco State University. She earned her English Teaching Credential and Master of Education in Curriculum and Instruction from California State University Bakersfield. She has previous teaching experience at South High School in Bakersfield, California, and has worked at Clark College since 2009.

At Clark, Ford serves as I-BEST Lead Teacher for the Department of Career and Academic Preparation (CAP), as the curriculum developer for CAP English, and as the Transitional Studies CAP representative in the college's work to adopt a Guided Pathways model of higher education.

"I approach teaching from a learning perspective, and I

approach curriculum from a student perspective,” said Ford. “I want my students to see themselves in what they read and what they write so they can effectively engage in, challenge, and change the world.”

## **Rebecca Herman**

Rebecca Herman graduated from Clark College’s dental hygiene program with an associate degree. She completed a bachelor’s degree in Business Management and Communication, as well as a Master of Education degree in Curriculum and Instruction, at Concordia University.



Herman has previous work experience as a clinical dental hygienist for many years. She has also taught at Mt. Hood Community College. She began teaching at Clark College as an adjunct instructor in 1994. At Clark, Herman advises and mentors students as well as new faculty. She serves on the Dental Hygiene Advisory Committee and regularly contributes to work and initiatives within her department.

“My approach to teaching is to focus on student learning and retention,” said Herman. “I also believe a learner-centered environment is best for the students to achieve outcomes.”

## **Dr. Yusufu Kamara**



Dr. Yusufu Kamara earned his Bachelor of Science degree in Economics with honors from the University of Sierra Leone. After being awarded a Fulbright Scholarship, he earned his master's and doctorate degrees in Economics from the University of Kansas. He has previous teaching experience at Avila University, Baker University, Neosho County Community College, and the University of Kansas (all of which are located in Kansas). He began teaching at Clark College in 2015.

Dr. Kamara sit on the International Education Committee at Clark college, and has helped to plan the college's annual International Education Day. He also serves as a faculty advisor to the college's Harambee Black Student Union.

"I always strive to create an interactive and inclusive class environment, providing the opportunity for students from all backgrounds to participate in collaborative problem solving, engage in constructive class discussions, and to relate the issues discussed to their communities and beyond," said Dr. Kamara. "I focus on developing the critical thinking skills students need understand and apply the basic principles we cover in class."

## **Dr. Don Ludwig**

Dr. Don Ludwig earned his associate degree from Spokane Community College and his bachelor's degree from Whitworth University. He holds a Master of Divinity degree from Princeton Theological Seminary and a Master of Social Work degree from Rutgers University. He holds doctorate degrees from both the New York-based International University for Graduate Studies and from Portland State University.





At Clark, Dr. Ludwig has served as the Faculty Assessment Liaison and Sociology Department Lead; a Guided Pathways faculty liaison; and the Clark Representative to The Democracy Commitment, a non-partisan national program to promote civics at community colleges. He has participated in both the I-BEST and Learning Communities and the Integrative Faculty Learning Community. He also served as a faculty panelist during a 2015 discussion on economic inequality.

“Teaching and learning should be committed to social justice and equity in all things and all ways,” said Dr. Ludwig. “The best question you can ask my students on any day is, ‘What are you learning today, why is that important, and what are you doing about it?’”

## Laura Nagel



Laura Nagel earned her Bachelor of Arts degrees in Sociology and Art History from Pacific Lutheran University. She earned her Master of Arts in Library and Information Studies from the University of Wisconsin Madison. Before coming to Clark, she worked as a librarian at Linn-Benton Community College.

Since coming to Clark in 2015, she has served on the Library Leadership Team, as the Collection Development Lead, and as the Business and Health Sciences Liaison. She also served as project director for the college’s 2016 hosting of a traveling exhibit called “Native Voices: Native Peoples’ Concepts of Health and Illness.”

In discussing her philosophy toward education, Nagel quoted the librarian James Elmborg, saying, “I tell students that it is my job to work with them to find, evaluate, and use information to ‘ask and answer questions that matter to them and to the world around them.’”

## Robert Weston

Robert Weston earned his bachelor's degree in Mathematics from Oregon State University and his master's degree in Mathematics from The City College of New York. His work history includes teaching mathematics at numerous institutions in both New York City and Portland for 10 years, working as an instructional designer for an online college, and serving as a consultant on education projects through his own small business.



At Clark, Weston serves on the Guided Pathways Steering Committee and is developing a co-requisite remediation version of MATH 105.

“Student understanding of mathematics is developed by well-designed experiences that challenge students in a supportive environment,” said Weston in describing his teaching philosophy. “In order to meet these challenges students should be supported in developing effective study habits, organization skills, and healthy attitudes towards learning.”

## Tess Yevka

Tess Yevka earned her bachelor's degree from Marylhurst University and her master's degree in Counseling from Portland State University. Her previous teaching experience includes Carrington College, Marylhurst University, and Mt. Hood Community College. She has additional work experience as a counselor in private practice and as a community educator working in child-abuse prevention.

At Clark, Yevka serves as a member of the Teaching and Learning Advisory Committee and the Faculty Development Subcommittee. She assists other faculty members in setting up and conducting online classes as well as in creating

accessible teaching materials. Additionally, she is involved in the Vancouver community as a certified Long Term Care Ombudsman.

“My teaching philosophy is to make it real,” said Yevka. “By anchoring the content of a course in the context of daily life, students learn real-world application. Being able to see the relevance of material, and have the opportunity to apply it, increases interest and participation.”

*Photos: Clark College/Jenny Shadley*

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## **A rousing coda**





Members of the Clark College Jazz Band watch for a cue from Band Director Rich Inouye during their performance at the 56th Annual Clark College Jazz Festival.

Every year during the last weekend of January, the Clark College Jazz Festival fills Gaiser Hall with swinging tunes from middle and high school bands. This year was no exception, with a total of 1,116 students from 55 schools flocking to the highly regarded festival—including some from as far away as Alaska.

But among the bright jazz tunes were a few bittersweet notes, for this festival marked the last to be helmed by music professor Richard Inouye.



Prof. Rich Inouye speaks during the 11th and final Clark College Jazz Festival that he will organize.

On Saturday night, at the conclusion of the AAA and AAAA Finals, President Robert Knight got on stage to recognize Inouye for his 11 years of service with Clark College as the Director of Bands. Knight praised his teaching in the classroom, his conducting skills with Concert Band and the Jazz Ensemble, his leadership of the Annual Jazz Festival, and his committee and leadership work across the campus. President Knight presented Richard with a collage canvas print of the colored jazz festival covers which were directed by Inouye during his tenure.

Behind the scenes, Clark students decorated the festival's "green room" with some of their favorite "Richisms," including, "Own it, fix it," "Results, not excuses," "You set the tone," and "Rhythmic resistance."

The 56th Annual Clark College Jazz Festival's Dale Beacock Memorial Sweepstakes trophy was awarded to Mead High School Jazz Band I from Spokane, Washington. Other honorees included:

## **Thursday Middle School Silver Division jazz ensemble finals results:**

- 1<sup>st</sup> place – Jane Addams Middle School, Seattle, WA

- 2<sup>nd</sup> place – Beaumont Middle School, Portland, OR
- 3<sup>rd</sup> place – Chief Umtuch Middle School Advanced, Battle Ground, WA

Blue Division Judge's Award – Chief Umtuch Middle School Advanced, Battle Ground, WA

## **Outstanding Middle School Jazz Musician certificates were presented to:**

- Parker Bruning – Hockinson Middle School, Hockinson, WA
- Adam Haunreiter – Hockinson Middle School, Hockinson, WA
- Connor Cuff – Liberty Middle School, Camas, WA
- Deitrich Vu – Liberty Middle School, Camas, WA
- Tai Beaulieu – Liberty Middle School, Camas, WA
- Mireia Pujol – Liberty Middle School, Camas, WA
- Mason Calaway – Wahluke Middle School, Mattawa, WA
- Isaac Moroshan – Laurin Middle School, Vancouver, WA
- Justus Jones – Carmichael Middle School, Richland, WA
- Shelby McCombs – Pleasant Valley Middle School, Vancouver, WA
- Dominic Mendoza – Chief Umtuch Middle School, Battle Ground, WA
- Reagan Speakman – Skyridge Middle School, Camas, WA
- Grady McHenry – Tukes Valley Middle School, Battle Ground, WA
- Chris Moore – Beaumont Middle School, Portland, OR
- Nate Moore – Beaumont Middle School, Portland, OR
- Parker Casazza – Jane Addams Middle School, Seattle, WA
- Lacy George – Jane Addams Middle School, Seattle, WA

## **Friday, January 26, 2018 A and AA division high school jazz ensemble finals results:**

## **A Division:**

- 1<sup>st</sup> place – Northwinds High School, Port Angeles, WA
- 2<sup>nd</sup> place – Petersburg High School, Petersburg, AK
- 3<sup>rd</sup> place – Woodland High School, Woodland, Wa

Outstanding high school musician awards for the A Division were presented to:

- Jesse Weaver – Douglas High School, Winston, OR
- Noah Pratton – Mcloughlin High School, Milton Freewater, OR
- Ciaran Healey – University Prep, Seattle, WA
- Ursula Sargent – University Prep, Seattle, WA
- Adam Kennedy – Northwinds High School, Port Angeles, WA
- Tristan Lowman – Northwinds High School, Port Angeles, WA
- Isaac Hall – Woodland School District, Woodland, WA

## **AA Division:**

- 1<sup>st</sup> place – Hockinson High School, Hockinson, WA
- 2<sup>nd</sup> place – Mead High School, Spokane, WA
- 3<sup>rd</sup> place – Mt. Spokane High School, Spokane, WA

Outstanding high school musician awards for the AA Division were presented to:

- Kara Stella – RA Long High School, Longview, WA
- Saunder Borst – Mt. Spokane High School, Spokane, WA
- Elaine Scott – Mead High School, Spokane, WA
- Meggie Rodewald – Mead High School, Spokane, WA
- Kaylin Woods – Mead High School, Spokane, WA
- Grant Hobbs – Columbia River High School, Columbia River, WA
- Cade Lilley – Fife High School, Tacoma, WA
- Kaelyn White – Battle Ground High School, Battle Ground,

WA

- Emily Johnson – Washougal High School, Washougal, WA
- Jack Broer – Hockinson High School, Hockinson, WA
- Riley Lyons – Hockinson High School, Hockinson, WA
- Erik Hawkins – Hockinson High School, Hockinson, WA
- Zeke Dodson – Hockinson High School, Hockinson, WA

## **Saturday, January 27, 2018 AAA and AAAA division high school jazz ensemble finals results:**

### **AAA Division:**

- 1<sup>st</sup> place – Mead High School Jazz I, Spokane, WA
- 2<sup>nd</sup> place – Prairie High School, Brush Prairie, WA
- 3<sup>rd</sup> place – Mt. Spokane High School Jazz I, Spokane, WA

Outstanding high school musician awards for the AAA Division were presented to:

- Ashton Hemming – Battle Ground High School, Battle Ground, WA
- Dominic Mendoza – Battle Ground High School, Battle Ground, WA
- Jacob Khawaja – Lakeridge High School, Lake Oswego, OR
- Penelope Tharp – Lakeridge High School, Lake Oswego, OR
- Isaac Ford – Kelso High School, Kelso, WA
- Tony Brence – Prairie High School, Brush Prairie, WA
- Ericka Mecham – Prairie High School, Brush Prairie, WA
- Josh DeQuiroz – Mountain View High School, Vancouver, WA
- Ricky Gagliardi – Mead High School, Spokane, WA
- Connor Brennan – Mt. Spokane High School, Spokane, WA
- Chris Ramirez – VSAA Focus, Vancouver, WA

### **AAAA Division:**

- 1<sup>st</sup> place – Bothell High School Jazz I, Bothell, WA

- 2<sup>nd</sup> place –Battle Ground High School Advanced, Battle Ground, WA
- 3<sup>rd</sup> place – Lake Stevens High School, Lake Stevens, WA

Outstanding high school musician awards for the AAAA Division were presented to:

- Justin Foley – Heritage High School, Vancouver, WA
- Amy Boedigheimer – Heritage High School, Vancouver, WA
- Mairead Rising – Glacier Peak High School, Snohomish, WA
- Galin Hebert – Glacier Peak High School, Snohomish, WA
- Hannah Whitlow – West Salem High School, Salem, OR
- Cameron Roche – West Salem High School, Salem, OR
- Anthony Bolden – West Salem High School, Salem, OR
- Mario Esquivel – Chiawana High School, Pasco, WA
- Benito Ramirez – Chiawana High School, Pasco, WA
- Gabe Aldape – Lake Stevens High School, Lake Stevens, WA
- Manuel Aldape – Lake Stevens High School, Lake Stevens, WA
- Chase Williams – Union High School, Camas, WA
- Sean Grimm – Union High School, Camas, WA
- Gary Hobbs – Union High School, Camas, WA
- Gabe Bradley – Mountain View High School, Vancouver, WA
- Nick McClatchey – Bothell High School, Bothell, WA
- Preston Lee – Bothell High School, Bothell, WA
- Laney Pham – Battle Ground High School, Battle Ground, WA
- Shane Walz – Battle Ground High School, Battle Ground, WA

*Shelly Williams contributed this article. Photos: Clark College/Jenny Shadley.*



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# Presidential Coins



Sen. Al Bauer receives a presidential coin from President Knight at the 2018 State of the College Address.

Clark College President Bob Knight presented Presidential Coins to two Clark College employees and one Clark College alumnus during his 2018 State of the College address on January 18. They were:



Rachele Bakic

## Rachele Bakic

Rachele Bakic began at Clark in 2012 as the program manager for the Health e-Workforce Consortium Grant. She accepted the position of Interim Director of Academic Services in September 2014. In 2015, she was named the Associate Dean of Instructional Operations, a role that involves overseeing many aspects of the college's curriculum and programs. Knight said Bakic played "an integral role" on the college's Curriculum Committee, Instructional Planning Team, and the Outcomes Assessment Committee, all of which help realize the college's academic strategy and ensure that classes meet the needs of students. He also noted her work on the Academic Calendar Committee and other groups around campus.



Armetta Burney

## **Armetta Burney**

Armetta Burney has served as Director of Workforce Education Services (previously called Eligibility Services) at Clark College for five years. In that role, she has led the expansion of several programs serving students. The Basic Food, Employment, and Training Program (which provides federal funding for students facing barriers to education) served fewer than 20 students per quarter when Burney began her career at Clark; now it serves more than 300. Similarly, she expanded the Passport to College program, which provides incentives to students for reaching specific academic milestones. She oversaw changes to the way the Opportunity Grant was administered, which led to student retention rising from 76 percent to 84 percent. And she launched an Emergency Grant program for students in crisis.

“She is committed to ensuring that she and her staff meet students where they are, and providing students with the support they need to be successful,” Knight said.

## **Sen. Al Bauer**

While former Washington State Senator Al Bauer is not a Clark College employee, he has a long and personal connection to the college, beginning when he first began taking classes here in 1948 after being laid off from a cannery job. Bauer has said that he expected Clark to refuse to admit him, and that the college’s wholehearted welcome helped him to believe in his own capabilities. Bauer left Clark to join the Navy, but returned after his service to continue his education. He eventually earned a master’s degree in education and taught in area schools for more than 20 years. His political career included nine years as a Washington State Representative and two decades as a state senator, during which time he earned the moniker of “the education senator.” A staunch advocate for the institution that gave him his start in higher education,

Bauer's significance to the college was made clear in 1988 when a building on the main campus was dedicated to him.

"Thank you for being who you are, being the leader that you are, and for caring about students as the education senator," said President Knight in presenting the coin to Sen. Bauer.

President Knight introduced a Presidential Coins at Clark College in 2007. They are given to faculty and staff members who provide exemplary service to Clark students, the college, and the community. In 2016, President Knight expanded the coins' recipients to include exemplary supporters of the college. The honorees are decided by the president and are kept secret until the names are announced—generally on Opening Day in the fall or during the annual State of the College address in January.

*Photos: Clark College/Jenny Shadley*

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## **Jim Archer, 1942-2017**



Long-time art faculty member and gallery director James “Jim” Archer passed away on Tuesday, November 28. He was 75 years old.

Archer grew up in Vancouver and received his Associate of Arts degree from Clark College before going on to earn his Bachelor of Arts in graphic design from Portland State University and his Master of Fine Arts from Washington State University. Afterward he returned to Clark College to teach. In addition to serving as gallery director, Jim taught art and art history at Clark College for 23 years.

Archer originally became curator of Clark’s art gallery in 1982, when it was still located within the Clark College Bookstore and was called the Index Gallery. Successful in attracting well-known Northwest artists, the Index Gallery became known as one of the region’s top alternative venues for contemporary artists. Archer announced his retirement in 1995. That same year, the gallery—which by then had been relocated

to a larger space within Gaiser—was renamed in Archer's honor. It moved to its current location in the lower level of the Penguin Union Building in 2005.

In 2016, Archer donated much of his private art collection to Clark College; selected works from the collection were shown in the gallery that bears his name, in an exhibit called "Archer @ Archer."

Current and retired art faculty joined together to issue the following statement about their colleague's passing:

*It is with great sadness that we announce the death of Jim Archer. Jim was the first director of the Archer Gallery, a position he held from 1982 to 1995. He established the traditions and mission that are central to the Archer Gallery. Under his direction, the gallery quickly gained a regional reputation for exhibiting emerging Northwest artists due to his prescient eye for recognizing young talent. Through the next several decades, significant regional artists could point to their initial exhibition in the Vancouver-Portland metro area at Clark College's Archer (formerly Index) Gallery.*

*Jim was a passionate, sometimes fierce, man with strong opinions. The gallery exists in its present form because of the battles that Jim fought to shape it. All of his strength and determination was needed for his struggle with AIDS. Jim was diagnosed with HIV in 1987 and AIDS in 1994 before medications had been developed to manage the disease. In the winter of 1995 Jim became dangerously ill but survived and became an early successful recipient of the AIDS drug cocktail. The dignity, resolve, and humor with which he handled the treatments and advancing illness was inspiring. He never yielded to his illness and continued to live and enjoy life fully.*

*After his retirement from Clark in 1995, Jim continued to*



*champion young artists: collecting work, visiting studios, and curating exhibits – including “Next/Now” (Littman Gallery, Portland State University) and “Modern Zoo” (St. Johns, Oregon).*

*Jim returned to his own studio work after retirement creating and exhibiting collage and painting on paper. Both his work and his art collection (much of which was donated to Clark College and the Hallie Ford Museum at Willamette University in Salem, Oregon) were featured in “Archer@Archer” in 2016.*

*Jim was a great friend, father to Stephen and Peter Archer, and Grandfather to Isabella (Bella) Archer.*

There will be a memorial service on December 16 at 6:00 p.m. Holladay Park Plaza (1300 NE 16th Ave., Portland, Oregon), the retirement community where Archer lived until shortly before his death. Time and details are still being determined by the family; this article will be updated as details become available. The Archer Gallery is collecting cards and letters to give to the family during the service.

*This article was updated 12/6/17 to reflect the new date of the memorial service. It was updated again on 12/11/17 to include the time of the service.*

*Photo: Clark College/Jenny Shadley*

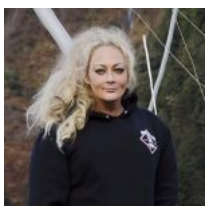
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## **Outstanding Alumni announced**



Six notable Clark College individuals have been selected for top Clark College alumni awards.

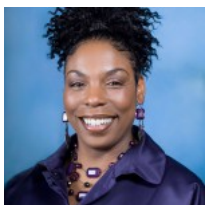
The 2017 Outstanding Alumni awardees are Nancy Boyce '08, Mitchell Jackson '93, Debi Jenkins '93, Rujean "Jeanne" Mack '67, and Steve Morasch '87. The Rising Star awardee is Cody Messick '10.



**Nancy Boyce** is a diesel mechanic and owner of the heavy-machine repair business PowerTech Generation, based in Juneau, Alaska. In 2008, she became the first female Caterpillar field mechanic to work in Alaska. She has also taught diesel technology at the University of Alaska Southeast. The *Alaska Journal of Commerce* nominated her as its Top Forty Under 40 Award winner in 2017, and she was one of three finalists for the Association of Equipment Management Professionals Foundation's Technician of the Year Award in 2017.



**Mitchell S. Jackson** is the author of the award-winning novel *The Residue Years*, a creative nonfiction writing professor at New York University, and an adjunct instructor at Columbia University. His second novel, *Survival Math*, will be published in 2018. Jackson's honors include fellowships from TED, the Lannan Foundation, the BreadLoaf Conference, and the Center for Fiction. He's also a popular national speaker for youth and an advocate for criminal justice reform. Jackson, who grew up in Northeast Portland, presented at Clark's Columbia Writers Series earlier this year.



**Debi Jenkins** has more than 20 years of experience as a developmental life coach, teacher and presenter. Her expertise is in the areas of lifespan development, diversity, equity, inclusion and institutional climate/organizational change. Her business, Share the Flame Consulting LLC, provides a wide range of personal life- and career-coaching strategies. She is a national speaker and author on equity practices, 2016 Oxford Round Table honoree, and 2009 YWCA Women of Achievement recipient. Jenkins is the division chair of Clark College's Behavioral Sciences department and has worked at the college for 25 years.



**Rujean "Jeanne" Mack** is a retired principal and executive director of Vancouver Schools. She is one of the creators of the innovative Help One Student to Succeed (HOSTS) Math Program, which was adopted by educational systems around the

country. Mack is also the first executive director of the Vancouver Schools Foundation, where she grew the endowment to \$1 million; the former director of Children's Therapy at the nonprofit Innovative Services NW; and the former director of Youth House, a youth empowerment center developed by the Clark County Department of Community Services.



**Steve Morasch** is a land-use, real estate, and litigation attorney at Landerholm. He has received awards from the *Wall Street Journal*, *American Jurisprudence*, and *Vancouver Business Journal*. He's the chair of Clark County Planning Commission and has the highest peer-reviewed attorney rating—AV Preeminent. Morasch was part of the Clark Alumni Association Board from 2004 to 2007, and the Alumni Scholarship Endowment Committee from 2005 to 2006.



**Cody Messick** is a doctoral student in physics at Pennsylvania State University and was part of the team that detected the presence of gravitational waves at the Laser Interferometer Gravitational-Wave Observatory (LIGO) in Washington state and Louisiana in 2015. He is a current executive committee student member of the American Physical Society's Division of Gravitational Physics. He was a math tutor at Clark, a Physics Days host at University of Washington, and a gravitational



wave summer camp organizer at Pennsylvania State University.

Outstanding Alumni Award recipients are chosen for their exemplary service to the community and Clark College, and for personal and professional achievements. The Rising Star Award recognizes alumni who are aged 35 or younger; who deliver exemplary service to the community and to Clark College; and exhibit personal and professional achievements.

The group will be recognized during a luncheon reception on November 1 and at Clark College Foundation's annual donor gala, Savoring Excellence, on November 2. The reception is a collaboration with the alumni association, Clark College, and Clark College Foundation.

*Mitchell Jackson photo by Cole Bennetts; Nancy Boyce photo by Heidi Lynn.*

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## Exceptional faculty



During the 2017 Commencement ceremony, President Robert K. Knight announced the names of the recipients of the 2017 Clark College Exceptional Faculty Awards. The awards are presented annually to full-time and part-time faculty members.

Nominations can be submitted by Clark College students, faculty, classified employees, administrators, alumni, Board members, and Foundation directors.

The awards are made possible through an endowed trust fund established by the Washington State Legislature and the Clark College Exceptional Faculty Endowment Fund, which was established in 1993. That fund provides recognition of exemplary work performance, positive impact on students, professional commitment, and other contributions to the college.

This year's Exceptional Faculty members are:

- Patricia A. Atkinson, instructor of economics
- Dr. John Caruso, instructor of English
- Becky Engel, instructor of American Sign Language
- Dr. Nicholas Macias, instructor of computer science and engineering
- Brian McVay, professor of welding

## **Patricia A. Atkinson, Economics**



When Patricia Atkinson was an undergraduate, she was an enthusiastic student—but not a focused one. “I loved all my studies, from history and geography to math and science,” she said.

It was only in her junior year of college, when she took her first economics course—a field that combined aspects of all those disciplines—that Atkinson found her true academic passion.

Today, Atkinson passes that passion on to her students. “She



made me enjoy and understand a subject that I disliked and struggled with in the past,” wrote one nominator. “She always would go out of her way to make sure we understood the material by relating it to real-life experiences.”

Another student wrote, “She allowed me to understand and appreciate what college can be. ... Professor Atkinson showed me that college is about learning, engaging, participating, and enhancing your personal capital.”

Atkinson, who has taught at Clark since 2009, is currently a tenure-track instructor at the college. She has also taught at Portland Community College, University of Phoenix, and Portland State University, where she earned her master’s degree in economics. She is currently completing her doctorate degree in education leadership at Washington State University Vancouver.

## **Dr. John Caruso, English**

Most kids’ first jobs are something along the lines of babysitting or mowing lawns—John Caruso’s, which he began at age 13, was writing book reviews for the local newspaper. So it’s not all that surprising that he grew up to be an English professor.



“I love learning, and I love helping my students learn,” Caruso said. “When you have an active, alert mind, talking about ideas and language is like playing your favorite sport. I feel blessed to spend my days doing something that I enjoy, and doubly blessed that what I enjoy also improves the lives of my students.”

Students clearly count Caruso as a blessing, too. “John makes everyone want to engage in class activities and discussions,”

wrote one nominator. “Even the more shy kids are raising their hands. We all felt safe and valued in his class.”

Caruso said that his own experience as a first-generation college student helps him create a welcoming environment for the diverse student body he teaches at Clark. (He also teaches at Marylhurst University.) He earned his bachelor’s degree at UCLA; his master’s, at California State University Chico; and his doctorate in English at the University of Washington. He has taught English for two decades, and at Clark for the past six years. A frequently published writer of short fiction, Caruso is expecting his first full-length novel, *The Lawn Job*, to be published by Cloud Lodge Books later this year.

## Becky Engel, American Sign Language



When students describe Rebecca Engel, they mention her supportiveness, her individual attention, and her flexibility in presenting material in a range of teaching styles.

“I see myself as a chameleon of sorts, always adapting to the different needs and learning styles the students present,” Engel said. “I picked up this skill in my first teaching job in the K-12 system. I had deaf students of all levels, so I was constantly adapting to meet their needs and learning styles.”

Students say they appreciate Engel’s adaptability, as well as the unique perspective she is able to provide as a Deaf person herself. “Becky strives to teach her classes about Deaf culture and how to interact within the Deaf community,” wrote one nominator. “Not only does she teach ASL, but she also teaches us proper etiquette, what to expect when in a Deaf

community event, and other important things that help us learn how to interact with the Deaf community.”

Engel earned her bachelor’s degree from Oregon State University and her Master of Deaf Education from Western Oregon University. She taught at the Washington School for the Deaf before becoming an instructor at Clark College. Currently she is a tenure-track instructor at the college, teaching not only standard language classes but also a course in American Deaf Culture and a special Honors Program language class. She serves on the ASL advisory boards for the Vancouver, Battle Ground, Evergreen, and Camas school districts, as well as on Clark College’s Social Equity Task Force and Emergency Building Coordinator Committee.

## **Dr. Nicholas Macias, Computer Science and Engineering**

Dr. Nicholas Macias has had an almost life-long fascination with computers. He began playing around with programming on the computers at his high school, even though he wasn’t yet old enough to take the school’s computer science classes.

“I’d pull people’s code out of the garbage, uncrumple it, type it in, and try to figure out what it did,” he recalls.



That boundless curiosity and enthusiasm is still on display now that he teaches computer science himself. “He’s intensely passionate not just about teaching, but also about learning,” wrote a student in nominating him. “He’s dedicated so much of his life to the work that he loves, and it always shines through.”

Dr. Macias earned his master’s degree in computer science from

George Washington University and another in mathematics from Duke University. He earned his Ph.D. in electrical engineering from Virginia Polytechnic University. He spent many years as a computer scientist in both government and private enterprise before deciding to focus full-time on teaching. He has taught at Clark since 2011 and has served as a faculty advisor for both the Computer Science and Engineering and the MARS Robotics student clubs.

“Knowing that this award is based in part on student input means so much to me,” said Dr. Macias. “I like to believe that I’m helping students, even when I know I’m making them work hard and they’d rather have the weekend free! This award feels like a very big ‘Thank You,’ and gives me hope that what I’m doing really is making a difference.”

## **Brian McVay, Welding**



You could say welding runs in Brian McVay’s blood—both his father and stepfather were welders, and his mother worked as a machinist on nuclear submarines. “In the eighth grade, I knew what I wanted to do,” he said.

McVay studied welding at Clark College before being accepted into a boilermaker apprenticeship. Later, he returned to Clark for further studies to prepare for an apprenticeship as an ironworker, a job he held for 17 years. “I always came back to Clark,” he said, noting that he returned to the college again for management classes later in his career. “Education has been something that I really value. I wake up in the morning looking forward to learning something new that day.”

In 2014, he found himself returning to Clark again—this time, to teach. He said he enjoys being able to give back to a place

that taught him so much, preparing students for today's industrial jobs.

"I tell my students on the first day of class, 'I don't *give* you a grade. You *earn* your grade,'" he said. "I run my shop like it would be run in the industry."

Students appreciate his "tough love" approach. "Mr. McVay has a very 'let's get it done now' attitude," wrote a nominator. "However, he never teaches us to prioritize the work over safety. ... He pushes us ahead in order to help us achieve more."

*Photos: Clark College/Jenny Shadley*

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## **Clark College adds to its leadership team**

Clark College has recently welcomed several exceptional educational professionals to its leadership team.

New hires and appointments include Dr. Loretta Capehart as Associate Vice President of Diversity, Equity, and Inclusion; Judith Hernandez Chapar as the Director of the Teaching & Learning Center; Brenda Walstead as Dean of Business and Health Sciences; and Jim Wilkins-Luton as Dean of Transitional Studies, English, Communications and Humanities (BEECH).

### **Dr. Loretta Capeheart**



Dr. Capeheart has a B.A. in psychology from the University of Texas, an M.A. in Sociology from Texas State University, and a Ph.D. in Sociology for Texas Woman's University. She has previous work experience as a faculty member at the University of Idaho and at Northeastern Illinois University, among other institutions. Most recently, she was at the Portland Police Bureau, where she served as an analyst and as Acting Equity and Diversity Manager. Dr. Capeheart has written about and taught extensively on the subjects of diversity, inclusion, and social justice. She is the author of a book called *Social Justice: Theories, Issues and Movements*.

Clark College President Bob Knight stated: "This position is important to our Strategic Plan and social equity work. As I read the feedback from across the college, it was clear that Dr. Capeheart has the necessary skills and experience to continue the good work that has been started on the college's Social Equity Plan and lead us forward."

## **Dr. Judith Hernández Chapar**



Dr. Hernández Chapar earned a Doctorate of Philosophy in Education from Oregon State University with a focus on Community College Leadership. She also holds degrees in Social Work, Psychology, and Women's Studies. She is currently working on a Postdoctoral Research Fellowship at San Diego State University, where she is researching the student engagement patterns of underserved community college students with faculty, as well as community college pathways for underrepresented students in STEM.

Dr. Hernández Chapar is familiar with the Washington state community and technical college system, having worked at both South Puget Sound Community College and at Lower Columbia



College. Her work experience includes leading, designing, delivering, and assessing First Year Experience and TRiO programs and curriculum to promote student experiences focused on retention, persistence, and degree completion.

## **Jim Wilkins-Luton**



Jim Wilkins-Luton holds a Master of Arts degree in Literature and Composition from Gonzaga University and a Bachelor of Arts degree in British and American Literature from Whitworth University. He taught English and lived in Japan for eight years prior to settling in Clark County. Wilkins-Luton has worked for Clark College since 2000, beginning as an adjunct faculty member and earning tenure in 2006.

During his time at Clark, Wilkins-Luton has taught English as a Second Language, pre-college English, and college-level composition and literature classes. He earned Clark's prestigious Exceptional Faculty Award for the 2013-2014 academic year; one student who nominated him for the award wrote, "[He] makes all students completely comfortable in the classroom." Wilkins-Luton has been the interim Dean of BEECH since 2015.

## **Dr. Brenda Walstead**



Dr. Brenda Walstead has worked for Clark College for 21 years, starting as an adjunct instructor in Dental Hygiene. But her history at Clark goes beyond that: She earned her associate degree from Clark before going on to earn a B.S. from Concordia University, an M.S. at Portland State University, and an Ed.D. from Walden University.

During her tenure at Clark, Dr. Walstead has served as the Director of the Dental Hygiene program and led the creation of

Clark's two bachelor's degree programs. She served as an Outcomes Assessment Liaison and on numerous collegewide committees. Most recently, she served as Interim Dean of the Business and Health Sciences, and was named to the non-interim position after a nationwide search. Feedback from the college during that hiring process consistently noted her ability to work collaboratively with faculty, staff and administration as well as her knowledge of the Business and Health Science Unit.

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## Update on missing student



Cole Burbank

The search for 16-year-old Running Start student Cole Burbank, who was reported missing in mid-April, came to a sad end on the evening of Friday, April 21, when Burbank's body was found in Chehalis, Washington.

Authorities confirmed on April 26 that the body was that of Burbank. The Lewis County Coroner's Office is handling the death investigation, and the Camas Police Department has been

told that it will be several weeks before the manner and cause of his death is confirmed. (This article will be updated when that information is released.) However, a representative of the Camas Police Department stated that no foul play is suspected. They add that they do not believe that any other students are in danger.

A public memorial service for Burbank has been scheduled for 1:00 p.m. on Saturday, April 29, at Camas High School.

In a campus-wide email sent Monday to all students and employees, Clark College President Bob Knight wrote, "We are heartbroken by this news and our deepest sympathies go out to Cole's family, friends, teachers, and classmates."

The college's Counseling and Health Center opened up walk-in crisis hours for the week to offer help and support. During these times, students may come in without scheduling an appointment to meet with a counselor. The schedule is as follows:

- Monday, April 24: 3:00 pm – 4:00 pm
- Tuesday, April 25: 11:30 am – 4:00 pm
- Wednesday, April 26: 12:00 pm – 2:00 pm
- Thursday, April 27: 11:30 am – 1:00 pm, and 3:00 pm – 4:00 pm
- Friday, April 28: 10:00 am – 11:00 am, and 1:00 pm – 2:00 pm

These walk-in hours do not affect any previously scheduled appointments, and new appointments can be made this week as well. These services are always available at no cost to students. The Counseling and Health Center is located in HSC 124 and its phone number is 360-992-2614.

*This article updated April 27 to reflect that Cole Burbank's body has been positively identified by the Lewis County Coroner's Office.*

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# Update on missing student



Cole Burbank

Today marks a week since Clark College Running Start student, Cole Burbank, was reported missing. While there are no new facts to report on this case, we wanted to provide an update on the search for Cole and how we at the college can help.

We understand this is a stressful situation and may create questions for some members in our community.

## What is the college doing?

The college, including members of leadership, security, and faculty, has been working closely with local police departments to support their investigation in any way possible within our legal bounds. At this time, the investigation is ongoing.

We will continue to monitor the situation and provide updates to you as we are able and when information is available.



Flier provided by Camas Police. To print out, please click on image and then download.

We have heard reports that "Missing Person" fliers posted around campus are being taken down, perhaps by conscientious staff or students aware of the college's flier approval procedure. At this time, the college is waiving that procedure in the case of Cole Burbank fliers. As long as they are not displacing and/or covering up an existing flier or poster, Missing Person fliers for Cole may be placed anywhere on campus where they may help. Our Security and Student Life staff have already displayed the flier on their own public bulletin boards, and we encourage other departments to do so as well. A copy of the current flier being distributed by the Camas Police Department is available here for download.

## How can I help?

We want to urge anyone within our community—staff, faculty, or student—who has any information that might help police locate Cole to report it immediately by calling 911. *Do not take it upon yourself to conduct your own investigation.* While the desire to be helpful is understandable, working outside of established law enforcement can actually hinder the investigation.

Cole was last seen on Thursday, April 13. According to

witnesses, he attended at least one of his classes at Clark College that morning; police say that his cell phone “pinged” north of campus after that. He is described as 16 years old, 5’10”, 140 lbs., with brown hair and brown eyes, and he was last known to be driving a black 2010 Honda Accord with a sunroof, Washington license plate AKW3441. Again, if you think you see Cole or his vehicle, please report it to the police by calling 911.

## **Am I safe?**

At this time, the police are treating this matter as a missing persons case, with no determination as to whether or not Cole’s disappearance was voluntary. We want to remind our community that our Safety & Security staff work to maintain our safety at all times. They provide these reminders of things we all can do to help keep ourselves safe:

- Even though we have more daylight at this time of year, it’s still advisable to park as close to lighted areas as possible.
- Avoid areas with heavy foliage.
- Walk in pairs or call Security for an escort at X2133 (360-992-2133).
- Keep your phone handy and program in Security’s number so it’s easy to access in case you need to call for assistance immediately.
- Get a Security whistle from the Security office.
- Call Security at X2133 anytime you feel unsafe or have cause for concern.

## **How do I handle my or others’ anxiety?**

We understand that this may prove to be a particularly stressful time for some members of our community. We want to remind you that students have access to free mental health counseling through our Counseling and Health Center in HSC 124. They can also be reached at 360-992-2614.



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# Welcome, professors!



Top row, *left to right*: Dr. Lindsay Christopher, Michael Ludwig, Brian McVay, Alexis Nelson. Second row: Toby Peterson, Mary Ellen Pierce, and Lora Whitfield

Seven outstanding educators are the newest members of the tenured faculty at Clark College. Dr. Lindsay Christopher (English), Michael Ludwig (dental hygiene), Brian McVay (welding), Alexis Nelson (English), Tobias Peterson (English), Mary Ellen Pierce (nursing), and Lora Whitfield (early childhood education) were all granted tenure during the Clark College Board of Trustees meeting on March 14.

Tenure is awarded by the college's Board of Trustees based on professional excellence and outstanding abilities in their disciplines. The granting of tenure is based on the recommendations of tenure review committees to the vice president of instruction, which are then forwarded to the president, who presents a final recommendation to the Board of Trustees. Recommendations are based on self-evaluations, tenure review committee evaluations, student evaluations, supervisory evaluations, and peer evaluations. The final decision to award or withhold tenure rests with the Board of Trustees.

"Tenure is a landmark moment—both in the careers of the individual faculty members, as well as in the history of the college as a whole," said Dr. Tim Cook, Vice President of Instruction. "These faculty members will become a crucial part of the college's community and will help shape its curriculum and character for years to come. I look forward to seeing these talented and passionate educators contribute to Clark's collective legacy."

## **About the faculty members**

### **Dr. Lindsay Christopher**



Dr. Lindsay Christopher holds bachelor's and master's degrees in English from Mercyhurst College and University of Buffalo, respectively. She earned her Ph.D. in Literary Studies from the University of Denver. Her teaching experience includes the

University of Denver, Arapahoe Community College, and Clark College.

At Clark, Dr. Christopher has participated in college-wide initiatives focused on integrative learning; power, privilege, and inequity; open education resources; and the college's "common read" book and theme. She leads the English Department's literature and technical writing work groups and has also taught "Introduction to Clark College," a course designed to help new Clark College students succeed at the college.

"At the core of my teaching practice is the conviction that when students engage in active inquiry in a diverse curriculum that honors their experience, they begin their journeys to becoming powerful thinkers and creators, innovative leaders, and dynamic citizens," said Dr. Christopher.

## **Michael Ludwig**



Michael Ludwig is a Clark College alumnus, having received his Associate of Applied Science in Dental Hygiene from the college in 1997. He also holds a Bachelor of Science in Dental Hygiene from Eastern Washington University and is completing his Master of Education degree in Educational Leadership from Concordia University.

Ludwig has 16 years of professional experience as a dental hygienist in private practice and 14 years of teaching experience at Clark College. He currently serves as the Lead

Restorative Instructor in the college's Dental Hygiene program.

"Students learn in a variety of ways," said Ludwig. "My approach is to utilize a variety of teaching methods to reach as many students as possible in an organized manner while providing clear goals and expectations."

## **Brian McVay**



Brian McVay is also a Clark alumnus, having attended Clark's welding program before going on to a four-year ironworker apprenticeship. He has work experience as an ironworker, a quality assurance inspector at Cascade General Shipyard, and as an ultrasound operator for nondestructive testing. McVay, who has taught at Clark for three years, is a Certified Welding Inspector and a Washington Association of Building Officials (WABO) Test Examiner.

At Clark, McVay helps advise future students and gives tours of the welding program. He is the faculty advisor of the Clark College Welding Club and administers WABO weld testing. He is also active in outreach work to regional industry to assess its needs.

McVay says his teaching philosophy involves showing the real-world applications of lesson material and making sure students understand the material thoroughly.

## Alexis Nelson



Alexis Nelson earned her bachelor's degree in English from the University of California at Santa Barbara and her Master of Fine Arts in Creative Writing with a nonfiction emphasis from Portland State University. She has teaching experience at both PSU and at Clark.

At Clark, Nelson has served as co-director of the Columbia Writers Series and has grown it from an annual to a quarterly event. She also founded Subtext, the college's annual literary festival, and serves as co-advisor for the college's creative writing club.

"My approach to teaching is hands-on and student-centered, with an emphasis on group discussion, workshopping of student writing, and learning to read as writers," said Nelson.

## Tobias Peterson



Tobias Peterson holds bachelor degrees in both Spanish Literature and English from the University of Texas at Austin. He earned a Master of Arts in English from George Mason University and a Master of Fine Arts in Creative Writing with a focus on poetry from Texas State University. Peterson has teaching experience at Austin Community College, Texas State University, Portland State University, Clackamas Community College, and Clark College.



At Clark, Peterson has served on numerous college-wide committees and task forces, including Planning and Accreditation, Program Improvement Process, Teaching and Learning, Opening Day Planning, Strategic Plan Development, Credit for Prior Learning, and Title III Grant. He serves as the evidence chair for the Academic Excellence Core Council and is the former co-chair of the Outcomes Assessment Committee. Within the English Department, he serves on the Creative Writing and the Technical and Professional Writing committees. He also helps coordinate the annual Clark Crossings Reading Series.

Peterson described his approach to teaching as “outcomes-focused and project-driven. I see my role as a ‘guide on the side,’ to inspire, enable, and empower my students to meet learning goals in applied settings and through practical application.”

## **Mary Ellen Pierce**



Mary Ellen Pierce earned her Bachelor of Science in Nursing from the University of Alaska and her Master of Science in Nursing from the University of Phoenix. She has 35 years of work experience as a registered nurse working in a variety of settings, including hospitals, post-acute care, community-based care, and legal nurse and health care consulting. She has extensive experience in nursing administration, as well as four years of experience as a nurse educator.

At Clark, Pierce serves on the Academic Standards and Program Improvement Process committees, as well as numerous departmental committees. She is also an active member of the college’s Guided Pathways faculty team, which is tasked with planning Clark’s transition to this successful, structured model of higher education.



“I believe in dynamic teaching that engages students in the learning process, challenges them to think, question, and use their ‘nursing voices’ to promote optimal patient care and best practice,” Pierce said. “I believe learning is an ongoing process that serves to enhance and strengthen each person’s skills and abilities and that inclusive collaboration and mutual respect are key components of positive growth, both individually and collectively.”

## **Lora Whitfield**



Lora Whitfield is a Clark College alumna, having earned her Associate in Applied Science in Early Childhood Education in 2002. She earned her Master of Arts in Human Development with a specialization in Early Childhood Education and Bi-Cultural Development from Pacific Oaks College. Whitfield has work experience at Albina Early Head Start in Portland, Ore., and at the Southwest Washington Child Care Consortium.

During her time teaching at Clark, Whitfield has served on the Clark College Early Childhood Advisory Committee, the Early Childhood Teacher Preparation Council, the State Board Faculty of Color Mentorship Program, and the National Association for the Education of Young Children.

“As an educator, I am committed to treating each individual with respect,” Whitfield said. “I believe respect is paramount in creating environments that promote students’ ideas, passions, and interests in a meaningful and organic way. I strive to provide settings where everyone can share their ideas without bias and be included in all aspects of learning.”

## Addition on June 14: Kay Cook



Math professor Kate Cook was granted tenure during the Clark College Board of Trustees meeting on June 14.

Cook earned her bachelor's degree in mathematics and education at Principia College in Illinois and her master's degree in mathematics at California State University, East Bay. She has previous teaching experience at Portland Community College and began teaching at Clark as an adjunct in 2008.

Cook's involvement at Clark includes leading the Core to College Grant team, serving as the course coordinator for statistics courses in the Mathematics Department, and presenting mathematics worksheet ideas at local and national conferences.

"I try to meet the student at their level and encourage them forward to new confidence and ability in math," said Cook, who lives in Vancouver. "I've found that a bit of humor helps make that rocky path more enjoyable."