

Great News



The spring 2015 staff of *The Independent*, Clark's student newspaper.

Clark College student journalists captured all three top awards in a competition for the best in news reporting, editing and production by teams at 13 community colleges in Oregon and Washington, according to results made public Sunday.

It was the third year in a row that the news staff of The Independent captured the Publications Sweeps, a tally of the most first-, second- and third-place finishes for a school in 21 categories of the competition. The Independent staff also took first in the General Excellence category of the contest, which, this year was sponsored by the Pacific Northwest Association of Journalism Educators.

Former Clark student journalist Emma Fletcher, who is now studying in Dunedin, New Zealand, captured first in the Individual Sweeps, picking up top awards in feature reporting and feature photography, two second-place awards in news reporting and multimedia story-telling and an honorable mention in portrait photography.

"This is such a terrific testimony to the hard work, determination and skill of some fine students and young people," adviser Dee Anne Finken said. "The Independent staff demonstrated once again that they can achieve great outcomes by way of great effort and dedication."

Finken said the results were also satisfying because the competition this year was broader than in years past. Washington Community College Journalism Association media advisers opened the contest to two-year schools in Oregon, Montana and Idaho this year and conducted the contest under the banner of the Pacific Northwest Association of Journalism Educators.

"The competition was tougher and larger in number, but Clark students again prevailed," she said.

The Independent staff finished in front of Mt. Hood Community College students in Gresham, Oregon, who took second in the Publications Sweeps and Shoreline Community College student journalists from Shoreline, Washington, who finished third.

In the General Excellence category, Clark student journalists finished in front of the Pierce College student news staff, from Lakewood, Washington, who took second, and the Shoreline staff, who took third.

Finken acknowledged the success was also due to the support of other faculty and staff at Clark, as well as professionals in the community, especially those who serve on the college's Student Media Advisory Committee. "The Independent's success is also because we've had thoughtful people supporting a fine

co-curricular program that blends an extra-curricular activity with academics. It's been a great partnership."

Tra Friesen, The Independent's editor-in-chief, who won third place in the news photography category, said his work for the publication has been highly rewarding.

"Joining the Independent is hands-down the best decision I ever made for my education," Friesen said. "Not only did I improve as a critical thinker and writer, I also learned real world skills like leadership, teamwork, and communication."

As for the team's success, Friesen credited a dedication to constant improvement. "We are never satisfied and we always try to make each issue better than the last."

Sports editor/managing editor Tyler Urke won first place in sports feature reporting and an honorable mention in feature writing.

Multimedia editor Scott Unverzagt, chief photographer Kameran Johnson and design manager Kyle Bliquez also won first-place awards; and sports reporter Becca Robbins captured a second-place in sports news reporting.

Other college news staff who competed were from Everett Community College in Everett, Washington; Linn-Benton Community College in Albany, Oregon; Green River Community College in Auburn, Washington; Edmonds Community College in Lynnwood, Washington; Seattle Central College; Portland Community College; Peninsula College in Port Angeles, Washington; and Whatcom College in Bellingham.

Entries consisted of work students completed during the Spring 2014, Fall 2014 and Winter 2015 terms.

Eighteen judges—professional and former staff members from *The Seattle Times*, *The (Tacoma) News Tribune*, the *Tacoma Weekly*, the *Wenatchee World* and the (Longview) *Daily News*; and faculty

and advisers from non-participating colleges—evaluated and scored the submissions, Finken said.

Career Days is Big



Attendees meet potential employers at the 2014 Career Days job fair.

Clark College's Career Days is entering its fifth year with its largest-ever number of employers participating in two separate job fairs, as well as many new events designed to help today's job-seekers. The three-day event will be held April 27-29 at the college's main campus.

The annual event includes seminars, skills sessions, clinics, speaker panels, and other events designed to assist students

and community members in their job search efforts and to prepare students in transferring to a bachelor's degree. All events are free and open to the public.

Schedule highlights (full schedule available [here](#)):

Monday, April 27

- Presentation: "LinkedIn & the Online Job Search"
- Speakers panel: "Careers in Science, Technology, Engineering, and Math"
- Career assessment workshop

Tuesday, April 28

- Drop-in resume and LinkedIn Clinic
- Employer panel: "Succeeding at Your Job"

Wednesday, April 29

- Job Fair with representative from 61 employers
- Separate Health Careers Job Fair with representatives from 20 employers
- Photo booth for a free professional headshot for attendees' LinkedIn profiles
- "Borrow an Expert" event in which successful Clark College alumni can be reserved for 15-minute conversations about jobs in their respective fields.

"Clark College takes great pride in its role as a promoter of economic vitality in our region," said Clark College Career Services Director Edie Blakley. "Eleven of the 12 Career Days 2015 events bring employers and professionals from outside the college to connect with our students and community members. This provides immediate opportunities for jobs, skill development, networking, and getting information that can help our graduates put their degrees to work."

All events are free to students and members of the community. No registration is required. Clark College is located at 1933

Fort Vancouver Way, Vancouver. Driving directions and parking maps are available at www.clark.edu/maps.

Complete information about the event – including times and locations of the various events – is available at www.clark.edu/cc/careerdays or by calling 360-992-2902.

Information about Clark College Career Services is available at www.clark.edu/cc/careerservices.

Photo: Clark College/Jenny Shadley

Two Global Journeys Reach Success



Martin Parrao, *left*, and Lidiya Nikolayev, *right*, are Clark's 2015 representatives to the All-Washington Academic Team.

Two students whose stories began on almost opposite sides of the earth have found success in the face of adversity at Clark College. Martin Parrao and Lidiya Nikolayev represented Clark College at the 2015 All-Washington Academic Team Recognition Ceremony, held on March 26 at South Puget Sound Community College in Olympia, Washington.

About Lidiya Nikolayev

About Martin Parrao

About the All-Washington Academic Team

About Lidiya Nikolayev

Lidiya Nikolayev, 30, came to the United States with her parents from Moldova when she was almost 6 years old. From early on, she displayed a head for business. "When I was 12, I met a nice lady who's a real estate agent, and she taught me to read contracts," recalls Nikolayev, who speaks English, Turkish, Russian, and Hindi. "My family had a side business buying homes and fixing them up to resell, so I started helping with that."

Small wonder, then, that Nikolayev is now pursuing a career in finance. But there is a more personal and painful reason for her interest as well. The truth is, she began to hone her financial acumen while caring for her son, Ivan, who was born with cerebral palsy. Faced with daunting medical bills and limited income, Nikolayev became expert at managing a budget. Ivan passed away in 2011; as Nikolayev recovered from her trauma, she became determined to go to college and find a career that would not only make her self-sufficient, but allow her to create family-friendly jobs for other parents. "No parent should have to sacrifice time with their children to have a career," she says. "More companies in the corporate world should be creating work environments with flexible

schedules that allow employees better balance between work and family responsibilities.”

Nikolayev enrolled at Clark in 2013, and quickly gained notice for both her aptitude and drive. She has just finished a quarter in which she took a staggering 22 credits, divided between classes at Clark College and at a community college in Texas, where she is enrolled in online courses. This is even more challenging than it sounds—because the Texas college is on a semester system and Clark uses a quarter system, Nikolayev can be prepping for a midterm in one class while taking a final in another, and she rarely gets a vacation since one or the other of her schools is almost always in session while the other one is on break.

Nikolayev devised this strategy to facilitate a possible transfer to the University of Texas at Dallas, whose business program she admires. “For six months I bothered the heck out of both colleges’ advising and credentials departments figuring it all out,” she says with a laugh. The plan worked: Nikolayev has been accepted at UTD, as well as at multiple other universities, though she is still weighing her options before deciding on a transfer destination.

In addition to her turbo-powered studying, Nikolayev continues to help with her family’s farm; serves as student representative on many of the college’s administrative committees; and volunteers with both Phi Theta Kappa and the Association for India’s Development. In 2014, she earned an OSWALD Award from Clark College Student Life for her volunteer activities. And she has maintained a high grade point average all the while. Her secret? Not a lot of sleep and a whole lot of personal organization, plus using the flexibility of online learning to do coursework when it fits her schedule.

Nikolayev says she learned her work ethic early on from her parents. In addition to farming and investing in real estate, her father does seasonal work at factories, while her mother

worked 14-hour shifts as a housekeeper during Nikolayev's childhood—often taking night shifts so she could spend the days taking care of the children.

"I'm going to be the first person in my family to get a bachelor's degree," Nikolayev says. "I'll work as hard as it takes to get there."

About Martin Parrao

When Martin Parrao's family moved from Chile to the Pacific Northwest in 2006, Parrao was already 15 years old. He spoke no English. "The process of learning English has been one of the longest and most difficult challenges I have ever faced," he says. "Going through high school was very difficult for me, but I was determined to work extra-hard so that one day I could reach my goals and prove to my parents that their efforts to come to this country were not in vain."

That hard work paid off: Parrao went from taking English as a Second Language classes to graduating from Battle Ground High School with honors in 2009. He enrolled at a four-year university, but quickly encountered a new challenge. "I took one class, and it was super-expensive," he says. "I couldn't afford to keep going."

Parrao, 24, is a legal resident of this country, but he is not yet a citizen. This means that up until recently, he could qualify for in-state tuition, but not for federal or state financial aid. A 2014 Washington state law called the "Real HOPE Act" now allows students like Parrao to be eligible for state financial aid, but at the time, Parrao found himself facing thousands of dollars in tuition each quarter, even if he attended part-time, with no hope of assistance.

Parrao regrouped. He dropped out of university, realizing that his limited funds would go farther at Clark. Even so, he had to work for months to save enough money to take a single

class, meaning that for his first three years at Clark, he could only afford to take one or two classes a year.

At the end of 2011, another challenge emerged: His family decided to return to Chile. Many young people might have taken that as a sign to give up, but Parrao became even more determined to pursue his dreams. "For me, just the sacrifice of having to learn a whole new language when I was 15, and working so hard to graduate high school with honors—to go back would mean all that effort was wasted," he says.

Parrao began applying for scholarships, working closely with Clark College Outreach/Scholarship Coordinator Lizette Drennan to identify opportunities. "Lizette was a great help," Parrao says. "Every time I had a question, she was there for me." The work paid off in 2013 when Parrao received a scholarship that allowed him to begin attending Clark part-time, followed by another that allowed him to become a full-time student.

At first, Parrao wanted to get a terminal two-year business degree; he assumed he wouldn't be able to afford more than two years of college. But as he continued to excel in his coursework (he currently holds a 3.96 grade point average) and as scholarships and the Real HOPE Act began to make attending college full-time affordable, he realized that he could do more. "I realized, 'This is the moment,'" says Parrao, who is engaged. "Because if you go out and work full-time and get married, you will not be able to do everything you can do right now."

Parrao chose to return to Clark to complete a transfer Associate of Arts degree. He plans to transfer in the fall to the Washington State University Vancouver, where he will pursue a bachelor's degree in Accounting. Meanwhile, he continues to work two jobs—as a computer lab aide in Clark College's Tech Hub, and as sales support for an industrial supplies company. He hopes to one day run his own business so he can provide jobs and scholarships to those who, like him,

have more potential than resources.

Parrao says he greatly appreciates the opportunities provided to him by employers, friends, scholarship donors, and Clark College. "For my situation, this is probably the only way I could ever have done it," he says. "It made me realize how important it is to have opportunities for everyone. And that was given to me at Clark. It's changed my life."

About the All-Washington Academic Team

The All-Washington Academic Team is a program of Phi Theta Kappa, the honor society for two-year colleges. The team honors students who demonstrate a commitment to success in the classroom and service in their communities, and has become the showcase of the Washington community and technical college system. This year's team consists of 65 students representing all the state's 34 community and technical colleges.

Gov. Jay Inslee was on hand to acknowledge recipients at the 20th annual ceremony, hosted by South Puget Sound Community College in Olympia, Wash. Phi Theta Kappa, the Trustees Association of Community and Technical Colleges (TACTC), the Washington Association of Community and Technical Colleges, and the State Board for Community and Technical Colleges sponsor the event. All-Washington Academic Team members received scholarships from KeyBank and became eligible for scholarships from TACTC, the Washington State Employees Credit Union, and transfer scholarships from all four-year colleges and universities but one in Washington State.

Photos: Clark College/Jenny Shadley

Weaving a Stronger Safety Net



Clark College has received a major grant toward the college's efforts to help low-income students complete their education. Work is already underway on the three-year Working Families Success Network (WFSN) grant, which provides \$100,000 per year to hire staff and equip them to work with students.

WFSN is a program of Achieving the Dream, a partnership of seven nonprofit organizations that has grown to become the largest non-governmental reform movement working in higher education today. Achieving the Dream works at 200 higher education institutions in 34 states and the District of Columbia helping nearly 4 million college students realize greater economic opportunity.

Through the WFSN grant, Clark College will have an opportunity to provide more support to students in the areas of financial literacy, career services and gaining access to public benefits. "One of our goals is to remove the stigma and mystery surrounding some of the public benefits that students may be eligible for," Armetta Burney, Associate Director of Workforce Education Services, said. She explained that the grant allows the college to hire four part-time coaches to work one-on-one with students, helping them to access resources and manage their finances as they reach for their

educational goals.

“We also have an effort underway to help faculty and staff understand how to direct and encourage low-income students,” Burney added. “This is a large issue for the college as a whole, as 47 percent of Clark College students are classified as low-income.” Burney added that there are many ways for faculty and staff to encourage students, but one of the easiest is to share the website www.washingtonconnection.org, which helps students quickly and easily determine their eligibility for public benefits.

The grant parameters state a goal of reaching 25 percent of low-income students with both high- and low-touch services by the end of the three-year grant. High-touch services include one-on-one interactions like financial coaching, career coaching, or assistance with access to public benefits. Low-touch services include workshops, classes and general information on resources and services provided by the college.

“We know that far too many of our students are just one financial crisis away from dropping out of school, and that once they drop out it can be incredibly difficult for them to return,” said Edie Blakley, Director of Career Services. “With this grant, Clark College will be able to help more of these students weave a safety net for themselves that can allow them to stay focused on their long-term goals and create a plan for their financial wellness during and after college”

Would You, Could You Buy a Book?



Clark College Bookstore buyer Kaina Derwin reads to Crestline Elementary students during Read Across America Day 2014.

As Theodor Geisel (aka “Dr. Seuss”) once wrote, “Unless someone like you cares a whole awful lot, nothing is going to get better. It’s not.” Heeding those words, Clark College has chosen to make the beneficiary of its seventh annual book drive Vancouver’s King Elementary School.

The Clark College Bookstore is hoping that Book Drive supporters will purchase 100 copies of the Dr. Seuss classic *The Cat in the Hat*. The books will be given to kindergarteners at King Elementary on Read Across America Day, a celebration to commemorate the birthday of Theodor Geisel (aka “Dr. Seuss”). Books will be read aloud to students by volunteers

from Clark College Bookstore.

Copies of the selected Dr. Seuss books will be available for purchase and donation Feb. 16-27 for \$6.85 each (plus tax). Each book will include a nameplate with the donor's name. Donors will be able to purchase books at the Bookstore or online via the Bookstore's website at www.clarkbookstore.com, making it quick and convenient to participate in the book drive.

"The Clark College Book Drive is a wonderful opportunity for King students to hear another adult read a book to them," says King kindergarten teacher Shari Perea. "The students treasure the book that they receive and, in some cases, it is the only book that they own."

According to Clark College Bookstore buyer Marti Earhart, one of the organizers of the drive, "I've personally handed books to students nearly every year of the book drive. I don't doubt for a moment that each one of the kids will be reading the book on their own in a few weeks!"

Bookstore manager Monica Knowles adds, "I delight in knowing the joy those books bring to our local community and I don't hesitate to challenge my friends and family to join it!"

The Clark College Bookstore is located in Gaiser Hall on the northern end of Clark's main campus. Clark College is located at 1933 Fort Vancouver Way, Vancouver. Driving directions and parking maps are available at www.clark.edu/maps. Information about the bookstore is available at www.clarkbookstore.com. For additional information, contact Marti Earhart at the Clark College Bookstore at 360-992-2261.

Photo: Clark College/Jenny Shadley

Penguins Enter Hall of Fame



On Saturday, February 28, the Penguin Athletic Club, in conjunction with the Athletics Department at Clark College, will hold the annual Clark College Athletic Hall of Fame banquet and induction ceremony at 5 p.m. in the Penguin Union Building. The banquet and ceremony will take place after the women's and men's basketball games that day, which start at 1 p.m. and 3 p.m. respectively. The inductees will be honored during halftime of the men's game.

This year's honorees include:



Lisa Boe (Women's Basketball) helped lead her team to 55 wins during her two seasons at Clark College. In 1989 the Penguins won the NWAACC (now NWAC) Championship; in 1990, they finished second. Boe was First Team All-NWAACC both years and MVP of the league one year. She was selected to the All-Tournament team both years, and was MVP of tourney one year. Boe, who went on to play at the University of Central Missouri, and is currently a Portland police officer.



Coach George Fullerton (Track & Field) coached Track at Clark for 24 years (1958-1989), guiding his student athletes to the 1960 NWAACC Track & Field Championship, as well as numerous

regional championships during the course of his career. Fullerton lives in Vancouver.



Denny Huston received his Associate of Arts degree from Clark, where he was student athlete (1959-1961), coach (1965-1969), and Athletic Director (2008-2011). He also coached basketball at Camas High School and had many coaching stints at the college level from 1963 to 1992.

The **1989 Women's Basketball Team** won Clark's first NWACC basketball championship, finishing the season 27-6. (*pictured at top*)

For more information on this event, please access the Hall of Fame link at <http://www.clarkpenguins.com/hof.aspx>. Individuals can also register online by February 21 at www.cvent.com/d/krq8gg. Tickets are \$25.00 per person.

If you need accommodation due to a disability in order to fully participate in this event, you should contact Clark College's Disability Support Services Office at 360-992-2314 or 360-991-0901 (VP), or visit Penguin Union Building room 013 as soon as possible.

Free Financial Aid Advice



WSUV's Butch the Cougar and Clark's Oswald the Penguin help Student Ambassadors greet guests at the 2013 College Goal Washington event.

Clark College and Washington State University Vancouver will again team up to host College Goal Washington, a free annual

event that helps students and families complete the Free Application for Federal Student Aid (FAFSA), the form required to apply for federal financial assistance for higher education. The event will be held in Scarpelli Hall on Clark College's main campus at 11:00 a.m. on Jan. 24.

Clark College and Washington State University Vancouver's College Goal Washington is the largest of its kind in the state.

New this year, the event will also cover the Washington Application for State Financial Aid (WASFA), the new form created through Washington's Real HOPE Act that allows certain low-income, non-citizen students to apply for state financial aid. Spanish and Russian interpreters will be available. "Because the law was passed recently, there is confusion and uncertainty about how it works and who is eligible to apply," explained Karen Driscoll, director of financial aid at Clark College. "We are committed to helping our community's students and their families understand their financial aid options."

The event is open to all students and families, no matter where a student plans to go to school. Whether a student chooses a four-year college, community college, vocational or technical school, College Goal Washington can help make education more affordable. The FAFSA is considered the gateway to accessing financial aid resources such as federal and state grants, school loans, and scholarships.

Family financial information is a key part of completing the form, so students and parents are encouraged to attend together. Typically the FAFSA form takes about 45 minutes to complete.

In addition to computer labs for completing the FAFSA, College Goal Washington will offer a brief welcome presentation and helpful workshops: "Getting to College & Succeeding," "Financial Aid 101" and "Scholarships."

Clark College is located at 1933 Fort Vancouver Way, close to downtown Vancouver. Parking is free and widely available in the Orange Lot next to Scarpelli Hall. Maps and directions are available online.

Individuals who need accommodation due to a disability in order to fully participate in this event should contact Clark College's Disability Support Services Office at 360-992-2314 or 360-991-0901 (VP), or visit Penguin Union Building room 013 as soon as possible.

For more information about College Goal Washington, visit <http://www.clark.edu/enroll/paying-for-college/events.php> or call 360-992-2153.

Help Clark students dress for success



Clark staff members help sort ties during the 2013 Career Clothing Closet, an annual event that provides Clark students with free professional attire.

Clark College Career Services is seeking clothing and cash donations for its 11th Annual Career Clothing Closet, which provides professional and/or interview clothing to Clark College students at no cost.

The Closet will be held April 23 and 24 in advance of Clark College Career Days, the college's annual career fair that precedes spring graduation.

While students have access to lots of career-preparation support while at Clark—from resume clinics to industry-specific certification programs—many lack the resources to purchase new outfits appropriate to their chosen careers as they prepare to enter the job market after graduation. As Career Services Director Edie Blakley explains, “The Career Clothing Closet helps our students put their best selves forward in an interview or as they begin their careers.

Beginning a new career can be scary, and the right clothing can help students feel confident.”

The Closet is accepting new or gently used professional, workplace-appropriate clothing for both men and women. New this year, the Closet is also accepting industry-specific clothing (including scrubs, steel-toed work boots, baking uniforms, welding and construction-specific clothing) as well as cash donations. All clothing donations should be in excellent condition, laundered or dry-cleaned prior to donation. Undergarments and torn or stained clothing will not be accepted. Cash donations will be used to purchase clothing in underrepresented sizes.

Donations may be dropped off by April 10 at Clark College Career Services, located in room PUB 002 on ground level of the Penguin Union Building, 1933 Fort Vancouver Way, Vancouver WA 98663. Hours of operation: Monday-Thursday 7:30 a.m. – 6 p.m., Friday 10 a.m. – 4:30 p.m. All donations are tax deductible; receipts will be provided. Driving directions and parking maps are available at www.clark.edu/maps. Questions may be directed to Sharon Orr at sorr@clark.edu.

While donations will be accepted through April 10, organizers are hoping to motivate donors to give now. “We know that this is a time of year when many people are getting new clothes for the holidays and purging their closets, and also when people are looking for end-of-the-year tax deductions,” explains Blakley. “Also, the more donations we gather, the more students we can help, so collecting for the Career Clothing Closet really is a year-round process for us.”

Last year, the Closet provided professional clothing to more than 200 Clark students.

Photos: Clark College/Jenny Shadley

Small World Could Bring Big Rewards



When antibiotics were first introduced in the 1930s, they seemed almost magical in their ability to save people from previously fatal infections. But recently, the medical community has warned that bacteria are evolving to resist the current drugs available, creating an urgent need for new antibiotics. Now Clark College has joined with Yale University to become part of a program searching for new antibiotics—and getting students interested in science, technology, engineering and mathematics (STEM) at the same time.

Called the Small World Initiative, the project is funded and organized by the Yale Center for Scientific Teaching. Clark is

offering the Small World Antibiotics Research classes (BIO 105 & BIO 106) in the winter quarter of 2019, and another session of BIO 105 in the spring quarter.

“Clark College was one of only four community colleges in the country to be picked to start this pilot program,” says Dr. Ryan Kustus, a Clark biology instructor who teaches the Small World class. “That makes Clark not just different from other community colleges, but different from other four-year colleges, other universities. This is a very different learning experience that a lot of students in this country just don’t get.”



Biology instructor Dr. Ryan Kustus, *standing*, helps students in the Small World Initiative class.

In Small World, students learn microbiology by doing hands-on research—in this case, collecting soil samples to test them for potential new antibiotics. Approximately 75 percent of the antibiotics currently in use are derived from microorganisms living in the soil. After students gather their soil samples, they bring them back to the classroom, where they learn to grow the organisms living within those samples in various media in petri dishes until they have enough to test. Students

then purify those organisms in order to test them against four sample bacteria that are commonly used to test antibiotic-effectiveness by pharmaceutical companies, in the hopes of finding organisms that can kill them.

“It’s really student-driven,” Kustus explains. “I give them supplies; I tell them what may work, what might not work; and then they experiment. It really is a truly hands-on, authentic research experience.”

Any promising microorganisms are sent to Yale for DNA testing to see if they already are known to medical science; if they aren’t, these microorganisms could become the source of medicine’s next broad-spectrum antibiotic. During the class’s inaugural run at Clark during the 2014 spring quarter, two students found an organism that killed all four pathogens, and while it turned out that the microorganism had already been discovered and studied by other scientists, the possibility of discovering something that could one day save people’s lives helps keep students motivated and enthusiastic.

“I told everyone I could about that class,” says pre-nursing student Dawn Smith, who enrolled in Small World after seeing a poster advertising it near Registration. “It would be so awesome to be involved in something like finding a new antibiotic. Just the idea of that is incredible.”

It's also crucial, given that more and more infections have grown resistant to currently used antibiotics.

According to the Centers for Disease Control, each year at least 2 million people in the U.S.



become infected with antibiotic-resistant bacteria; at least 23,000 of them die due to those infections. Yet pharmaceutical companies have been reluctant to research and develop new antibiotics because the drugs are rarely profitable—patients only take them in emergencies, and only for a week or two at a time.

“We simply do not have enough drugs to treat our current infections,” says Kustus. “We’re going back to the 1800s, when you treated infection by amputation—which is a terrible vision for our future. Someone has to do the initial legwork to find these drugs. We’ll never be the people doing the clinical testing and human trials and all that, but no one else is doing this basic legwork.”

“In this class, money was stripped out of the equation,” says Smith. “All we had was the big question mark hanging over our heads—our curiosity. We didn’t have to worry about profit.”

Kustus says that combination of hands-on learning and potential real-life rewards makes Small World the perfect way to get more students interested in science. BIO 105 has no prerequisites, meaning non-science majors can take it to complete their science requirements for their degree. If a student is interested in the second Small World course, BIO 106, but has not completed the prerequisite of BIO 105, they

may contact microbiology professor Dr. Roberto Anitori for a waiver (ranitori@clark.edu).

“I had a couple students who had taken a couple classes in biology, and they said this solidified that they really want to go down this path,” says Kustus. “But the majority of the students in this class weren’t interested in science—or thought they weren’t. Now I have two students talking to me about, ‘How do I pursue a B.S. in biology?’ I think that was the goal of this class: For the people who really like science, let’s keep them interested. And for the people who never thought of this as a potential option, they’re now excited and thinking, ‘Maybe I can do something in a STEM field.’ And that’s fantastic.”

Photos: Clark College/Jenny Shadley

Clark College Goes Global



In fall 2014, Clark College welcomed its largest-ever class of international students, many of whom will be participating in International Education Week.

On November 17, Clark College hosts its seventh celebration of International Education Week. But in many ways, Clark's celebration began months earlier, with the launching of its new Intensive English Language Program (IELP) at the beginning of this fall quarter.

This program replaces the college's former English as a Non-Native Language program, which focused solely on the upper levels of pre-college English. The IELP offers intensive English-language instruction, but broadens the curriculum to also include lessons about American culture and U.S. educational expectations. This approach better prepares international students to succeed at Clark and other American institutions of higher education. It also allows them to be admitted at Clark without submitting an English-proficiency test, as was previously required. As a result, 90 new

international students enrolled in the IELP for fall quarter, bringing Clark's total international enrollment to a record-setting 213 students from 29 different countries.

"Instituting an open admission policy that does not require the submission of a standardized English proficiency test allows Clark to compete with other community colleges and English language programs in the region that also offer open admissions," says Director of International Programs Jane Walster. "It also allows the college to recruit from a larger pool of prospective students around the world, not just those students with specific standardized test scores."

International Student Recruitment & Outreach Manager Jody Shulnak says Clark's adaptation of the IELP has helped her attract students during her international recruitment trips, which have included countries like China, Vietnam and Japan in the last year alone.



International students enjoy strong support at Clark, as well as field trips to local attractions like the Vista House in the Columbia Gorge.

"Clark offers comprehensive support services for international students, which I believe really sets us apart in the region," says Shulnak. "We also have strong university partnerships that provide students with a seamless pathway to earn their

bachelor's degree in the U.S.”

Brazilian student Paulo Giacomelli says he has appreciated his experience at Clark. “The atmosphere at Clark College is great,” he says. “It made it easier for me to attend classes, get involved in activities, and be successful.”

With its strengthened support for international students and frequent events that, like International Education Week, allow those students to share their respective cultures with the Clark community, the college is growing more and more global with each year. Currently, the college's goal is to achieve an international student population of 300.

“When students from other countries decide to study at Clark, the entire community benefits,” says Shulnak. “It is an exciting learning opportunity for everyone.”

“As global and local become more intertwined, we must all engage in the process of understanding our own culture and those of our neighbors at home and abroad,” adds Walster.

This year's International Education Week events include presentations by international students about their home cultures, an exhibition by international students and international nonprofits, and screenings of films with international flavor. Visit the event's web page for a full schedule of events.