

Indy earns awards



Staff from the 2017 *Independent*. Photo: Dee Anne Finken/Clark College

Clark College student journalists brought home first- and fourth-place honors from the annual Associated Collegiate Press' midwinter conference, held March 2-5 in San Francisco.

The Clark College *Independent* website outpaced 14 other two- and four-year colleges to win first place in the large-school online news category. The print edition of the *Indy* (to use its nickname) finished fourth from among 12 entries from community colleges.

Editor-in-chief Ieva Braciulyte said the *Indy's* success in the

competition felt rewarding. But she also said she and the 11 members of her staff who traveled to San Francisco valued attending the workshops and meeting other student journalists. "It was so exciting to network and get to know the struggles of other newsrooms and how they problem-solve."

Braciulyte said she also appreciated support from the Associated Students of Clark College, which funded the trip.

"I know the conference inspired and educated our editors," Braciulyte said. "That will get passed down to next quarter's staff and benefit the newsroom for a long time."

Students from 84 colleges and universities attended more than 100 conference workshops, presented largely by media professionals and journalism faculty from colleges and universities across the country. Topics included things like newsroom leadership, photography, investigative reporting, interviewing, social media, and dealing with controversial stories.

Clark students Marvin Peña and Diana Aristizabal, who produce the *Independent's* Spanish-language insert, *Mundo Clark*, also presented a workshop. "Can You Hear Me Now? Creating New Media Outlets" detailed their efforts to create *Mundo*.

Peña, who is from Venezuela, has been a member of the *Independent* staff for three years. He and Aristizabal, who is from Colombia, created *Mundo* last year as a means for bridging cultures at Clark.

Peña said he appreciated the chance to explain his work to an audience of other college students. "It was challenging because it was my first time presenting on this level," Peña said. "But it was inspiring because I got to inspire people, and get feedback from other students working on new projects."

The *Independent* staff publishes a print edition every three weeks and updates the online edition regularly at

www.clarkcollegeindependent.com. The award-winning website was designed in 2014 by then-student Lisa Presley.

Presley, who is now studying psychology and human development at Washington State University Vancouver, said the creation of the website was a laborious process between her, then-editor-in-chief Zach McMahon and Independent advisor Dee Anne Finken.

“We wanted to improve on the look and make it user-friendly,” Presley said. “We also wanted it to still have a newspaper look with the text columns, and we worked with the Disabilities Services office to make it accessible... It’s kind of my baby.”

The ACP is the nation’s oldest and largest membership organization for student journalists, said executive director Laura Widmer.

This article contributed by journalism professor Dee Anne Finken.

Outstanding Employees



President Knight congratulates Linda Healy, left, and Vanessa Meyer on receiving the 2016 Exceptional Classified Staff Award.

Opening Day on Sept. 12 marked several celebrations of employee contributions to the college. Employees were recognized for 5, 10, 15, 20, 25, and 30 years of service to the college. Four employees—Facilities Services Maintenance Mechanic Michael Conder, ITS Specialist David Sims, Business Professor Patti Serrano, and eLearning ITS Specialist Scott Coffie—earned recognition for 35 years of service to the college.

Additionally, the recipients of the annual Exceptional Faculty Awards and quarterly Classified Staff Excellence Awards were recognized. The faculty awards are announced at Commencement and the quarterly Classified staff awards are announced each quarter. Additionally, two Classified Excellence Award recipients were announced to be recipients of the annual Exceptional Classified Staff Awards: Linda Healy and Vanessa

Meyer.

Six Clark College employees received Presidential Coins during Opening Day. Introduced in 2007 by President Bob Knight, the coin is given to faculty and staff members who provide exemplary service to Clark students, the college and the community. The honorees are decided by the president and are kept secret until the names are announced—generally on Opening Day in the fall or during the annual State of the College address. The newest coin recipients are:



Prof. Adnan Hamideh at Opening Day.

Adnan Hamideh

Originally joining Clark College in 2001 as a temporary business instructor, Dr. Hamideh received tenure in 2005 and now serves as the division chair of the Business Department. He holds a Doctorate of Education from Portland State University. President Knight called Dr. Hamideh a “tireless proponent” of the new Bachelor of Applied Science in Applied Management degree that Clark will begin offering this academic year. In addition, Dr. Hamideh has led the development of the Business Core classes that help students prepare for business majors.



Rebecca Kleiva
receives a
Presidential
Coin.

Rebecca Kleiva

After graduating from Clark College in 2010, Kleiva was hired as a program coordinator in Eligibility Programs (now Workforce Education). She was promoted to her current position of program specialist in 2011. In this position, she has managed the Worker Retraining Financial Aid program, which helps support students as they transition into new career paths, and developed partnerships and strategies that have helped the program exceed its target enrollment every year.

“She has consistently performed her job duties with the highest degree of integrity and professionalism,” said President Knight. “She is an innovative thinker who continues to evaluate how she can improve processes and procedures to better serve her students. ... Her knowledge and eagerness to learn things that are outside of her normal job responsibilities help to ensure that the customer service that she provides to the public, community partners, co-workers and students is exemplary.”



Felisciana Peralta
receives a Presidential
Coin.

Felisciana Peralta

Felisciana “Felis” Peralta joined Clark College in 2008 as a Multicultural Retention Manager and was recently promoted to Director of the Office of Diversity and Equity.

“In her eight years at the college, she has been a strong advocate and partner on issues related to diversity and social justice, helping to create and support a supportive learning environment for our students,” said President Knight. “She is a champion of equity and inclusion and has played a vital role in the development of the college’s Diversity Plan, Social Equity Plan, and Diversity Center.”

Peralta sits on the Cultural Pluralism Committee, Academic Early Warning Committee, and the Incident Response Team at Clark. On the state level, she has been a leader of the Multicultural Student Services Directors’ Council and its annual Students of Color Conference. In June, she received the 2016 Val Joshua Award, recognizing her leadership in working towards eliminating racism and promoting peace, justice, freedom, and dignity for all people.



Brenda Shular receives a Presidential Coin.

Brenda Shular

Brenda Shular graduated from Clark College in 1996 and was hired the following year as a purchasing assistant. She currently serves as a procurement and supply specialist in the college's Office of Purchasing and Central Services.

"She is a rock-solid employee who manages an enormous amount of orders in Purchasing in a timely way and with great customer service," said President Knight. "She's played a key role in getting the STEM Building orders processed in time to ensure furniture and equipment is ready for the building's opening."



Mike Silva receives a Presidential Coin.

Mike Silva

Mike Silva graduated from Clark College in 2001 and was hired

as a computer maintenance technician later that same year. He was promoted to an Information Technology Systems Specialist in 2002 and now serves as the supervisor of the Multimedia Department.

Last year, Silva led a collegewide effort to redesign the college's standard classroom technology configuration. Working with faculty and staff, he developed a new design that not only provides additional teaching tools for faculty, but saves nearly \$10,000 per classroom in equipment costs. He has also been part of the effort to make the college's new STEM Building ready for students and faculty.

"Over the past 14 years, he has been in a variety of technical roles providing outstanding customer service and a calm, reassuring voice able to solve the thorniest technical problems," President Knight said. "As the labs supervisor, he hired and mentored hundreds of student workers, preparing many for jobs and life after their graduation from Clark College. In mentoring these students, he clearly demonstrates that we all have a role to play in student success. ... He is an outstanding supervisor, technician, and friend to many on campus."



Prof. Caleb White
receives a

Caleb White

Caleb White joined Clark College as a tenure-track welding instructor in 2013 and received tenure in 2016. He holds an associate degree in automotive and diesel technology from Universal Technical Institute and previously worked at Christensen Yachts, where he helped build some of the biggest luxury yachts in the world.

“He has not been at the college for a long time, but he has already made an impact,” said President Knight.

White has worked to redesign the welding curriculum to include more hands-on learning that can be translated directly into the workplace. Each quarter, his students use their skills to create a project. Projects have included aluminum stools for students to use in the welding lab, a large pressure vessel that can be used on job sites, and an aluminum fishing boat that was a star attraction of the college’s display at the 2016 Clark County Fair.

Photos: Clark College/Jenny Shadley

Clark Jazz never skips a beat



Clark College's Jazz Ensemble performing at the 2016 University of Northern Colorado/Greeley Jazz Festival.

For the third time, the Clark College Jazz Ensemble distinguished themselves among the other colleges and universities representing seven states at the 2016 University of Northern Colorado/Greeley Jazz Festival, held April 21 through 23. This year, eight Clark College Jazz Ensemble students received Special Citation for Outstanding Musicianship awards, recognized from the 8,000 festival participants. The Clark students who received awards were:

- Mattias Tyni – trumpet
- Keith Cheek – tenor saxophone
- Anna James – tenor saxophone
- James Powers – trombone
- Jenny Baird – trombone
- Hayden Lilak – bass
- Josh Gonzales – drums
- Sam Niborg – drums



Clark students
James Powers and
Keith Cheek with
John Clayton,
bassist and
leader of the
Clayton-Hamilton
Orchestra.

In addition to performing for adjudication and clinic from internationally recognized jazz educators, Clark students also had the opportunity to listen to performances, workshops, and panel discussions presented by luminaries in the field of jazz including the Clayton-Hamilton Jazz Orchestra, Houston Person, Joey DeFrancesco, and Ellis Marsalis.

"The experience of visiting the Greeley Jazz Festival this year was exhilarating," said Clark student James Powers. "It has been said that it can be disappointing to meet one's heroes, but I can say that that is not always the case. When speaking with some of the learned men of music, I was greeted with humility and kindness. Just as important as the uplifting musical performances, was the realization that these performers were all just regular people who have just practiced more than I have. Overall I would say that as a result of attending the festivities, I have come to several inspiring and informative conclusions about the nature of my craft, and I believe the same can said for my fellow band

members.”



Members of the Clark Jazz Ensemble saxophone pose with iconic saxophonist Houston Person.

Jazz Ensemble Director and music professor Rich Inouye said he could not have been more proud of the band’s performance at the festival. “Many times you work so hard for something like this and when you perform, little mistakes pop up here and there, but this year’s performance at the festival was pure perfection,” he said. “I hope the Clark College community recognizes the work our band students put in to help Clark achieve this distinction. People in the audience shared with me how surprised they were when they found out we were a two-year college! It’s good that the Music Department can represent Clark’s academic distinction at the national level along with programs such as STEM, Speech and Debate, and Journalism.”

UPDATE: Recently, Powers has learned that he has even more reason to be exhilarated: He has been awarded the Festival’s highest award, a tuition scholarship to attend the world-famous Jamey Aebersold Summer Jazz Workshop at the University of Louisville in Louisville, Kentucky. Powers was recognized as one out of only four recipients to receive this prestigious award from the 8,000 participants who performed at the national jazz festival. Powers is currently a resident of

Gresham, Oregon and he graduated from Heritage High in Vancouver; he plans to complete a transfer degree with a major in music this spring. This award is a first for the Clark Music Department.

The Jamey Aebersold Summer Jazz Workshop is recognized as being one of the best intensive programs for mastering jazz improvisation. The festival features the nation's leading jazz educators and performers and is dedicated to providing an intensive learning experience for musicians of all ages and levels. Theory Classes, Ear Training, Combo Performance, and Master Class Sessions allow the opportunity for attendees to grow and develop to their fullest potential, and each evening attendees get to listen to faculty jazz recitals presented by some of the leading jazz musicians from around the world.

Photos: Richard Inouye

This story was contributed by the Music Department.

Presidential Coins



Prof. Kathleen Perillo receives a Presidential Coin from President Knight at the 2016 State of the College address.

In 2007, Clark College President Bob Knight introduced a new honor at Clark College: the presidential coin.

The coin is given to faculty and staff members who provide exemplary service to Clark students, the college and the community. The honorees are decided by the president and are kept secret until the names are announced—generally on Opening Day in the fall or during the annual State of the College address.

Five Clark College employees received Presidential Coins during his 2016 State of the College address on January 21. They were:



Karen Driscoll, *left*, was congratulated by her colleagues from Economic & Community Development, Tracy Reilly Kelly and Bonnie Peterson. President Knight praised Driscoll as “a great mentor to so many people both inside and outside the Financial Aid Office.”

Karen Driscoll

President Knight characterized Financial Aid Director Karen Driscoll as “the best financial aid director in the state of Washington.”

Driscoll has earned praised as a leader not only at Clark College, but in the state. She has served as the president, vice president, treasurer, and legislative representative of the Washington Financial Aid Association; represented the state of Washington as the Western Association of Student Financial Aid Administrators board president; served as president and treasurer of the state’s Financial Aid Council; and is an active member of the State Need Grant Legislative Group representing community colleges.

“She is an approachable and genuine leader and probably the only person I know who likes to read federal financial aid updates over her morning cup of coffee,” said Knight.

Driscoll, who has led Clark's Financial Aid Department for eight years, is retiring later this year.



Maria Masson receives a round of applause with her Presidential Coin.

Maria Masson

Maria Masson joined Clark College in 2014 as Assistant Director of Human Resources and, in the words of President Knight, "hit the ground running."

Masson's role has included providing human resources services to the college community and leading the college's benefits team's efforts to comply with complex and ever-changing regulations. Recently, she was also named the college's Title IX Coordinator. She has also served the college as an adjunct instructor teaching Spanish.

"She is always willing to help where she is needed and approaches her work with a problem-solving attitude," said Knight.



Ken Pachico, *right*, has served as Director of Security & Safety for 12 years.

Ken Pacheco

After a distinguished career in law enforcement in Portland, Ken Pacheco was hired in 2004 as Director of Security & Safety. Pacheco also serves on Clark's Behavioral Intervention and Threat Assessment Team, its Emergency Management and Planning Committee, as a Title IX investigator, and as the college's representative on the statewide Safety, Security and Emergency Management Council.

"He can always be counted on to respond quickly to any incident, day or night, and even on weekends," said Knight. "He is known for his calm, 'just the facts ma'am' approach to his job, as well as for being fair-minded in enforcing the College's policies and regulations."



Prof. Kathleen Perillo, center, with STEM Coordinator and biology professor Erin Harwood and Dean of STEM Dr. Peter Williams.

Kathleen Perillo

Biology professor Kathleen Perillo began teaching at Clark in 1999 and was awarded tenure in 2002. She presented on biodiversity in 2008 as part of the college's respected Faculty Speaker Series. She has worked with the Washington Department of Fish and Wildlife in support of western pond turtle recovery activities in the Columbia River Gorge and she is the co-founder and president of the Center for Eco-dynamic Agriculture, a nonprofit organization dedicated to promoting biodiversity in agriculture.

More recently, Perillo has been leading efforts on native-plant restoration on the main campus, as well as the development of a new environmental science degree.

"Most importantly, with members of the college and Ridgefield communities, she is leading the visioning for sustainability efforts at the North County site," said Knight.

Clark College among nation's best



Highlighting the critical importance of improving student success in America's community colleges, the Aspen Institute College Excellence Program today named Clark College as one of the nation's top 150 community colleges eligible to compete for the 2017 Aspen Prize for Community College Excellence and \$1 million dollars in prize funds, as well as Siemens Technical Scholars Program student scholarships.

The Prize, awarded every two years, is the nation's signature recognition of high achievement and performance among America's community colleges and recognizes institutions for exceptional student outcomes in four areas: student learning, certificate and degree completion, employment and earnings, and access and success for minority and low-income students.

"We are excited and honored to be selected as one of the top 150 community colleges in the country," said Robert K. Knight, president of Clark College. "Students and student success is at the heart of everything we do, and it is wonderful to have the hard work of our exceptional faculty and staff recognized in this way. Our new strategic plan and program initiatives are all aimed at increasing student success, and being selected as one of top community colleges is proof we are moving towards this goal."

Nearly half of America's college students attend community college, with more than 7 million students – youth and adult learners – working towards certificates and degrees in these institutions across the country.

"Community colleges have tremendous power to change lives, and their success will increasingly define our nation's economic strength and the potential for social mobility in our country," said Josh Wyner, executive director of the Aspen Institute College Excellence Program. "This competition is designed to spotlight the excellent work being done in the most effective community colleges, those that best help students obtain meaningful, high-quality education and training for competitive-wage jobs after college. We hope it will raise the bar and provide a roadmap to better student outcomes for community colleges nationwide."

A full list of the selected colleges and details on the selection process are available at www.aspenprize.org.

Clark College and 149 other community colleges were selected from a national pool of over 1,000 public two-year colleges using publicly available data on student outcomes in three areas:

- **Performance** (retention, graduation rates including transfers, and degrees and certificates per 100 full-time equivalent students)

- **Improvement** (awarded for steady improvement in each performance metric over time)
- **Equity** (evidence of strong completion outcomes for minority and low-income students)

Clark College has been invited to submit an application to the Aspen Prize for Community College Excellence containing detailed data on degree and certificate completion (including progress and transfer rates), labor market outcomes (employment and earnings), and student learning outcomes.

Ten finalists will be named in fall 2016. The Aspen Institute will then conduct site visits to each of the finalists and collect additional quantitative data. A distinguished Prize Jury will select a grand prize winner and a few finalists with distinction in early 2017.

The Aspen Prize is funded by the Joyce Foundation, the Siemens Foundation, and the Kresge Foundation.

Scholarship Opportunities

For the first time, the 150 Prize-eligible institutions are also invited to nominate exceptional students enrolled in their best middle-skill STEM programs for scholarships. Up to 50 Siemens Technical Scholars will be selected from programs that provide outstanding preparation for high-demand jobs in manufacturing, energy, health care, and information technology. A partnership between the Siemens Foundation and the Aspen Institute, the Siemens Technical Scholars Program intends to help our nation's community colleges and their business partners bridge the gap between projected shortages of skilled workers and the millions of high-demand jobs in these STEM industries. Scholarship winners and the programs that deliver rigorous training enabling their success will be announced in fall 2016. For more information and to view video profiles of 2015 Siemens Technical Scholars, go to: <http://as.pn/stscholars>.

About the Aspen College Excellence Program

The Aspen College Excellence Program aims to advance higher education practices, policies, and leadership that significantly improve student outcomes. Through the Aspen Prize for Community College Excellence, the New College Leadership Project, and other initiatives, the College Excellence Program works to improve colleges' understanding and capacity to teach and graduate students, especially the growing population of low-income and minority students on American campuses. For more information, visit www.aspeninstitute.org/college-excellence.

About the Aspen Institute

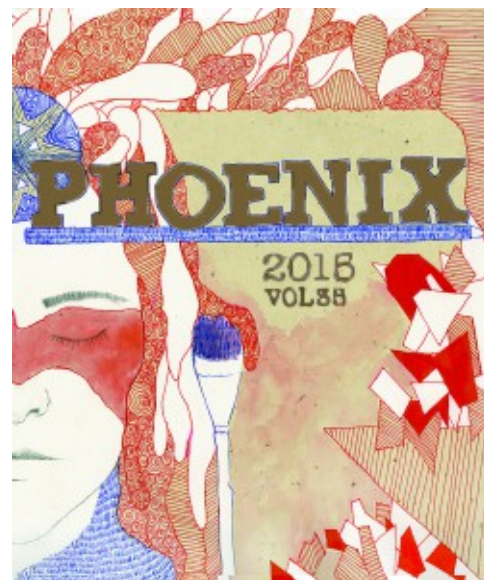
The Aspen Institute is an educational and policy studies organization based in Washington, DC. Its mission is to foster leadership based on enduring values and to provide a nonpartisan venue for dealing with critical issues. The Institute is based in Washington, DC; Aspen, Colorado; and on the Wye River on Maryland's Eastern Shore. It also has offices in New York City and an international network of partners. For more information, visit www.aspeninstitute.org.

About Clark College

Located in Vancouver's Central Park and serving up to 14,000 students per quarter, Clark College is Washington State's largest single-campus, for-credit community college. The college currently offers classes at three satellite locations: one on the Washington State University Vancouver campus; one in the Columbia Tech Center in East Vancouver; and one in the Columbia River Gorge in Bingen, Washington. Additionally, its Economic & Community Development program is housed in the Columbia Bank Building in downtown Vancouver.

Photo: Clark College/Jenny Shadley

The Best in the West



The theme of the 2015 *Phoenix* was “the artist’s sketchbook.”

The 2015 issue of *Phoenix*, Clark College’s student-run arts and literary journal, was recently awarded first place in the Community College Humanities Association (CCHA) Literary Magazine Competition for the Pacific-Western Division.

“This is a first for us,” said Clark English professor and *Phoenix* faculty advisor Elizabeth Donley. “In 2013, we placed third as a magazine in the same division, and were delighted to do so. In the past, *Phoenix* has regularly been honored for the art and design of the magazine more than anything else. But the CCHA competition really focuses on the literary aspects of the journal. In many ways, this is the first significant award that honors the literary components of *Phoenix*.”

Several individual Clark students received recognition for

their entries in Phoenix as well:

- David Powers, second place in Short Stories for “Gouge Away”
- W.R. Soasey, third place in Creative Nonfiction for “Not the Favorite”
- Trenelle Doyle, second place in Artwork for “The Perception Project”
- Matthew Harmon, third place in Artwork for “Empirical Being”
- Alan Logston, first place in Song for “Shades of Steel”
- Jeffrey Points, first place in Performance for “Project Spielberg”

The CCHA’s Pacific-Western Division includes community colleges in California, Oregon, Washington, Alaska, Idaho, Montana, Nevada, and Wyoming.

Over the course of its 34-year history, Phoenix has won many regional and national awards. Many students who work on it go on to pursue careers in writing or the arts. Jennie Avens, a former Phoenix editor who graduated from Clark with her Associate of Fine Arts in spring 2015, said working on the journal helped prepare her for a position as volunteer director for a nonprofit serving budding artists. “Working on Phoenix was an amazing experience that has opened me up to other career possibilities and taught me an abundance of things I use in my life as an artist,” she said.

Phoenix is available in an online format at clarkphoenix.com.

Great News



The spring 2015 staff of *The Independent*, Clark's student newspaper.

Clark College student journalists captured all three top awards in a competition for the best in news reporting, editing and production by teams at 13 community colleges in Oregon and Washington, according to results made public Sunday.

It was the third year in a row that the news staff of The Independent captured the Publications Sweeps, a tally of the most first-, second- and third-place finishes for a school in 21 categories of the competition. The Independent staff also took first in the General Excellence category of the contest, which, this year was sponsored by the Pacific Northwest Association of Journalism Educators.

Former Clark student journalist Emma Fletcher, who is now studying in Dunedin, New Zealand, captured first in the Individual Sweeps, picking up top awards in feature reporting and feature photography, two second-place awards in news

reporting and multimedia story-telling and an honorable mention in portrait photography.

"This is such a terrific testimony to the hard work, determination and skill of some fine students and young people," adviser Dee Anne Finken said. "The Independent staff demonstrated once again that they can achieve great outcomes by way of great effort and dedication."

Finken said the results were also satisfying because the competition this year was broader than in years past. Washington Community College Journalism Association media advisers opened the contest to two-year schools in Oregon, Montana and Idaho this year and conducted the contest under the banner of the Pacific Northwest Association of Journalism Educators.

"The competition was tougher and larger in number, but Clark students again prevailed," she said.

The Independent staff finished in front of Mt. Hood Community College students in Gresham, Oregon, who took second in the Publications Sweeps and Shoreline Community College student journalists from Shoreline, Washington, who finished third.

In the General Excellence category, Clark student journalists finished in front of the Pierce College student news staff, from Lakewood, Washington, who took second, and the Shoreline staff, who took third.

Finken acknowledged the success was also due to the support of other faculty and staff at Clark, as well as professionals in the community, especially those who serve on the college's Student Media Advisory Committee. "The Independent's success is also because we've had thoughtful people supporting a fine co-curricular program that blends an extra-curricular activity with academics. It's been a great partnership."

Tra Friesen, The Independent's editor-in-chief, who won third

place in the news photography category, said his work for the publication has been highly rewarding.

“Joining the Independent is hands-down the best decision I ever made for my education,” Friesen said. “Not only did I improve as a critical thinker and writer, I also learned real world skills like leadership, teamwork, and communication.”

As for the team’s success, Friesen credited a dedication to constant improvement. “We are never satisfied and we always try to make each issue better than the last.”

Sports editor/managing editor Tyler Urke won first place in sports feature reporting and an honorable mention in feature writing.

Multimedia editor Scott Unverzagt, chief photographer Kameran Johnson and design manager Kyle Bliquez also won first-place awards; and sports reporter Becca Robbins captured a second-place in sports news reporting.

Other college news staff who competed were from Everett Community College in Everett, Washington; Linn-Benton Community College in Albany, Oregon; Green River Community College in Auburn, Washington; Edmonds Community College in Lynnwood, Washington; Seattle Central College; Portland Community College; Peninsula College in Port Angeles, Washington; and Whatcom College in Bellingham.

Entries consisted of work students completed during the Spring 2014, Fall 2014 and Winter 2015 terms.

Eighteen judges—professional and former staff members from *The Seattle Times*, *The (Tacoma) News Tribune*, the *Tacoma Weekly*, the *Wenatchee World* and the (Longview) *Daily News*; and faculty and advisers from non-participating colleges—evaluated and scored the submissions, Finken said.

Two Global Journeys Reach Success



Martin Parrao, *left*, and Lidiya Nikolayev, *right*, are Clark's 2015 representatives to the All-Washington Academic Team.

Two students whose stories began on almost opposite sides of the earth have found success in the face of adversity at Clark College. Martin Parrao and Lidiya Nikolayev represented Clark College at the 2015 All-Washington Academic Team Recognition Ceremony, held on March 26 at South Puget Sound Community College in Olympia, Washington.

About Lidiya Nikolayev

About Martin Parrao

About the All-Washington Academic Team

About Lidiya Nikolayev

Lidiya Nikolayev, 30, came to the United States with her parents from Moldova when she was almost 6 years old. From early on, she displayed a head for business. "When I was 12, I met a nice lady who's a real estate agent, and she taught me to read contracts," recalls Nikolayev, who speaks English, Turkish, Russian, and Hindi. "My family had a side business buying homes and fixing them up to resell, so I started helping with that."

Small wonder, then, that Nikolayev is now pursuing a career in finance. But there is a more personal and painful reason for her interest as well. The truth is, she began to hone her financial acumen while caring for her son, Ivan, who was born with cerebral palsy. Faced with daunting medical bills and limited income, Nikolayev became expert at managing a budget. Ivan passed away in 2011; as Nikolayev recovered from her trauma, she became determined to go to college and find a career that would not only make her self-sufficient, but allow her to create family-friendly jobs for other parents. "No parent should have to sacrifice time with their children to have a career," she says. "More companies in the corporate world should be creating work environments with flexible schedules that allow employees better balance between work and family responsibilities."

Nikolayev enrolled at Clark in 2013, and quickly gained notice for both her aptitude and drive. She has just finished a quarter in which she took a staggering 22 credits, divided between classes at Clark College and at a community college in Texas, where she is enrolled in online courses. This is even more challenging than it sounds—because the Texas college is on a semester system and Clark uses a quarter system, Nikolayev can be prepping for a midterm in one class while taking a final in another, and she rarely gets a vacation

since one or the other of her schools is almost always in session while the other one is on break.

Nikolayev devised this strategy to facilitate a possible transfer to the University of Texas at Dallas, whose business program she admires. “For six months I bothered the heck out of both colleges’ advising and credentials departments figuring it all out,” she says with a laugh. The plan worked: Nikolayev has been accepted at UTD, as well as at multiple other universities, though she is still weighing her options before deciding on a transfer destination.

In addition to her turbo-powered studying, Nikolayev continues to help with her family’s farm; serves as student representative on many of the college’s administrative committees; and volunteers with both Phi Theta Kappa and the Association for India’s Development. In 2014, she earned an OSWALD Award from Clark College Student Life for her volunteer activities. And she has maintained a high grade point average all the while. Her secret? Not a lot of sleep and a whole lot of personal organization, plus using the flexibility of online learning to do coursework when it fits her schedule.

Nikolayev says she learned her work ethic early on from her parents. In addition to farming and investing in real estate, her father does seasonal work at factories, while her mother worked 14-hour shifts as a housekeeper during Nikolayev’s childhood—often taking night shifts so she could spend the days taking care of the children.

“I’m going to be the first person in my family to get a bachelor’s degree,” Nikolayev says. “I’ll work as hard as it takes to get there.”

About Martin Parrao

When Martin Parrao’s family moved from Chile to the Pacific Northwest in 2006, Parrao was already 15 years old. He spoke

no English. "The process of learning English has been one of the longest and most difficult challenges I have ever faced," he says. "Going through high school was very difficult for me, but I was determined to work extra-hard so that one day I could reach my goals and prove to my parents that their efforts to come to this country were not in vain."

That hard work paid off: Parrao went from taking English as a Second Language classes to graduating from Battle Ground High School with honors in 2009. He enrolled at a four-year university, but quickly encountered a new challenge. "I took one class, and it was super-expensive," he says. "I couldn't afford to keep going."

Parrao, 24, is a legal resident of this country, but he is not yet a citizen. This means that up until recently, he could qualify for in-state tuition, but not for federal or state financial aid. A 2014 Washington state law called the "Real HOPE Act" now allows students like Parrao to be eligible for state financial aid, but at the time, Parrao found himself facing thousands of dollars in tuition each quarter, even if he attended part-time, with no hope of assistance.

Parrao regrouped. He dropped out of university, realizing that his limited funds would go farther at Clark. Even so, he had to work for months to save enough money to take a single class, meaning that for his first three years at Clark, he could only afford to take one or two classes a year.

At the end of 2011, another challenge emerged: His family decided to return to Chile. Many young people might have taken that as a sign to give up, but Parrao became even more determined to pursue his dreams. "For me, just the sacrifice of having to learn a whole new language when I was 15, and working so hard to graduate high school with honors—to go back would mean all that effort was wasted," he says.

Parrao began applying for scholarships, working closely with

Clark College Outreach/Scholarship Coordinator Lizette Drennan to identify opportunities. "Lizette was a great help," Parrao says. "Every time I had a question, she was there for me." The work paid off in 2013 when Parrao received a scholarship that allowed him to begin attending Clark part-time, followed by another that allowed him to become a full-time student.

At first, Parrao wanted to get a terminal two-year business degree; he assumed he wouldn't be able to afford more than two years of college. But as he continued to excel in his coursework (he currently holds a 3.96 grade point average) and as scholarships and the Real HOPE Act began to make attending college full-time affordable, he realized that he could do more. "I realized, 'This is the moment,'" says Parrao, who is engaged. "Because if you go out and work full-time and get married, you will not be able to do everything you can do right now."

Parrao chose to return to Clark to complete a transfer Associate of Arts degree. He plans to transfer in the fall to the Washington State University Vancouver, where he will pursue a bachelor's degree in Accounting. Meanwhile, he continues to work two jobs—as a computer lab aide in Clark College's Tech Hub, and as sales support for an industrial supplies company. He hopes to one day run his own business so he can provide jobs and scholarships to those who, like him, have more potential than resources.

Parrao says he greatly appreciates the opportunities provided to him by employers, friends, scholarship donors, and Clark College. "For my situation, this is probably the only way I could ever have done it," he says. "It made me realize how important it is to have opportunities for everyone. And that was given to me at Clark. It's changed my life."

About the All-Washington Academic Team

The All-Washington Academic Team is a program of Phi Theta

Kappa, the honor society for two-year colleges. The team honors students who demonstrate a commitment to success in the classroom and service in their communities, and has become the showcase of the Washington community and technical college system. This year's team consists of 65 students representing all the state's 34 community and technical colleges.

Gov. Jay Inslee was on hand to acknowledge recipients at the 20th annual ceremony, hosted by South Puget Sound Community College in Olympia, Wash. Phi Theta Kappa, the Trustees Association of Community and Technical Colleges (TACTC), the Washington Association of Community and Technical Colleges, and the State Board for Community and Technical Colleges sponsor the event. All-Washington Academic Team members received scholarships from KeyBank and became eligible for scholarships from TACTC, the Washington State Employees Credit Union, and transfer scholarships from all four-year colleges and universities but one in Washington State.

Photos: Clark College/Jenny Shadley

Fall 2014 Classified Staff Excellence Award



Heather White

Congratulations to Heather White, recipient of the 2014 Fall Quarter Classified Staff Excellence Award! The following is taken from her award nomination:

Heather White is the Program Support Supervisor for Disability Support Services. She has been with the college since 2002.

Heather provides a tremendous service to the community by facilitating communication between hearing and deaf consumers. Heather interprets and provides accessibility for campus events professionally and holds herself to the high standards of skill that she expects from all of her interpreters. Her performance in her work is the very definition of "excellence."

Heather always has a great attitude. She is compassionate to everyone who comes in seeking help. She takes the time to know the specific needs of the deaf students and the interpreters, and matches the student's needs with the interpreter's strengths. What is important to the student is important to Heather.

Heather works to improve our community in many ways. She is involved with the Sign Language Interpreter Program Advisory Committee at Portland Community College and is on the

Washington School for the Deaf Post High School Advisory Committee as well as the State Deaf Transfer Fair Local Advisory Committee. She is also on the Commencement committee and provides the interpretation at Commencement to make it accessible to deaf students, faculty, staff and audience members. She has taken on the role of placing interpreters for Washington State University Vancouver and Lower Columbia College.

Heather is a wonderful person to work with and for. Whether someone is a new or veteran interpreter, she makes sure we all feel respected and supported. She always listens actively and attentively and looks at each person as an individual.

Congratulations to all of the fall quarter nominees:

Vanessa Meyer: Vanessa is doing a great job in the department. She pays attention to details and maintains the office and its immediate environment, including the mailroom, elegantly. Vanessa is cheerful, polite and shows courtesy to the faculty. When help is needed, she takes prompt action. Her messages are clear and precise. Everything she does is orderly.

Susan Taylor: Susan is in charge of all admissions at Clark International Programs and she always manages to get everything in order to perfection. She wants to help every person she comes in contact with. Whether it is a student or a co-worker or someone outside of our campus, she is willing to take all the time needed to make you feel comfortable and confident. Susan respects everyone. She is always the bigger person and is always polite, no matter what the situation.

Thor Tesdale: Thor works tirelessly to maintain the interior and exterior appearance of the college. He takes great pride in his work and makes sure the job is completed to satisfaction and on time. Thor prioritizes jobs so that the most pressing deadlines are met first. He is very personable and is willing to “bend” his schedule as much as possible to accommodate the needs of other individuals. Thor’s calm and respectful personality is a beneficial addition to Facilities

Services. The personal thank-you notes he has received are additional evidence of his high level of service.

The College Community will celebrate all 2014-2015 nominees and recipients at the Annual Ice Cream Social.

The Classified Staff Excellence Award was established in 2005 and recognizes classified staff who have demonstrated exemplary work performance, outstanding customer service, a positive and cooperative spirit, and special achievements or contributions to the college community. Thanks to the support of the Clark College Foundation, each quarter's recipient receives a \$400 cash award.

Applause for the Maestro



Don Appert (*Tom Seeman*)

This fall marks music professor Don Appert's 25th year teaching at Clark College, and as befits the director of the college's orchestra, he's celebrating the occasion with plenty of fanfare—winning three prestigious music awards in less than a month.

Last month, Appert received third place the American Prize in the national The American Prize in Orchestral Programming competition. He recently also earned a 2014 ASCAP Plus Award in recognition of performances in Romania, Japan, and the US of his musical compositions. And on November 18, he is receiving a the Clark County Arts Commision's Lifetime Achievement Award.

"It is a great honor to receive the 2014 Clark County Arts Commission Lifetime Achievement Award," says Appert. "In fact it is a bit overwhelming and somewhat difficult to adequately express my feelings in words. To be recognized for one's work is always deeply satisfying. Concurrently winning Third Place in The American Prize for Orchestral Programming and also another ASCAP Plus Award for my musical compositions makes this a truly significant 25th anniversary of my teaching at Clark College."

Appert, 61, chairs the college's music department and conducts its orchestra. He also serves as the music director/conductor for the Oregon Sinfonietta and Jewish Community Orchestra in Portland, as well as the Sanctuary Choir Director for First United Methodist Church of Vancouver, and has been a guest conductor for the Vancouver Symphony. Appert has bachelor's and master's degrees in trombone from the New England Conservatory of Music and a doctorate in orchestral conducting at the University of Kansas.

Clark County commissioners and the arts commission will present the Lifetime Achievement Award at 9:45 a.m. at the Clark County Public Service Center, 1300 Franklin St. Appert will also be featured in a CTV "Clark County Close Up" program that will begin airing November 16 on Comcast channels 21 and 23 and online.

Clark College Director of Choirs April Duvic nominated Appert for the award, according to a news release issued Friday by the county.

“Don has always been a champion of promoting music by and for the community,” she wrote. “The Clark College Orchestra is an amazing connection for players from all walks of life. The community members serve as examples and mentors for the students as well. Don composes music for the college choirs and the students are eager and honored to perform his works. It’s rare to have a composer of his excellence and renown at a community college.”

“It has been a great pleasure to watch the ongoing growth and development in size and quality of the Music Department, the Clark College Orchestra, and my own creative efforts as educator, conductor, and composer,” says Appert. “My thanks and deep appreciation go to my colleagues in Clark College’s faculty, staff, and administration, as well as to the student and community musicians who have encouraged and supported me these past 25 years.”

Photo courtesy of Clark College Music Department