

Clark College celebrates ten years at Columbia Tech

Business and community leaders joined Clark College on Monday, October 14 for a Vancouver Chamber of Commerce ribbon cutting to celebrate a milestone. Clark College first opened Columbia Tech Center in east Clark County in fall 2009.

Responding to feedback from employers and residents in East Vancouver, the college refreshed its offerings at Columbia Tech Center to be a hub for business and technical education.

“Columbia Tech Center is today a bustling campus on the east side with a wide range of programs available to our students. We are grateful for the community’s support over the years and renew our commitment to serving the community in a way that best meets their needs.”

Clark College Interim President Sandra Fowler-Hill



ASCC President Evans Kaame and Clark College Interim President Sandra Fowler-Hill

The college has worked to create a series of course offerings this fall that will allow students to pursue career-oriented higher education in subjects that include business, information technology, computer support, and project management—all without having to travel to the college's main campus near downtown Vancouver. Most classes are scheduled to run just two days a week (Tuesday and Thursday), allowing students to plan their studies around work and/or life obligations.

We are committed to offering business classes at Columbia Tech to provide our students viable pathways forward to earning the new skills that they need to be successful—whether that be a single course, a certificate or a degree.”

Professor Adnan Hamideh, Division Chair, Clark College Business Administration Department

Hamideh is also preparing to create a business degree path for office administration, he said. The school already offers accounting, marketing, management and business administration. About 7,000 full-time students take business classes at Clark College he said.

Additionally, Clark College Economic and Community Development, which provides non-credit continuing education and customized training, has relocated to the Columbia Tech Center location.

Last month, ECD moved its business classes from a leased space in downtown Vancouver to the Columbia Tech Center, said Kevin Witte, vice president of the program. The move was in part a way to help the college save money, but it also moved students

closer to some of the city's larger employers, including WaferTech.

Witte said participating employers include Boeing Co, and they request specific skills for students to learn, which the college incorporates into its training.



Business leaders take a tour of Clark College's Mechatronics program at Clark College Columbia Tech Center. Business and community leaders toured the college's nationally recognized Mechatronics lab. The engineering program focuses on both electrical and mechanical systems. It is a foundational training program for advanced manufacturing.

Graduates earn an average of \$88,000 as mechatronics engineers and 100 percent of Clark's graduates are finding jobs in their chosen field.

The college has also expanded the range of class offerings serving Running Start students, a popular state program that allows high school students to earn college credit, tuition-free, while still in high school. The expanded offerings provide more opportunities for families with children attending high schools in the eastern portion of the college's service district, which covers Camas, Washougal, and parts of the Columbia Gorge.

ASCC President Evans Kaame spoke to the business leaders and elected officials thanking them for their support of Clark College students over the years.

"Because you care, students at Clark have opportunities to succeed. Our students are better prepared to go out and do great things."

ASCC President Evans Kaame



ASCC President Evans Kaame and Vancouver Chamber of Commerce staff

CTC location is “open for business” this fall



Business students at Clark College have opportunities to participate in career-oriented activities like the college's Entrepreneur Club.

As Clark County's demographics and economics change, Clark College is ready to adapt to serve its community's needs. Responding to feedback from employers and residents in East Vancouver, the college is transforming its facility at Columbia Tech Center into a hub for business and technical education.



The college has worked to create a series of course offerings

this fall that will allow students to pursue career-oriented higher education in subjects that include business, information technology, computer support, and supervisory management—all without having to travel to the college's main campus near downtown Vancouver. Most classes are scheduled to run just two days a week (Tuesday and Thursday), allowing students to plan their studies around work and/or life obligations.

Additionally, Clark College Economic and Community Development, which provides non-credit continuing education and customized training, is relocating to the CTC location. CTC is already the home of the college's popular mechatronics program, which teaches students the skills they need to work in automated manufacturing.

“As more and more employers establish facilities in East Vancouver, they've expressed a need for additional training for their employees,” said Associate Vice President of Instruction Genevieve Howard. “We want Clark College at Columbia Tech Center to be the hub for career-oriented education in East Vancouver, while also opening opportunities for students on the eastern side of Clark County to take advantage of the state's Running Start program.”

Clark College at CTC is located at 18700 SE Mill Plain Blvd. in Vancouver. Opened in 2009, the location will be celebrating its 10th anniversary on October 14 with an official ribbon-cutting.



Photos: Clark College/Jenny Shadley

**Clark offers second
bachelor's degree**



Clark College received approval last week from the Northwest Commission on Colleges and Universities (NWCCU), the college's regional accrediting body, to offer and begin the Applied Management baccalaureate program in January 2017. The college received approval earlier this year from the Washington State Board for Community and Technical Colleges (SBCTC).

The Bachelor of Applied Science in Applied Management (BASAM) is a two-year, career-oriented degree that combines technical, academic, and professional management courses. The 90-credit program prepares technically skilled graduates—those with an Associate in Applied Science (AAS) or Associate in Applied Technology (AAT) degree—to enter their respective career fields with a bachelor's degree that provides the managerial knowledge and expertise to meet industry demand. Sample courses include Foundations of Management, Social Media in Business, Organizational Communication, Organizational Behavior, Operations and Logistics, and Applied Management Internship.

“This program is ideal for students with an AAS or AAT degree who are looking to move ahead in their careers, take on managerial positions in their organizations, or have the skills to operate their own businesses,” said Patti Serrano, BASAM Program Director and professor at Clark College. “We have heard the demands from local businesses for this program, as well as from working adults who are seeking a bachelor’s program that fits with their schedules.”

Clark College is now accepting applications for students interested in joining the first program cohort. The cohort is limited to 35 students, and classes will begin January 2017. Courses will be offered through online, hybrid, and face-to-face evening formats.

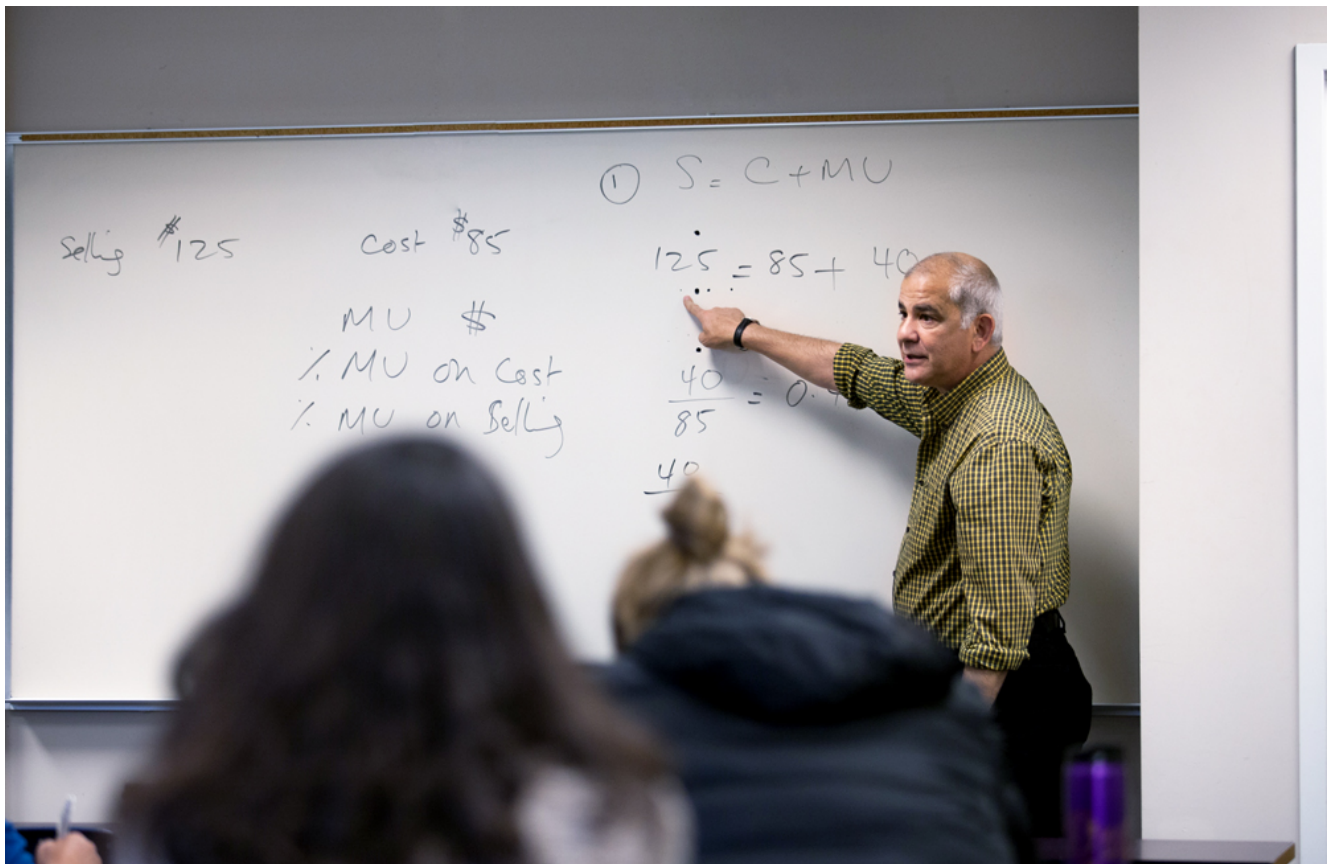
For more information or to apply, contact Patti Serrano at 360-992-2178 or pserrano@clark.edu. Information is also available online at www.clark.edu/cc/basam.

About Clark College

Located in Vancouver’s Central Park and serving up to 14,000 students per quarter, Clark College is Washington State’s second largest single-campus, for-credit community college. The college currently offers classes at two satellite locations: one on the Washington State University Vancouver campus and one in the Columbia Tech Center in East Vancouver. Additionally, its Corporate & Continuing Education program is housed in the Columbia Bank building in downtown Vancouver.

Clark prepares to offer its

second bachelor's degree



Prof. Adnan Hamideh, who chairs Clark's Division of Business Administration, teaching Clark business students. Pending accreditation, Clark College could begin offering a Bachelor of Applied Science degree in Applied Management in 2017. *Clark College/Jenny Shadley*

Clark College received approval last week from the Washington State Board for Community and Technical Colleges (WSBCTC) to offer a new Bachelor of Applied Science (BAS) degree in Applied Management. Next, Clark is seeking approval from the Northwest Commission on Colleges and Universities (NWCCU), the college's regional accrediting body, to offer and begin the Applied Management program in January 2017.

"This is an exciting and important step towards being able to give more students access to a bachelor's degree program that is relevant, affordable, and available where they live and

work,” said Dr. Tim Cook, Vice President of Instruction at Clark College. “Students who earn this degree increase their opportunities to advance in their careers, earn higher wages and salaries, and to start and own businesses. These are all vital to the health and economic stability of our region.”

The BAS in Applied Management is designed for students who have completed an Associate in Applied Science (AAS) or Associate in Applied Technology (AAT) degree. The program combines technical, academic, and professional courses to help students earn a bachelor’s degree that provides the applied managerial knowledge and expertise employers are seeking. The program structure includes in-person, online, and hybrid evening classes that allows students to earn a bachelor’s degree in as little as two years.

This would be the college’s second applied baccalaureate degree program. Last year, Clark began offering a BAS in Dental Hygiene to provide additional job opportunities to students while adding few additional courses to their degree plan. The Bachelor of Applied Science degree program availability at community and technical colleges is the result of legislative efforts that began in 2005 with the passage of House Bill 1794. In 2010, the Legislature moved the program out of pilot status as part of SSB 6355, the System Design Plan bill, and removed the limitation on the number of colleges that could offer the programs. New BAS degree programs must address the following areas: regional student and employer demand with an emphasis on serving place-bound students; alignment with existing programs offered by the college; a rigorous curriculum; qualified faculty; appropriate student services; and capacity to make a long-term commitment of resources.

Penguin Profile: Billy Henry



Billy Henry began lifting weights as a teenager, an experience he found so empowering that he decided to create a nonprofit dedicated to promoting athletics and physical fitness among the blind and visually impaired.

Cast your mind back to your high school physical education classes and ask yourself: How many of those activities could you have done blindfolded? Basketball? No way. Relay races? Only if someone made significant changes to the way it was organized. Dodgeball? *Please*.

Small wonder, then, that almost 70 percent of all blind or visually impaired school-aged children in the U.S. never participate in any sort of sport, physical activity, or physical education program. The result is that many miss out on opportunities to boost their confidence, teamwork skills,

and both physical and mental health. But thanks to Clark student Billy Henry, all that's changing in the Pacific Northwest.

Henry, 21, is the executive director of the Northwest Association of Blind Athletes (NWABA), a nonprofit organization dedicated to creating opportunities for blind and visually impaired people to participate in sports and physical activities. He founded the organization in 2007, when he was all of 15 years old.

Henry, who is legally blind due to a congenital condition called optic nerve hypoplasia, might well have become part of that 70 percent of non-active youth if he hadn't discovered the sport of powerlifting in his teens. Energized by what he calls the "life-changing" boost in self-confidence and strength provided by competing in this sport, he decided to create the NWABA to share that feeling with other blind and visually impaired people.

"I just saw a real need in the community," says Henry. "There are a lot of challenges to blind and visually impaired people joining sports and physical activities, and I wanted to give them that opportunity to gain confidence and self-esteem to carry into other parts of their lives."

The organization started small, with just six people practicing powerlifting in the Henry family's garage; Henry's parents would make dinner for the team twice a week. "I got a couple friends to be on the board of directors—it took some arm-twisting," recalls Henry, who at the time was attending Hudson's Bay High School. "I sat down with a friend to fill out the 32-page IRS application for 501c3 [nonprofit] status. Fundraising was really challenging. We held a lot of bake sales."

The effort paid off: Over the next six years, the organization grew in leaps and bounds. In 2012, more than 1,000 blind and

visually impaired people participated in NWABA events, which now include activities like judo, tandem cycling, swimming, track and field, skiing, baseball, golf, and an adaptive form of ping pong called showdown. With an operating budget of \$150,000, the organization has expanded its reach to Washington, Oregon, Idaho, and Montana; this summer, it hosted the 2013 National Goalball Championships, featuring a sport specifically developed for blind and visually impaired athletes.



Clark student Billy Henry became interested in weight lifting while still in high school, in part because the sport allowed him to compete on an even footing with sighted athletes. Here he holds a trophy from the World Association of Benchers and Dead Lifters.

Henry now operates out of an office in downtown Vancouver, which he moved into in the fall of 2010—the same time he enrolled at Clark to study business administration. “I chose Clark because it allowed me to stay local and I knew it had a good reputation for its disability support services,” says Henry. “They’re phenomenal. They’re really experienced with working with blind and visually impaired students and understanding each student’s individual needs.”

Clark College Director of Access Services Tami Jacobs says that the college has a high proportion of students who are blind or visually impaired, in part due to its proximity to the Washington State School for the Blind (just a block away from Clark's main campus) and its strong working relationship with the Washington State Department of Services for the Blind. Jacobs says she and her staff work hard to provide a welcoming and supportive learning environment for students of all abilities. Jacobs says she has been impressed by Henry's work ethic, both in class and with the NWABA. "He is driven, passionate, and looks for solutions outside of the box," she says.

"It's interesting, because at the nonprofit I get a lot of hands-on learning," says Henry. "And at the same time I do learn a lot in my business classes that I've brought into the nonprofit. Reading financial statements is *much* easier since I've taken Accounting."

Henry has taken a mix of in-person and online classes, noting that online classes offer certain advantages for the visually impaired. "I struggle with math, and I really like [taking] math classes online because I can go back and watch a video lecture over and over, and get as close to the screen as I want," he says. "That's more challenging in a room with a whiteboard. But I also really like the personal interaction that you get in the physical classroom setting."

Henry expects to graduate from Clark in 2014 and plans to attend Washington State University Vancouver afterward to earn a bachelor's degree in business. Meanwhile, he plans to continue growing NWABA, even if that means eventually handing the reins over to someone else.

"It's hard, because I want to keep doing the work," he says. "But getting my education is very, very important to me as well."

Eventually, he would like to earn a master's degree—either in business or in health care administration. When someone mentions that health care organizations could probably benefit from his unique perspective, Henry chuckles softly.

“Yeah, that’s what I thought, too,” he says.

Photos: Clark College/Jenny Shadley