

International Day is February 13

Clark College is hosting International Day on February 13, and includes cultural demonstrations, food, mural unveiling, and more.

International Programs

Clark College International Programs students, faculty and staff gathered on June 8 to celebrate the graduation of eight students representing five countries.

A remarkable journey



Evans Kaame

This year's recipient of the Community College President's Award in Honor of Val Ogden is Evans Kaame, a student who has been through much and traveled far to pursue his educational dreams.

About Evans Kaame

Evans Kaame was born and raised in a small community in northwestern Kenya. After his father died, the family was thrown into hardship and poverty. "I watched my younger siblings crying as my mom left early in the morning and came home at 9 p.m.," he recalled. "We didn't know if we were going to eat at night or not."

When Kaame was in his early teens, he decided to leave home and live on the streets to ease the burden on his mother and siblings. "The street was a new life with so many barriers ... but because tragedies happen in life, I had to do this," he said. "I had no other option. I fought cold nights in the street ... being on drugs and breaking into people's homes. I had to survive. I had no choice."

In 2009, the course of Kaame's life changed once again, when a charity called New Hope Children entered him into its program providing housing and education to street children. At New Hope, Kaame's academic potential became realized. He graduated from high school in 2016 at the top of his class. However, his challenges were not yet over: He could not afford to enroll in college in Kenya.

New Hope's founder, Rachael Swanson, lives in Vancouver and graduated from Clark College. She encouraged Kaame to apply to Clark, and in 2018, after securing a student visa and scholarship funding from Clark College Foundation, Kaame enrolled at Clark as an international student.

Kaame has thrived at Clark College. This past academic year,

he has served as student government president. He has run on the college's track-and-field and cross-country teams. He has volunteered with multiple local organizations, as well as at Clark College's Penguin Pantry and as a Peer Mentor for international students. And he has earned a Grade Point Average of more than 3.9 while doing so.

After graduating from Clark College with his transfer Associate in Arts degree, Kaame intends to continue his studies, focusing on business administration, political science, and comparative religious studies. He hopes to one day create a global initiative focused on leadership and management.

About the Community College President's Award

The Community College President's Award in honor of Val Ogden is given each year to a student who has completed their studies at Clark College and is transferring to Washington State University Vancouver. They receive full tuition and fees for two years while they finish their bachelor's degree at WSU Vancouver. The award is traditionally announced during that year's Commencement ceremony.

Clark College hosts sand mandala construction



Tibetan monks making a sacred sand mandala in Cannell Library during their 2012 visit.

Clark College will host a group of four Tibetan Buddhist monks from South India from Monday, January 13, through Friday, January 17, as they construct a sand mandala in Cannell Library on the college's main campus.

All events are free and open to the public; they are co-sponsored by Clark College International Programs, Clark College Libraries, and Dharma Light Tibetan Buddhist

Association of Vancouver. (Full schedule printed below.) Cannell Library is located on Clark College's main campus at 1933 Ft. Vancouver Way in Vancouver, Washington. Maps and directions are available at www.clark.edu/maps.

Anyone needing accommodation due to a disability in order to fully

participate in this event should contact Clark College's Disability Support Services Office at (360) 992-2314 or (360) 991-0901 (VP), prior to the event.

This project can be appreciated simply as a beautiful and intricate time-based art form. But according to Tibetan Buddhist belief, a sand mandala is meant to create a profound experience of compassion for any who attend. The positive effects of a sand mandala construction are believed to radiate out over the entire region, blessing the environment and the beings therein, in an effort for world peace. The mandala is destroyed in the closing ceremony, as a lesson in the impermanence of all phenomena. The opening and closing ceremonies will include traditional Tibetan Buddhist chanting and music. The closing ceremony will also include a procession to the Columbia River, where a small portion of the colored sand will be poured into the water as a form of blessing.

This video shows a 2012 sand mandala construction—the last time the college hosted such an event.

Schedule of events

Opening Ceremony

- Monday, January 13,
12:00 – 12:30 p.m.

Mandala Construction

- Monday, January 13,
12:30 pm – 6:30 p.m.
- Tuesday, January 14, 10:00 a.m. – 6:30 p.m.
- Wednesday, January 15,
10:00 a.m. – 6:30 p.m.
- Thursday, January 16,
10:00 a.m. – 6:30 p.m.
- Friday, January 17,
10:00 a.m. – 2:00 p.m.

Public Talk

- Tuesday, January 14, 12:00
– 1:00 p.m.

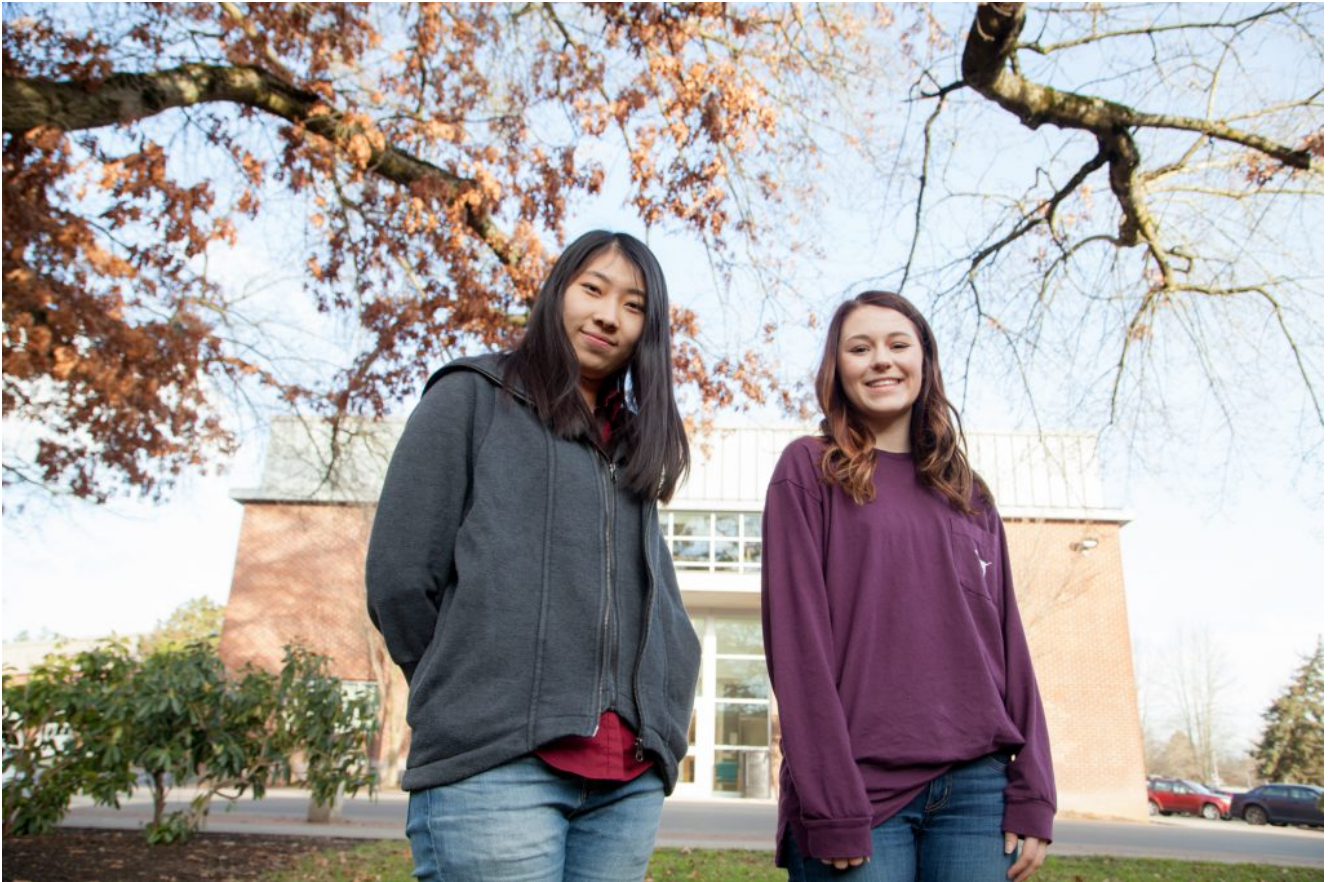
Venerable Lobsang Dawa, with the help of translator Lobsang Dhondup, will speak about the history and meaning of the sand mandala, as well as the importance of compassion in daily life.

Closing Ceremony:

- Friday January 17, 2:00
– 3:00 p.m., followed a procession that leads to the Columbia River from 3:00 – 3:30 p.m.

Global dreams converge at

Clark



Ruixuan Bai and Meghan Jackson are Clark College's nominees to the 2017 All-Washington Academic Team.

One student plans to spend her career overseas; the other traveled across an ocean to study here. But on March 23, the stories of Meghan Jackson and Ruixuan Bai will converge when they represent Clark College at the 22nd annual All-Washington Academic Team ceremony honoring 63 students from Washington state for their academic excellence and community service.

The All-Washington Academic Team is a program of Phi Theta Kappa, the international honor society for two-year colleges. Top students from each of Washington state's 34 community and technical colleges will be honored at the annual ceremony, which will be held at South Puget Sound Community College in Olympia; each will receive a medal and scholarship, and will become eligible for additional transfer scholarships from in-

state colleges and universities.

About Ruixuan Bai



Ruixuan Bai

When Ruixuan Bai first traveled from China to Clark College to study as an international student, it was her first time riding in an airplane. Bai, now 21, began her educational journey at Clark in the college's Intensive English Language Program three years ago. She has since become an active member of the Clark community. She has served as both a Transitional Studies Peer Mentor and an International Peer Mentor at the college, as well as vice president of the Associated Students of Clark College, president of the Chinese Culture Club, and president of the college's chapter of Phi Theta Kappa. Additionally, she volunteers at Peace Health Center and at Share House.

A first-generation college student, Bai chose to study in America on the advice of her parents, who urged her to broaden her horizons and learn from other cultures. She chose Clark in part for reasons of affordability and in part because of its prestigious nursing program.

"At first it was hard," she said. "I didn't know that much

language. I wasn't used to the food—I wound up in the emergency room because my stomach hurt so much. But I really like the people here. They are very kind and very patient with my English. And I can eat the food now!”

Bai developed her goal of working in medicine after the death of her beloved aunt from uterine cancer. Currently, Bai is double-majoring in biology and business. She holds a 3.85 grade point average and plans to graduate from Clark in fall 2017, after which she hopes to continue her education in the United States.

“I want to have a better future, but I'm still deciding what that will look like,” she said. “I like the life here, but I miss my country and my family. I haven't celebrated Chinese New Year since I came here.”

About Meghan Jackson



Meghan Jackson

Meghan Jackson came to Clark College through Running Start, a Washington state program that allows high school students to earn college credit. The Washougal High School student said she was looking for an advanced learning environment, as well as the opportunity to explore interests before entering a

four-year institution.

“College was always a given for me, but I never really knew what I wanted to study,” said Jackson, 17. “Part of why I wanted to do Running Start was so I could try different classes and find out what interested me most.”

The strategy worked: Inspired by her women’s studies and political science courses at Clark, Jackson decided to pursue a career in international diplomacy. She has maintained a 4.0 grade point average at Clark and expects to graduate in spring 2017. In addition to her studies, Jackson plays high school soccer and serves as president of Washougal High’s American Sign Language Club.

Thanks to Running Start, Jackson may be able to enter university with sophomore or junior standing, thereby helping relieve the financial burden of college tuition for her parents. She says earning scholarships like the one provided to All-Washington Academic Team members not only helps further ease that financial burden, but also helps confirm her decision to begin college at an early age.

“I work really hard, I study a lot,” Jackson said. “To be able to say I’m a part of this, it’s special to me.”

Photos: Clark College/Jenny Shadley

Indy earns awards



Staff from the 2017 *Independent*. Photo: Dee Anne Finken/Clark College

Clark College student journalists brought home first- and fourth-place honors from the annual Associated Collegiate Press' midwinter conference, held March 2-5 in San Francisco.

The Clark College *Independent* website outpaced 14 other two- and four-year colleges to win first place in the large-school online news category. The print edition of the *Indy* (to use its nickname) finished fourth from among 12 entries from community colleges.

Editor-in-chief Ieva Braciulyte said the *Indy's* success in the

competition felt rewarding. But she also said she and the 11 members of her staff who traveled to San Francisco valued attending the workshops and meeting other student journalists. "It was so exciting to network and get to know the struggles of other newsrooms and how they problem-solve."

Braciulyte said she also appreciated support from the Associated Students of Clark College, which funded the trip.

"I know the conference inspired and educated our editors," Braciulyte said. "That will get passed down to next quarter's staff and benefit the newsroom for a long time."

Students from 84 colleges and universities attended more than 100 conference workshops, presented largely by media professionals and journalism faculty from colleges and universities across the country. Topics included things like newsroom leadership, photography, investigative reporting, interviewing, social media, and dealing with controversial stories.

Clark students Marvin Peña and Diana Aristizabal, who produce the *Independent's* Spanish-language insert, *Mundo Clark*, also presented a workshop. "Can You Hear Me Now? Creating New Media Outlets" detailed their efforts to create *Mundo*.

Peña, who is from Venezuela, has been a member of the *Independent* staff for three years. He and Aristizabal, who is from Colombia, created *Mundo* last year as a means for bridging cultures at Clark.

Peña said he appreciated the chance to explain his work to an audience of other college students. "It was challenging because it was my first time presenting on this level," Peña said. "But it was inspiring because I got to inspire people, and get feedback from other students working on new projects."

The *Independent* staff publishes a print edition every three weeks and updates the online edition regularly at

www.clarkcollegeindependent.com. The award-winning website was designed in 2014 by then-student Lisa Presley.

Presley, who is now studying psychology and human development at Washington State University Vancouver, said the creation of the website was a laborious process between her, then-editor-in-chief Zach McMahon and Independent advisor Dee Anne Finken.

“We wanted to improve on the look and make it user-friendly,” Presley said. “We also wanted it to still have a newspaper look with the text columns, and we worked with the Disabilities Services office to make it accessible... It’s kind of my baby.”

The ACP is the nation’s oldest and largest membership organization for student journalists, said executive director Laura Widmer.

This article contributed by journalism professor Dee Anne Finken.

International Education Week



Clark College is celebrating International Education Week, a program of the U.S. Bureau of Educational and Cultural Affairs, with events on Thursday, November 17, and Friday, November 18. Highlights include:

Thursday, November 17

11 a.m. – 12 p.m., PUB 161: *International Employers Panel.* Discover what it takes to operate in a global economy from representatives of major regional employers.

12 – 4 p.m., Gaiser Student Center: *International Festival.* This free, family-friendly event includes international food, cultural presentations by Clark College international students, live performances, and public proclamations from both Vancouver Mayor Tim Leavitt and Clark College President Robert K. Knight.

Friday, November 18

10 a.m. – 12 p.m., CTC 153: *Mexican cooking class.* \$40 per person, hosted by the Clark College Spanish Club.

1 p.m. – 3 p.m., CTC 153: *Mexican cooking class.* \$40 per person, hosted by the Clark College Spanish Club.

2 p.m. – 3 p.m., GHL 213: *International Service Learning Presentation.* Hear from Clark College students about their

recent service-learning trip to Mexico.

Full event listings are available online at www.clark.edu/cc/iweek. All events are open to the public; all except the Mexican cooking classes are free. All events take place on Clark College's main campus at 1933 Ft. Vancouver Way except for the cooking classes, which take place at Clark College at Columbia Tech Center at 18700 SE Mill Plain Blvd. Full maps and directions are available at www.clark.edu/maps. Anyone needing accommodation due to a disability in order to fully participate in this event should contact Clark College's Disability Support Services Office at (360) 992-2314 or (360) 991-0901 (VP), prior to the event.

Image courtesy of the U.S. Bureau of Educational and Cultural Affairs

**Faculty Speaker Series
presents Dave Kosloski**

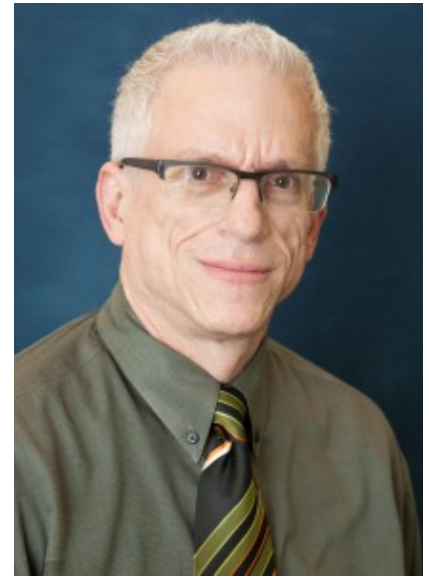


Professor Dave Kosloski, *fifth from left*, led Washington State community college students through their study-abroad experience in Italy during the 2015 spring quarter. *Photo courtesy of Dave Kosloski*

On February 11 at 4:00 p.m. in the Ellis Dunn Community Room (Gaiser Hall room 213), the Teaching and Learning Center hosts "Square Pegs in Round Holes: Making the Study Abroad Experience Meaningful for Community College Students," the 2016 winter quarter installment of Clark College's Faculty Speaker Series.

Communications studies professor Dave Kosloski shares insights, surprises, and challenges that are unique to the community college study-abroad experience. Based on his teaching-abroad assignment in Florence, Italy, during the 2015 spring quarter, he will explore the cultural, pedagogical and social issues that arise in working with the two-year student

in a traditional study abroad environment.



Prof. Dave Kosloski

About Prof. Dave Kosloski

For 18 years, Professor Dave Kosloski has taught courses in the Communication Studies department at Clark College, most notably in public speaking and competitive speech and debate. He received his bachelor's degree in Journalism and Public Relations at Georgia State University in Atlanta and his master's degree in Communication Theory at Central Michigan University in Mt. Pleasant. Even before completing his master's degree, Kosloski began teaching courses in interpersonal and public communication. While working on doctoral coursework in Rhetorical Criticism at the University of Illinois, he not only taught public speaking and business writing courses but published numerous articles. He also co-authored and edited several instructors' manuals to accompany textbooks in his field.

When Kosloski received his first teaching award as a doctoral candidate he began to realize that teaching, not research, was his passion. His first full-time teaching position was at a small liberal arts college in Nebraska. After two years there,

he decided to focus his career on working at a two-year college.

From 1998 to 2013, Kosloski served as Clark College's Director of Forensics. Under his tutelage, the Penguins routinely captured first place in speech and debate competitions in the Northwest Community College Division. Only once in 15 years did the team place second. He also led his teams to nine different international competitions in Italy, Belgium, Germany, and Quebec, where they ranked from second to sixth overall. Of his teaching abroad experience in 2015, he says it was not only an opportunity to connect with students more deeply as he had when he coached forensics, but to experience another culture more meaningfully than a week-long speech competition could offer.

A first-generation college student himself, Kosloski finds that community college students are truly committed to getting the most out of their education. He believes that "students will rise to whatever challenge they are presented." In his 28 years teaching, Kosloski has observed that the skills he teaches are more far-reaching than students can imagine. "They come to class on the first day assuming they're just getting a required course out of the way. They think it's not useful to their major," he says. "It may not be until years later when they have to make a presentation to a board of directors or a PTA that the skills they acquired are really useful. Their lives are empowered in ways they could not imagine on that first day of class."

See a video of Prof. Kosloski discussing the study-abroad experience:

About the Faculty Speaker Series

The Clark College Faculty Speaker Series showcases recent experiences that have enriched both the life and teaching of a Clark faculty member. Faculty members share their

developmental experiences with the college community—and members of the community at large—while addressing some of today’s most intriguing issues.

Established by Clark College with support from the Clark College Foundation, the series honors individual faculty members and celebrates academic excellence.

Photo: Clark College/Jenny Shadley

Video: Clark College/Nick Bremer-Korb

The Roots of Friendship Grow Stronger



The Women's Ensemble gets ready to perform at the 2015 Clark College Sakura Festival.



John Kageyama, *far left*, presented a check to the Clark College Foundation in the names of the Clark College Facilities Services staff in honor of their work to keep his shirofugen cherry trees thriving.

On an unseasonably warm April day, John Kageyama, president of America Kotobuki Electronics, stood on Clark College's main campus below one of the 100 shirofugen cherry trees he had donated to the City of Vancouver 25 years earlier. After a quarter-century, those trees had grown from fragile saplings to stately landmarks whose blossoms fell to the ground like pale pink snow.

"Thank you for taking such good care of these sakura," Kageyama said to the crowd assembled to celebrate the college's annual Sakura Festival on April 16. He noted that shirofugen trees require careful maintenance to flourish. "I never expected the trees to be so beautiful and so big."

This year's event marked not only the 25th anniversary of the

trees' planting on Clark's campus, but also the 10th anniversary of the festival itself, which is held by the college in partnership with the City of Vancouver and the Vancouver Rotary Club.



Korbin Hair, 5, stands atop a rock in the Japanese Friendship Garden during the 2015 Sakura Festival while his parents, Michael and Judy, stand nearby.

“Each year as these trees blossom, they signal new hopes, new beginnings, and the joyful arrival of spring,” said President Robert K. Knight during his opening remarks. “At the same time, because their blooming season is so brief—only about two weeks—they remind us to enjoy each day and to live life to the fullest.”

The trees are also a symbol of international friendship, and their blossoming has become occasion to celebrate the 20-year sister-city relationship between Vancouver and Joyo, Japan. Many guests were on hand to celebrate that relationship, including Portland Consul General for Japan Hiroshi Furusawa, Vancouver City Councilmembers Alisha Topper and Larry Smith, SEH America Inc. Executive Vice President Tatsuo Ito, Vancouver City Manager Eric Homes, former Vancouver mayor Bruce Hagensen, former Vancouver City Manager Pat McDonnell, and Clark College Trustees Jack Burkman, Royce Pollard, and

Rekah Strong.

“We Japanese have had a special affinity for sakura for more than 10 centuries,” said Consul General Furusawa. “Thank you for your warm friendship and strong stewardship of these trees.”

Indeed, Kageyama ended his own remarks by announcing a donation of \$1,000 to the Clark College Foundation in the names of the college’s Facilities Services staff members as a way to thank them for their work keeping the trees healthy. He also announced a donation to the Dr. Chihiro I Kanagawa Scholarship, which allows one student from Japan to study at Clark each year.



“Taking political science classes here has given me the opportunity to form my own ideas about Japanese politics,” said Dr. Kanagawa Scholarship recipient Erina Yamazaki during the 2015 Sakura Festival.

Clad in a traditional formal kimono, this year’s scholarship recipient, Erina Yamazaki, spoke movingly about her experiences both at Clark and in her home province of Fukushima. That region of Japan was devastated in 2011 by a tsunami and resulting nuclear power plant failure. While

Yamazaki's home was not affected by the disaster, she remembered it as a "traumatic event" that nevertheless strengthened her faith in international friendship.

"I saw many countries and companies from around the world donated food and money to Japan," she said. "The feeling that we are supported by so many people from all over the world gives us the motivation to start new things."

The opening ceremony included performances by flautist LeeAnn McKenna and Yukiko Vossen on the *koto*, a traditional Japanese stringed instrument, as well as by the Clark College Women's Ensemble.



Children from Clark's Child & Family Studies program show off their sakura-themed artwork during the 2015 Sakura Festival.

Afterward, entertainment included a traditional dance performance by the Clark College Japanese Club, a drum performance by Portland Taiko, and a presentation of sakura-themed art by children from Clark's Child & Family Studies program. The family-friendly event included lots of free activities and cookies from the Clark College Bakery.

Tax accountant Michael Hair was taking a well-deserved break with his family at the festival after the end of tax season. His elder son, Alex, 9, had the day off from school anyway,

and he and Michael were carefully folding origami paper into cranes and frogs. Michael's wife, Judy, and younger son, Korbin, 5, sat a few tables away watching the taiko drummers perform.



Members of Portland Taiko Drum perform during the 2015 Sakura Festival.

Michael Hair began taking Japanese classes at Clark last year. "I've always enjoyed other cultures," he said. "It's a full life going to school, going to work, and taking care of a family. But I read something a while back that really stuck with me. It basically said, if there's something you've always wanted to do, go do it; don't wait. So I came here and I actually really enjoy the classes."

Meanwhile, Alex was dancing to the taiko drums in his chair, clearly a fan of the festival. "My favorites are the drums and the origami," he said. "I like the way the drums make me feel like someone's beating on my heart. And I like the origami because it helps me calm down again after the drums."

Clark College Goes Global



In fall 2014, Clark College welcomed its largest-ever class of international students, many of whom will be participating in International Education Week.

On November 17, Clark College hosts its seventh celebration of International Education Week. But in many ways, Clark's celebration began months earlier, with the launching of its new Intensive English Language Program (IELP) at the beginning of this fall quarter.

This program replaces the college's former English as a Non-Native Language program, which focused solely on the upper levels of pre-college English. The IELP offers intensive English-language instruction, but broadens the curriculum to also include lessons about American culture and U.S. educational expectations. This approach better prepares international students to succeed at Clark and other American

institutions of higher education. It also allows them to be admitted at Clark without submitting an English-proficiency test, as was previously required. As a result, 90 new international students enrolled in the IELP for fall quarter, bringing Clark's total international enrollment to a record-setting 213 students from 29 different countries.

"Instituting an open admission policy that does not require the submission of a standardized English proficiency test allows Clark to compete with other community colleges and English language programs in the region that also offer open admissions," says Director of International Programs Jane Walster. "It also allows the college to recruit from a larger pool of prospective students around the world, not just those students with specific standardized test scores."

International Student Recruitment & Outreach Manager Jody Shulnak says Clark's adaptation of the IELP has helped her attract students during her international recruitment trips, which have included countries like China, Vietnam and Japan in the last year alone.



International students enjoy strong support at Clark, as well as field trips to local attractions like the Vista House in the Columbia Gorge.

"Clark offers comprehensive support services for international

students, which I believe really sets us apart in the region,” says Shulnak. “We also have strong university partnerships that provide students with a seamless pathway to earn their bachelor’s degree in the U.S.”

Brazilian student Paulo Giacomelli says he has appreciated his experience at Clark. “The atmosphere at Clark College is great,” he says. “It made it easier for me to attend classes, get involved in activities, and be successful.”

With its strengthened support for international students and frequent events that, like International Education Week, allow those students to share their respective cultures with the Clark community, the college is growing more and more global with each year. Currently, the college’s goal is to achieve an international student population of 300.

“When students from other countries decide to study at Clark, the entire community benefits,” says Shulnak. “It is an exciting learning opportunity for everyone.”

“As global and local become more intertwined, we must all engage in the process of understanding our own culture and those of our neighbors at home and abroad,” adds Walster.

This year’s International Education Week events include presentations by international students about their home cultures, an exhibition by international students and international nonprofits, and screenings of films with international flavor. Visit the event’s web page for a full schedule of events.