History Lesson



Readers of the Gettysburg Address were, left to right, Tracy Fortmann, Rowena Tchao, Claire Bauer, Rosalba Pitkin, Bill Charles, Tim Leavitt, Julie Eddings, Bill Ritchie, Pat Jollota, Lisa Gibert, and Sirius Bonner.

Four score and five people attended a recitation of the Gettysburg Address on November 19, the 150th anniversary of that famous speech's delivery by President Abraham Lincoln. The event, which was organized jointly by Clark College Mature Learning and the National Park Service's Fort Vancouver National Historic Site (FVNHS), took place in Foster Auditorium.

The event was part of the Learn the Address project, an effort by documentarian Ken Burns, along with numerous partners, to encourage Americans to video record themselves reading or reciting the address.

Eleven different presenters recited lines of the speech: Vancouver Mayor and Clark alumnus Tim Leavitt, Clark College Foundation President and CEO Lisa Gibert, Clark College Assistant Vice President of Corporate & Continuing Education Kevin Kussman, Fort Vancouver Superintendent Tracy Fortmann, Clark College Special Advisor for Diversity & Equity Sirius Bonner, Skyridge Middle School student Claire Bauer, Mature Learning student Bill Charles, Northwest Indian Veterans Association Color Guard member Julie Eddings, Crossroads Community Church pastor Bill Ritchie, Clark College Diversity Outreach Specialist Rosalba Pitkin, Clark College Foundation Annual Fund Specialist Rowena Tchao, and Clark College Mature Learning instructor and Clark County Freeholder Pat Jollota.

The program also included period Civil War music by "Illinois" Doug Tracy; a presentation of the colors by the Northwest Indian Veterans Association Color Guard; lecture on Lincoln by Mature Learning instructor Dr. Elliott Trommald; a lecture on Fort Vancouver's role in the Civil War by Tracy Fortmann; a welcome by Clark College Vice President of Administration Bob Williamson; and the reading of a Walt Whitman poem by Clark College Trustee Royce Pollard.

"This program is one of several this year that we are doing in a partnership we have inaugurated with the National Park Service and Fort Vancouver National Historic Site," said Mature Learning Manager Tracy Reilly Kelly, who emceed the event. "Our co-programming will focus on history and archaeology."

Reilly Kelly added that FVNHS staff had told her that they appreciated that Clark College President Bob Knight made it back from China just in time to attend that evening's launch of the Fort's new exhibit, "The Civil War in the West: A New Birth of Freedom."

Story submitted by Tracy Reilly Kelly

Photo: Clark College Mature Learning/Don Gardener

Forty and Fabulous



On March 29, Clark College's Mature Learning program celebrated its 40th anniversary by doing what it does best: providing diverse learning opportunities and a warm and welcoming community for seniors in Southwest Washington.

Guests who attended the half-day event, which was held at Clark College at Columbia Tech Center, were able to attend free "mini-classes" taught by favorite instructors from the program on topics as diverse as t'ai chi, the genetics of human evolution, drawing, and Benjamin Franklin's time in Paris, to name just a few.



Mature Learning Program Manager Tracy Reilly Kelly, keynote speaker Dr. Larry Sherman, and Associate Vice President of Corporate & Continuing Education Kevin Kussman

The half-day event also featured a guest lecture from OHSU neuroscientist Dr. Larry Sherman, who spoke about his work figuring out how to, as he said, "fix a damaged brain—from trauma, stroke, Alzheimer disease or aging." He said that the purpose of his work is to the keep the brain active for as long as possible, which is a major aim of the Mature Learning program as well.

"We truly do revere and respect our mature learners at Clark College," said Clark College President Bob Knight during the opening event. "Not only are you students, you're advocates for the college. We want to have a thriving program for you."

Over its history, the Mature Learning program has grown to be one of the core offerings that Clark College provides, said Kevin Kussman, Associate Vice President of Corporate & Continuing Education. "More than ever we need to work to make sure people stay active and connected to their community," he said during his speech to event attendees.

It's worked for Garda Hoffman and Elizabeth Gold, who became close friends after meeting in a Mature Learning classroom.

"I've made a great many friends via this program," said Hofmann. "It is stimulating. It fills a great need in the community for older people."

Though Mature Learning students may not have homework, "these are real college classes," said Mature Learning volunteer and student Margaret Zuke. All instructors are either college professors or experts in their field.



"There's nothing better than having such an engaged group of students," said Steve Carlson. Once a Clark College student himself, then Clark faculty in 1977-78 before going on to teach at Portland State University, Carlson is now a geology instructor with Mature Learning and is planning a trip for students to Mount Hood and Crater Lake.

A light lunch was served, followed by the presentation of the Mature Learning Volunteer of the Year Award to Dr. Cleo Pass for her 12 years of work with the Mature Learning program. Dr. Pass, who will be teaching a course at CTC on Sherlock Holmes in spring, said that the "overwhelming" award was a "thank you for doing something I thoroughly enjoy doing with the people I enjoy working with."

Photos: Clark College/Jenny Shadley