

Teaching Students to Fish



Members of Clark's Phi Theta Kappa chapter, Alpha Sigma Phi, hand out CollegeFish goodies at the Involvement Fair to increase awareness in the program.

As tuition at many four-year institutions continues to soar, many students have realized the value of spending their first two years of college at a community college. New studies show that the majority of community college graduates who go on to four-year colleges do so successfully, and the economic advantages of the "2+2" plan have been publicized in the media for years.

But while many students enter Clark confident in their transfer plans, they sometimes begin to feel lost or overwhelmed at some point in the process. After all, aren't they supposed to be focusing on their time at Clark, taking in all the school has to offer? Well, yes—but early planning is

critical to transferring successfully.

So where does a student even start? There are a number of resources available to students: Advising Services, the Career Center, our WSU Vancouver Transfer Coordinator, and so on. And this fall quarter, a brand-new tool will be available for Clark students who have indicated they intend to eventually transfer.

CollegeFish.org is a free database and transfer-planning tool for community college students that's been developed and maintained by Phi Theta Kappa (PTK), the honor society for two-year colleges. CollegeFish was originally developed for members of PTK to use in their planning; however, through a Bill and Melinda Gates Foundation grant, PTK was given the opportunity to refine the tool and open access to all students in specific pilot states.

Clark College is one of several colleges in Washington that are partnering with PTK to roll out CollegeFish access. CollegeFish allows students to create a personalized profile of their transfer institution preferences—size, location, major, and cost—and provides recommended transfer matches based on those preferences. CollegeFish also creates a Transfer Success Plan for students, so they can customize their higher education journey and manage it to stay on track. Lastly, when students access CollegeFish.org, they have the opportunity to search for more than \$37 million in transfer scholarships.

Clark PTK advisor Melissa Sinclair says that staff and faculty will soon receive an email with some basic information about CollegeFish.org, as well as an invitation to a training session to learn more about the website's functionality. Eligible students will receive an email in October alerting them to the resource.

Photo: Clark College/Jenny Shadley

Finding the Right Path



Katie Brown '98, who was named Washington state's 2014 Teacher of the Year, displaying her pride in Shuksan Middle School, where she has taught for 11 years.

Clark College '98 alumna Katie Day Brown was named Washington state's 2014 Teacher of the Year in an awards ceremony held on September 23 in Seattle.

Brown (whose last name was Day when she attended Clark) says that Clark was a crucial part of her educational journey. A graduate of Fort Vancouver High School, she began college at the University of the Redlands in California but realized that

it wasn't the right fit for her. However, her intended transfer destination—Western Washington University—wouldn't accept her out-of-state credits.

"So I went back home and thought of Clark," she says. "They immediately said, 'OK, we can work with you.' They got my credits to transfer and I was able to start as a sophomore. I don't really know what decision I would have made if Clark hadn't worked with me. It really helped me continue my education without any interruption."

Brown adds that Clark was where she took her first anthropology class. "It was one of my favorite classes," she says. "That's what sparked my interest in anthropology."

Indeed, after receiving her associate degree with honors from Clark in 1998, Brown went on to earn a bachelor's degree from WWU in anthropology in 2000. Originally, she didn't plan on becoming a teacher, but found herself drawn to the profession after what she calls a "series of aha moments": volunteering at a high poverty school in college, playing soccer with kids while studying in Costa Rica, and listening to Alaskan tribal elders teach young people about their history as an AmeriCorps volunteer. She returned to WWU to earn a teaching certificate in 2003 and then earned her master's degree in education from Seattle Pacific University in 2009.

Brown now serves as the English Learner Learner specialist at Shuksan Middle School in Bellingham, Washington, where she has earned praise for her ability to collaborate with her colleagues to respect diversity and serve students who may be experiencing language barriers.

As Washington state's Teacher of the Year, Brown will serve as an ambassador for the teaching profession in 2013-14 while continuing her work at Shuksan. She also will be considered for national Teacher of the Year, which is awarded by the Council of Chief State School Officers. President Obama will

announce the winner in a special ceremony at the White House in the spring.

Brown says that she remains a strong advocate for community colleges. “Here at Shuksan, whenever we talk about college, I make sure to include community college in the conversation,” she says. “It can be a really great option for the right student.”

Photo courtesy of Katie Day Brown

Book ‘Em!



Faculty volunteer Carole Makewich helps student Tamika Taylor

shop for textbooks.

For Alex Adrian, the thing he's looking forward to most about taking classes at Clark College is something he *won't* be doing—namely, rote vocabulary quizzes.

"I would finish them in, like, half the time provided," said the Hudson's Bay High School student. "It was really boring."

Alex was one of 214 Running Start students to attend the Clark College Bookstore's Running Start Open House on August 27. Running Start is a Washington state program that allows qualified high school students to take community college classes for credit during their junior and senior years, potentially earning an associate degree while still in high school.



Father-and-son duo Peter and Alex Adrian were getting ready for Alex's first year at Clark by attending the Running Start Open House.

"It's such a great opportunity, especially for bright kids like Alex," said Alex's father, Peter Adrian, who had brought his son to the open house to shop for textbooks. Peter added that, with two younger children at home, the opportunity to

save on college tuition for Alex was also appealing. Running Start tuition is significantly lower than standard college tuition.

Some 1,771 Running Start students are expected to attend Clark during the 2013-2014 academic year—a record number. Each year, the Bookstore hosts an open house before fall quarter begins so that students and their parents can become familiar with college systems, including Tutoring Services, Clark College Libraries, and ASCC (student government). Additionally, Bookstore staff set up informational stations where visitors could learn about how to best use the Bookstore's services.

"This is a three-quarter textbook," Bookstore employee Ali Hallenbeck told a small crowd gathered at the "Affordable Textbook Options" station as she held up a massive, hardback tome with Japanese writing on it. "If you're only taking one quarter of the language, it's probably cheaper to buy this," she added, holding up a thinner, soft-cover workbook.

"The main reason for the open house is to give students a chance to visit the bookstore and learn about how to find out what books and supplies will be needed for their classes," said Bookstore Secretary Senior Leah Skeen, who organizes the event every year. "Students are taught how to use the book list and supply list. The secondary purpose for the event is to provide a fun, inviting atmosphere to welcome the students to Clark, help them feel comfortable starting a new school, and let them know the resources available to them. The open house is a time to build relationships and let students know we're here for them. Hopefully, after attending the event, they feel more confident and prepared for their first day of class at Clark."



Bookstore buyer Kaina Barba helps students out at the technology desk.

It seemed to be working for Fort Vancouver High School student Tamika Taylor. She decided to enroll in Running Start to accelerate her ability to join the U.S. Navy, where she hopes to become a cryptology technician, a field that appeals to both her love of math and her sense of tradition; both her grandfather and father served in the military. When asked what she was looking forward to most about her time at Clark, she unhesitatingly answered, "Math class."

And did she feel at all nervous about taking on the challenge of college while still in high school? Taylor looked around the Bookstore for a second, then smiled and said, "Not really, no."

Photos: Clark College/Jenny Shadley

Welcome, Student Athletes!



Fall quarter starts for most students on September 23, but Clark's student athletes began their year on Saturday, August 10. That's when the Athletic Department hosted an orientation session for 70 first-year student athletes.

The student athletes met with advisors and registration staff, but also learned about being a Penguin—and specifically, an athletic Penguin—by hearing the history of the athletics program as well as getting information about study resources, social media, and NWAACC.

"Our Student-Athlete Orientation introduces our freshmen and transfers to key people across campus and gives them the tools to begin successful careers at Clark," said Charles Guthrie, Director of Athletics. "Of the 70 students who attended, we had an estimated 20 student athletes who are first-generation, and these types of events are vital to seeing them succeed."

Clark's fall sports include men's and women's soccer, cross country, and volleyball. Visit clarkpenguins.com to see an

updated schedule of athletic events.

Photo: Clark College/Jenny Shadley